Empirical Perspectives on Object Relations Constructs

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Empirical Perspectives On Object Relations Theory

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Empirical Perspectives On Object Relations Theory:

Empirical Perspectives on Object Relations Theory Joseph M. Masling, Robert F. Bornstein, 1994-01-01 As was true of the earlier volumes in the Empirical Studies of Psychoanalytic Theories series all of the contributors to the present volume have through their research efforts worked to keep psychoanalytic theory alive and consistent with modern scientific canon Our goal is not to defend psychoanalytic constructs nor to focus only on those data that support psychodynamic hypotheses Rather we hope to test to refine and to extend psychoanalytic theory allowing the data to lead us wherever they must In this way the Empirical Studies series can help to reinvigorate psychoanalytic theory and practice and can contribute to the ongoing effort to provide psychoanalysis with a rigorous empirical foundation Introduction PsycINFO Database Record c 2006 APA all rights reserved Object Relations Individual Therapy Jill Savege Scharff, David E. Scharff, M.D., 2000-12-01 Emphasizing the transformational possibilities that grow out of their relational model of therapy David E and Jill Savege Scharff invite us into the territory of interactive journeys with individual patients A contemporary classic Youth Tina (A.C.) Besley, 2019-04-09 Using the work of Foucault this study examines changing notions of the self and identity and how psychological and sociological discourses have conceptualized and constituted adolescence youth as the primary client in school counseling Case studies of mental hygiene films in the United States and a moral panic in New Zealand are used to examine how youth were morally constituted in the postwar period a time when guidance counseling emerged in Western countries such as the United States the United Kingdom Australia Canada and New Zealand The author uses Foucault's notion of governmentality to critically examine how counseling professionalized itself as a disciplinary body This book is targeted at practicing counselors counseling students and counselor theoreticians It will also find audiences with graduate students in youth studies and those interested in the work and applications of Michel Foucault One of the best things that I can say about this book is that it had a personal impact It nudged me into re thinking various aspects of my work It is a book that achieves a rare thing It talks about counseling young people without getting so caught up in the detail of practice that it loses sight of the big picture I believe that school counselors who engage with this work will find that their practice is never quite the same again They will be invited to think about things they have previously taken for granted and to listen to young people in new ways John Winslade Coordinator of Counselor Education California State University San Bernardino Co Author of Narrative Counseling in Schools Powerful Brief *Identity In Adolescence* Jane Kroger, 2004-08-02 Fully updated to include the most recent research and theoretical developments in the field the third edition of Identity in Adolescence examines the two way interaction of individual and social context in the process of identity formation Setting the developmental tradition in context Jane Kroger begins by providing a brief overview of the theoretical approaches to adolescent identity formation currently in use This is followed by a discussion of five developmental models which reflect a range of attempts from the oldest to among the most recent efforts to describe this process and include the work of Erik

Erikson Peter Blos Lawrence Kohlberg Jane Loevinger and Robert Kegan Although focussing on each theorist in turn this volume also goes on to compare and integrate the varied theoretical models and research findings and sets out some of the practical implications for social response to adolescents Different social and cultural conditions and their effect on the identity formation process are also covered as are contemporary contextual narrative and postmodern approaches to understanding and researching identity issues The book is ideal reading for students of adolescence identity and developmental psychology

Handbook of Attachment, Second Edition Jude Cassidy, Phillip R. Shaver, 2008-08-21 From foremost authorities this comprehensive work is more than just the standard reference on attachment it has become indispensable in the field Coverage includes the origins and development of attachment theory biological and evolutionary perspectives and the role of attachment processes in personality relationships and mental health across the lifespan

Destructiveness, Intersubjectivity and Trauma Werner Bohleber, 2018-03-29 At last we have a book that provides a comprehensive overview and assessment of the intersubjective turn in psychoanalysis showing its logical and clinical limitations and exploring its social and cultural determinants Bohleber emphasizes the clinical importance of real traumatic experience along with the analysis of the transference as he reviews and broadens psychoanalytic theories of memory in relation to advances in cognitive psychology and neuroscience Psychoanalytic ideas on personality adolescence and identity are re thought and updated Bohleber brilliantly presents a unique understanding of malignant narcissism and prejudice in relation to European anti Semitism and to contemporary religiously inspired terrorist violence Cyril Levitt Dr Phil Professor and former Chair Department of Sociology McMaster University Hamilton Ontario Psychoanalyst in private practice Toronto Sourcebook of Social Support and Personality Gregory R. Pierce, Brian Lakey, I.G. Sarason, 2013-11-11 The Ontario work of 47 contributors from the U S Canada and Israel the Sourcebook gives special attention to the complexity of the social support construct expanding the field's theoretical base by seriously reappraising social support research in the context of findings from other fields of psychology and related disciplines Personality processes are specified to account for observed associations between social support and physical well being Several new studies are included which illustrate empirical approaches to exploring these processes And key contributions highlight the great strides made in understanding the links among personal dispositions situational contexts and potentially supportive transactions **Essentials of TAT and Other** Storytelling Assessments Hedwig Teglasi, 2015-09-15 Quickly acquire the knowledge and skills you need to confidently administer score and interpret a variety of storytelling techniques Storytelling techniques are a popular projective approach for assessing many aspects of a person s personality such as cognitive processes emotional functioning and self regulation The broad spectrum of techniques includes the Thematic Apperception Test TAT the most widely embraced Roberts 2 and TEMAS Tell Me A Story To use these tests properly professionals need an authoritative source of advice and guidance on how to administer score and interpret them Written by Hedwig Teglasi a leading researcher of the TAT and other storytelling

