

Literacy and Literacies

Texts, Power, and
Identity

James Collins and
Richard K. West

Literacy And Literacies Texts Power And Identity

James Collins, Richard Blot



Literacy And Literacies Texts Power And Identity:

Literacy and Literacies James Collins, Richard Blot, 2003-05-08 Table of contents **Literacy and Literacies** James Collins, Richard Blot, 2003 **Literacy and Literacies** James Collins, Richard K. Blot, 2003-05-08 Literacy and Literacies is an engaging account of literacy and its relation to power **Literacies, Literature and Learning** Karin Murris, Joanna Haynes, 2018-06-13 Literacies Literature and Learning Reading Classrooms Differently attends to pressing questions in literacy education such as the poor quality of many children's experiences as readers routine disregard for their thinking and the degrading impact of narrow skills measurement and comparison This cutting edge book moves beyond social psychological and scientific categories that focus on individualistic and linear notions of the knowing subject of progress and development and of child as less than fully human It adopts a posthumanist framework to explore new perspectives for teaching learning and research Authors from diverse disciplines and continents have collaborated to interrogate the colonising characteristics of humanism and to imagine a different more just reading of a literacy classroom Questions of de colonisation are tackled through the exploration of both education and research practices that seek to de centre the human and include the more than human Inspired by an example of high quality children's literature playful philosophical teaching and the power of the material the authors show how the chapters diffract with one another thereby opening up radical possibilities for a different doing of childhood The book hopes to help transform adult child relationships in schools and universities As such it should be of great interest to academics researchers and postgraduate students in the areas of literacy philosophy law education the wider social sciences the arts health sciences and architecture It should also be essential reading for teacher educators and practitioners around the world Handbook of Research on New Literacies Julie Coiro, Michele Knobel, Colin Lankshear, Donald J. Leu, 2014-04-04 Situated at the intersection of two of the most important areas in educational research today literacy and technology this handbook draws on the potential of each while carving out important new territory It provides leadership for this newly emerging field directing scholars to the major issues theoretical perspectives and interdisciplinary research pertaining to new literacies Reviews of research are organized into six sections Methodologies Knowledge and Inquiry Communication Popular Culture Community and Citizenship Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section The final section of the Handbook reprints five central research studies Each is reviewed by two prominent researchers from their individual and different theoretical position This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so It also provides models of critical review

for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research The Handbook of Research on New Literacies is intended for the literacy research community broadly conceived including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science cognitive science psychology sociolinguistics computer mediated communication and other related areas that find literacy to be an important area of investigation The Routledge Companion to English Studies Constant Leung,Jo Lewkowicz,2024-07-31 English is now a global phenomenon no longer defined by fixed territorial cultural and social functions The Routledge Companion to English Studies provides an overview of this dynamic field of study with this new edition focusing on English from an applied language perspective and taking account of interdisciplinary and decolonizing viewpoints This companion considers historical trajectories while also showcasing state of the art contributions by established scholars from around the world The Routledge Companion to English Studies provides a broad view of English as a subject of study and research through language centred disciplines investigates the use of English and language more broadly in contemporary communication practices taking into account the use of technology explores the role of English in education and in society from social and global perspectives highlights the importance of the link between English and other languages within the concepts of flexible multilingualism and translanguageing offers a view on the need for extending and deepening the concerns of English studies as a field of scholarly enquiry This collection of thirty one commissioned chapters provides a contemporary picture of the diverse field of English studies and is an expert informed text for advanced students and researchers in this field The Space and Practice of Reading Chin Ee Loh,2017-02-10 Mirroring worldwide debates on social class literacy rates and social change this study explores the intersection between reading and social class in Singapore one of the top scorers on the Programme for International Assessment PISA tests and questions the rhetoric of social change that does not take into account local spaces and practices This comparative study of reading practices in an elite school and a government school in Singapore draws on practice and spatial perspectives to provide critical insight into how taken for granted practices and spaces of reading can be in fact unacknowledged spaces of inequity Acknowledging the role of social class in shaping reading education is a start to reconfiguring current practices and spaces for more effective and equitable reading practices This book shows how using localized contextualized approaches sensitive to the home school national and global contexts can lead to more targeted policy and practice transformation in the area of reading instruction and intervention Chapters in the book include Becoming a Reader Home School Connections Singaporean Boys Constructing Global Literate Selves School Nation Connections Levelling the Reading Gap Socio Spatial Perspectives The book will be relevant to literacy scholars and educators library science researchers and sociologists interested in the intersection of class and literacy practices in the 21st century

Informal Learning and Digital Media Kirsten Drotner,Hans Siggaard Jensen,Kim Christian Schrøder,2009-12-14 The

book provides an engaging overview of the ways in which digital media impact on current understandings of informal learning and it offers a range of grounded studies of the changing relations between digital media and informal learning processes with a particular focus on young people. A variety of international scholars examine these processes across a number of sites and settings from Japan to Finland and the USA and they discuss their implications for education. ICT and media. The volume is an ideal resource for graduate students as well as for practitioners and policy makers.

