

Influencing Factors Affecting Women Participation in Political Party Leadership in Northern Ghana

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ABSTRACT: *This study explored factors that influence women participation in political party leadership in four constituencies of Tamale in the Northern Ghana of the Republic of Ghana. Quantitative research was employed along with questionnaire administered. Ordinary least squares method of regression with a dependent variable as women participation in political party leadership roles were applied. The independent variables were religious affiliations, educational background, financial status, and level of social stereotype as well as the leadership skills of the respondents. The results showed that religious affiliations, financial status and leadership of the women were positively related to women participation in political party leadership roles and statistically significant at 1% level. Also, social stereotype was found to be negatively related but statistically significant at 1% level of significance. Education was found to be negatively related but statistically insignificant. The study therefore recommends that political parties should support the women contestants financially and also set a minimum requirement, in terms of the educational level of women, to encourage and promote education among the younger ones. Political parties should also be admonished to take a second look at the quota system of governance to integrate more women into the political arena.*

KEYWORDS: influencing factors, Northern Ghana, participation, political leadership, women.

INTRODUCTION

According to the International Institute for Democracy and Electoral Assistance (2005), women in most countries carry a disproportionate share of domestic work, and so their participation in party politics is constrained. Further, according to UNESCO, if women are to play significantly active and leading roles in party level politics, they need to overcome the 'self-defeating mind-set and

Factors Affecting Womens Participation In University Management In Kenya

V. K. Parvathy, Jyothi Kumar



Factors Affecting Womens Participation In University Management In Kenya:

Factors Affecting Women's Participation in University Management in Kenya Jane Onsongo, 2004 **Factors Affecting Women's Participation in University Management in Kenya** Jane Onsongo, 2004 This book addresses the gender divide in access to higher education and the Ugandan situation. It examines theories of girls' education, human capital, gender inequality and gender development, bringing views from Africa and its institutions to debates often constructed and conducted in the West. Whilst commending the work of women's movements and NGOs in furthering the educational cause, it criticises fashionable neo-liberal economic educational policies which are diverting resources not institutions, thus diminishing local universities and women. The volume also presents the results of a survey of female undergraduates at the University of Makerere which give rise to discussions about family, societal and institutional influences on women's access to higher education. This is a welcome book on women in higher education, written by an African female academic insider and popular and outstanding contributor to the progress of women in higher education in East Africa. Joy Kwesiga, now Dean of the Faculty of Social Sciences, was the first Head of Department of Women and Gender Studies at Makerere University.

Gender Equality in Higher Education Valeria Maione, 2005 Promoting Gender Equity in Selected Public Universities of Kenya Jane Onsongo, 2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities. The study used descriptive survey and case study research methods to carry out an in-depth analysis of the gender equity interventions in selected public universities in Kenya. The sample consisted of four public universities that were selected because they had established gender centers/institutes that were assumed to be coordinating gender equity intervention. The study has the following objectives: To establish the existing gender inequalities in the formal organisational structure of the selected universities; To identify and assess sustainability of gender equity interventions in the selected public universities; To analyse the national, regional, international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions; To investigate the attitudes of staff, students and management towards the gender equity interventions; and to recommend appropriate institutional strategies to address existing gender inequities. *Women's Contribution to Higher Education and Social Transformation* Lucy A. Wakiaga, 2022-05-16 This book provides deep insights about women in higher education and their contributions to society. Using Kenya as a case study, it places women in higher education at the center of the socioeconomic, political and cultural discourse, both within and outside the higher education institution. It is notable that even with the progress made both in Kenya and globally, gender considerations in social, economic, political and cultural spheres is still minimal. In higher education, gender imbalance is still distinct in varied areas such as career advancement, leadership, mentorship and scholarship opportunities. In society, women's efforts still seem to go unnoticed. The aim of these chapters, therefore, is to share women's research in higher education and in society, especially innovative policy and practice concepts all aimed at