techniques Essentials of TAT and Other Storytelling Assessments Second Edition is that source Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health professionals and those in training quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Fully revised and updated to reflect the current research supporting storytelling techniques Essentials of TAT and Other Storytelling Assessments Second Edition reflects the latest data and theory on scoring stories and includes new material on interpreting stories in reference to a person s abilities in cognition emotion relationships motivation and self regulation As well the author provides expert assessment of the methods relative strengths and weaknesses valuable advice on their clinical applications and several case studies to illustrate best practices for implementing the storytelling approach to personality assessment Other titles in the Essentials of Psychological Assessment series Essentials of Assessment Report Writing Essentials of PAI Assessment Essentials of 16PF Assessment Essentials of Neuropsychological Assessment Second Edition Essentials of MillonTM Inventories Assessment Third Edition Essentials of Rorschach Assessment Essentials of MMPI 2 Assessment Essentials of MMPI A Assessment The Experiences of Queer Students of Color at Historically White Institutions Antonio Duran, 2020-10-27 This significant text employs an intersectional analysis and considers the role of queer frameworks to understand the experiences of Queer People of Color at historically white institutions of higher education in the U S By presenting data from student interviews and reflection journals the book explores what it means to hold multiple minoritized identities and asks how such intersections are navigated contested and experienced on college campuses Exploring both micro and macro level mappings of marginalization and power the text reveals issues including institutional erasure pervasive whiteness in college and LGBTQ communities and institutionalized racism and heterosexism and offers in depth insights into the material psychological emotional and social impacts on queer students of color Ultimately the analysis highlights the necessity of employing intersectional frameworks for addressing interlocking systems of oppression and offers recommendations for the integration and support of queer students of color at historically white institutions HWIs This monograph will offer invaluable insights for scholars researchers and graduate students working in the fields of gender and sexuality higher education and issues of educational equity who wish to realize the potential of intersectionality as an analytic framework for the study of identity and development of affirming educational environments The Psychological Assessment of Abused and Traumatized Children, Attachment Issues in Psychopathology and Intervention Leslie Atkinson, Susan Goldberg, 2003-12-08 To be a human being or indeed to be a primate is to be attached to other fellow beings in relationships from infancy on This book examines what happens when the mechanisms of early attachment go awry when caregiver and child do not form a relationship in which the child finds security in times of uncertainty and stress Although

John Bowlby a psychiatrist and psychoanalyst originally formulated attachment theory for the express purpose of understanding psychopathology across the life span the concept of attachment was first adopted by psychologists studying typical development In recent years clinicians have rediscovered the potential of attachment theory to help them understand psychological psychiatric disturbance a potential that has now been amplified by decades of research on typical development Attachment Issues in Psychopathology and Intervention is the first book to offer a comprehensive overview of the implications of current attachment research and theory for conceptualizing psychopathology and planning effective intervention efforts It usefully integrates attachment considerations into other frameworks within which psychopathology has been described and points new directions for investigation The contributors who include some of the major architects of attachment theory link what we have learned about attachment to difficulties across the life span such as failure to thrive social withdrawal aggression anxiety depression bipolar disorder dissociation trauma schizo affective disorder narcissistic personality disorder eating disorders and comorbid disorders While all chapters are illuminated by rich case examples and discuss intervention at length half focus solely on interventions informed by attachment theory such as toddler parent psychotherapy and emotionally focused couples therapy Mental health professionals and researchers alike will find much in this book to stimulate and facilitate effective new approaches to their work Identity in Adolescence 4e Laura Ferrer-Wreder, Jane Kroger, 2019-07-05 This fully revised fourth edition of Identity in Adolescence The Balance Between Self and Other presents four theoretical perspectives on identity development during adolescence and young adulthood and their practical implications for intervention Ferrer Wreder and Kroger consider adolescent identity development as the unique intersection of social and cultural forces in combination with individual factors that each theoretical model stresses in attempting to understand the identity formation process for contemporary adolescents Identity in Adolescence addresses the complex question of how adolescent identity forms and develops during adolescence and young adulthood and serves as the foundation for entering adult life The book is unique in its presentation of four selected models that address this process along with cutting edge research and the implications that each of these models hold for practical interventions This new edition has been comprehensively revised with five completely new chapters and three that have been extensively updated New special topics are also addressed including ethnic sexual and gender identity development the role of technology in adolescent identity development and ongoing identity development beyond adolescence The book is essential reading for advanced undergraduate and graduate students studying adolescent development self and social identity within developmental psychology social psychology and clinical psychology as well as practitioners in the fields of child welfare and mental health services social work youth and community work and counselling The Stories We Tell Ourselves I. Mark Thompson, Richard Tuch, 2013-09-23 The Stories We Tell Ourselves Mentalizing Tales of Dating and Marriage is about the dynamics of intimate interpersonal relationships dating and marriage how and why human pairings occur what helps them

