CHOOSING 360

A GUIDE TO EVALUATING
MULTI-RATER FEEDBACK INSTRUMENTS
FOR MANAGEMENT DEVELOPMENT

Teresa M. Amabile, Stanley S. Gryskiewicz

Feedback to Managers: A Guide to Reviewing and Selecting Multirater Instruments for Leadership **Development 4th Edition** Jean Brittain Leslie, 2013-08-19 Feedback is a rare commodity in day to day organizational life but it is a key to ongoing effectiveness One popular vehicle for getting feedback from one s boss peers subordinates and customers is the multiple perspective or 360 degree feedback instrument Whether part of a management development course or used alone this kind of instrument can enhance self awareness by highlighting a leader's strengths and areas in need of further development Selecting the right instrument from among the dozens that are available can be difficult however This new edition of Feedback to Managers the fourth updates and expands the popular 1998 edition It guides the selection process with an in depth analysis of 32 publicly available instruments that relate self view to the views of others on multiple management or leadership domains Each of the instrument reports includes descriptive information a look at the research behind the instrument and descriptions of support materials **Feedback to Managers** Jean Brittain Leslie, 2013-09-15 Feedback is a rare commodity in day to day organizational life but it is a key to ongoing effectiveness One popular vehicle for getting feedback from one s boss peers subordinates and customers is the multiple perspective or 360 degree feedback instrument Whether part of a management development course or used alone this kind of instrument can enhance self awareness by highlighting a leader s strengths and areas in need of further development Selecting the right multirater instrument from among the dozens that are available can be difficult This new edition of Feedback to Managers the fourth updates and expands the popular 1998 edition It guides the selection process with an in depth analysis of 32 publicly available instruments Each of the instrument reports includes descriptive information a look at the research behind the instrument and descriptions of support materials The Art and Science of 360 Degree Feedback Richard Lepsinger, Anntoinette D. Lucia, 2009-01-12 More and more organizations are using 360 degree feedback to provide an opportunity to talk about key changes This second edition of the best selling book includes research and information that more accurately reflects who is using 360 degree feedback and where and how it is being used In addition the authors incorporate information about the impact of advances in technology and the more global and virtual work environment This new edition includes case examples tips and pointers on preparing 360 degree feedback and information on how to How to Design an Effective System for Developing Managers and Executives Maxine Dalton, George implement it Hollenbeck, 1996-10-01 Managers and executives do not typically become more effective as the result of a single training program or other intervention Rather development requires a range of ongoing and integrated activities Drawn from CCL s Tools for Developing Successful Executives program the six step model described in this report provides the basics for designing a system that works The steps each covered in its own section range from Find and use organizational support for creating a process to Define and communicate the critical role of the manager The sections contain commonsense

information about the issues to consider when designing a development system plus numerous practical examples

Proceedings of ALE Seminar, Leadership and Service, 1993 Resources in Education, 1998 Creativity in the R & D Laboratory Teresa M. Amabile, Stanley S. Gryskiewicz, 1987 This study was designed to answer some quite simple questions. What influences creativity in R D and What is it about persons and their work environments that makes a difference

Leadership Education 1992-1993 Frank H. Freeman, Sara N. King, 1992 The SOURCE BOOK is a reference volume that provides readers with current information on the latest resources in leadership development The fourth in a series the 1992 1993 edition offers two new sections along with updates to previous editions Leadership Technologies a new section on instruments simulations Annotated Bibliography Films Resource Persons in Leadership Education Resource Organizations in Leadership Education 915 545 2805 FAX 919 288 3999 **Technical Report**, 2000 **Resources in Education**, 1993

Leadership Education ,1996 Helping Leaders Take Effective Action Dianne P. Young, Nancy M. Dixon, 1996 In 1991 the Center for Creative Leadership CCL launched its LeaderLab program with the goal of helping executives take more effective action in their leadership situations. This publication presents findings of a program evaluation that explored whether program participants took more effective action in their leadership situations Data were obtained from a questionnaire of 29 participants and 38 nonparticipants telephone interviews with 27 participants their coworkers and process advisors and telephone interviews with 32 participants The questionnaire indicated that participants were perceived as having made significant positive change on every category except balance and that this positive change was associated with increased effectiveness The first set of telephone interviews showed that participants took the most action in the following areas interpersonal relationships organizational systems coping with emotional disequilibrium facilitating communication listening sense of purpose vision and balance family The control group made fewer changes than did the program participants The second set of telephone interviews showed that participants favored the assistance of the process advisor the program's structure the visioning and action planning exercises the diversity of participants and the artistic activities An unexpected finding was that many participants came to the program with a reasonable amount of turbulence in their personal and work lives They reported four types of turbulence that affected their ability to carry out action plans general work related job specific personal and psychological Participants approached implementation from three different models goal focus vision focus and process focus Ten tables 2 figures a list of CCL publications an index and an appendix containing further information on outcome studies are included Contains 37 references LMI **Executive Selection** David L. DeVries, 1993 This report an expanded version of the working document that anchored the 1992 Center for Creative Leadership conference on executive selection summarizes and evaluates the contributions of research and practice to the understanding of how to choose the most effective leaders for organizations Following a brief look at the realities of organizational performance that have led to the growing interest in executive selection an overview of executive selection is

