

Handbook on Gangs in Schools: Strategies to Reduce Gang-Related Activities (Roadmaps to Success)

Lal, Shirley R.

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Handbook On Gangs In Schools Strategies To Reduce Gang Related Activities

James Diego Vigil



Handbook On Gangs In Schools Strategies To Reduce Gang Related Activities:

Handbook on Gangs in Schools Shirley R. Lal,Dhyan Lal,Charles M. Achilles,1993-10-20 Campus gang activity is no longer just a problem of the inner city school It is one of the fastest growing most widespread problems in education All school administrators will benefit from this overview of gangs in schools and they can learn how to take steps to give the campus back to all students

Multiple Marginality and Gangs James Diego Vigil,2020-08-20 Multiple Marginality and Gangs Through a Prism Darkly unravels the youth gang problem in a multidimensional approach that encompasses the place status social control subcultural and identity facets of urban street gangs The power of place and the status of persons and groups are the major forces that generate the many situations and conditions that give rise to gangs In its simplest trajectory Multiple Marginality can be modeled as follows place status to street socialization to street subculture to street identity It is the actions and reactions among them that we fathom As we witness detrimental or absent family influence we also observe weaker underfunded schools that limit educators reach At the same time there has been an increase in the militarization of law enforcement to deal with the youth street populations the heaviest hand is that of the police There is a causal relationship between social marginalization factors and gang membership A psychological analysis also entails how street socialization leads to a street identity In a place and status group the cascading effects of marginalization have certainly affected and mostly thwarted social control institutions

Acts of Violence in the School Setting Kimberly A. McCabe,2020-01-08 Since the year 2000 there have been approximately 200 school shootings in the United States Unfortunately this is not simply a U S problem In 2017 a 15 year old Canadian male student committed suicide after shooting two other students and a teacher During that same year in Brazil a private school student fatally shot two classmates and injured four In 2018 a 13 year old Russian girl opened fire with a gas pistol and injured seven 7th graders Hence school violence is a problem of global concern Acts of School Violence in the School Setting addresses this international problem from a crime and criminal justice perspective The history of school violence follows the pattern of what most would consider the history of education According to the U S Department of Justice current research has shown a decline in the rates of school violence over the past three years however the few high profile cases broadcast repeatedly in the media lead the public to other conclusions All individuals agree that a child attending school should be concerned with the process of learning not with avoiding victimization and that the school environment should be a safe and secure location for both students and teachers In addition and most central to this text without a safe school environment students and teachers may be assaulted injured or killed Included in this textbook are definitions related to the types and categories of school violence including bullying stalking and crimes against students that involve the internet discussions on victims and offenders and case examples Also included in this textbook is information on criminal justice system responses to school violence from both a national and international perspective Finally this textbook discusses adult perpetrators of school violence and the

