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Kernel Method Of Test Equating

Wim J. van der Linden



Kernel Method Of Test Equating:

The Kernel Method of Test Equating Alina A. von Davier, Paul W. Holland, Dorothy T. Thayer, 2003-10-01 KE is applied to the four major equating designs and to both Chain Equating and Post Stratification Equating for the Non Equivalent groups with Anchor Test Design It will be an important reference for several groups a Statisticians b Practitioners and c Instructors in psychometric and measurement programs The authors assume some familiarity with linear and equipercentile test equating and with matrix algebra

A Comparison of Kernel Equating and IRT True Score Equating Methods, 2007 This two part study investigates 1 the impact of loglinear model selection in pre smoothing observed score distributions on the kernel method of test equating and 2 the differences between kernel equating chained equipercentile equating and true score methods of concurrent calibration and Stocking and Lord s transformation method Data were simulated to emulate realistic situations in which test difficulty differed sample sizes varied anchor test lengths were of varying lengths and test lengths ranged from 20 items to 100 items Difficulty of anchor tests were held constant Because data were simulated in a single group SG format traditional unsmoothed equipercentile equating was used as a criterion by which all other methods which use the non equivalent groups with an anchor test design NEAT were compared Data were simulated using IceDog ETS 2007 and analyzed using KE software ETS 2007 MULTILOG Thissen 2003 IceDog ETS 2007 PARSCALE Muraki Bock 2003 and Fortran programming code developed by the author Results indicate the impact of equating technique chosen on examinees test scores in a variety of realistic situations and have further recommendations for further study Abstract from author supplied metadata

Applying Test Equating Methods Jorge González, Marie Wiberg, 2017-03-06 This book describes how to use test equating methods in practice The non commercial software R is used throughout the book to illustrate how to perform different equating methods when scores data are collected under different data collection designs such as equivalent groups design single group design counterbalanced design and non equivalent groups with anchor test design The R packages equate kequate and SNSequate among others are used to practically illustrate the different methods while simulated and real data sets illustrate how the methods are conducted with the program R The book covers traditional equating methods including mean and linear equating frequency estimation equating and chain equating as well as modern equating methods such as kernel equating local equating and combinations of these It also offers chapters on observed and true score item response theory equating and discusses recent developments within the equating field More specifically it covers the issue of including covariates within the equating process the use of different kernels and ways of selecting bandwidths in kernel equating and the Bayesian nonparametric estimation of equating functions It also illustrates how to evaluate equating in practice using simulation and different equating specific measures such as the standard error of equating percent relative error different that matters and others

Using the Kernel Method of Test Equating for Estimating the Standard Errors of Population Invariance Measures Tim Moses, Educational Testing

Service,2006 *Explanatory Item Response Models* Paul de Boeck,Mark Wilson,2013-03-09 This edited volume gives a new and integrated introduction to item response models predominantly used in measurement applications in psychology education and other social science areas from the viewpoint of the statistical theory of generalized linear and nonlinear mixed models Moreover this new framework allows the domain of item response models to be coordinated and broadened to emphasize their explanatory uses beyond their standard descriptive uses The basic explanatory principle is that item responses can be modeled as a function of predictors of various kinds The predictors can be characteristics of items of persons and of combinations of persons and items they can be observed or latent of either items or persons and they can be latent continuous or latent categorical Thus a broad range of models can be generated including a wide range of extant item response models as well as some new ones Within this range models with explanatory predictors are given special attention but we also discuss descriptive models Note that the item responses that we are referring to are not just the traditional test data but are broadly conceived as categorical data from a repeated observations design Hence data from studies with repeated observations experimental designs or with longitudinal designs may also be modeled The intended audience for this volume is rather broad

