

SECOND EDITION

Infant and Toddler Development and Responsive Program Planning

A Relationship-Based Approach



Donna S. Wittmer
Sandra H. Petersen



Infants Toddlers And Their Families Development And Program Planning

Donna S. Wittmer, Sandy Petersen



Infants Toddlers And Their Families Development And Program Planning:

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Infants and toddlers are remarkable delightful and engaging human beings who require sensitive and responsive families and teachers in order to develop into capable and caring adults. Connections with others, families, teachers, and peers support infants and toddlers as they figure out who they are, sustain meaningful relationships, and gain knowledge about their world. As you walk through the incredible developmental journey that infants and toddlers take, you will appreciate how children influence and impact their families and teachers, and in turn, how families' cultural perspectives and the larger world influence who these infants and toddlers become. From Chapter 1 of *Infant and Toddler Development and Responsive Program Planning: A Relationship Based Approach*, Second Edition, by Wittmer and Petersen. Taking an applied approach, the authors of this comprehensive guide to development, curriculum, and program planning for infants and toddlers (ages pre-birth to 36 months) emphasize how important nurturing adults are to the young children in their care. Written in an accessible and engaging style to appeal to students at varying levels, the overarching theme of the book is that even infants communicate and how the adults in their lives respond to them will have a profound effect on their development. The goal of the book is that students reading it will learn strategies to promote the well-being, competence, positive developmental outcomes, and quality of life for infants and toddlers and their families. To accomplish this goal, the authors have provided numerous pedagogical aids throughout the book, such as Observations, which provide photos and written observations about children to show how adults can use such tools to benefit infants and toddler learning. Strategies to Support Development boxes summarize specific strategies for teachers and other adults that facilitate the child's development in that domain. Developmental Trends and Responsive Interactions charts in the development chapters describe the capacities of the child as well as developmental milestones. Unique Beginnings sections in the development chapters provide insight into how young children and infants differ in their development. Reflections and Resources for the Reader at the end of each chapter provide follow-up questions and reinforce material that corresponds with the chapter content. Summary and Key Terms review the main points and vocabulary of the chapter. Interesting Links at the end of each chapter give examples of websites that relate to the chapter content. They also give strong emphasis on the theories behind how children develop and learn, coverage of research on the important prenatal developmental period, and the five domains of development: emotional, social, cognitive, language, and motor. New to this Edition: NEW Chapter One now includes a comprehensive review of the literature regarding the key elements of a relationship-based approach and the research evidence that supports it. NEW Includes the most recent research on infant and toddler development, individualized planning, and curriculum. NEW Written to engage the student to respect the capabilities of infants and toddlers. NEW Discusses issues such as the effect of multiple attachments and bilingual opportunities for infants and toddlers. NEW Includes a new chapter on observations, documentation, and assessment of infants and toddlers.

NEW Gives updated information on the effectiveness of different curriculum approaches Infant and Toddler Development and Responsive Program Planning Donna S. Wittmer, Sandy Petersen, 2017-01-03 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134290070 In this comprehensive applied text readers see why the study of infants and toddlers is important why a relationship based model is important for infant toddler professionals to use and what infant and toddler development looks like from pre birth through age 36 months Included is information on the theories of infant toddler development the role of families and how to engage them in learning and development and program planning using a relationship based model A major focus of the book is on the importance of families and teachers relationships and responsiveness in interactions with children Research based and yet highly accessible and motivating the book offers a view of infants and toddlers that respects their capacities and brings compassion to their vulnerabilities while providing a perspective and voice for teachers family child care providers and home visitors to bring to positive and powerful interactions with infants toddlers and their families The Enhanced Pearson eText features embedded videos check your understanding quizzes and observation invitations Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later **Infant and Toddler Development and Responsive Program Planning Pearson EText Access Card** Donna S Wittmer, Sandra H. Petersen, 2017-01-11 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText In this comprehensive applied text readers see why the study of infants and toddlers is important why a relationship based model is important for infant toddler professionals to use and what infant and toddler development looks like from pre birth through age 36 months Included is information on the theories of infant toddler development the role of families and how to engage them in learning and development and program planning using a relationship based model A major focus of the book is on the importance of families and teachers relationships and responsiveness in interactions with children Research based and yet highly accessible and motivating the book offers a view

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practice throughout the chapters on development curriculum program planning guidance and professionalism Using a relationship based model for understanding how infants and toddlers grow and learn in typical and atypical ways this book maintains a keen focus on the importance of families and teachers relationships and responsiveness in interactions with children the latest developmental research an emphasis on child centered planning a particularly strong coverage of infants and toddlers with special needs and a focus on the effects of culture families and quality programs on infant toddler development and interactions Readers will come away with a deeper understanding of why according to the science of child development certain practices support or hinder an infant s or toddler s optimal development and how to provide responsive high quality care The Enhanced Pearson eText features embedded video and internet resources Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable The Enhanced Pearson eText may be purchased stand alone or with a loose leaf version of the text for 40 65% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later **"Code of Massachusetts regulations, 2013"** ,2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 2010"** ,2010 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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