

Improving teaching and learning in the core curriculum

Edited by
**Kate Ashcroft and
John Lee**

Improving Teaching And Learning In The Core Curriculum

Katrin Zwirgmaier



Improving Teaching And Learning In The Core Curriculum:

Improving Teaching and Learning In the Core Curriculum Kate Ashcroft, Professor Kate Ashcroft, John Lee, 2005-08-16

Focusing on the core subjects of Mathematics English and Science the book addresses the political agenda in which the core curriculum takes place and provides practical information and guidance on teaching the three subjects The book briefly traces the history of these core subjects examines what is meant by curriculum knowledge takes apart the classroom and educational issues before offering advice on handling curriculum change and tackling new approaches to teaching It helps teachers develop their skills through enquiry tasks case studies questions and suggested further reading

Improving Teaching and Learning in the Core Curriculum Kate Ashcroft, John Lee, 2000 This text focuses on the core subjects of Mathematics English and Science It addresses the political agenda in which the teaching of the core curriculum takes place and provides practical information and guidance on teaching the three subjects The book briefly traces the history of these core subjects examines what is meant by curriculum knowledge takes apart the classroom and educational issues before offering advice on handling curriculum change and tackling new approaches to teaching

A Toolkit for the Effective Teaching Assistant Maureen Parker, Chris Lee, Kitty Heardman, Rachael Hincks, Mary Pittman, Stuart Gunn, 2009-05-07 If you're studying for a Foundation Degree or seeking Higher Level Teaching Assistant HLTA status this is the book you need on your shelf Written by a team teaching on one of the UK's largest Foundation Degree programs this book contains guidance for students and Teaching Assistants TAs on working with colleagues supporting pupils and supporting learning In this fully revised edition the content has been expanded to include five new chapters on Distributed Leadership for the TA HLTA Behavior Management Inclusion linking with the Every Child Matter agenda Understanding Children's Health and Well-being and Supporting Curriculum Subjects

Improving Teaching-learning Processes Ray Hamill Simpson, 1953

Children's Mathematics Elizabeth Carruthers, Maulfry Worthington, 2006-08-07 In Case Study 5 a grassroots Children's Mathematics Network group the initiative supported the participants in their professional change by giving them a space for the detailed and joint consideration of children's mathematical thinking Another significant feature of this initiative is its focus on careful consideration and analysis of children's mathematics and the ways in which professionals can support and encourage the children's mathematical thinking and reasoning The standard of the mathematical understanding thinking and reasoning that the displays revealed was far higher than the specified curriculum objectives for children of this age Researching Effective CPD in Mathematics Education RECME project NCETM 2009 The review also plays great score by play-based learning of a mathematical nature and makes specific recommendations regarding early mark making as a precursor to abstract mathematical symbolism Section 115 features children's mathematical graphics and emphasises The role of mark making in children's cognitive development is set out in the taxonomy Carruthers and Worthington 2006 The report recommends that local authorities leaders managers and head teachers should provide a culture with a significant focus on

mathematical mark making and a learning environment that encourages children to choose to use their own mathematical graphics to support their mathematical thinking and processes The Williams Maths Review DCSF 2008 At the very heart of the success of the book is the authors ability to see mathematics through young children s eyes by listening to and reflecting on the constant efforts made by children to make sense of their world This is a liberating book which proposes that the teaching of mathematics could and should be a highly creative and enjoyable process Branwen Llewelyn Jones Early Years Consultant at PACE Ltd TACTYC Ground breaking To single out any one chapter would be unfair because there is something thought provoking and inspirational throughout If you want to expand your understanding upwards and outwards then get a copy soon Times Educational Supplement I first read Children s Mathematics Making Marks Making Meaning a couple of years ago and it had an immediate impact on my own thinking and teaching and the work I do with trainee teachers I m sure you will find it compelling reading too I think it has the potential to change in a fundamental way how we think about early mathematical development Lynne McClure Editor Math Coordinator s File Mathematics Association In their exceptionally readable and informative book Children s Mathematics Making Marks Making Meaning Carruthers and Worthington 2006 draw attention to one of the main goals of early years teaching that is to help children make links between the mathematics they have already encountered and continue to engage with at home and the more abstract mathematics of the school These authors suggest that by encouraging children to represent mathematical ideas in their own ways and crucially by talking to the pupils about the marks they have made we are given a window onto their thinking that may otherwise be inaccessible Liz Pumphrey NRICH This book draws on the authors many years of teaching children aged three to eight years and also on their extensive research with children in the home nursery and school The authors explain the development and range of young children s mathematical marks and visual representations showing how children make mental connections between their own early marks and subsequent abstract mathematical symbolism and go on to develop their own written methods Combining theory and practice this acclaimed book demonstrates how children s own mathematical graphics are highly creative and show deep levels of thinking The authors show how this is the key to success in school mathematics and to higher levels of achievement The authors are winners of TACTYC s 2003 Jenefer Joseph Award for the Creative Arts 3-8 awarded for their innovative work with children on mathematical graphics

