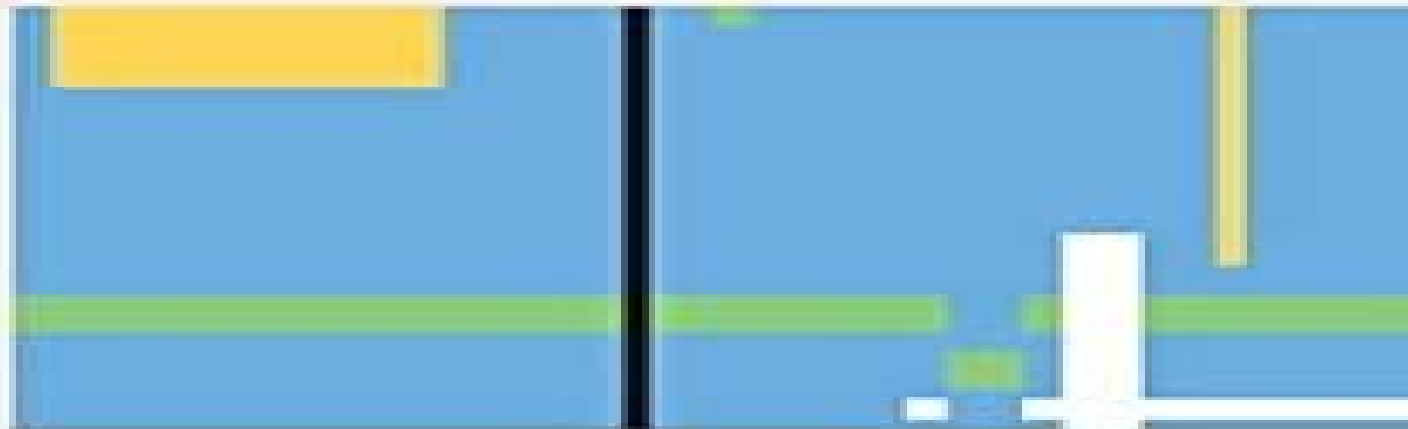


Improving Teaching and Learning in Higher Education

A whole institution approach



Vaneeta D'Andrea
David Gosling

Improving Teaching And Learning In Higher Education A Critical Approach

John Lea



Improving Teaching And Learning In Higher Education A Critical Approach:

Teaching, Learning and Research in Higher Education Mark Tennant, Cathi McMullen, Dan Kaczynski, 2009-09-10
Teaching Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique. The aim is to promote a critical understanding of one's own practices to foster personal and professional formation through a reflexive engagement with one's environment and circumstances. At a practical level, this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory. Teaching Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame as well as delimit and constrain what counts as good academic work in teaching and research. This text bridges a gap between those books that provide a high level analysis of contemporary higher education, the more practical texts on how to be a good teacher in higher education, and those texts which aim to improve teaching through better understanding of the learning process. Topical chapters include: Teacher learner relationship, Learning groups, Practice oriented learning, Teaching for diversity, e learning, Assessment, Approaches to Staff Development, Quality assurance, Supervision and Research education, Doing research and Teaching Research. A must have resource for higher education professions, academic developers, professionals, and anyone looking to improve their teaching and learning practices. Teaching Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and teaching and learning courses in the US. Mark Tennant is Dean of the University Graduate School, University of Technology Sydney. Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University. Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University.

Improving Teaching And Learning In Higher Education: A Whole Institution Approach D'Andrea, Vaneeta, Gosling, David, 2005-08-01
Universities are increasingly being required to pay greater attention to improving teaching and enhancing student learning. This text will assist universities and colleges to achieve these goals by establishing an approach to institutional change which is well founded on both research and practical experience.

