

# Identifying and Supporting Children with Specific Learning Difficulties

Looking beyond the label to assess the  
whole child

Christine Mackenzie and Pamela Dapelle

# Identifying And Supporting Children With Specific Learning Difficulties A Holistic Approach

**Gupta, Sanjeev Kumar**



## **Identifying And Supporting Children With Specific Learning Difficulties A Holistic Approach:**

*Identifying and Supporting Children with Specific Learning Difficulties* Pamela Deponio, Christine Macintyre, 2003-12-16 Many children experience difficulties which impact on their learning at home and school Some children are considered to have a specific learning difficulty such as dyslexia or dyspraxia but other children display a range of indicators which cross the boundaries of specific named conditions If teachers are to offer appropriate support the authors of this highly practical book argue that they must look beyond the label to assess the whole child This is an informative book which encourages teachers to consider children as individuals rather than attempting to match them to existing sets of indicators pinpoints the overlap of indicators within different specific learning difficulties considers the process of assessment explains the implications of the children s difficulties offers tried and tested strategies to promote inclusive learning Teachers teaching assistants Special Educational Needs Coordinators and students undertaking teacher education courses will all find this a refreshingly accessible book

**Essentials of Specific Learning Disability Identification** Vincent C. Alfonso, Dawn P. Flanagan, 2018-03-16 Practical up to date guidance on identifying Specific Learning Disability Essentials of Specific Learning Disability Identification provides accessible authoritative guidance on specific learning disability SLD with the most up to date information on assessment identification interventions and more Contributions by leading experts examine multiple theoretical orientations and various identification approaches for dyslexia dyscalculia dysgraphia and other common SLDs Emphasizing real world utility this book provides important information for professionals who work with children and youth at risk many of the SLD identification practices can be put to work immediately and the expert coverage offers many strategies and interventions for student support in the classroom This new second edition has been updated to align with the most current understanding of SLD manifestations diagnostic assessment and evidence based interventions and includes new material covering nonverbal learning disability speech language impairment general learning difficulties and differentially diagnosing SLD from other conditions Early SLD identification and the right kind of help can raise the trajectory of a child s life This book provides in depth information to facilitate accurate identification and appropriate intervention to help you help the children in your care Understand how SLD manifests in academic performance Learn theory and research based approaches to SLD identification Examine the latest information about new aspects of SLD determination Utilize appropriate and effective intervention strategies for student support If a child s learning disability is caught early and the correct type of support is provided that child gets the chance to develop the skills that lead to achievement in school and beyond As a high incidence disorder SLD affects 10 15 percent of the general population making successful identification an essential skill for those who work with children Essentials of Specific Learning Disability Identification provides authoritative guidance and practical methods that can help you start changing children s lives today Essentials of Specific Learning Disability Identification Dawn P. Flanagan, Vincent C. Alfonso, 2010-11-09 Complete coverage on how SLD manifests in academic

performance Expert advice on theory and research based approaches to SLD identification Conveniently formatted for rapid reference Quickly acquire the knowledge and skills you need to accurately identify specific learning disabilities Essentials of Specific Learning Disability Identification provides a brief overview examining the definitions and classification systems of and methods for identification of specific learning disabilities SLDs Focusing on descriptive efforts of the manifestations of SLDs in the academically critical areas of reading writing math oral expression and listening comprehension this book features contributions by leading experts in the field including Virginia Berninger Steven Feifer Jack Fletcher Nancy Mather Jack Naglieri and more Like all the volumes in the Essentials of Psychological Assessment series each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered With multiple perspectives spanning several different theoretical orientations and offering various approaches to SLD identification that can be put into practice right away from RTI methods to cognitive strengths and weaknesses approaches this book offers important content for professionals who work with children and youth at risk for learning disabilities With a Foreword by Cecil Reynolds Essentials of Specific Learning Disability Identification presents rich and up to date information on models and methods of SLD identification