Linking and Aligning Scores and Scales Neil J. Dorans,Mary Pommerich,Paul W. Holland,2007-10-15 In their preface to the second edition of *Test Equating Scaling and Linking* Mike Kolen and Bob Brennan 2004 made the following observation Prior to 1980 the subject of equating was ignored by most people in the measurement community except for psychometricians who had responsibility for equating p vii The authors went on to say that considerably more attention is now paid to equating indeed to all forms of linkages between tests and that this increased attention can be attributed to several factors 1 An increase in the number and variety of testing programs that use multiple forms and the recognition among professionals that these multiple forms need to be linked 2 Test developers and publishers in response to critics often refer to the role of linking in reporting scores 3 The accountability movement and fairness issues related to assessment have become much more visible Those of us who work in this field know that ensuring comparability of scores is not an easy thing to do Nonetheless our customers the test takers and score users either assume that scores on different forms of an assessment can be used interchangeably or like the critics above ask us to justify our comparability assumptions And they are right to do this After all the test scores that we provide have an impact on decisions that affect people's choices and their future plans From an ethical point of view we are obligated to get it right

Linear Models for Optimal Test Design Wim J. van der Linden,2005-08-09 Wim van der Linden was just given a lifetime achievement award by the National Council on Measurement in Education There is no one more prominent in the area of educational testing There are hundreds of computer based credentialing exams in areas such as accounting real estate nursing and securities as well as the well known admissions exams for college graduate school medical school and law school there is great need on the theory of testing This book presents the statistical theory and practice behind constructing good tests e g how is the first

test item selected how are the next items selected and when do you have enough items **Handbook of Item Response Theory** Wim J. van der Linden, 2017-12-15 Drawing on the work of internationally acclaimed experts in the field Handbook of Item Response Theory Volume 3 Applications presents applications of item response theory to practical testing problems While item response theory may be known primarily for its advances in theoretical modeling of responses to test items equal progress has been made in its providing innovative solutions to daily testing problems This third volume in a three volume set highlights the major applications Specifically this volume covers applications to test item calibration item analysis model fit checking test score interpretation optimal test design adaptive testing standard setting and forensic analyses of response data It describes advances in testing in areas such as large scale educational assessment psychological testing health measurement and measurement of change In addition it extensively reviews computer programs available to run any of the models and applications in Volume One and Three Features Includes contributions from internationally acclaimed experts with a history of advancing applications of item response theory Provides extensive cross referencing and common notation across all chapters in this three volume set Underscores the importance of treating each application in a statistically rigorous way Reviews major computer programs for item response theory analyses and applications Wim J van der Linden is a distinguished scientist and director of research and innovation at Pacific Metrics Corporation Dr van der Linden is also a professor emeritus of measurement and data analysis at the University of Twente His research interests include test theory adaptive testing optimal test assembly parameter linking test equating and response time modeling as well as decision theory and its applications to problems of educational decision making **The Theory and Practice of Item Response Theory** R. J. de Ayala, 2022-02-20 Noted for addressing both the hows and whys of item response theory IRT this text has been revised and updated with the latest techniques multilevel models mixed models and more and software packages Simple to more complex models are covered in consistently formatted chapters that build sequentially The book takes the reader from model development through the fit analysis and interpretation phases that would be performed in practice To facilitate understanding common data sets are used across chapters with the examples worked through for increasingly complex models Exemplary model applications include free BIGSTEPS NOHARM Facets R packages and commercial BILOG MG flexMIRT SAS WINMIRA SPSS SYSTAT software packages The companion website provides data files and online only appendices New to This Edition Chapter on multilevel models New material on loglinear models mixed models the linear logistic trait model and fit statistics Many additional worked through examples Updated guidance on software now includes R SAS and flexMIRT **Statistical Guidelines: New Developments in Statistical Methods and Psychometric Tools** Pietro Cipresso, Jason C. Immekus, 2022-03-25 Advancing Human Assessment Randy E. Bennett, Matthias von Davier, 2017-10-17 This book is open access under a CC BY NC 2.5 license This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's leading research institutions

Educational Testing Service The book's four major sections detail research and development in measurement and statistics education policy analysis and evaluation scientific psychology and validity Many of the developments presented have become de facto standards in educational and psychological measurement including in item response theory IRT linking and equating differential item functioning DIF and educational surveys like the National Assessment of Educational Progress NAEP the Programme of international Student Assessment PISA the Progress of International Reading Literacy Study PIRLS and the Trends in Mathematics and Science Study TIMSS In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics the book gives significant attention to ETS work in cognitive personality developmental and social psychology and to education policy analysis and program evaluation The chapter authors are long standing experts who provide broad coverage and thoughtful insights that build upon decades of experience in research and best practices for measurement evaluation scientific psychology and education policy analysis Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70 year history the book is a useful resource for all interested in the improvement of human assessment

