



How To Design A Program Evaluation

**Peter M. Kettner, Robert M.
Moroney, Lawrence L. Martin**



How To Design A Program Evaluation:

How to Design a Program Evaluation Carol Taylor Fitz-Gibbon, Lynn Lyons Morris, 1987-12 The objective of this book is to acquaint the reader with the ways in which evaluation results can be made more credible through careful choice of a design prescribing when and from whom the data will be gathered The book helps the reader choose a design put it into operation and analyze and report the data that has been gathered **Program Evaluation Kit: How to design a program evaluation** ,1978 **Program Evaluation Kit** Carol Taylor Fitz-Gibbon, Lynn Lyons Morris, 1978 *Experimental Evaluation Design for Program Improvement* Laura R. Peck, 2019-09-12 The concepts of cause and effect are critical to the field of program evaluation Experimentally designed evaluations those that randomize to treatment and control groups offer a convincing means for establishing a causal connection between a program and its effects Experimental Evaluation Design for Program Improvement considers a range of impact evaluation questions particularly those questions that focus on the impact of specific aspects of a program Laura R Peck shows how a variety of experimental evaluation design options can provide answers to these questions and she suggests opportunities for experiments to be applied in more varied settings and focused on program improvement efforts *Handbook of Practical Program Evaluation* Joseph S. Wholey, Harry P. Hatry, Kathryn E. Newcomer, 2010-03-11 The second edition of Handbook of Practical Program Evaluation offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance The Handbook has been thoroughly revised Many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations **How to Design a Program Evaluation** Carol T. Fitz-Gibbon, Lynn Lyons Morris, 1987-12-01 Education business and human service settings are included in this revised edition of How to Design a Program Evaluation Additional examples in these fields makes this volume more relevant to a wider audience in comparison with the first edition Through the use of diagrams step by step directions flow charts and extensive examples the book shows how a variety of design options can be conceived and implemented Focusing on quantitative designs it shows what to do when things go wrong and presents detailed methods for collecting analyzing and presenting data for each design [Designing Educational Project and Program Evaluations](#) David A. Payne, 2012-12-06 Drawing upon experiences at state and local level project evaluation and based on current research in the professional literature Payne presents a practical systematic and flexible approach to educational evaluations Evaluators at all levels state local and classroom will find ideas useful in conducting managing and using evaluations Special user targets identified are state department of education personnel and local school system administrative personnel The volume

can be used by those doing evaluation projects in the field or as a text for graduate courses at an introductory level The book begins with an overview of the generic evaluation process Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice Chapter Three addresses the all important topic of evaluation goals and objectives Chapters Four Five and Six basically are concerned with the approach framework or design of an evaluation study Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation Chapters Five and Six describe predominantly quantitative and qualitative designs respectively Design implementation and operational issues related to instrumentation Chapter Seven management and decision making Chapter Eight and reporting and utilization of results Chapter Nine are next addressed The final chapter of the book Chapter Ten considers the evaluation of educational products and materials

Program evaluation strategies for assessing how information dissemination contributes to agency goals. , *Handbook of Practical Program Evaluation* Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-31 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs

Public Program Evaluation Laura Langbein, 2016-07-08 First Published in 2007 Routledge is an imprint of Taylor Francis an Informa company *Handbook of*

Practical Program Evaluation Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-06 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs

The Program Evaluation Standards Joint Committee on Standards for Educational Evaluation, James R. Sanders, 1994-04-06 The Program Evaluation Standards is a must have book for anyone responsible for reviewing evaluation proposals planning and conducting evaluations managing evaluation projects or judging the merit and worth of evaluations once completed For experienced practitioners it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair The Standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas even those involved in social programming endeavors For newcomers and those less experienced who may be responsible for commissioning and using evaluations the Standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons The book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it means to be a responsible evaluator For clients or consumers the book offers advice on what they should expect of an evaluation Publisher