**Assessing Children with Specific Learning Difficulties** Gavin Reid, Gad Elbeheri, John Everatt, 2015-07-16 This comprehensive book provides all the information that practitioners need to know about assessment in relation to their pupils with Specific Learning Difficulties The why how and what of assessment is addressed whilst the link between assessment and intervention is also a key focus Looking at the full range of Specific Learning Difficulties this book provides practical guidance on implementing strategies that are tried and tested for use in any classroom whilst also acknowledging that assessment is a process involving other professionals and parents Addressing issues and topics common in inclusive classrooms around the world key topics covered include Specific Learning Difficulties in context Teacher Assessment in literacy numeracy and movement Motor development and co ordination Attention factors in learning The key issues on learning differences Self esteem and emotional literacy How to enhance skills and the self sufficiency of teachers Assessing Children with Specific Learning Difficulties will be an invaluable guide for classroom teachers learning support departments psychologists and other professionals

**The Praeger International Handbook of Special Education** Michael L. Wehmeyer, James R. Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special

education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

**Perspectives on the Classification of Specific Developmental Disorders** J. Rispen, T.A. van Yperen, W. Yule, 2013-11-11 Perspectives on the Classification of Specific Developmental Disorders is an up to date review of the controversy surrounding the classification of such disparate disorders as reading spelling writing and language disorders Severe and specific impairments in these functions do exist and appear to follow a developmental course How to identify children presenting with such problems and how to operationalize the disorders has long challenged professionals This text grew from an international symposium held in the Netherlands but all chapters have been specially prepared for the publication Described in the foreword by Sir Michael Rutter FRS as thoughtful and well informed discussions that may serve as a basis for a problem solving set of both research strategies and practical steps that will ensure real resolutions of the dilemmas outlined here the text should serve as a stimulating source for debate of the many issues involved Specific Learning Disorder(s) Alka A Subramanyam, K John Vijay Sagar, 2023-10-25

**Identification and Evaluation of Learning Disabilities** Evelyn S. Johnson, Anne B. Clohessy, 2014-06-19 Ensure that your students have the support they need When it comes to designing instruction for students with learning disabilities one size does not fit all and that s also true for identifying and evaluating learning disabilities Theories and legislation aside it s critical for your school team to have a comprehensive plan to make sure every child gets the right kind of attention and no one falls through the cracks This compelling easy to use handbook guides general educators special educators administrators and school psychologists through the eligibility and evaluation stages to ensure that students get the best services and interventions they need to be successful You ll find Guidance on what data to collect and how to collect it Strategies for combining RTI with a comprehensive evaluation to diagnose SLD Detailed case studies with graphs figures and test scores at the school classroom and individual student level Everyone on your team has the same goal to help students with learning challenges achieve

success This comprehensive resource has the tools you need to make that happen This book reminds educators that we are responsible for all of our students When students are not making the progress we expect this text offers very specific practical suggestions that educators can follow This book helps to identify if a student has a specific learning disability and offers suggestions for addressing the student s difficulty through a team approach When using the case studies teachers will see many examples related to their own students and find new resources to try in their classrooms that will assist those who are having difficulty making significant progress Marcia B Imbeau Professor University of Arkansas **American Book Publishing Record** ,2006 **The Routledge International Handbook of English, Language and Literacy Teaching** Dominic Wyse,Richard Andrews,James Hoffman,2010-02-25 Reviews international research that is relevant to the teaching of English language and literacy This book locates research within theoretical context drawing on historical perspectives

