

# Improving Classroom Behaviour: New Directions for Teachers and Pupils

Mongon, Denis

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# Improving Classroom Behaviour New Directions For Teachers And Pupils

**Paul Cooper, Colin J. Smith, Graham Upton**



## **Improving Classroom Behaviour New Directions For Teachers And Pupils:**

**Improving Classroom Behaviour** Denis Mongon, Susan Hart, 1989-01-01      **Thinking Through Teaching** Susan Hart, 2013-12-19 This work offers a challenging approach to enhancing children's learning through a process of reflective analysis called innovative thinking Using practical examples drawn from a variety of learning contexts the author provides a framework for reviewing and reflecting on classroom experience focusing particularly on those aspects of teaching and learning that are surprising puzzling or worrying outlines a series of steps that should help teachers generate new ideas and practical strategies to guide the development of their work offers an approach which emphasizes strategies that can be incorporated into teachers work with the whole class and to the potential benefit of all children and illustrates how innovative thinking can assist teachers in enhancing the learning and inclusion of individual children whose classroom responses give cause for concern      *Resources in Education*, 2000-10      *New Directions in Educational Psychology* Nigel Hastings, Josh Schwieso, 2013-10-18 First published in 1987 Teachers throughout the Western world identify motivating pupils and coping with classroom disruption as being among their main concerns The close links between these two crucial aspects of classroom life are only now beginning to be fully understood This book provides a selection of papers nearly all of which have been specially commissioned for this volume on these two closely related topics Whilst many factors both inside and outside of the school contribute to pupils behaviour and motivation in the classroom the articles included in this collection are concerned exclusively with in school factors over which classroom teachers and schools have potentially the greatest influence In this way the volume presents in a form accessible to teachers on initial or in service training courses some of the most useful and interesting recent developments in educational psychology for today's classroom

**Management of Behaviour in Schools** Ved P. Varma, 2014-09-19 Aimed at trainee and experienced teachers this text examines what can be done to alleviate behavioural problems in schools and presents work in this area It examines children's behaviour from nursery to late teens and shows that responsibility for discipline lies also with parents and pupils

*Understanding and Supporting Children with Emotional and Behavioural Difficulties* Paul Cooper, 1999 This is a comprehensive guide to this group of ill defined often unrelated disorders which can cause children to become disruptive both in the school and at home The text examines the potential causes of both emotional and behavioural problems

**Helping Teachers Develop through Classroom Observation** Diane Montgomery, 2013-10-18 Enhancing the quality of teaching and learning in schools for the benefit of the teacher and pupil is not a matter of quick tips for teachers It requires a fundamental review by every teacher of his or her own performance and its effects on learners A significant way of achieving this is by systematic classroom observation and feedback from professional colleagues This book describes how to set up and engage in classroom observation using well established professional sampling frames It illustrates how to use focused appraisal sessions and how to deliver the feedback interview Underpinning the author's practical guidance is a tried and

tested theory of improving teaching and learning for school development and performance management The approach is practical positive and supportive and is designed for senior staff SENCOs teachers in primary and secondary schools and those taking INSET and CPD courses     Learning to Behave Eileen Baglin Jones,Neville Jones,2017-09-08 Offering up to date research on school discipline and bullying this study emphasizes the management of school discipline through school policies and the responsibility of problems by all members of staff It gives examples of curriculum initiatives that address pupils with discipline problems     **Therapeutic Education** John Cornwall,Craig Walter,2006-04-18 The role of therapy in schools is a topic that has been significantly under researched and often overlooked Considering the number of students in full time education with serious emotional and behavioural difficulties the skills and tricks used by therapists can be usefully passed on to teachers in the classroom This book traces a substantial four year project that applied the principles of therapeutic education in one school setting and exposed how current educational contexts actually contribute to disaffection and disruption of young people s learning The authors propose a practical model of school and curricular experience based on therapeutic relationships that has led to outstanding positive results in school development With suggestions throughout for tried and tested strategies that really work this book will help professionals turn troubled young people s experience of education from the nightmare it often is into an adventure with positive results for lifelong learning     Emotional Growth and Learning Paul Greenhalgh,2002-11 A timely contribution to the debate this book clarifies the processes involved in social interactions and relationships whilst serving as a practical and theoretical resource for teachers and other professionals

