

Handbook *of the* Undergraduate Curriculum

*A Comprehensive Guide
to Purposes, Structures,
Practices, and Change*

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**Jerry G. Gaff, James L. Ratcliff,
and Associates**

Handbook Of The Undergraduate Curriculum A Comprehensive Guide To Purposes Structures Practices And Change

Hilton Scott



Handbook Of The Undergraduate Curriculum A Comprehensive Guide To Purposes Structures Practices And Change:

Handbook of the Undergraduate Curriculum Jerry G. Gaff, James L. Ratcliff, 1997 This volume offers a compendium of the best ideas analyses and practices relating to the undergraduate curriculum as described by leading figures in the field It contains both conceptual and practical information on effective practices research management and assessment In thirty four original chapters top practitioners and scholars detail a range of philosophies frameworks program designs instructional strategies and assessment methods being used to strengthen and transform the curriculum They examine both the current state of knowledge and teaching in the disciplines and the forces that will reshape the curriculum in the coming years The Handbook of Undergraduate Curriculum will prove valuable both to practitioners as an operating manual or desk reference and to faculty as a primary text for graduate courses on the curriculum In addition the book will be a useful tool for those serving on a general education curriculum committee or conducting a departmental review of a major program as well as having numerous other practical applications for anyone with responsibility for or interest in the curriculum

Encyclopedia of Educational Leadership and Administration Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader's thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection

Shaping the College Curriculum Lisa R. Lattuca, Joan S. Stark, 2009-08-17 Shaping the College Curriculum focuses on curriculum development as an important decision making process in colleges and universities The authors define curriculum as an academic plan developed in a historical social and political context They identify eight curricular elements that are addressed intentionally or unintentionally in developing all college courses and programs By exploring the interaction of these elements in context they use the academic plan model to

clarify the processes of course and program planning enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning This revised edition continues to stress research based educational practices The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions All chapters have been updated with recent research findings relevant to curriculum leadership accreditation assessment and the influence of academic fields while two new chapters focus directly on learning research and its implications for instructional practice A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements Streamlined yet still comprehensive and detailed this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning designing delivering evaluating and studying curricula in higher education This is an extraordinary book that offers not a particular curriculum or structure but a comprehensive approach for thinking about the curriculum ensuring that important considerations are not overlooked in its revision or development and increasing the likelihood that students will learn and develop in ways institutions hope they will The book brings coherence and intention to what is typically an unstructured haphazard and only partially rational process guided more by beliefs than by empirically grounded substantive information Lattuca and Stark present their material in ways that are accessible and applicable across planning levels course program department and institution local settings and academic disciplines It s an admirable and informative marriage of scholarship and practice and an insightful guide to both Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book Patrick T Terenzini distinguished professor and senior scientist Center for the Study of Higher Education The Pennsylvania State University

Creating Interdisciplinary Campus Cultures Julie Thompson Klein, 2010-01-11 Praise for *Creating Interdisciplinary Campus Cultures* Klein s analysis shows convincingly that from research in the sciences to new graduate level programs and departments to new designs for general education interdisciplinarity is now prevalent throughout American colleges and universities Klein documents trends traces historical patterns and precedents and provides practical advice Going directly to the heart of our institutional realities she focuses attention on some of the more challenging aspects of bringing together ambitious goals for interdisciplinary vitality with institutional budgetary and governance systems A singular strength of this book then is the practical advice it provides about such nitty gritty issues as program review faculty development tenure and promotion hiring and the political economy of interdisciplinarity We know that readers everywhere will find this book simultaneously richly illuminating and intensively useful from the foreword by Carol Geary Schneider president Association of American Colleges and Universities Klein reveals how universities can move beyond glib rhetoric about being interdisciplinary toward pervasive full interdisciplinarity Institutions that heed her call for restructured intellectual environments are most likely to thrive in the new millennium William H Newell professor Interdisciplinary Studies Miami