explanations for such attacks **Gangs in America III** C. Ronald Huff,2001-11-06 As communities face ever growing gang related problems Gangs in America III provides the most up to date information on the diverse perspectives and complex issues that arise in our efforts to understand prevent and control gang violence and crime Cockeyed Education Gerard Giordano,2010-01-16 Should educators pay students Should they make them wear sunglasses regulate their clothing allow them to bring animals into classrooms discourage them from playing videogames or transform their schools into gymnasiums These are some of the suggestions that Cockeyed Education examines This book enables readers to differentiate substantive from cockeyed suggestionsfor improving schools It directs them to the suggestions that scholastic experts politicians and members of the public have made Additionally it introduces them to the case method It helps them apply this analytical technique to events that range from early Chicago schooling to the 2009 economic stimulus package **Winning the War Against Youth Gangs** Valerie Wiener,1999-11-30 Gangs have spread throughout the entire sector of society and what was once viewed as an inner city problem can now be found everywhere including suburbia This guide for teenagers their families and impacted communities addresses the youth gang issue in understandable manageable terms Quotes from teens themselves provide valuable insight into the problems that can cause kids to join gangs absent parents the need for excitement or to belong to a group following in the footsteps of family members who are involved in gangs These factors and others are explored including an examination of the workings of the adolescent mind and sound solutions are suggested to help kids resist gang membership Four distinct sections bring into focus the topic of youth gangs and ways to prevent kids from joining them Part I describes many basic issues and needs all teens and pre teens have in common and how these relate to gangs Part II addresses how and why certain young people enter and sometimes exit gang alliances Part III focuses on how several integral components of the teen s life and community can work together to resolve youths involvement with gangs Part IV analyzes the critical influence of families and the teens themselves as they approach important life choices Wiener s unique approach includes suggestions and comments from the young people themselves to try to bridge the gap between themselves and the adults in their lives **Resources in Education** ,1997 **Reducing School Shootings** William H. Jaynes,2021-02-01 This book calls for a multidimensional and comprehensive approach to reduce the number of school shootings rather than the simplistic unidimensional strategy that is commonly advocated Based on meta analyses examining which variables are most often related to positive changes in violent student behavior it also integrates other research and historical trends in order to formulate recommendations regarding how to reduce school shootings The topic of school shootings is one of the most vital issues in society today because 1 schools should be the safest places on Earth for children 2 if students do not feel safe they are not going to learn very well in school and 3 it is of such great concern to parents and society at large as evinced by the degree of news coverage that school shooting incidents receive Sadly despite the gravity of the problem many people tend to either respond in an emotional way or propose simplistic solutions Gun

control legislation alone will not solve the problem instead it calls for a multi disciplinary and multifaceted approach involving parents teachers schools and healthcare This book investigates the status quo goals and solutions pursuing a fact based approach This book is of special interest to the academic community national leaders and other policymakers It is also suitable for courses on education psychology sociology criminal justice and other areas of law It will also appeal to the general audience **Proactive School Security and Emergency Preparedness Planning** Kenneth S. Trump,2011-04-07

Security expert Kenneth S Trump outlines school security issues and provides nuts and bolts strategies for preventing violence and preparing for crises Includes author s companion website *Island Boy* Dhyan Lal,2005-05-23 Island boy is a heartwarming and tearjerking book about the journey of a thirteen year old boy from a little island in the south pacific to a city in Southern California His life with a white American family in a city that did not allow non whites The book chronicles the hardships faced by the young boy in a strange place where people made fun of the way he spoke and his brown skin For the first time in his life he faced discrimination and humiliation Everyday he cried and longed for his carefree life in the islands with his extended family America was not the land of freedom that he had heard about as a boy It was a harsh and cruel country that made him cry However he persevered through the hardships fought the racism and eventually realized the American dream He entered the teaching profession and climbed through the ranks to become the deputy superintendent of the California Department of Education But the road to success was difficult because he did not fit into any of the major racial categories He was the island boy **Violence and Security on Campus** James Alan Fox,Harvey Burstein,2010-04-09

This comprehensive evidence based examination looks at violence and security across the entire spectrum of education from preschool through college In *Violence and Security on Campus From Preschool through College* two expert authors take an evidence based look at this important issue dispelling myths and misconceptions about the problem and offering appropriate responses to it Their book examines patterns trends correlations and causes of violence crime and disorder in diverse educational settings from elementary schools through colleges and universities It reviews data and research evidence related to forms of violence from bullying to murder and it explores the varied security concerns that confront schools of different levels In addition to describing the nature and extent of the school violence problem which is often divergent from media reports the authors point to other security issues that need to be considered and addressed by administrators and security personnel Finally they assess a variety of policy responses and security solutions some popular yet ineffective some challenging yet promising offering advice that will enhance the security of any institution of learning *American Educational History* William Jaynes,2007-01-24 Examines historical trends that have helped shape schools and education in the United States This book places an emphasis on history most notably post WWII issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants school choice and more *Cracks in the Pavement* Martin Sanchez-Jankowski,2008-09-02 Neighborhoods have been central to American sociology since its