contributing to social transformation The Wiley International Handbook of Educational Leadership Duncan Waite, Ira Bogotch, 2017-03-17 A provocative and authoritative compendium of writings on leadership in education from distinguished scholar educators worldwide What is educational leadership What are some of the trends questions and social forces most relevant to the current state of education What are the possible futures of education and what can educational leadership contribute to these futures To address these questions and more editors Duncan Waite and Ira Bogotch asked distinguished international thought leaders on education to share their insights observations and research findings on the nature of education and educational leadership in the global village The Wiley International Handbook of Educational Leadership brings together contributions from authors in twenty one countries spanning six continents Topics examined include leadership and aesthetics creativity eco justice advocacy Big Data and technology neoliberalism emerging philosophies and theories critical democracy gender and radical feminism political economies emotions postcolonialism and new directions in higher education A must read for teachers researchers scholars and policy makers this Handbook Champions radical pluralism over consensus and pseudoscientific or political solutions to problems in education Embraces social economic and political relevance alongside the traditions of careful and systematic rigor Challenges traditional epistemological cultural and methodological concepts of education and educational leadership Explores the field s historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods Advances radically new possibilities for remaking educational leadership research and educational institutions

Going Global Mary Stiasny, Tim Gore, 2013-02-15 Going Global The 2nd Dubai International Conference in Higher Education Lulett Escarpe-Ibarra, **Routledge Handbook of Contemporary African Women** Anna Chitando, Eunice Kamaara, Ezra Chitando, 2024-12-31 The Routledge Handbook of Contemporary African Women highlights the achievements and progress being made by African women across a wide range of sectors in society Without glossing over the very real challenges which women in Africa continue to face this landmark handbook demonstrates how women across the continent are deploying their agency to achieve notable progress in areas as diverse as Pandemics Climate Change Science Technology Entrepreneurship Higher Education Youth Older People Challenging prevailing narratives and stereotypes about African women this handbook provides a more positive perspective into African women s progressive actions for sustainable development It will be an essential read for readers across the fields of gender environment political science history development studies religious studies and African Studies Proceedings of the 3rd International Conference on Reinventing Business Practices, Start-ups and Sustainability (ICRBSS 2023) Meena Rani Nimmagadda, Catherine S., Praseeda Challapalli, V. Sasirekha, 2024-02-19 This is an open access book About the ICRBSS 2023 International Conference on Reinventing Business Practices Start ups and Sustainability Responsible Consumption and Production ICRBSS 2023 brings together scholars researchers educators and professionals from around the world to discuss the latest trends challenges and

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The Making of Female University Presidents in China Kai Yu, Yinhan Wang, 2018-02-26 This book provides readers a comprehensive overview of the role of female higher education administrators in China On the basis of more than 7 500 collected CVs it compares and discusses different groups of female university administrators in China The study found that the number of female university administrators in China is far lower than that for their male counterparts with a majority serving as deputies to more senior leaders Female administrators have more political responsibilities which are important in China than administrative responsibilities Using logistic regression models the authors analyse and discuss factors that have negative impacts on the career paths of female administrators Furthermore by examining their biographies the authors give suggestions on characteristics that helped these female administrators succeed The book is intended for researchers and students who are interested in higher education in China More specially it will benefit those readers who are interested in the topics of gender equality in China s higher education administration and the role of female administrators in higher education Additionally the information provided here could help policymakers and university administrators in China and around the world to make more informed decisions