University and executive director Association for Integrative Studies In true interdisciplinary fashion Julie Klein integrates a tremendous amount of material into this book to tell the story of interdisciplinarity across the sciences social sciences and humanities And she does so both from the theoretical perspective of understanding interdisciplinarity and from the practical vantage of doing interdisciplinarity This book is a must read for faculty and administrators thinking about how to maximize the opportunities and minimize the challenges of interdisciplinary programming on their campuses Diana Rhoten director Knowledge Institutions Program and director Digital Media and Learning Project Social Science Research Counsel **A Sense of Belonging** Hilton Scott,2022-03-08 This book takes an interdisciplinary approach to a societal challenge that both affects and is affected by the church in multi racial multi cultural and otherwise pluralistic communities In certain contexts around the world there are pertinent examples of the struggles that come with learning to live together in the midst of diversity and plurality such as the post apartheid Republic of South Africa However these more often than not racial and cultural struggles could be eased by developing worship services that are more relevant and inclusive This in turn should instil a sense of belief and a way of inclusive thinking culminating in more inclusive living The approach developed in this book stems from the aphorism *lex orandi lex credendi lex con vivendi* or as we pray so we believe so we live together

Blended Learning Anthony G. Picciano,Charles D. Dziuban,Charles R. Graham,Patsy D. Moskal,2021-09-28 *Blended Learning Research Perspectives Volume 3* offers new insights into the state of blended learning an instructional modality that combines face to face and digitally mediated experiences Education has recently seen remarkable advances in instructional technologies such as adaptive and personalized instruction virtual learning environments gaming analytics and big data software This book examines how these and other evolving tools are fueling advances in our schools colleges and universities Original scholarship from education s top thinkers will prepare researchers and learning designers to tackle major issues relating to learning effectiveness diversity economies of scale and beyond *Introduction to Interdisciplinary Studies* Allen F. Repko,Rick Szostak,Michelle Phillips Buchberger,2016-10-12 The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct conceptual and practical Completely updated to reflect advances in the literature on research learning and assessment the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved Authors Allen F Repko Rick Szostak and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics complex problems or themes that span multiple disciplines **Effects of IT on Enterprise Architecture, Governance, and Growth** Cavalcanti, José Carlos,2014-09-30 As technology continues to evolve in organizations it is vital to understand the impact that these advances will have on different aspects of the business environment as well as the opportunity for further improvement *Effects of IT on Enterprise Architecture Governance and Growth* explores the influence of emerging technology on different viewpoints associated with contemporary enterprise Emphasizing an interdisciplinary approach to

the comprehension of organizational structure and dynamics this book is an inclusive reference source for enterprise analysts business managers and IT managers as well as upper level students interested in a new framework for understanding business enterprise in the new digital era

Interdisciplinary Research Allen F. Repko, Rick Szostak, 2016-03-31 The Third Edition of *Interdisciplinary Research Process and Theory* offers a comprehensive and systematic presentation of the interdisciplinary research process and the theory that informs it Authors Allen F Repko and Rick Szostak illustrate each step of the decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches as well as for more traditional approaches the book now includes more examples from real student research projects and adds more tables and figures to enliven the discussion

Researching Ageing Maria Łuszczńska, 2020-06-07 This book explores the diversity of methodological approaches to researching ageing considering which methodological paradigm best captures the phenomenon Interdisciplinary in scope it brings together research from scholars from Austria Canada France Hong Kong Israel Poland UK and USA to uncover the conditions under which qualitative and quantitative approaches to research on ageing can best be reconciled and rendered complementary Presenting international reflection on methods for studying old age from a variety of research backgrounds *Researching Ageing* showcases the latest research in the field and will appeal to scholars across the social sciences including sociology demography psychology economics and geography with interests in gerontology ageing and later life

Departmental Assessment Jon F. Wergin, Judi N. Swingen, 2023-08-18 Reports the results of a survey to locate campus evaluation policies and practices that encourage constructive change in departments and a stronger culture of collective responsibility for the unit s success Specific recommendations are offered ideas that could aid in creating a more self regarding institution stronger and more widely accepted methods for evaluating departments and collectives and eventually greater flexibility for departmental faculty The authors review materials from 130 institutions following visits to eight campuses and identify the key components 1 the degree to which the organizational and cultural setting promotes a conducive atmosphere for evaluation 2 the credibility and fairness of evaluation policies and practices and 3 the validity and reliability of evaluation standards criteria and measures Supported by the Pew Charitable Trusts