inception yet we have understood little about how the institutions in urban communities evolve disappear or persist over time Instead as of late many scholars have treated neighborhoods as collections of individuals and families ignoring the institutional ecology Understanding the dynamic role of local institutions is critical not only to sociological scholarship but also to important public policy debates about urban poverty Mart n S nchez Jankowski offers the reader an important comprehensive look at how local institutions ranging from barbershops to street gangs to public housing both reflect and shape the culture and daily rhythms of the residents who live with them His ecological perspective offers an important missing link in debates about neighborhood effects and should be read by anyone interested in understanding urban poverty Dalton Conley author of *Being Black Living in the Red Race Wealth and Social Policy in America* In his famous and moving preface to *Les Miserables* Victor Hugo warns us that as long as there is poverty such tales will be told But stories are not often told about the resurgence of poor communities their struggles to mobilize and change their condition But this book does just that filling in the rest of the picture and not of individual Horatio Algiers but with textured and critical analysis of the barriers these communities face and the pathways they take to achieve social change Troy Duster New York University

Educational Change Clifford H. Edwards, 2011-01-16 *Educational Change From Traditional Education to Learning Communities* outlines the transition of curriculum and instruction as well as classroom discipline historically Various discipline approaches are described that vary in their applications in terms of the degree of teacher control and student self direction Various issues are identified which impact decorum in the schools in particular the No Child Left Behind Act and associated standardized testing The need for change in the schools is detailed along with the appropriateness of moving from traditional classroom instruction to democratic discipline as applied in learning communities The nature of classroom discipline is described in connection with specific components of learning communities When learning communities are employed in school the leadership structures needs to be changed The nature of relationships between school learning communities and communities outside the school are also described This book explains how the learning community approach to education can be successfully implemented with the modifications that will be required of both teachers and students in making associated changes School Violence, the Media, and Criminal Justice Responses Kimberly A.

McCabe, Gregory M. Martin, 2005 This book provides a foundation for the study of school violence beginning with an analysis of the shootings at Columbine and going on to discuss all forms of aggression in schools **Partnerships Against Violence**, 1995 **Gangs** Gail B. Stewart, 1998 Presents contrasting viewpoints on the following questions How serious a problem are gangs in the United States What factors encourage gang behavior and How can gangs be eliminated **The Juvenile Justice and Residential Care Treatment Planner, with DSM 5 Updates** William P. McInnis, Wanda D. Dennis, Michell A. Myers, Kathleen O'Connell Sullivan, 2015-09-10 This timesaving resource features Treatment plan components for 28 behaviorally based presenting problems Over 1 000 prewritten treatment goals objectives and interventions plus space to

record your own treatment plan options A step by step guide to writing treatment plans that meet the requirements of most insurance companies and third party payors The Juvenile Justice and Residential Care Treatment Planner provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs managed care companies third party payers and state and federal review agencies Saves you hours of time consuming paperwork yet offers the freedom to develop customized treatment plans for juvenile clients Organized around 28 main presenting problems from depression and abandonment issues to truancy substance abuse family instability and others Over 1 000 well crafted clear statements describe the behavioral manifestations of each relational problem long term goals short term objectives and educational interventions Easy to use reference format helps locate treatment plan components by behavioral problem or DSM 5TM diagnosis Includes a sample treatment plan that conforms to the requirements of most third party payers and accrediting agencies including HCFA TJC and NCQA

Practical School Security Kenneth S. Trump, 1998 A thorough guide to creating and implementing a workable safety and security plan for your school

The Wiley Handbook on Violence in Education Harvey Shapiro, 2018-05-08 In this comprehensive multidisciplinary volume experts from a wide range fields explore violence in education s different forms contributing factors and contextual nature With contributions from noted experts in a wide range of scholarly and professional fields The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education The authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response This multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches In its twenty nine chapters this comprehensive volume s fifty nine contributors representing thirty three universities from the United States and six other countries examines violence s distinctive forms and contributing factors This much needed volume Addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory Explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence Reveals violence in education s stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools communities and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge

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