OSSREA Bulletin ,2007

Gender Inequalities in Kenya Colin Creighton, 2006

Socio-Economic Disparities, Vulnerable Communities, and the Future of Work and Entrepreneurship Rolle, JoAnn Denise, Crump, Micah, 2023-06-21 While many scholars governments and corporations have expressed that they would like to play a hand in developing an inclusive and equitable society few have achieved the goal Vulnerable communities around the world have suffered systemically and have been left on their own to succeed economically despite decades of disadvantage It is essential to consider these communities and their sociological and systemic factors when considering the future of work in order to succeed in developing a truly sustainable and equitable society Socio Economic Disparities Vulnerable Communities and the Future of Work and Entrepreneurship discusses the journey of vulnerable communities in the pursuit of entrepreneurship It further investigates the strategies and action that governments and organizations can take to cultivate an inclusive environment within the future of work Covering topics such as economic agency equitable access and affirmative action this premier reference source is an excellent resource for policymakers government officials non profit organizations business leaders and executives human resource managers economists students and faculty of higher education researchers and academicians

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Women's Financial Capability and Financial Wellbeing V. K. Parvathy,Jyothi Kumar,2025-07-25 This book investigates the impact of financial capability and decision making ability on the financial wellbeing of women associated with community based organisations CBOs In light of the evolving socio economic landscape in South Asia and the growing gender disparity in poverty there is an urgent need to address these issues at the grassroots level to achieve sustainable development CBOs play a crucial role by providing a platform for women to discuss shared challenges develop potential solutions and create livelihood opportunities Drawing on data from Asia s largest women s community network this book examines how Kudumbashree as a successful model can serve as a guiding framework for other community networks across South Asia It also investigates how demographic factors such as age marital status education income and family size influence women s financial capability Furthermore this book delves into the financial wellbeing of women and explores how addressing their needs can contribute to the attainment of the Sustainable Development Goals SDGs By examining global initiatives aimed at empowering women economically this book offers valuable insights for policymakers financial social workers scholars and organisations dedicated to advancing financial wellbeing for women and promoting sustainable development

Research Handbook on Entrepreneurial Teams Cyrine Ben-Hafaïedh,Thomas M. Cooney,2017-01-27 This book reinforces the value and importance of entrepreneurial teams within the entrepreneurship literature The expert group of contributors identifies and develops various key areas of research on entrepreneurship teams and suggests the way ahead for future research in the area The contributors expand on the existing literature on entrepreneurial teams by first revisiting the most recent framework applied to entrepreneurial teams that is the Inputs Mediators Outputs Inputs model and then advancing our understanding of issues such as formation structuring deep level diversity and emergent states The book additionally considers different contexts of application with reference to their commonalities and specificities and investigates under researched areas such as entrepreneurial teams within indigenous communities ethnically diverse groups and women entrepreneurs The contributors present practice relevant research and offer researchers a platform from which they can explore new insights into the phenomenon of entrepreneurial teams

Women Entrepreneurs in Sub-Saharan Africa Marina Dabić,Léo-Paul Dana,Dina Modestus Nziku,Veland Ramadani,2022-06-17 According to a 2018 World Bank report Africa is the only region with more women than men choosing to become entrepreneurs a phenomenon that is not the subject of adequate

discussion This book reveals the latest research based understanding of the entrepreneurial activities of women in sub Saharan Africa Specially invited subject experts present salient dimensions of entrepreneurship by African women from environmental factors to motivations and influencers as well as financial and non financial constraints and highlight the significant role of cultural differences This book provides a mixture of theoretical conceptual and empirical research and fills the knowledge gap by presenting a wide range of opportunities and challenges faced by sub Saharan African women entrepreneurs This book will help policy makers and academic researchers in understanding the role of institutions and entrepreneurship policy in building a thriving entrepreneurial ecosystem in the region *New Horizons and Global Perspectives in Female Entrepreneurship Research* Ufuk Alpsahin Cullen,2023-03-13 Enhancing and encouraging female entrepreneurship research and participation New Horizons and Global Perspectives in Female Entrepreneurship Research is innovative contribution to business and enterprise **Casebook of Indigenous Business Practices in Africa** Ogechi Adeola,2023-08-16 Indigenous enterprise practices are an essential part of business success in Africa The continent s unique and diverse culture embedded in age long practices presents an interesting proposition for advancing indigenous knowledge and building sustainable business structures

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