

Coordinates and Graphing tool – Activities for KS3 mathematics

Year 7 activity: Plotting the graphs of linear functions that satisfy a rule.

In this activity, students generate coordinate pairs that satisfy a multiplicative rule, such as $y = 2x$ and explore equations of straight lines that will pass through the points.

Key stage 3 Key objectives: Algebra

Sequences, functions and graphs

Generate coordinate pairs that satisfy a simple linear rule; plot the graphs of simple linear functions where y is given explicitly in terms of x using ICT.

Preparation:

Display the *Coordinates and Graphing* software using a data projector (and interactive whiteboard if available).

If laptops are available, students could use the software to explore the connections between pairs of coordinates and functions for themselves.

Coordinate grid setup: -1 to 10 in steps of 1 for both sets of axes.

Additional resources: A3 laminated coordinates grids and pens, A4 paper copies of the coordinate grid on which students could record their work.



Activity

Students will need a laminated or paper copy of the coordinate grid.

Ask students to discuss in pairs where a coordinate point might be where the y coordinate is twice the x coordinate and to mark this point on the grid.

Invite several students to feedback their coordinates and record them as coordinate

Questions to ask students

Where on your coordinate grid is there a point where the y coordinate is twice the x coordinate?

Ict Activities For Ks3 Mathematics

Andy Darvill



Ict Activities For Ks3 Mathematics:

Teaching Mathematics Using ICT Adrian Oldknow, Ron Taylor, Linda Tetlow, 2010-04-08 This fully updated third edition of Teaching Mathematics using ICT incorporates all the most recent developments in mathematics education including the new National Curriculum and recent Ofsted maths report The authors also bring the hardware and software sections of the book right up to date as well as telling you where to find all the best free resources The book reflects the shift in focus to personalized learning and cross curricular approaches and suggested answers to the reflective questions peppered throughout the text are featured on the book's dedicated website This user friendly book is the definitive guide to using ICT to teach mathematics and will be a valuable resource for all secondary school maths teachers and trainees Key Stage 3 Mathematics Annie Gammon, 2002 An essential file to support teachers and heads of department by bringing together all the recent developments and issues of concern in Key Stage 3 mathematics In fact it's a complete guide to successful planning teaching and assessment work as a team to develop a clear departmental vision translate that vision into planning specific examples of good practice guided INSET activities for the whole team help with differentiation classroom organisation and transition for Year 7 children *Teaching Mathematics Using ICT* Adrian James Oldknow, Ron Taylor, 2003-01-01 What Information and Communications Technology ICT resources both hardware and software are available for math teachers How can they be used to extend and enrich students learning across the math curriculum How can teachers incorporate ICT effectively into their lesson and course planning Why should math teachers incorporate ICT into their teaching What developments are likely in the future **ICT Exercises for KS3 Science** Andy Darvill, 2003 The Cut Paste and Surf series provides an innovative range of ICT activities that enable Key Stage 3 and GCSE students to develop their core ICT skills in a subject context Using the relevant student textbook and CD ROM resources in tandem students of all abilities not only reinforce their subject learning through this medium but also develop their ICT skills Easy to set up and easy to use Cut Paste and Surf is a straightforward solution to integrating ICT into subject schemes of work and developing ICT skills in a subject context **Teaching the National ICT Strategy at Key Stage 3** Clare Furlonger, Susan Haywood, 2013-12-19 First Published in 2005 This book gives guidance on implementing the National Strategy for ICT at KS3 The strategy presents a very different way of teaching ICT in the early years secondary education The teaching of ICT in the key stage needs to be radically revised to implement the new proposals and this book will support teachers student teachers and schools as they do This book will help teachers assess the development of students ICT capability explain the document for busy practitioners and clarify what the strategy expects of them offer practical suggestions on how to meet the needs of students **ICT Exercises for Key Stage 3 Maths** Maureen Hayes, 2002-09-30 Cut Paste and Surf ICT Exercises for Key Stage 3 Maths provides an innovative range of ICT activities for KS3 Maths Using the student book and CD ROM resources in tandem students of all abilities not only reinforce their Maths learning through this exciting medium but also develop their