The School Leaders Our Children Deserve George Theoharis, 2024 This is the updated edition of the bestselling seminal book on school leadership equity and social justice Drawing on the experiences and words of successful public school principals Theoharis shows why social justice leadership is needed and how it can be effective in creating more equitable schools Although they faced tremendous barriers the principals featured in this book made important strides toward closing the outcome and opportunity gaps in their schools by using inclusive equitable practices Featuring a mix of theory and practical strategies this edition has been updated with new examples and frameworks relevant to today s leaders Responding to the current context of national resistance to issues of

diversity equity and inclusion this timely book portrays how real school leaders seek create and sustain equitable schools especially for marginalized students The School Leaders Our Children Deserve identifies seven keys that are crucial for social justice leadership Key 1 Acquire Broad Reconceptualized Consciousness Knowledge Skill Base Key 2 Possess Core Leadership Traits Key 3 Advance Inclusion Access and Opportunity for All Key 4 Improve the Core Learning Context Both the Teaching and the Curriculum Key 5 Create a Climate of Belonging Key 6 Increase Student Learning Key 7 Sustain Oneself Professionally and Personally PRAISE FOR THE FIRST EDITION Theoharis does a beautiful job at marrying research with practical application that can be utilized by school administrators Journal of Educational Administration Presents a hopeful humanistic and democratic approach to school reform that many will no doubt wish to replicate American School Board Journal An important book that deserves a wide readership Michael W Apple **Learning and Teaching Nursing B**

Sankaranarayanan,B Sindhu,2012-08-31 A must read for nursing students this book deals with essentials of nursing education communication and educational technology Considering the transnational acceptance of our profession each chapter is written with an international perspective It is earnestly hoped that the simple yet authentic explanations followed throughout this book with the help of suitable examples will make the subject of nursing education more palatable and interesting to the nursing community Salient Features First of its Kind Meeting international standards Simple yet authentic explanations Enriched with suitable examples Prepared as your lifelong companion Well accepted by the nursing community Book jacket *Linked Courses for General Education and Integrative Learning* Margot Soven,Dolores Lehr,Siskanna Naynaha,Wendy Olson,2023-07-03 Research indicates that of the pedagogies recognized as high impact learning communities one approach to which the linked course is the subject of this book lead to an increased level of student engagement in the freshman year that persists through the senior year and improve retention This book focuses on the learning community model that is the most flexible to implement in terms of scheduling teacher collaboration and design the linked course The faculty may teach independently or together coordinating syllabi and assignments so that the classes complement each other and often these courses are linked around a particular interdisciplinary theme Creating a cohort that works together for two paired courses motivates students while the course structure promotes integrative learning as students make connections between disciplines This volume covers both linked courses in which faculty may work to coordinate syllabi and assignments but teach most of their courses separately as well as well as paired courses in which two or more courses are team taught in an integrated program in which faculty participate as learners as well as teachers Part One Linked Course Pedagogies includes several case studies of specific linked courses including a study skills course paired with a worldview course a community college course that challenges students compartmentalized thinking and a paired course whose outcomes can be directly compared to parallel stand alone courses Part Two Linked Course Programs includes a description of several institutional programs representing a variety of linked course program models Each chapter includes

information about program implementation staffing logistics and concerns curriculum development pedagogical strategies and faculty development Part Three Assessing Linked Courses highlights the role of assessment in supporting maintaining and improving linked course programs by sharing assessment models and describing how faculty and administrators have used particular assessment practices in order to improve their linked course programs *Resources in Education* ,2001

Beyond Core Expectations Maria G. Dove,Andrea Honigsfeld,Audrey Cohan,2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This book demonstrates a system wide approach to support the learning needs of culturally linguistically and academically diverse students The authors deliver a six point model for developing improved programs policies and practices including Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling teachers intelligence so the whole is greater than the sum of the parts Teaching students explicit learning strategies empowering students by taking the focus off the teacher and putting it back on learners The Common Core, an Uncommon Opportunity Judith K. March,Karen H. Peters,2013-11-05 Because the Common Core requires bold action Why The Common Core an Uncommon Opportunity Why now Because it tackles a largely overlooked component of implementation how to redesign your instructional delivery system K 12 And you ll have to if you don t you ll be subject to the very same failure and frustration so many other districts and schools are experiencing What s more March and Peters describe how to integrate 21st Century Skills at the very same time It will help district leaders Develop structured consistent and organized teaching and learning practices Make district wide infrastructure adjustments for sustained reform Use best practices for sustained achievement and continuous curriculum review **Miracle of Education** Hannele Niemi,Auli Toom,Arto Kallioniemi,2012-03-24 Finnish pupils success in international student assessment tests is a hot topic everywhere in the world The significance of Finnish educational policy and society are continuously discussed This book provides explanations answers and reflections to these questions Over 30 expert authors have contributed to this book by bringing their own specific research based viewpoints to these issues The book describes the wholeness of the Finnish educational system on both structural and administrative levels It introduces the framing factors and societal conditions of education in Finland It also explains how the Finnish educational system and teacher education function in everyday life The book illustrates how teaching and learning of different subjects is realized in Finnish schools and describes the essential characteristics and methods of teaching learning materials and research on these issues The book provides important insight and reflections to international researchers teachers students journalists and policy makers who are interested in teaching and learning in Finnish schools It shows the results of the systematic and persistent work that has been done on education and schooling in Finland The main features of education in Finland Strong equity policy Teachers as autonomous and reflective academic experts Flexible educational structures and local responsibility for curriculum developmentEvaluation for improvements not for ranking No national testing no