Quantitative Psychology Marie Wiberg, Dylan Molenaar, Jorge González, Ulf Böckenholt, Jee-Seon Kim, 2020-07-23 This proceedings volume highlights the latest research and developments in psychometrics and statistics It represents selected and peer reviewed presentations given at the 84th Annual International Meeting of the Psychometric Society IMPS organized by Pontificia Universidad Católica de Chile and held in Santiago Chile during July 15th to 19th 2019 The IMPS is one of the largest international meetings on quantitative measurement in education psychology and the social sciences It draws approximately 500 participants from around the world featuring paper and poster presentations symposiums workshops keynotes and invited presentations Leading experts and promising young researchers have written the included chapters The chapters address a large variety of topics including but not limited to item response theory multistage adaptive testing and cognitive diagnostic models This volume is the 8th in a series of recent volumes to cover research presented at the IMPS

Statistical Test Theory for the Behavioral Sciences Dato N. M. de Gruijter, Leo J. Th. van der Kamp, 2007-08-31 Since the development of the first intelligence test in the early 20th century educational and psychological tests have become important measurement techniques to quantify human behavior Focusing on this ubiquitous yet fruitful area of research Statistical Test Theory for the Behavioral Sciences provides both a broad overview and a **Handbook of Item Response Theory, Volume Two** Wim J. van der Linden, 2016-03-29 Drawing on the work of internationally acclaimed experts in the field Handbook of Item Response Theory Volume Two Statistical Tools presents classical and modern statistical tools used in item response theory IRT While IRT heavily depends on the use of statistical tools for handling its models and applications systematic introductions and reviews that emphasize their relevance to IRT are hardly found in the statistical literature This second volume in a three volume set fills this void Volume Two covers common probability distributions the issue of models

with both intentional and nuisance parameters the use of information criteria methods for dealing with missing data and model identification issues It also addresses recent developments in parameter estimation and model fit and comparison such as Bayesian approaches specifically Markov chain Monte Carlo MCMC methods *Computational Aspects of Psychometric Methods* Patricia Martinková, Adéla Hladká, 2023-07-03 This book covers the computational aspects of psychometric methods involved in developing measurement instruments and analyzing measurement data in social sciences It covers the main topics of psychometrics such as validity reliability item analysis item response theory models and computerized adaptive testing The computational aspects comprise the statistical theory and models comparison of estimation methods and algorithms as well as an implementation with practical data examples in R and also in an interactive ShinyItemAnalysis application Key Features Statistical models and estimation methods involved in psychometric research Includes reproducible R code and examples with real datasets Interactive implementation in ShinyItemAnalysis application The book is targeted toward a wide range of researchers in the field of educational psychological and health related measurements It is also intended for those developing measurement instruments and for those collecting and analyzing data from behavioral measurements who are searching for a deeper understanding of underlying models and further development of their analytical skills The datasets and the R code can be accessed here <https://www.cs.cas.cz/comps/CAPMbook> An Introduction to the Rasch Model with Examples in R Rudolf Debelak, Carolin Strobl, Matthew D. Zeigenfuse, 2022-06-07 An Introduction to the Rasch Model with Examples in R offers a clear comprehensive introduction to the Rasch model along with practical examples in the free open source software R It is accessible for readers without a background in psychometrics or statistics while also providing detailed explanations of the relevant mathematical and statistical concepts for readers who want to gain a deeper understanding Its worked examples in R demonstrate how to apply the methods to real world examples and how to interpret the resulting output In addition to motivating and presenting the Rasch model the book covers different methods for parameter estimation and for assessing fit and differential item functioning DIF While focusing on the Rasch model it also addresses a variety of other dichotomous and polytomous Rasch and item response theory IRT models such as two parameter logistic 2PL and Partial Credit models and extensions including mixture Rasch models and computerized adaptive testing CAT Theory is presented in a self contained way All necessary mathematical and statistical background is contained in the chapters and appendices The book also provides detailed step by step instructions for getting started with R and using the eRm mirt TAM and rstan packages for fitting Rasch models **Quantitative Psychology** L. Andries van der Ark, Marie Wiberg, Steven A. Culpepper, Jeffrey A. Douglas, Wen-Chung Wang, 2017-06-06 This proceedings volume compiles and expands on selected and peer reviewed presentations given at the 81st Annual Meeting of the Psychometric Society IMPS organized by the University of North Carolina at Greensboro and held in Asheville North Carolina July 11th to 17th 2016 IMPS is one of the largest international meetings focusing on quantitative measurement in psychology education and