core ICT skills Introducing Computing Lawrence Williams,2014-08-07 This timely new text provides an accessible introduction to teaching Computing and computer programming Specifically designed for non specialists who need to develop new skills in Computing in order to meet the new curriculum requirements it offers a useful guide to the subject alongside worked examples of good practice Packed full of practical advice the book examines different approaches to introducing children from age 5 to Computing and describes a wide range of tried and tested projects that have been proven to work in schools Including case studies and a glossary of key terms it covers The key concepts in Computing and computational thinking Using personal learning networks social media and the wiki curriculum to develop higher thinking skills and desirable learner characteristics Links to the curriculum at Key Stages 1 2 and 3 Practical ways to develop children s Computing skills alongside creative writing art and music Gaming and computer science Featuring a companion website www.literacyfromscratch.org.uk with extensive support materials examples of pupils work links to software and downloadable lesson plans this is an essential text for all teachers and trainees who are responsible for the new Computing curriculum **Teaching Mathematics with ICT** Adrian James Oldknow,Ron Taylor,2000 This book deals directly with the use of ICT training in teaching and tackles the U K s Teacher Training Agency s national standards for ICT both for qualified teacher status and for subject leadership However its emphasis is on how the use of ICT can contribute to reaching the learning objectives for each subject not on using gizmos for their own sake The book deals with the use of a range of media including the Internet and CD ROMs Mathematics Education with Digital Technology Adrian Oldknow,2011-06-02 Mathematics Education with Digital Technology examines ways in which widely available digital technologies can be used to benefit the teaching and learning of mathematics The contributors offer their insights to locate the value of digital technology for mathematics learning within the context of evidence from documented practice prior research and of educational policy making Key pedagogical uses of digital technologies are evaluated in relation to effective mathematics learning and practical ideas for teaching and learning mathematics with digital technology are critically analysed The volume concludes by looking at future developments and by considering the ways in which ICT could be used as a catalyst for cross curricular work to achieve greater curricular coherence *Teaching Mathematics* Pamela Cowan,2006-02-13 Practical advice for teachers of Mathematics at the beginning of their careers in primary or secondary schools with guidance on effective teaching classroom practice and career development Learning Citizenship Paul Clarke,Jenny Wales,2005-07-05 This book shows how a variety of teaching strategies can be used to teach citizenship skills across a range of curriculum subjects as well as in Citizenship lessons **The Primary ICT & E-learning Co-ordinator's Manual** James Wright,2007-05-23 This book is absolutely wonderful It will be my new Bible I have used it loads already in preparation for my ICT Mark assessment Taking on the role of ICT co ordinator can be quite a daunting task but this step by step guide breaking things down into manageable chunks will be very supportive I love the blogging idea the comments made by the

characters are very realistic This is just what new co ordinators need I wish I d had this when I took over co ordination of ICT Christine Beedham Primary ICT adviser Warrington Every primary school has the daunting task of embedding ICT and e learning into their curriculum This practical manual is the first part of a two volume set that together makes up a detailed two year training programme for primary ICT and e learning co ordinators The books combine key strategies and information with a weblog discussion from a group of virtual co ordinators who share their problems fears and successes over the two year programme based on the author s wide experience of working with new co ordinators and experienced staff on training programmes and in general support Book 1 is designed specifically for co ordinators new to the role who need starting points and broad support It presents a structured training programme split over three terms guiding co ordinators through the key stages of developing and implementing ICT policy and practice including o auditing existing school systems o reviewing and revising the school policy for ICT o reviewing the ways in which ICT is used as a teaching and learning tool across the curriculum o examining methods for the management of technical support services o establishing a clear overview of standards in ICT including a review of assessment procedures moderating work monitoring teaching and learning and creating E Portfolios The books have a companion website which will offer downloadable versions of the photocopiable sheets from the book as well as links to other sources of help and advice

The ICT Teacher's Handbook Roger

Crawford,2013-06-26 The ICT Teacher s Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher s Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools

Learning to Teach Mathematics in the Secondary

School Sue Johnston-Wilder,Clare Lee,David Pimm,2010-09-13 What is the role of mathematics in the secondary classroom What is expected of a would be maths teacher How is mathematics best taught and learnt Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics including The role of ICT Assessment for

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