Enhancing Teaching Practice in Higher Education Helen Pokorny, Digby Warren, 2016-03-26
This book explores ways in which pedagogical research, theory, models and frameworks can be used pragmatically to enhance teaching practice in higher education. It provides practical strategies, ideas, techniques and approaches drawn from literature and real life experience, using examples from a variety of disciplines. Cross cutting themes include developing resilience and care for ourselves, our colleagues and our students, engaging with diversity in teaching and promoting dialogue and enquiry. It also addresses the dimensions of the UK Professional Standards Framework. Key coverage includes Models of course and learning design and evaluation, Teaching in different contexts including lectures and small groups, laboratory, studio and practice settings, and supervising student research, Enhancing assessment and

feedback student engagement and academic writing through inclusive practice Promoting participation in blended learning Developing students work relevant skills attributes and practices Approaches to professional development including the role of mindfulness in teaching This is essential reading for lecturers on Higher Education Academy accredited programmes such as PGCTLHE PGCAP PG Cert HE and for staff seeking HEA fellowship through experience based routes or who wish to develop more scholarly approaches to their practice *The Marketisation of Higher Education* Mike Molesworth, Richard Scullion, Elizabeth Nixon, 2010-10-04 This volume brings together internationally comparative academic perspectives critical accounts and empirical research to fully explore the issues and experiences of education as a commodity *Teaching, Learning and Research in Higher Education* Mark Tennant, Cathi McMullen, Dan Kaczynski, 2009-09-10 Teaching Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique The aim is to promote a critical understanding of one's own practices to foster personal and professional formation through a reflexive engagement with one's environment and circumstances At a practical level this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory Teaching Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame as well as delimit and constrain what counts as good academic work in teaching and research This text bridges a gap between those books that provide a high level analysis of contemporary higher education the more practical texts on how to be a good teacher in higher education and those texts which aim to improve teaching through better understanding of the learning process Topical chapters include Teacher learner relationship Learning groups Practice oriented learning Teaching for diversity e learning Assessment Approaches to Staff Development Quality assurance Supervision and Research education Doing research and Teaching Research A must have resource for higher education professions academic developers professionals and anyone looking to improve their teaching and learning practices Teaching Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and teaching and learning courses in the US Mark Tennant is Dean of the University Graduate School University of Technology Sydney Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University **Enhancing Quality in Higher Education** Ray Land, George Gordon, 2013-06-19 Interest in the quality of higher education provision has been steadily increasing over the last twenty years This has been driven largely by the international creation of explicit policies and reporting requirements to review audit and evaluate provision The interest is associated in many countries with the granting by governments of greater autonomy to higher education institutions This crucially comes bound with increased requirements for accountability in the exercise of such power Enhancing provision promoting innovation cultivating

exploration and adopting information led approaches to practice are at the very heart of higher education As such quality enhancement comes in many guises and is under constant scrutiny Enhancing Quality in Higher Education looks critically at recent developments in higher education taking snapshots of changing practices around the world and analysing the varied theoretical perspectives of quality enhancement that are emerging The opening section draws upon this theoretical base whilst the second section contextualises it through the analysis of a diverse range of international case studies The concluding section considers future prospects for the enhancement agenda in the light of the international pressures facing all systems of higher education in the future Policy will inevitably be shaped by the historical contexts within which national systems are located The book draws on a wide range of international case studies examined by a host of contributing experts The movement towards quality enhancement can be seen as stimulating action at the grassroots of the academy to self generate improvement It is a counter to the prevalent view that change in higher education is essentially about the institutional response to increasing societal pressure and state control and as such is a welcome contribution to the literature This comprehensive volume is essential reading for anyone involved in higher education and educational policy

Enhancing Learning and Teaching in Higher Education: Engaging with the Dimensions of Practice John