the social sciences both in terms of participants and number of presentations The meeting built on the Psychometric Society's mission to share quantitative methods relevant to psychology addressing a diverse set of psychometric topics including item response theory factor analysis structural equation modeling time series analysis mediation analysis cognitive diagnostic models and multi level models Selected presenters were invited to revise and expand their contributions and to have them peer reviewed and published in this proceedings volume Previous volumes to showcase work from the Psychometric Society's meetings are New Developments in Quantitative Psychology Presentations from the 77th Annual Psychometric Society Meeting Springer 2013 Quantitative Psychology Research The 78th Annual Meeting of the Psychometric Society Springer 2015 Quantitative Psychology Research The 79th Annual Meeting of the Psychometric Society Madison Wisconsin 2014 Springer 2015 and Quantitative Psychology Research The 80th Annual Meeting of the Psychometric Society Beijing 2015 Springer 2016

Twenty Interviews With Psychometric Society Presidents Lisa D. Wijsen, 2023-11-16 Twenty Interviews with Psychometric Society Presidents tells the stories of the people who are the driving forces of psychometric research teaching and practice In semi structured interviews twenty presidents of the Psychometric Society share how they moved into the psychometric field what inspired them to pursue this path and what still drives them to do their research They also reflect on the current status history and future of their own field considering psychometrics most significant historical achievements as well as the major challenges that lie ahead This curated collection provides a wealth of historical knowledge that is relevant for every practicing psychometrician Introspective and insightful it exhibits the wide array of opinions and visions in the field Readers are invited to critically reflect on what holds this diverse field together and what challenges and opportunities are on the horizon

New Developments in Quantitative Psychology Roger E. Millsap, L. Andries van der Ark, Daniel M. Bolt, Carol M. Woods, 2014-02-04 The 77th Annual International Meeting of the Psychometric Society IMPS brought together quantitative researchers who focus on methods relevant to psychology The conference included workshops invited talks by well known scholars and presentations of submitted papers and posters It was hosted by the University of Nebraska Lincoln and took place between the 9th and 12th of July 2012 The chapters of this volume are based on presentations from the meeting and reflect the latest work in the field Topics with a primarily measurement focus include studies of item response theory computerized adaptive testing cognitive diagnostic modeling and psychological scaling Additional psychometric topics relate to structural equation modeling factor analysis causal modeling mediation missing data methods and longitudinal data analysis among others The papers in this volume will be especially useful for researchers graduate students and other quantitative researchers in the social sciences who use quantitative methods particularly psychologists Most readers will benefit from some prior knowledge of statistical methods in reading the chapters

Psychometrics C.R. Rao, Sandip Sinharay, 2007 This volume representing a compilation of authoritative reviews on a multitude of uses of statistics in epidemiology and medical statistics written by internationally renowned experts is addressed

to statisticians working in biomedical and epidemiological fields who use statistical and quantitative methods in their work. While the use of statistics in these fields has a long and rich history, explosive growth of science in general and clinical and epidemiological sciences in particular have gone through a sea of change spawning the development of new methods and innovative adaptations of standard methods. Since the literature is highly scattered, the Editors have undertaken this humble exercise to document a representative collection of topics of broad interest to diverse users. The volume spans a cross section of standard topics oriented toward users in the current evolving field as well as special topics in much need which have more recent origins. This volume was prepared especially keeping the applied statisticians in mind, emphasizing applications oriented methods and techniques including references to appropriate software when relevant. The contributors are internationally renowned experts in their respective areas. This volume addresses emerging statistical challenges in epidemiological, biomedical and pharmaceutical research. It features methods for assessing Biomarkers, analysis of competing risks, clinical trials including sequential and group sequential crossover designs, cluster randomized and adaptive designs and structural equations modelling and longitudinal data analysis.

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