

INDIVIDUAL DIFFERENCES IN SECOND LANGUAGE LEARNING

- ✓ Intelligence
- ✓ Aptitude
- ✓ Learning styles
- ✓ Personality
- ✓ Motivation and attitudes
- ✓ Identity and ethnic group affiliation
- ✓ Learner benefits
- ✓ Age of acquisition
- ✓ The critical period hypothesis



Individual Differences In Second Language Learning

Shaofeng Li, Phil Hiver, Mostafa Papi



Individual Differences In Second Language Learning:

The Psychology of the Language Learner Zoltán Dörnyei, 2014-04-04 The scope of individual learner differences is broad yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now

New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak, 2012-04-05 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

Individual Differences in Second Language Learning Peter Skehan, 2014-04-04 Understanding the way in which learners differ from one another is of fundamental concern to those involved in second language acquisition either as researchers or teachers This account is the first to review at book length the important research into differences considering matters such as aptitude motivation learner strategies personality and interaction between learner characteristics and types of instruction

Individual Learner Differences in SLA Janusz Arabski, Adam Wojtaszek, 2011 Individual Learner Differences in SLA addresses the apparently insoluble conflict between the unquestionably individual character of the process of second language acquisition foreign language learning and the institutionalised often inflexible character of formal instruction in which it takes place How then is success in SLA so prevalent

Individual Differences in Second Language Learning Leah Roberts, Antje Meyer, 2012-09-25 Every teacher knows that learners are notoriously variable in how successful they are at acquiring a new language This interdisciplinary volume questions what it is that makes each of us good or bad at learning a second language Offers a broad overview of current theories key findings and methodological approaches in the field Brings together research from language teaching and assessment psycholinguistics and the neurobiology of language Provides a sound empirical basis for the development of assessment tools and teaching strategies and sheds new light on the language learning process Investigates how people differ from each other in how they approach language learning and in doing so goes beyond other studies which focus primarily on the behavior of groups of learners

Individual Differences in Language Learning Carol Griffiths, Adem Soruç, 2020-12-01 This textbook takes a Complex Systems Theory approach to examine individual differences between learners and the potential impact of these variables on the process of acquiring a second language The authors argue that individual variables cannot provide the complete picture and that they must instead be understood as part of an interconnected and dynamic system of different factors in order to be useful in a language learning context Written in an

accessible style and suitable for final year undergraduate and Masters level students the book includes clear definitions of key terms discussion questions for classroom use practical exercises and activities and examples of real empirical studies that students and teachers can replicate in their own contexts This textbook will be of interest to students taking TESOL and SLA courses and modules as well as those on broader Applied Linguistics programmes *Individual Differences in Second Language Learning* Peter Skehan, 2014-04-04 Understanding the way in which learners differ from one another is of fundamental concern to those involved in second language acquisition either as researchers or teachers This account is the first to review at book length the important research into differences considering matters such as aptitude motivation learner strategies personality and interaction between learner characteristics and types of instruction **Corrective Feedback, Individual Differences and Second Language Learning** Younghee Sheen, 2011 This thorough exploration of the conceptual framework behind both oral and written feedback in ESL classrooms provides a historical perspective on past research synthesizes current work on the topic and details an original study into the effects of feedback *Cognitive Individual Differences in Second Language Acquisition* Zhisheng (Edward) Wen, Richard L. Sparks, Adriana Biedroń, Mark Feng Teng, 2023-04-03 This book presents comprehensive thorough and updated analyses of key cognitive individual difference factors e g age intelligence language aptitude working memory metacognition learning strategies and anxiety as they relate to the acquisition processing assessment and pedagogy of second or foreign languages Critical reviews and in depth research syntheses of these pivotal cognitive learner factors are put into historical and broader contexts drawing upon the multiple authors extensive research experience penetrating insights and unique perspectives spanning applied linguistics teacher training educational psychology and cognitive science The carefully crafted chapters provide essential course readings and valuable references for seasoned researchers and aspiring postgraduate students in the broad fields of instructed second language acquisition foreign language training teacher education language pedagogy educational psychology and cognitive development *Investigating Individual Learner Differences in Second Language Learning* Mirosław Pawlak, 2021-06-02 This edited book brings together ten empirical papers reporting original studies investigating different facets of individual variation second language learning and teaching The individual difference factors covered include among others motivation self anxiety emotions willingness to communicate beliefs age and language learning strategies What is especially important some of the contributions to the volume offer insights into intricate interplays of these factors while others attempt to relate them to learning specific target language subsystems or concrete instructional options All the chapters also include tangible implications for language pedagogy The book is of interest to both researchers examining the role of individual variation in second language learning and teaching teacher trainers graduate and doctoral students in foreign languages departments as well as practitioners wishing to enhance the effectiveness of second language instruction in their classrooms Second Language Learning Before Adulthood Vanessa De Wilde, Claire Goriot, 2022-10-24

Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences

The Routledge Handbook of Second Language Acquisition and Individual Differences Shaofeng Li, Phil Hiver, Mostafa Papi, 2022-05-30 The Routledge Handbook of Second Language Acquisition and Individual Differences provides a thorough in depth discussion of the theory research and pedagogy pertaining to the role individual difference ID factors play in second language acquisition SLA It goes beyond the traditional repertoire and includes 32 chapters covering a full spectrum of topics on learners cognitive conative affective and demographic sociocultural variation The volume examines IDs from two perspectives one is how each ID variable is associated with learning behaviors processes and outcomes the other is how each domain of SLA such as vocabulary or reading is affected by clusters of ID variables The volume also includes a section on the common methods used in ID research including data elicitation instruments such as surveys interviews and psychometric testing as well as methods of data analysis such as structural equation modeling The book is a must read for any second language researcher or applied linguist interested in investigating the effects of IDs on language learning and for any educator interested in taking account of learners individual differences to maximize the effects of second language instruction

Perspectives on Individual Characteristics and Foreign Language Education Wai Meng Chan, Kwee Nyet Chin, Sunil Bhatt, Izumi Walker, 2012-10-01 Learner characteristics have been at the center of second language acquisition and foreign language education research in response to the puzzling questions Why are there often large differences in second language L2 learning achievement and why do many learners though proficient first language speakers not succeed in learning a L2 The papers in this book explore and challenge the three key factors in individual difference research language aptitude language learning strategies and motivation

Cognitive Individual Differences in Second Language Processing and Acquisition Gisela Granena, Daniel O. Jackson, Yucel Yilmaz, 2016-12-23 Cognitive Individual Differences in Second Language Processing and Acquisition contains 14 chapters that focus on the role of cognitive IDs in L2 learning and processing The book brings together theoretical and methodological approaches to the study of cognitive IDs as

well as empirical studies that investigate the mediating role of cognitive IDs in various linguistic domains Chapters include contributions from researchers working within second language acquisition SLA psycholinguistics and cognitive psychology sharing a common interest in the application of cognitive IDs to their respective areas of study The interdisciplinary understanding of cognitive IDs presented in this book makes the book of interest to a wide readership of graduate students faculty members and academic researchers in the fields of SLA psycholinguistics cognitive psychology and education

The New Handbook of Second Language Acquisition William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia's 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak, 2012-04-11 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

Individual differences in early instructed language learning Raphael Berthele, Isabelle Udry, 2021 Variability in predispositions for language learning has attracted scholarly curiosity for over 100 years Despite major changes in theoretical explanations and foreign second language teaching paradigms some patterns of associations between predispositions and learning outcomes seem timelessly robust This book discusses evidence from a research project investigating individual differences in a wide variety of domains ranging from language aptitude over general cognitive abilities to motivational and other affective and social constructs The focus lies on young learners aged 10 to 12 a less frequently investigated age in aptitude research The data stem from two samples of multilingual learners in German speaking Switzerland The target languages are French and English The chapters of the book offer two

complementary perspectives on the topic On the one hand cross sectional investigations of the underlying structure of these individual differences and their association with the target languages are discussed Drawing on factor analytical and multivariable analyses the different components are scrutinized with respect to their mutual dependence and their relative impact on target language skills The analyses also take into account contextual factors such as the learners family background and differences across the two contexts investigated On the other hand the potential to predict learner s skills in the target language over time based on the many different indicators is investigated using machine learning algorithms The results provide new insights into the stability of the individual dispositions on the impact of contextual variables and on empirically robust dimensions within the array of variables tested

Individual Differences and Instructed Language Learning Peter Robinson, 2002-09-27 Second language learners differ in how successfully they adapt to and profit from instruction This book aims to show that adaptation to L2 instruction and subsequent L2 learning is a result of the interaction between learner characteristics and learning contexts Describing and explaining these interactions is fundamentally important to theories of instructed SLA and for effective L2 pedagogy This collection is the first to explore this important issue in contemporary task based immersion and communicative pedagogic settings In the first section leading experts in individual differences research describe recent advances in theories of intelligence L2 aptitude motivation anxiety and emotion and the relationship of native language abilities to L2 learning In the second section these theoretical insights are applied to empirical studies of individual differences treatment interactions in classroom learning experimental studies of the effects of focus on form and incidental learning and studies of naturalistic versus instructed SLA

Silence in Second Language Learning Colette A. Granger, 2004-01-01 This text examines the under researched and often troubling phenomenon of silence in second language learning through a triangulation of SLA research memoirs and language learner diaries and psychoanalytic concepts of anxiety ambivalence conflict and loss It moves beyond the view of silence as the mere absence of speech inviting the reader to consider it as both a psychological event and a linguistic moment in the continuous process of identity formation

Investigating Individual Learner Differences in Second Language Learning Mirosław Pawlak, 2021 This edited book brings together ten empirical papers reporting original studies investigating different facets of individual variation second language learning and teaching The individual difference factors covered include among others motivation self anxiety emotions willingness to communicate beliefs age and language learning strategies What is especially important some of the contributions to the volume offer insights into intricate interplays of these factors while others attempt to relate them to learning specific target language subsystems or concrete instructional options All the chapters also include tangible implications for language pedagogy The book is of interest to both researchers examining the role of individual variation in second language learning and teaching teacher trainers graduate and doctoral students in foreign languages departments as well as practitioners wishing to enhance the effectiveness of second language instruction in their classrooms

Individual Differences In Second Language Learning Book Review: Unveiling the Power of Words

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