description Program Evaluation Susan P. Giancola, 2025-04-14 This text aims to build evaluation capacity by increasing knowledge about evaluation and improving skills to conduct evaluations The book's embedded approach uses program theory to understand relationships between activities and objectives logic modeling to represent the program's theory and an evaluation matrix to structure the evaluation within the program The approach is systematic and focused on continuous improvement The Second Edition adds topics suggested by users of the book incorporates content that the author has added to her own classes and covers emerging areas in evaluation since the publication of the first edition such as artificial intelligence and equity in evaluation A companion website at <http://edge.sagepub.com> Giancola2e includes a number of instructor resources including editable PowerPoint slides and assignments *Program Evaluation Kit: Fitz-Gibbon, C. T., Morris, L. L. How to design a program evaluation*, 1978 Program Evaluation Arlene Fink, 2023-12-22 This timely unique and insightful book provides students and practitioners with the tools and skills needed to evaluate social and policy programs across a range of disciplines from public health to social work to education enabling the allocation of scarce human and financial resources to advance the health and well being of individuals and populations The chapters are organized according to the main tasks involved in conducting an evaluation to produce unbiased evidence of program effectiveness quality and value The chapters include methods for selecting and justifying evaluation questions or hypotheses designing evaluations sampling participants selecting information sources and ensuring reliable and valid measurement The final section of the book is focused around managing and analyzing data and transparently reporting the results in written and oral form The book features international case studies throughout covers quantitative qualitative and mixed method approaches and is also informed by new online methods developed during the COVID 19 pandemic Among the book's unique features is a focus on international standards for conducting ethical evaluations and avoiding research misconduct Also featuring checklists example forms and summaries of the key ideas and topics this very practical book is essential reading for students in the social behavioral and health sciences and will be a key resource for professionals in the field *The Oxford Handbook of Program Design and Implementation Evaluation* Anu Rangarajan, 2023-10-13 The Oxford Handbook of Program Design and Implementation provides a comprehensive and actionable toolbox of evaluation approaches for examining programs across the life cycle from design and implementation all the way to scaling up successful interventions This volume is a go to primary resource for social researchers faculty and students program practitioners policy analysts and funders interested in designing implementing or evaluating social programs Practical Program Evaluations Gerald Andrews Emison, 2006-09-07 Program evaluation requires attention to rationality rigor and careful methods Yet precision and accuracy alone do not guarantee that program evaluations will be implemented What prevents an evaluation from being thrown on a shelf to gather dust Author Gerald Emison a practitioner with more than 20 years experience knows that the consumers of program evaluations operate in a decidedly practical and political arena where decision making is a very human and

sometimes messy process Getting students from ideas to outcomes means that knowing clients needs and effectively communicating results are just as crucial as an evaluator s theoretical knowledge and statistical analysis Emison wants to help students translate their mastery of methodology into useable program evaluations that are implemented and affect actual programs Short and to the point Practical Program Evaluations hones in on the applied side of program evaluation with the goal of creating and presenting program evaluations that are used and improve public enterprises A handy supplement to core texts Emison offers honest advice emphasizing practices that focus on the client content control and communication of program evaluations

Program Evaluation and Performance Measurement James C. McDavid,Irene Huse,Laura R. L. Hawthorn,2012-10-25 Program Evaluation and Performance Measurement An Introduction to Practice Second Edition offers an accessible practical introduction to program evaluation and performance measurement for public and non profit organizations and has been extensively updated since the first edition Using examples it covers topics in a detailed fashion making it a useful guide for students as well as practitioners who are participating in program evaluations or constructing and implementing performance measurement systems Authors James C McDavid Irene Huse and Laura R L Hawthorn guide readers through conducting quantitative and qualitative program evaluations needs assessments cost benefit and cost effectiveness analyses as well as constructing implementing and using performance measurement systems The importance of professional judgment is highlighted throughout the book as an intrinsic feature of evaluation practice

Designing and Managing Programs Peter M. Kettner,Robert M. Moroney,Lawrence L. Martin,2016-01-19 The Fifth Edition of the classic Designing and Managing Programs for human services helps readers grasp the meaning and significance of measuring performance and evaluating outcomes The authors all leaders in the field incorporate the principles of effectiveness based planning as they address the steps of designing implementing and evaluating a human services program at the local agency level Meaningful examples at every stage of the process from problem analysis and needs assessment to evaluating effectiveness and calculating costs enhance reader understanding of how concepts are implemented in the real world

Program Evaluation Robert O. Brinkerhoff,D.M. Brethower,Jeri Nowakowski,T. Hluchyj,2012-12-06 Please glance over the questions that follow and read the answers to those that are of interest Q What does this manual do A This manual guides the user through designing an evaluation A Who can use it A Anyone interested or involved in evaluating professional training or inservice education programs The primary users will be staff members who are doing their own program evaluation maybe for the first time Experienced evaluators or other professional educators can find useful guides and worksheets in it Q If I work through this manual what will I accomplish A You will develop one or more evaluation designs and perhaps you ll also use the designs to evaluate something to make it better or to document its current value Q What is an evaluation design A An evaluation design is a conceptual and procedural map for getting important information about training efforts to people who can use it as shown in the graphic below

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