function optimally and how therapists can intervene when they don't I Mark Thompson and Richard Tuch employ a multidimensional perspective that provides a variety of lenses through which intimate relationships can be viewed The authors also offer a new model of couples therapy based on the mentalization model of treatment developed by Peter Fonagy and his colleagues This book is aimed at those interested in the nature of intimate relationships as well as those wishing to expand their clinical skills whether they are conducting one on one therapy with individuals struggling to establish and maintain intimate relations or are conducting conjoint treatment with troubled couples who have sought the therapist s assistance Thompson and Tuch view relationships from a wide array of different perspectives mentalization attachment theory evolutionary psychology psychoanalysis pattern recognition neuroscience and role theory A mentalization based approach to couples therapy is clearly explained in a how to fashion with concrete suggestions about how the therapist goes about clinically intervening given their expanded understanding of the dynamics of intimate relations outlined in the book The Stories We Tell Ourselves Mentalizing Tales of Dating and Marriage will appeal to psychoanalysts psychotherapists psychiatrists psychologists clinical social workers marriage therapists and all those interested in both learning more about the dynamics of one on one intimate relationships dating and marriage from a truly multidimensional perspective and in learning how to conduct mentalization based couples therapy The Oxford Handbook of Positive Organizational Scholarship Kim S. Cameron, Gretchen M. Spreitzer, 2013-05-02 An ideal resource for organizational scholars students practitioners and human resource managers this handbook covers the full spectrum of organizational theories and outcomes that define explain and predict the occurrence causes and consequences of positivity The Development and Structure of Conscience Willem Koops, Daniel Brugman, Tamara J. Ferguson, Andries F. Sanders, 2009-10-16 International experts in the field contribute to this broad overview of the relevant research on the development of moral emotions and on the Kohlberian At Play in the Fields of Consciousness Jefferson A. Singer, Peter originated cognitive aspects of moral development Salovey, 1999-03-01 This book provides a state of the art look at the study of consciousness which is in the midst of a great renaissance While honoring Jerome Singer's impressive career it demonstrates the broad and integrative influence the study of consciousness has across a variety of subdisciplines of psychology experimental personality developmental social and clinical The contributors are pioneers in the study of consciousness and contemporary researchers This volume is a landmark statement about psychology s understanding of the role of consciousness in affective and cognitive processes the development of imagination in children and its application to the practice of psychotherapy Applied Psychology in **Everyday Life** Christopher J. L. Cunningham, Brian J. O'Leary, 2011-07-12 The practice of psychology involves more than the clinical treatment of mental illness Although the media may perpetuate the view that all psychologists are healthcare professionals or specialists who deal with deviant or non normal behaviors the majority of psychologists study and practice in diverse areas of human functioning other than clinical psychology Psychology is the scientific study of human thought and