Lea, 2015-08-16 The core purpose of this distinctive book is to offer academics working in higher education practical support in achieving formal accreditation of their teaching practice with the Higher Education Academy HEA It maps a range of key themes against the UKPSF United Kingdom Professional Standards Framework and invites readers to engage with the all important dimensions of practice This book is relevant both to those who are in the process of preparing an application for an HEA fellowship and to those who are preparing assignments they might be producing for a PG Cert HE programme The book explains the dimensions of practice in detail and offers readers suggestions for ways in which they might engage with particular aspects of the UK PSF at the end of each section and thus evidence the quality of their teaching practice Each section also offers suggestions on ways to develop teaching as related to the themes Its distinctive features include Linking explicitly to the UK PSF UK Professional Standards Framework and offering practical advice to those making a fellowship application Integrating this practical element with some of the wider debates about the purpose of higher education Incorporating a thread of student engagement throughout the book including students own perspectives on the themes of the book Not only will the book support academics following an accreditation route the book will also be a useful companion text on taught courses since the UK PSF is the overarching framework for people working in HE in a teaching capacity Whether you are working in higher education or working in college based higher education then this is the book for you **Academic Growth in Higher Education** Helena Pedrosa-de-Jesus, Mike Watts, 2018-11-26 Many changes in higher education have derived from Europe wide initiatives such as the Bologna process and have given increasing attention to student centred learning and teaching approaches allied to growth in teachers scholarship and academic development Academic Growth in

Higher Education Questions and Answers centers around a decade long research project which is one component of a long standing programme focused on ways to promote academic development and scholarship in higher education The purpose of the book is to highlight debates and issues important in teaching and learning at the tertiary level in universities colleges and schools exploring issues that teachers and lecturers will need to address throughout their professional lives These issues surround acts of student centred learning inquiry based learning teachers own practices in the classroom and every bit as significant the activities generated by their students in the process of learning The intention is to identify some of the debates relevant to teaching and learning to challenge some of the orthodoxies within traditional forms of teaching and learning and to suggest some solutions though current practice over a wide context of activity Changing Higher Education Paul Ashwin,2006 In this book leading researchers in the field analyse in depth the many changes that have taken place in learning and teaching in higher education over the last thirty years with a detailed look at likely and desirable scenarios in the future **ICEL2012- 7th International Conference on E-Learning** Paul Lam,2011 **Developing Expertise for Teaching in Higher Education** Helen King,2022-03-21 This book provides a contemporary view of the characteristics of expertise for teaching in higher education based on the strong foundation of research into expertise and empirical and practical knowledge of the development of teaching in higher education Taking key themes related to the characteristics of expertise this edited collection delivers practical ideas for supporting and enabling professional learning and development in higher education as well as theoretical constructs for the basis of personal reflection on practice Providing an accessible evidence informed theoretical framework designed to support individuals wishing to improve their teaching **Developing Expertise for Teaching in Higher Education** considers teaching excellence from an expertise perspective and discusses how it might be supported and available to all It invites a call to action to all policymakers and strategic leaders who make a claim for teaching excellence to consider how professional learning and the development of expertise can be embedded in the culture environment and ways of working in higher education institutions Full of practical examples based on scholarship and experience to guide individual teachers educational developers and policymakers in higher education this book is a must read text for those new to teaching in higher education and those looking to improve their practice **The Routledge International Handbook of Higher Education** Malcolm Tight,Ka Ho Mok,Jeroen Huisman,Christopher Morpew,2009-06-03 This volume is a detailed and up to date reference work providing an authoritative overview of the main issues in higher education around the world today Consisting of newly commissioned chapters and impressive journal articles it surveys the state of the discipline and includes the examination and discussion of emerging controversial and cutting edge areas To Improve the Academy Linda B. Nilson,Judith E. Miller,2009-10-12 The development of students is a fundamental purpose of higher education and requires for its success effective advising teaching leadership and management Professional and Organizational Development Network in Higher Education POD

fosters human development in higher education through faculty instructional and organizational development A smart mix of big picture themes national developments and examples of effective faculty development initiatives from a variety of schools To Improve the Academy offers examples and resources for the enrichment of all educational developers This annual volume incorporates all the latest need to know information for faculty developers and administrators