A Nordic Smart Sustainable City Barbara Maria Sageidet, Daniela Müller-Eie, Kristiane M.F. Lindland, 2025-04-03 This book critically explores research and development on the smart sustainable city emphasizing the tension and association between smartness and sustainability both as a concept and as a phenomenon in a Nordic context Worldwide increasing urbanization and its related challenges along with urgent environmental issues have sped up the international interest for smart sustainable cities as a concept that could increase the efficiency of services minimize environmental impacts and improve the quality of living in cities and urban areas This book scientifically discusses the provenance substance and processes of the smart sustainable city with illustrative examples of how it is translated into urban realities in a medium sized city drawing

upon Stavanger one of the first and one of the leading smart sustainable cities in Europe The book s multidisciplinary perspectives and thematic lenses include education and knowledge arts and culture safety climate and sustainability mobility and transport economics democracy participation innovation and entrepreneurship data and communication While demonstrating the academic breadth and wide ranging impact of the smart sustainable city concept the book promotes and updates the ground for mutual understanding communication and collaboration between multiple disciplines and stakeholders involved in developing functional democratic and sustainable solutions for the urban present and future A Nordic Smart Sustainable City Lessons from Theory and Practice presents an overview of scientific and practical current approaches in a readable format for practitioners and administrators in municipalities and related businesses for researchers academics educators students and stakeholders

The Route Towards Global Sustainability Pardeep Singh,Yulia Milshina,André Batalhão,Sanjeev Sharma,Marlia Mohd Hanafiah,2023-03-11 This volume discusses topics of global sustainability involving sustainability indicators stakeholders participation and technological and strategic advances with the goal of thinking locally to act globally Scientists academics policymakers and planners are currently focused on escalating global socioeconomic and ecological issues such as rising inequality adverse anthropogenic impacts on the environment and deficiencies in natural resources These variables are pushing the earth system s resistance capacity past its breaking point with additional pressures incurred by a global pandemic Therefore this book looks to impart knowledge on participatory learning action research for human and environmental health and well being Sustainable development planning and management are needed in these pressing circumstances and they necessitate an analytical interpretation of ongoing processes current and future challenges and an understanding of available tools and technologies The main sections of the book focus on challenges and management practices for global sustainability promoting educational values smart initiatives in urban contexts and integrating emerging sustainability dimensions in policies and legislation The primary audience for the work is policy makers urban planners social scientists economists NGOs and students researchers and educators engaged in environmental social science and sustainability management

Undisciplining Knowledge Harvey J. Graff,2015-08-01 The first critical history of interdisciplinary efforts and movements in the modern university Interdisciplinarity or the interrelationships among distinct fields disciplines or branches of knowledge in pursuit of new answers to pressing problems is one of the most contested topics in higher education today Some see it as a way to break down the silos of academic departments and foster creative interchange while others view it as a destructive force that will diminish academic quality and destroy the university as we know it In Undisciplining Knowledge acclaimed scholar Harvey J Graff presents readers with the first comparative and critical history of interdisciplinary initiatives in the modern university Arranged chronologically the book tells the engaging story of how various academic fields both embraced and fought off efforts to share knowledge with other scholars It is a story of myths exaggerations and misunderstandings on all sides Touching on a wide variety of

disciplines including genetic biology sociology the humanities communications social relations operations research cognitive science materials science nanotechnology cultural studies literacy studies and biosciences the book examines the ideals theories and practices of interdisciplinarity through comparative case studies Graff interweaves this narrative with a social institutional and intellectual history of interdisciplinary efforts over the 140 years of the modern university focusing on both its implementation and evolution while exploring substantial differences in definitions goals institutional locations and modes of organization across different areas of focus Scholars across the disciplines specialists in higher education administrators and interested readers will find the book's multiple perspectives and practical advice on building and operating and avoiding fallacies and errors in interdisciplinary research and education invaluable

Professional Discourse across Medicine, Law, and Other Disciplines Girolamo Tessuto, Richard Ashcroft, Vijay K. Bhatia, 2023-04-03 This volume provides a stage for an extensive exploration of the interface between medicine law and other disciplines or professions It offers the reader opportunities to understand how this integrative interactive interdisciplinary process can be examined through the lenses of language discourse and communication Contributions cover cross wise issues raised by paradigmatic cases of bioethics and law nursing ethics and law pharmacy ethics and law bioethics and religion risk management and ethics social inclusion and bioethics and environmental ethics