Spanish as a Heritage Language in the United States Sara M. Beaudrie, Marta Fairclough, 2012-11-13 There is growing interest in heritage language learners: individuals who have a personal or familial connection to a nonmajority language. Spanish learners represent the largest segment of this population in the United States. In this comprehensive volume, experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States. They also address the central role of education within the field. Contributors offer a wealth of resources for teachers while proposing future directions for scholarship.

Dynamics of Gender Borders Sylvie Fogiel-Bijaoui, Rachel Sharaby, 2017-06-26 Resting on the multifaceted and multicultural voices of women: secular and religious, old timers and newcomers at the center or on the periphery of their communities, it brings into sharper focus rarely raised issues related to gender borders and to the private and public spheres. Beyond the specific society they treat, these essays contribute to our understanding of the social mechanisms that reproduce gender inequality in modernity in its socialist, capitalist, or postindustrial versions. They also provide additional evidence for the limits of any attempt to achieve gender equality by focusing on the transformation of women without challenging hegemonic masculinities.

Social Changes and Yuwen Education in Post-Mao China Min Tao, 2019-05-07 Inspired by the author's observations of the language curriculum as a practising teacher for the past 20 years, this book addresses how the high school Chinese language and literacy curriculum in China was controlled and directed in the post-Mao era. Examining the social and political domination from 1980 to 2010, the book offers insights into how teachers and schools responded to the top-down curriculum change in their teaching practice. This book discusses some of the most important questions concerning China and its education system: What changes have occurred in the Chinese language and literacy curricula, how and why the changes have occurred, who has been in control of the process and outcome, and what impacts the curriculum changes may bring not only to China but to the international sectors that export education and degrees to China and Chinese students? The author provides answers to these questions crucial to both the contemporary Chinese society and the students who come out of that system. This critical inquiry of the Yuwen curriculum and its implementation provides a valuable and timely showcase for understanding the ideology of China's future generation and the social and political transformation in the past three decades. In addition to researchers, this book is expected to have impact on policymakers in China and beyond where Chinese migrants and international students constitute a substantial learning population.

Sociolinguistics of Writing Theresa Lillis, 2013-03-11 Brings the study of writing to the heart of sociolinguistic

inquiry This book puts writing at the centre of sociolinguistic inquiry drawing on a range of academic fields including New Literacy Studies semiotics genre studies stylistics and new rhetoric The key question the book explores is what do we mean by writing in the 21 century Using examples from across a range of contexts the book argues that writing involving both old and new technologies is a pervasive and complex communicative feature of contemporary life The book is organised around the following areas The multimodal nature of writing The verbal dimension to writing Writing as everyday practice Writing as a differentiated semiotic and social resource Writing as the inscription of identity A range of analytic tools for analysing writing as text and practice are illustrated including genre register discourse and metaphor as well as notions which emphasise the mobile potential of writing such as genre chains networks literacy brokers and text trajectories This book seeks to redress the neglect of writing in the field of sociolinguistics by introducing readers to the nature and consequences of what it means to do writing in a globalised world

The Education of Language Minority Immigrants in the United States Terrence G. Wiley, Jin Sook Lee, Russell W. Rumberger, 2009 This book focuses on educational language minority immigrant issues in the United States It draws from quantitative and qualitative research methodologies to inform educational policy and practice The contributions are grouped according to three broad themes factors predicting language proficiency the role of language and identity in the lives of immigrant language minority youth and issues of educational policy related to this group

Mandating Identity Enikő Horváth, 2008-01-01 Based on the author's thesis doctoral European University Institute 2006

Canadian Education Brenda L. Spencer, Kenneth D. Gariepy, Kari Dehli, James Ryan, 2012-10-17 Canadian Education Governing Practices and Producing Subjects is an absolutely critical volume bridging a number of key areas in Canadian education classroom politics schools teachers work higher education and much more with the theoretical contributions of Michel Foucault The result is illuminating engaging and critically provocative The essays are carefully chosen and utilize Foucauldian concepts such as governmentality discipline subjectivity and genealogy to excellent critical effect With a skillfully crafted introduction that nicely brings the entire collection into sharp focus the editors have provided a text that is a must read for critical scholars and students alike Mona Gleason Department of Educational Studies University of British Columbia This excellent text presents a Foucauldian analysis of selected educational practices contemporary reform initiatives and current educational policy in the Canadian context The authors demonstrate how rich theoretical constructs such as bio power governmentality and disciplinary power can illuminate everyday practices and policies making the cultural unconscious apparent Foucault 1989 p 71 Canadian Education Governing Practices and Producing Subjects is essentially a hopeful book it demonstrates the radicalizing role of theory as we try to understand and complicate educational structures and processes This is an essential text for all those interested in Foucauldian analyses of education and a must read for undergraduate and graduate students in Canadian faculties of education Anne M Phelan University of British Columbia This volume is most useful in the ways in which it achieves a close look and a wide sweep of education policy its

deployment and its effects as these are embedded in schooling practices educational strategies and pedagogy It offers the ground from which to consider the potential for education to be aimed at the development of a socially just citizenry while also helping to reveal the structures of power and processes of social control that operate within current neoliberal technologies of governmentality It is against these that reform minded educators and curriculum and policy developers can set themselves While theoretically complex and original in its conceptual approach this book is also practically informative and eminently readable making it useful to teachers school administrators education policy developers parents students and communities at all levels of the schooling spectrum Magda Lewis PhD Professor and Queen s National Scholar Queen s University Kingston Magda Lewis Ph D Professor and Queen s National Scholar Queen s University Kingston