presented in the form of nine observations Each observation is comprised of a literature review and recommendations to improve practice The observations are summarized as follows 1 There is much new research from the last 30 years to help increase the odds of picking successful executives 2 corporate executives are not using personnel selection tools 3 a holistic context rich approach is most significant 4 opportunities for managerial growth should be maximized throughout the careers of all candidates 5 more accurate and detailed performance measures of how executives perform must be developed 6 assessment models must be appropriate to the 21st century 7 hiring external candidates poses risks to both the candidate and the organization 8 organizations must promote diversity in leadership by including women and people of color and 9 there is a need to get past ennui and miscommunication about executive selection Appendices contain a list of the conference s principal speakers definitions and list of further questions Contains 108 references LMI The Adventures of Team Fantastic Glenn L. Hallam, 1996 This publication looks at the ways in which one who is part of a team can help improve the team s performance The successes and failures of a fictional team are used to illustrate real life team skills Examples are drawn from a number of imaginary scenarios for example looking for a cache of diamonds in the Brazilian jungle straightening ties on a mid eighteenth century railroad track and acting in a Shakespearean play in the seventeenth century A series of recommendations for team members provides specific advice on how to improve performance in areas such as clarifying personal goals managing conflict better utilizing available skills becoming more innovative and building commitment A worksheet helps the reader choose the most important recommendations rank them by importance and develop specific goals for team improvement ND **Leadership Resources** Center for Creative Leadership, Greensboro, NC., 2000 This guide provides over 300 pages of resources suggested by leadership educators in surveys Center for Creative Leadership staff and search of library resources This eighth edition is half new including web sites and listsery discussion groups and it places a stronger focus on meeting the needs of human resources professionals and corporate trainers An annotated bibliography groups leadership materials in several broad categories overview in context history biography and literature competencies research theories and models training and development social global and diversity issues team leadership and organizational leadership 180 pages Includes annotated lists of journals and newsletters 9 pages instruments 21 pages exercises 41 pages instrument and exercise vendors 5 pages videos 29 pages video distributors 4 pages web sites 6 pages organizations 21 pages and conferences 9 pages Contains a 66 page index of all resources TEI **Managerial Promotion** Marian N. Ruderman, 1996 There are subtle but potent differences in the ways decisions are made to promote men and women This publication looks at these differences through a study conducted at one Fortune 500 company It discusses the several ways that the promotion decision process can undermine women s advancement and outlines strategies for making balanced decisions **Subject Guide to Books in Print** ,1996 The Academy of Management News Academy of Management, 1991 Choosing 360 Ellen Van Velsor, Jean Brittain Leslie, John W. Fleenor, 1997 Feedback is a

rare commodity in organizational life but it is key to managerial effectiveness One increasingly popular vehicle for getting feedback from one s boss peers and subordinates is the multiple perspective or 360 degree feedback instrument. Use of such an instrument can enhance self confidence by highlighting individual strengths and can facilitate greater self awareness by pointing out areas in need of further development. Because of the availability of so many feedback instruments finding the best instruments for an organization s needs is difficult. This book which updates Feedback to Managers Volume I A Guide to Evaluating Multi rater Feedback Instruments 1991 CCL presents a step by step process that shows how to evaluate multiple feedback instruments intended for management development. The steps take you through such issues as instrument development validity and reliability feedback display scoring strategies and cost Leadership Education, 1994-1995. Frank H. Freeman, Katherine B. Knott, Mary K. Schwartz, 1994. This is the fifth LEADERSHIP DEVELOPMENT TOOLS including instruments exercises simulations LEADERSHIP BIBLIOGRAPHY containing annotated entries on almost 1000 books FILMS RESOURCE PERSONS DIRECTORY containing information on 300 people who conduct research RESOURCE.

ORGANIZATIONS DIRECTORY listing over 80 organizations with an interest in leadership education CONFERENCE INDEX which includes both name subject entries for the information included in the book.

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