behavior all human behavior It is a science with the same rigorous research standards as physics chemistry or biology This book showcases a variety of applications of psychological science in the areas of health law sports business religion and money It is an outgrowth of the River Cities Industrial Organizational Psychology Conference held at The University of Tennessee at Chattanooga USA in October 2008 The theme of the 2008 conference was Applying Psychology to Everyday Life We hope the content of this volume enhances your awareness of the importance of applied psychology and that it motivates you to further explore its potential to impact our daily lives CHANGE: MODELS AND PROCESSES Shawn Cooper, 2012-11-01 This book is intended to assist individuals in dealing with change occurring externally to the person as well as change that the individual attempts to bring about in themselves The approaches taken attempt to organize the concepts of change within a broad framework a continuum or gradient which will enable the person to see changes in life as existing on a spectrum from those change phenomena which are external to the individual e g economic or environmental events to those within the person e g stopping smoking or changing one s behavior Within an overarching framework of general systems theory which emphasizes a holistic view of change the book describes a number of conceptual structures or what are conceived as models. The volume focuses on helping the reader to recognize the way these models appear in the person s environment as well as in the individual s own functioning Further the book indicates how the person can apply these models in his or her own efforts to deal with life and change Thus each chapter describes the essential idea of a particular model and then provides a section on the applications of that model The beginning chapters describe several abstract models followed by a chapter which presents John Bowlby's attachment theory and his concept of internal models which reflect individuals core perceptions of themselves and others finally the book includes a discussion of James Prochaska s stages of change model which describes the ways in which individuals proceed to make changes in their own behavior and functioning The book presents a unified view of change in life as it occurs external to and within the person and concludes with a discussion of ways the individual can consider these various concepts in efforts to make change The book is appropriate for three audiences First the volume is suitable for mental health professionals for whom the book can provide a unique view of the change process in the treatment they offer and they might request that their patients read the book Second the book is relevant for individuals interested in a process of self change whether they are contemplating or are in a psychotherapeutic relationship or simply want to make changes in themselves on their own Third the book is also relevant for managers in organizations who deal with the concepts of change in the individuals they supervise The Self and Society in Aging Processes Carol D. Ryff, PhD, Victor W. Marshall, PhD, 1999-06-23 This volume focuses on the experience of growing old as it is linked to societal factors Ryff and Marshall construct this macro view of aging in society by bridging disciplines and brining together contributors from all the social sciences The book is organized into three sections theoretical perspectives socioeconomic structures and contexts of self and society Leading psychologists anthropologists gerontologists

and sociologists present theoretical and empirical advances that forge links between the individual and the social aspects of aging It is must reading for researchers in all gerontologic specialties and a valuable text for graduate courses in human development psychology of aging and other social aspects of aging The Psychological Assessment of Abused and **Traumatized Children** Francis D. Kelly, 1999-03-01 The past decade has seen more and more clinicians involved in the assessment and treatment of abused and traumatized children They have contributed to an impressively large body of literature on the impact of abuse and trauma at all ages the focus of which has been the short and long term seguelae apparent in the child's behavior emotional experience and social interaction But there have been few efforts to investigate the ways in which abuse and trauma damage the intrapsychic systems and structures that often guide direct and inform the child s manifest adjustment and functioning The need to redress the balance was the major impetus for this book Kelly offers a clinical paradigm for the personality assessment of abused or traumatized children via projective instruments the TAT and Rorschach and shows how various projective measures and indices can be utilized as sensitive barometers of changes in self object and ego functioning following therapeutic interventions and other corrective experiences But further integrating the tenets of trauma theory and those of psychoanalytic theory he sets this clinical paradigm in a meaningful theoretical context and draws on both theory and clinical experience to develop a comprehensive psychological composite of the child who has been maltreated Part I provides an overview of theoretical models relevant to the assessment and diagnosis of the maltreated child Contemporary psychoanalytic theory serves as one frame and is discussed first with particular emphasis on object relations and ego functions Equal attention is devoted to developmental psychology as another frame Part II reviews relevant research The Mutality of Autonomy Scale MOA and the Social Cognition and Object Relations Scale SCORS are introduced as examples of reliable and valid instruments readily employed to assess the impact of abuse or trauma on a child s object relations functioning Additional Rorschach indices boundary disturbance measures thought disorder indices trauma markers and defensive functions measures are discussed as measures of the impact on different facets of ego functioning These various projective measures can be utilized as sensitive barometers of changes in self object and ego functioning following therapeutic interventions and other corrective experiences Part III includes a variety of extended clinical illustrations Seven cases of boys and girls subjected to varying degrees of abuse and trauma are presented to demonstrate the clinical utility of projective material for assessment diagnosis and treatment planning For the clinician who takes the idiographical phenomenological approach appropriate given the uniqueness of each situation of abuse or trauma and the frequent brevity and barrenness of the protocol such material can open a window onto a rich vista of the child's psychological terrain. The resulting map can point the way to wise decisions about type timing and level of therapeutic intervention the resolution of such process issues as transference and countertransference plus additional questions Two cases of adult women who were abused as children and find themselves continuing to struggle with enduring unresolved issues vis a vis their own children

are also presented These cases underscore the value of TAT and Rorschach material and object relations measures in assessing and understanding the abusive and potentially abusive parent

Whispering the Strategies of Language: An Emotional Quest through Empirical Perspectives On Object Relations Theory

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