Early Study-Abroad and Identities Mun Woo Lee,2015-10-27 This book investigates how transnational English learning experiences can influence students identities More specifically it delineates how Korean early study abroad undergraduates perceive English and how they have formed their ethnic identities based on their early study abroad experiences They tend to see themselves in between two cultures languages and this in between ness is the most distinctive common characteristic of their identities However their in between ness means more than being connected to both Korea and America or hybridizing Korean and American discourses As transnational elites who cross the borders freely they are in a position to be cosmopolitans who can take advantage of the in between ness becoming keen critics of dominant cultures in both contexts and potentially social activists who can stand up for social justice In short the early study abroad experience should be understood not just in terms of language learning but as a process by means of which learners develop social awareness in multiple language related contexts that can lead them beyond their own circumscribed world of elitism to a position of responsibility for sharing what they have experienced and learned for the benefit of society

Mapping Applied Linguistics Christopher J. Hall,Patrick H. Smith,Rachel Wicaksono,2015-05-11 Mapping Applied Linguistics A Guide for Students and Practitioners provides an innovative and wide ranging introduction to the full scope of applied linguistics Incorporating both socio cultural and cognitive perspectives the book maps the diverse and constantly expanding range of theories methods and issues faced by students and practitioners alike Practically oriented and ideally suited to students new to the subject area the book provides in depth coverage of language teaching and education literacy and language disorders language variation and world Englishes language policy and planning lexicography and forensic linguistics multilingualism and translation Including real data and international examples the book features further reading and exercises in each chapter fieldwork suggestions and a full glossary of key terms An interactive Companion Website also provides a wealth of additional resources This book will be essential reading for students studying applied linguistics TESOL general linguistics and education at the advanced undergraduate or master s degree level It is also the ideal gateway for practitioners to better understand the wider scope of their work

The SAGE Handbook of Sociolinguistics Ruth Wodak,Barbara Johnstone,Paul E Kerswill,2011 This

Handbook answers a long standing need for an up to date comprehensive international in depth critical survey of the history trajectory data results and key figures involved in sociolinguistics The result is a work of unprecedented coverage and insight It is all here from the foundational contributions to the field to the impact of new media new technologies of communication globalization trans border fluidities and agendas of research

More Than Words Richard Fox, 2018-09-15 Grounded in ethnographic and archival research on the Indonesian island of Bali *More Than Words* challenges conventional understandings of textuality and writing as they pertain to the religious traditions of Southeast Asia Through a nuanced study of Balinese script as employed in rites of healing sorcery and self defense Richard Fox explores the aims and desires embodied in the production and use of palm leaf manuscripts amulets and other inscribed objects Balinese often attribute both life and independent volition to manuscripts and copperplate inscriptions presenting them with elaborate offerings Commonly addressed with personal honorifics these script bearing objects may become partners with humans and other sentient beings in relations of exchange and mutual obligation The question is how such practices of the living letter may be related to more recently emergent conceptions of writing linked to academic philology reform Hinduism and local politics which take Balinese letters to be a symbol of cultural heritage and a neutral medium for the transmission of textual meaning *More than Words* shows how Balinese practices of apotropaic writing on palm leaves amulets and bodies challenge these notions and yet coexist alongside them Reflecting on this coexistence Fox develops a theoretical approach to writing centered on the premise that such contradictory sensibilities hold wider significance than previously recognized for the history and practice of religion in Southeast Asia and beyond

English and Students with Limited or Interrupted Formal Education Luis Javier Pentón Herrera, 2022-02-25 This book examines students with limited or interrupted education SLIFE in the context of English learners and teacher preparation courses from a cultural and social lens The book is divided into five parts Part I frames the conversation and contributions in this edited volume Part II provides an overview of SLIFE Part III focuses on teacher preparation programs Part IV discusses the challenges faced by SLIFE in K 12 learning environments and Part V examines SLIFE in adult learning environments This book is unique in that it offers practical instructional tools to educators thus helping to bridge theory and practice Moreover it retains a special focus on K 12 and adult SLIFE and has an inclusive and international perspective which includes a novel theoretical framework to support the mental emotional and instructional needs of LGBTQ refugee students The book is of interest to teacher educators in service and pre service teachers English literacy educators graduate students tutors facilitators instructors and administrators working in organizations serving SLIFE in K 12 and adult learning environments

The Enigmatic Realm of **Literacy And Literacies Texts Power And Identity**: Unleashing the Language is Inner Magic

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