inspectorate Research based teacher education Teachers high competence in content knowledge and pedagogy Trust in education and teachers

The Flat World and Education Linda Darling-Hammond, 2015-04-17 Argues that the education system in America needs to make drastic changes in order to build a system of high achieving and equitable schools that protects every child's right to learn

Congressional Record United States. Congress, 1994

Theorizing Teaching and Learning in Asia and Europe John Chi-Kin Lee, Kerry J. Kennedy, 2017-03-27 There has been much debate in recent times between the Anglo American tradition of curriculum studies and the Continental and North European tradition of didactics Didaktik As important as such debate has been this book seeks to add new voices to the debate representing ideas and traditions from a different part of the world The focus is on Chinese curriculum thinking that has passed through a number of stages and currently represents a blend of some aspects of the American tradition and Chinese cultural traditions How does Chinese thinking about curriculum teaching and learning resonate with European didactic traditions and what are the implications for theorizing an expanded field of curriculum studies This book deliberately transcends borders and cultures to explore new territory to provide a platform for open dialogue and to open up new areas of investigation Chapters include Curriculum Reform and Research in China A Social Historical Perspective What Mathematics Did Teachers Learn Comparison of the School and the Pre Service Teacher Mathematics Curricula in Germany and Taiwan Living in Parallel Worlds A Transatlantic Dialogue between General Didactics and Instructional Design

Common Core for the Not-So-Common Learner, Grades K-5 Maria G. Dove, Andrea Honigfeld, 2013-03-13 The elementary years are a critical opportunity to help students of all backgrounds meet the demands of the Common Core Standards In this realistic thorough book Maria Dove and Andrea Honigfeld show how to help every K 5 student including English Learners students with disabilities speakers of nonstandard English and other struggling learners meet the Common Core Standards for English Language Arts ELA Publisher description

Journal of the House of Representatives of the United States United States. Congress. House, 1998 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House

Lesson Study-based Teacher Education Jongsung Kim, Nariakira Yoshida, Shotaro Iwata, Hiromi Kawaguchi, 2021-05-26 The philosophy of Lesson Study in Japan teacher ownership teacher professionalism student learning focused dialogue teacher collaboration and teacher professional community has attracted educators and researchers worldwide However Lesson Study does not have the same meaning as its original Japanese expression Jugyuu Kenkyuu a combination of two Japanese words Jugyuu meaning instruction or lesson s and Kenkyuu meaning study or research To bridge the gap between Jugyuu Kenkyuu and Lesson Study and therefore maximize the potential of Lesson Study in the world this edited volume provides two mirrors for those who wish to reflect on and implement Lesson Study within their own contexts One section discusses how Lesson Study is utilized in Japanese teacher education and how this system reproduces

the very culture of Lesson Study The other section addresses case studies showcasing Lesson Study implementation in several countries such as the United States Germany Norway Peru and Uganda and discusses the opportunities and challenges that arise when Lesson Study based teacher education expands beyond Japan to the rest of the world This book will appeal to anyone interested in learning about Lesson Study University Teaching in Focus Lynne Hunt,Denise Chalmers,2012-06-01 University Teaching in Focus provides a foundational springboard for early career academics preparing to teach in universities Focusing on four critical areas Teaching Curriculum Students and Quality and Leadership this succinct resource offers university teachers a straightforward approach to facilitating effective student learning It aims to empower university teachers and contribute to their career success by developing teaching skills strategies and knowledge and linking theory to practice Written by internationally acclaimed experts topics include learning theories assessment discipline based teaching curriculum design problem based and work integrated learning effective classroom teaching and flexible modes of delivery The needs of diverse student groups are explored and the scholarship of teaching and learning is addressed within a quality and leadership framework The clear and accessible style makes reference to seminal works and current resources Real world cases illuminate the theoretical content and Your thoughts sections encourage reflection and adaptation to local contexts *OECD Economic Surveys: South Africa 2013* OECD,2013-03-04 OECD s 2013 Economic Survey of South Africa examines recent economic developments policies and prospects Special chapters cover improving education quality and green growth

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