FAIRNESS

DEFINITION

Fairness is the quality of making judgments that are free from discrimination, bias, or favoritism, ensuring equal treatment and opportunities for all individuals. It involves impartiality and consistency in applying principles without prejudice or favor towards particular individuals or groups.

EXAMPLES

- Fair Play in Sports: Rules and regulations are applied consistently to all players or teams.
- Teacher Grading: A teacher chooses to anonymize students' essays to guarantee no favoritism.
- Equal Pay for Equal Work: A society passes laws ensuring women are not paid less than men for the same job.

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Differentiating Instruction Cheryll M. Adams,Rebecca Pierce,2006 This easy to use teacher friendly book is a must have for any educator wanting to differentiate instruction in the gifted or regular classroom Tiering lessons is a practical easy and efficient way to ensure the various needs and learning levels of elementary students are met Grades K 5

Fairness Issues in Educational Assessment Hossein Karami,2018-02-02 Fairness and ethicality have been at the center of the debates on the appropriate use of educational tests since the 1960s Particularly in high stakes contexts it is clear that fairness should be a major concern to both the test developers and to those being tested given that the fairness of a test is so intertwined with its validity Fairness Issues in Educational Assessment aims to shed more light on the issue and bring to sight some of the ways in which test fairness can be addressed The contributions written by some of the most prominent figures in educational assessment address both theoretical and practical aspects of test fairness The wealth of ideas presented here will be valuable to novice researchers and help them appreciate both the joy and complexity of conducting fair educational measurement This book was originally published as a special issue of Educational Research and Evaluation

Relationships Make the Difference Pat Trottier, 2016-09-09 As educators it is important to take the time to get to know our students Discovering what students are capable of and how they feel about things is the first step toward nurturing learning Helping them develop their social emotional skills sets the scene for academic growth and achievement This book provides the scaffolding that teachers need to establish strong relationships with their students and create caring classroom communities that include relationships with parents school administration and staff and support specialists and Moral Development, Academic Achievement in Adolescence Richard M. Lerner, Jasna Jovanovic, 2016-01-28 This volume focuses on concepts central to the understanding of the key features of individuality which undergo significant transformations throughout the adolescent period Personality self and ego While rooted in distinct theoretical traditions these three concepts in combination capture the core aspects of the formation of the individual s unique sense of self or identity a psychosocial development fundamentally associated with adolescence Consistent with the developmental systems models of person context relations at the forefront of current human development theory and research the articles within this volume focus on the dynamic reciprocal relations between youth and key socializing agents within their ecologies Nevertheless the articles represented in this volume illustrate that when attempting to understand the development of personality and self systems scholars differ in the extent to which they place primary emphasis on the individual on the context or on the relationship between the two Strategies for Developing Higher-Order Thinking Skills, Grade K-2 Wendy Conklin, 2012-05-18 Developed for grades K 2 this resource provides teachers with strategies to build every student s mastery of high level thinking skills promote active learning and encourage students to analyze evaluate and create Model lessons are provided as they integrate strategy methods including questioning decision making creative thinking problem

solving and idea generating Resources in Education ,1996-04 Gender and Fair Assessment Warren W. Willingham, Nancy S. Cole, 2013-12-16 There have been many important changes in the participation of women and men in American society over the past quarter century Tests play a role in those changes by providing evidence of the diverse achievement and proficiency of women and men They aid the learning process and reflect inequalities in opportunity to learn and participate In addition they provide useful information in considering what alternatives in education and work make most sense for individuals and influence views about groups of students educational programs and a wide range of issues For all of these reasons it is important that tests assess fairly and reflect accurately the ways young people are and are not achieving as well as desired The test performance of women and men is a research topic of historical interest and has received much attention in recent years Because of this increased interest there is a great deal of new research and data available The purpose of the study presented in this volume was to review this new information with two objectives in mind to clarify patterns of gender difference and similarity in test performance and related achievements and to see what implications those findings might have for fair assessment and as a corollary examine the assessment process as a possible source of gender differences This study is interested in tests used in education to assess developed knowledge and skill In order to gain a broader view of gender similarity and difference the contributors looked at other types of measures and other characteristics of young women and men Their hope is to contribute to a firmer basis for insuring fairness in tests an objective which is particularly important as the field moves increasingly to new forms of assessment in which there is less experience

Assessing Deeper Learning Douglas G. Wren,2019-08-01 Deeper learning has been defined as the skills and knowledge that students must possess to succeed in 21st century jobs and civic life William and Flora Hewlett Foundation 2013 Assessing Deeper Learning Developing Implementing and Scoring Performance Tasks examines the role of performance assessment to facilitate student attainment of the core competencies of deeper learning The book details a journey that a large school district undertook to create a system of performance tasks designed to assess students proficiency in critical thinking problem solving and effective communication Chapters devoted to the development and implementation of the district s high quality performance tasks and rubrics highlight successes and lessons learned during the journey Additional chapters focus on such topics as types of performance assessments instructional methods that promote student engagement and deeper learning policy and how teacher leaders can drive this innovation to serve the teaching learning assessment and accountability needs of schools Assessing Deeper Learning Developing Implementing and Scoring Performance Tasks was written for teachers administrators superintendents and policy makers to better understand the challenges and opportunities afforded by using performance assessment to promote deeper learning Civil Service Pay in South Asia David C. E. Chew, International Labour Office, 1992 This study examines civil service pay and classification in Bangladesh India Nepal Pakistan and Sri Lanka and developments in level and structures of employment and of pay there from 1977 to 1987 In that

period civil service pay came under increasing pressure in South Asia leading to a weakening of the civil service s traditional role as the leading employer in terms of pay conditions and job security The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceri, 2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we ve left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That's where this book comes in Grounded in research and in the author's work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student s development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Indpendent Primary School The ultimate goal of misbehavior is attention When children don't get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District Educational Measurement Robert L. Brennan, 2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance

assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues

Congressional Record United States. Congress,1992 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Druggists Circular ,1927 The Oxford Handbook of Undergraduate Psychology Education Dana Dunn,2015 The Oxford Handbook of Undergraduate Psychology Education provides psychology educators administrators and researchers with up to date advice on best teaching practices course content teaching methods and classroom management strategies student advising and professional and administrative issues Contribution to Education ,1926 Contributions to Education ,1926 Mental Test Findings, Grades 4, 5, & 6 Frederick Joseph Adams,1926 How to Grade for Learning Ken O'Connor,2017-10-04 With more than 50 000 books sold this resource for teachers and school teams will open illuminating and productive new visions of how to improve grading practices Resources in Women's Educational Equity ,1979-05

International Handbook of Research in Statistics Education Dani Ben-Zvi, Katie Makar, Joan Garfield, 2017-12-08
This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of learning environments and appropriate student assessments This handbook presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research

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