**Learning disabilities screening and evaluation guide for low- and middle-income countries** Anne M. Hayes,Eileen Dombrowski,Allison H. Shefcyk,Jennae Bulat,2018-04-29 Learning disabilities are among the most common disabilities experienced in childhood and adulthood Although identifying learning disabilities in a school setting is a complex process it is particularly challenging in low and middle income countries that lack the appropriate resources tools and supports This guide provides an introduction to learning disabilities and describes the processes and practices that are necessary for the identification process It also describes a phased approach that countries can use to assess their current screening and evaluation services as well as determine the steps needed to develop strengthen and build systems that support students with learning disabilities This guide also provides intervention recommendations that teachers and school administrators can implement at each phase of system development Although this guide primarily addresses learning disabilities the practices processes and systems described may be also used to improve the identification of other disabilities commonly encountered in schools *Comprehensive Guide To Ctet Central Teacher Eligibility Test Paper-1 (Class: 1-5)* Team Prabhat,2023-05-22 The Present Edition of COMPREHENSIVE GUIDE TO CTET PAPER 1 CLASS 1 5 has been carefully prepared to serve as a Practice sets and solved papers for those aspirants who are preparing for Central Teacher Eligibility Test The subjects are arranged exactly as per the latest syllabus and pattern to make it 100% convenient for the candidates This book gives you an idea of the questions asked in previous years exams and also what type of questions you should expect in the upcoming exam Latest Solved Paper 2023 is a collection of useful exam questions Answers with explanations are available for all questions Completely based on latest syllabus exam pattern Topics to be covered Child Development and Pedagogy English Language Hindi Language Elementary Mathematics Environment Ecology Highlights of the Book This book gives you an idea of the questions asked in previous years exams Answers with explanations are available for all questions According to latest syllabus exam pattern Complete coverage of NEP 2020 Based on NCERT module **Resources in Education** ,1998 Specific Learning Difficulties (Dyslexia) Mr Peter D Pumfrey,Peter Pumfrey,Rea Reason,2013-09-05

Drawing on the work of eleven experienced educational psychologists this book presents a variety of approaches to prevention identification and intervention and makes practical recommendations for future progress      **Clinical Guide to Assessment and Treatment of Communication Disorders** Patricia A. Prelock,Tiffany L. Hutchins,2018-09-21 This book examines the typical pattern of communication development in children and adolescents to enable primary care physicians as well as other clinicians therapists and practitioners to assist parents in making informed decisions based on current research It offers an overview of communication disorders in children and adolescents that typically present before adulthood The book describes current assessment diagnostic procedures and evidence based interventions Chapters outline the standard course of speech milestones and ages to begin screening for deficits and their risk factors Subsequent chapters review best practices for every aspect of treatment including care planning discussing disorders and interventions with parents making referrals and collaborating with other providers The book also discusses evidence based interventions for specific disorder types such as language impairment stuttering language disabilities and hearing impairment In addition the book offers guidance on how to speak about care planning as well as quality of life issues related to communication disorders with other caregivers and parents Featured topics include Screening and identification procedures of communication disorders Key elements to providing family centered care Common causes assessment and treatment of specific language impairment SLI in children Hearing loss and its impact on the development of communication in children Attention deficit hyperactivity disorder ADHD and the role of attention in the development of language in children Communication development in children with autism spectrum disorder ASD The Clinical Guide to Assessment and Treatment of Communication Disorders is a must have resource for clinicians and related professionals researchers and professors and graduate students in the fields of child school and developmental psychology pediatrics and social work child and adolescent psychiatry primary care medicine and related disciplines      **Handbook of Research on Child and Adolescent Psychology Practices and Interventions**

Gupta, Sanjeev Kumar,2023-11-17 The Handbook of Research on Child and Adolescent Psychology Practices and Interventions offers a crucial solution to the pressing need for comprehensive resources in the field of child and adolescent mental health Edited by esteemed scholar Sanjeev Gupta from the All India Institute of Speech and Hearing this groundbreaking handbook brings together the latest research evidence based practices and multidisciplinary perspectives to address the diverse challenges faced by children and adolescents From affective disorders to global crises in mental health the book covers a wide range of topics providing multidimensional insights and empowering strategies for mental health practitioners academicians researchers and students With a strong emphasis on early identification and intervention the handbook highlights the vital role of parents caregivers and teachers in the sustainable rehabilitation of young individuals It equips readers with drill practices and cognitive training programs tailored to the plasticity of young brains setting the stage for positive changes in the natural history of mental health issues and disabilities starting from the earliest weeks or months