Innovative Assessment in Higher Education Cordelia Bryan, Karen Clegg, 2006-09-27 Throughout higher education assessment is changing driven by increased class size changing curricula and the need to support students better At the same time assessment regulations and external quality assurance demands are constraining assessment options driven by worries about standards reliability and plagiarism Innovative Assessment in Higher Education explores the difficulty of changing assessment in sometimes unhelpful contexts Topics discussed include problems with traditional assessment methods rationales behind different kinds of innovation in assessment complex assessment contexts in which teachers attempt to innovate innovation in assessment within a range of academic settings theoretical and empirical support for innovations within higher education More than a how to do it manual this book offers a unique mix of useful pragmatism and scholarship A vital resource for higher education teachers and their educational advisors it provides a fundamental analysis of the role and purpose of assessment and how change can be managed without compromising standards

STEM, Theatre Arts, and Interdisciplinary Integrative Learning Nancy Kindelan, 2022-09-30 This book responds to challenging questions about curricular realignment especially how a more porous approach to higher education reduces the impact of a siloed curriculum lessens the tendency toward the fragmentation of knowledge allows for the development of cross disciplinary explorations and promotes new approaches to knowledge and creativity through interdisciplinary integrative learning This volume demonstrates how combining two seemingly disparate cultures helps undergraduate students develop creative mindsets needed for addressing challenging open ended questions complex social issues and non routine problem solving In doing so this book aims to stimulate discussions about integrative interdisciplinary

education between STEM and other fields of performance and performance technologies that have been either overlooked or underdeveloped

The 19th International Conference on Industrial Engineering and Engineering Management
 Ershi Qi, Jiang Shen, Runliang Dou, 2013-06-03 The International Conference on Industrial Engineering and Engineering Management is sponsored by the Chinese Industrial Engineering Institution CMES which is the only national level academic society for Industrial Engineering The conference is held annually as the major event in this arena Being the largest and the most authoritative international academic conference held in China it provides an academic platform for experts and entrepreneurs in the areas of international industrial engineering and management to exchange their research findings Many experts in various fields from China and around the world gather together at the conference to review exchange summarize and promote their achievements in the fields of industrial engineering and engineering management For example some experts pay special attention to the current state of the application of related techniques in China as well as their future prospects such as green product design quality control and management supply chain and logistics management to address the need for amongst other things low carbon energy saving and emission reduction They also offer opinions on the outlook for the development of related techniques The proceedings offers impressive methods and concrete applications for experts from colleges and universities research institutions and enterprises who are engaged in theoretical research into industrial engineering and engineering management and its applications As all the papers are of great value from both an academic and a practical point of view they also provide research data for international scholars who are investigating Chinese style enterprises and engineering management

Flux: The Complexity Of Changing Minds Franco F Orsucci, 2025-04-02 How do emotions shape who we are What drives the dance between order and disorder in human relationships This groundbreaking work unveils the profound science behind human dynamics where biology meets behavior and complexity creates meaning Discover how Drawing from cutting edge research in molecular biology neuroscience and psychology this book illuminates how our bodies emotions and relationships form an intricate living network For clinical scientists healthcare professionals neuroscientists biophysicists social researchers organizational leaders and anyone intrigued by the science of human connection and change

Towards Fairer Geo-Spiritual Ecosystems S. Sergio Saleem Scatolini, 2024-11-26 This edited book looks at society education language and spirituality through international multicultural and critical lenses As the elite now eye the colonisation of biology and outer space we must surmount narratives subservient to privilege and power which explains the book s decolonial agenda The rise of AI and biotechnologies has opened the door to a future where the place of humanity and human intelligence in the universe will be understood and experienced differently Evolution shall move beyond natural human intelligence and biology If we want more inclusive fair and sustainable futures we must articulate new narratives and spiritualities that can harmonise science technology and religious wisdom But to re evaluate the human self and society and their intersection with the non human world we must recognise and neutralise the underlying currents of

privilege and power in education language and religion

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