Stress in Teaching Dr Jack Dunham,Jack Dunham,2002-01-04 The stress involved in a career in teaching has increased considerably in recent years In England and Wales the implementation of the Education Reform Act has led to a whole range of organisational and curricular changes to add to the existing pressures of discipline problems poor working conditions and low pay Anxiety depression relationship difficulties and even physical illness are just some of the symptoms that result This established guide now wholly updated for teachers and managers in the 1990s shows how to recognize the signs of stress and how to develop strategies to control it Its practical advice field tested in numerous workshops for teachers and heads should help schools to reduce pressures on their staff by the development of satisfactory whole school policies and teachers to be more effective in the management of their own stress levels     *Reversing Lower Attainment* Diane

Montgomery,2013-10-28 First Published in 1998 All learners and in particular lower attainers need to have a curriculum which is cognitively challenging motivating and enriching This book aims to help teachers adapt their teaching strategies so that they can offer such a curriculum especially to lower attainers The nature of lower attainment is examined in its various forms in the highly able the slower learner the dyslexic and disaffected The origins of these problems and how they may be identified are also discussed An evaluation of the different curriculum models and methods of differentiation is provided and the author outlines the general principles and practices of good teaching with reference to a wide range of curriculum areas

**Differentiation and the Secondary Curriculum** Susan Hart, 2005-08-03 Differentiation is a key part of effective teaching and is currently an INSET priority for many secondary schools By giving real life examples this book makes links between the theory of differentiation and some of the wide range of good practice already happening in schools It explores the meaning and issues surrounding terms like differentiation and equal opportunities and offers practical strategies for tackling this often difficult area The text provides helpful case studies written by practising teachers and gives useful examples of tested INSET activities **Routledge Library Editions: Special Educational Needs** Various, 2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications Emotional And Behavioural Difficulties In Middle Childhood Maurice Chazan, Alice F. Laing, Diane Davies, 2014-04-08 Looking In Depth At The Main Issues Of Emotional And Behavioural difficulties of 7 11 year olds this book draws on recent study material and projects to suggest practical ways of dealing with such difficulties in schools and to give a clearer understanding of the problems posed by children with EBDs Key topics covered include educating children with Emotional And Behavioural Difficulties Ebds In Mainstream And Special schools disruptive behaviour and bullying withdrawal anxiety and depression identification and assessment and how schools parents and others can help **Special Needs in Ordinary Classrooms** Gerda Hanko, 2018-09-03 First published in 1995 This book responds to the multiplying demands for support and training for teachers of integrated classes in mainstream schools Such support through school based development initiatives enhances teachers abilities to meet the emotional behavioural and learning needs of their pupils This volume aims to assist school staff to further their efforts in curriculum content and delivery teacher pupil and classroom relationships and parent involvement Improving Your Classroom Teaching Maryellen Weimer, 1993-08-24 Using vivid examples classroom strategies teaching tips and feedback tools this book demonstrates how to improve teaching skills Weimer dissects the elements of good teaching enthusiasm organization clarity among others and emphasizes that good teaching can come in a variety of guises *Children With Emotional And Behavioural Difficulties* Peter Farrell, 2003-12-16 Blending academic theory with policy guidelines and practical suggestions this book provides a review of current approaches to assessment and Intervention For Children With Emotional And Behavioural Difficulties It incorporates a discussion of government guidelines on policy and provision with schools and LEAs and reviews a range of successful innovations in intervention Specific areas are covered including Exclusion Integration And Emotional Abuse Five Recurring Themes permeate the whole book these being the effects of government legislation on all aspects of EBD assessment and provision the recognition that children with EBD come from economically and socially disadvantaged families and the implication that this has for assessment and provision

the problems of agreeing on an acceptable definition of EBD the fact that children labelled as EBD do not have an equal opportunity to assessment and provision and the belief that schools can make a substantial contribution to the prevention of EBD

**Changing Theories And Practices Of Discipline** Roger Slee,2020-04-03 Behaviour problems in our schools occupy a considerable part of the education agenda and media attention The major thrust of the literature has been on the provision of new classroom management approaches Too often these packages are inappropriate to the specific context of the school and its pupils There are no quick fix solutions In this book Slee proposes a critical re examination of the school discipline issue In doing so he provides an overview of policy change an examination of the major schools of thought on student discipline a reconsideration of the context in which young people teachers and schools now find themselves and practical responses for addressing all levels of discipline policy making

Emotional and Behavioural Difficulties Paul Cooper,Colin J. Smith,Graham Upton,2002-11 The authors show that exclusion is not the only option when dealing with children in emotional and behavioural difficulties in mainstream schools Essential reading for special needs coordinators teachers and heads

Delve into the emotional tapestry woven by in **Improving Classroom Behaviour New Directions For Teachers And Pupils** . This ebook, available for download in a PDF format ( Download in PDF: \*), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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