Learning, Teaching and Assessing in Higher Education Anne Campbell, Lin Norton, 2007-07-12 This is an up to date guide to teaching and learning in higher education addressing issues raised by the Professional Standards Framework It encourages the development of thoughtful reflective teaching practitioners in higher education and is useful for the review of existing courses The authors and editors acknowledge the distinctive nature of teaching in higher education explore a variety of creative and innovatory approaches and promote reflective inquiry based and evaluatory approaches to teaching The book supports the professional development of staff involved in teaching supporting and assessing students

Higher Education: Handbook of Theory and Research John C. Smart, Michael B. Paulsen, 2011-03-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Styles of Practice in Higher Education Carol Evans, Maria Kozhevnikov, 2016-04-08 This book highlights important discussions occurring within the styles field that have direct relevance for the development of effective twenty first century learning environments Styles research in this context is used as an umbrella term to encompass cognitive styles learning styles and approaches to learning as well as student and teacher beliefs and conceptions of learning and teaching Styles have the capacity to influence instruction in the ways that an educator chooses to design and deliver the curriculum However the potential of styles to inform teaching and learning and vice versa remains under explored Furthermore the frequent misuse and misinterpretation of styles has led to over simplistic assumptions and practices including the labelling of learners as one style or another and the focus on matching mode of instruction to style of learner A fundamental challenge therefore remains the dissemination of clear guidance on the effective ways of using styles research in practice this is the core aim of the Education Learning Styles Individual differences Network whose members have contributed chapters to this book The volume provides a major contribution to the knowledge base on enhancing the application of styles research to practice within both educational and workplace settings and is of considerable value to those involved in the design and delivery of effective learning environments within higher education Relationships between styles variables and other individual learning

differences are considered across a range of subject domains medicine science teacher education and cultural contexts The key themes discussed include the potential of constructivist environments to effect change in learning behaviours the notion of deep approaches to learning relationships between approaches to learning and self regulated learning the varied learning and teaching responses of students teachers to specific constructivist interventions including the identification of specific patterns of responses that are characteristic of highlighted groups relationships between conceptions and approaches to learning and teaching This book was originally published as a special issue of Research Papers in Education

Quality Management Principles and Policies in Higher Education Baporikar, Neeta, Sony, Michael, 2019-08-02 One of the key elements in determining the socio economic significance of education is quality Quality management plays an integral role in higher education by ensuring that quality benchmarks are being met thereby attributing to its prestige increased enrollment and student success Quality management policies must be successfully implemented for the institution to thrive With quality management still in the growing stage research is needed regarding the applications challenges and benefits of these policies within advanced academics Quality Management Principles and Policies in Higher Education provides emerging research exploring the theoretical aspects of quality management policies and applications within the educational field Featuring coverage on a broad range of topics such as faculty involvement administration practices and critical success factors this book is ideally designed for educators administrators educational consultants researchers policymakers stakeholders deans provosts chancellors academicians and students seeking current research on successfully implementing quality management systems in teaching learning and administrative processes

Resources in Education, 2001

Preparing to Teach Writing James D. Williams, 2014-02-05 Preparing to Teach Writing Fourth Edition is a comprehensive survey of theories research and methods associated with teaching composition successfully at the middle secondary and college levels Research and theory are examined with the aim of informing teaching Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom Features Current combines discussions and references to foundational studies that helped define the field of rhetoric and composition with updated research theories and applications Research based thorough examination of relevant research in education literacy cognition linguistics and grammar Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text

Re-imagining Academic Staff Development Lynn Quinn, 2012-11-01 Re imagining Academic Staff Development Spaces for Disruption a book with a strong commitment to social transformation is a welcome addition to the field of academic development studies South Africa may have unique social challenges but in highlighting higher education s central role in responding to them this book reminds academic developers everywhere of the intrinsic politicalness of our work In a series of theoretically diverse

chapters all written by members of the Centre for Higher Education Research Teaching and Learning at Rhodes University
we are provoked to reconsider the meaning of our practice and why we do it An enlivening read Barbara Grant The
University of Auckland New Zealand

Improving Teaching And Learning In Higher Education A Critical Approach Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Improving Teaching And Learning In Higher Education A Critical Approach**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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