of life By offering evidence based practices cutting edge research and practical insights this comprehensive and multidisciplinary resource empowers professionals and organizations to make a lasting impact on the mental well being of children and adolescents ultimately reducing the burden on caregivers The Handbook of Research on Child and Adolescent Psychology Practices and Interventions is an essential tool for anyone dedicated to improving the lives of young individuals and advancing the field of child and adolescent mental health **Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings** Koutsopoulos, K.C.,Doukas, Konstantinos,Kotsanis, Yannis,2017-12-30 In the digital age the integration of technology has become a ubiquitous aspect of modern society These advancements have significantly enhanced the field of education allowing students to receive a better learning experience The Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings is a pivotal reference source for the latest research findings on the strategic role of cloud computing in education teaching and the learning process Featuring extensive coverage on relevant areas such as personal learning environment cloud based learning and educational models this publication is an ideal resource for educators professionals school administrators researchers and practitioners in the field of education **A Practical Guide to Building Professional Competencies in School Psychology** Timothy M. Lionetti,Edward P. Snyder,Ray W. Christner,2010-10-28 Designed as a research based yet matter of fact guide for beginning and future scientist practitioners A Practical Guide to Building Professional Competencies in School Psychology skillfully augments the reader s training supervision and experience by providing a framework for honing essential skills in the field This reader friendly evidence based text encourages the continuing development of expertise in communication and collaborative skills diversity awareness technical knowledge and other domains critical to building and maintaining an ethical meaningful practice Each chapter in this must have volume examines a core area of expertise in depth and provides checklists linked to competencies set out in NASP s Blueprint III and the Development and Enhancement of Competencies Assessment Form are included to enable readers to gain a more complete understanding of their professional strengths and needs The skill sets covered include Developing cross cultural competencies Evaluating students with emotional and behavioral problems Assessing student skills using a variety of approaches Preventing and intervening in crisis situations Consulting with families colleagues and the community Facilitating mental health services in the school setting A Practical Guide to Building Professional Competencies in School Psychology provides an invaluable set of professional development tools for new practitioners and graduate students in school psychology **All About SEMH: A Practical Guide for Primary Teachers** Sarah Johnson,2023-09-05 All About SEMH is an accessible and informative guide for primary school teachers designed to increase their understanding of social emotional and mental health needs and to enhance their toolkit with practical evidence informed strategies to support children in their care The book unpicks key terminology and debunks myths and misconceptions enabling teachers to more easily understand some of the challenges for learners with SEMH



needs It then explores a range of key areas including anxiety attachment bullying and self harm and focuses on practical strategies and adaptations that can be made in every classroom All About SEMH includes A comprehensive introduction to social emotional and mental health needs and the surrounding terms and policies Practical strategies tailored to different conditions to help provide targeted support to primary school learners Case studies and worked examples to illustrate points in the book supporting behaviour recognition and developing reader understanding Discussion on different behaviour patterns in school and at home with the voices of parents of children with SEMH woven throughout Easy to dip in and out of chapters with signposting to further research resources and support This accessible guide is a valuable resource to empower primary educators increasing their knowledge and understanding of SEMH and providing a range of practical strategies to support every learner in their class It will be essential reading for all primary school educators SENCOs and parents who are supporting children with SEMH needs

**Supporting Children with Multiple Disabilities** Michael Mednick,2002-04-01

When considering speech and language impairment we are talking about a significant proportion of school age children This book describes how speech and language difficulties can adversely affect children s learning in both specialist and mainstream settings It outlines the main areas of difficulty for pupils and suggests how teachers can make the curriculum more accessible for such pupils so facilitate learning Expressive language receptive language social use of language and developmental co ordination difficulties are discussed as are specific curriculum subjects like English maths and science Throughout the book there is a balance of information and practical ideas for supporting these pupils and a comprehensive selection of suggestions for good practice Included is a motor skills programme rhymes for speech production and memory work and photocopiable dictionary pages

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