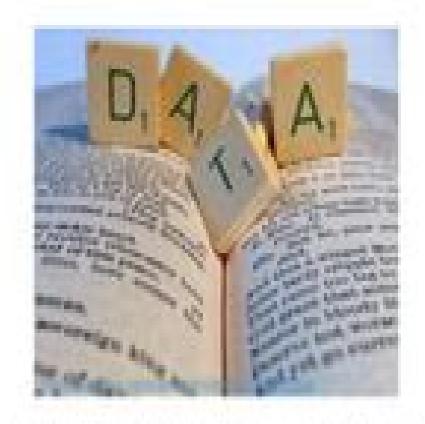# Researching digital literacy 'from the ground up'

What kinds of research questions and methods of data collection could you use to explore the problems within the headlines?

Literacy Technology And Society Confronting The Issues

Sharon DeGraw

Literacy Technology And Society Confronting The Issues:

   Literacy, Technology, and Society Gail E. Hawisher,Cynthia L. Selfe,1997 Designed to help readers become critical thinkers about technology not simply consumers of technology The readings span a broad range of topics and genres and include alternative readings available on a World Wide Web site connected to the book An abundance of writing to learn and writing to communicate assignments provide practice in crafting reflective pieces thoughtful analyses of issues argumentative discourse research proposals multimedia projects and other kinds of electronic writing aimed at on line discussion groups   **The Emperor's New Computer** ,2019-02-11 c ICT s subtle and seductive impact on educational administration globalisation curriculum design development and delivery and teacher roles and responsibilities has challenged the privileged notion of how education in society is or should be delivered Most schools and curricula require ICT enabled or supported courses as part of their mission or design Yet the seeming ubiquitous adoption of ICT has not made the technology s use any less controversial There is much that is still puzzling and troubling about Information and Communication Technology and its impact on teachers and learners The Emperor s New Computer ICT Teaching and Learning presents nine chapters that reflect international points of view on the intersection of Information and Communication Technology and education pose critical questions about ICT s use and examine ways of navigating the complex paths that ICT has carved in all aspects of global education society and culture   *The RoutledgeFalmer Reader in Education Policy and Politics* Bob Lingard,Jenny Ozga,2007-01-24 This Reader brings together selected papers from leading scholars to address the most significant recent development in educational policy and politics the impact of globalisation The papers discuss document and analyse evidence of globalisation s effects on the new direction of education policies and practices and in the production of globalised agendas for the redesign of state provision and the governance of education The Reader is organised in two parts The first part provides a selection of articles that interrogate globalisation and its effects from a variety of analytical perspectives and explore what kind of politics are possible in the framing context of globalisation The second part documents and discusses different types of engagement with politics and policy in a variety of settings and sectors including numerous European and Pacific Rim policy contexts This important collection underlines the need to approach globalisation education policy and politics from numerous perspectives and offers analytical empirical and theoretical resources for the reframing of contemporary education politics Students of educational policy and politics will find this Reader an invaluable resource for understanding theorising and researching in these academic fields   Electronic Collaboration in the Humanities James A. Inman,Cheryl Reed,Peter Sands,2003-10-03 This volume provides an informed view of how information technology is shaping the contemporary humanities It specifically reflects five ideals humanities scholars with all levels of access are doing important work with technology humanities scholars projects with technology reflect significant diversity both across and within disciplinary bounds using information technology in the humanities is a

continuous conversation information technology offers new options for humanities education and just as collaboration changes the nature of any project so does information technology change the nature of collaboration its speed character methods and possible implementations The first to explore new and important ways for humanities scholars to collaborate across disciplines via electronic media this book redefines electronic collaboration presents insightful models of student collaboration provides important models of faculty collaboration with special emphasis on professional development and offers a look at the future of electronic collaboration and the overall future of the humanities Featuring the voices of humanities teacher scholars at all stages of their professional careers the chapters emphasize pedagogy outlining contemporary issues and options Electronic Collaboration in the Humanities speaks directly to anyone involved with interdisciplinary initiatives in colleges and universities such as writing across the curriculum and communication across the curriculum programs and to specific populations within the humanities including literacy and technology language and literature literacy studies professional writing and English education **Meanings and Motivation in Education Research** Margaret M. Baguley,Yvonne S. Findlay,Martin C. Kerby,2015-04-17 Meanings and Motivation in Education Research demonstrates the vibrant and vital connection between the researcher and their research Research is often perceived as an entity which is seemingly produced in isolation however there are many important factors which are involved and this book explores the complexities of investigating the specific areas of meaning and motivation for researchers working in the education sector With contributions from authors drawn from the field of education in various stages of their career the perspectives shared in this book are from a diverse range of countries including Australia Canada Malaysia the United Kingdom and the United States of America Key topics include personal and professional identity narrative inquiry as method teacher educators as researchers conducting education research mixed methods in educational research Foregrounding the personal experiences interests and motivations of educational researchers Meanings and Motivation in Education Research proves important insights into current discussions in educational research including researchers identities the ways they conduct research and most importantly the impact institutional and personal politics have on their work This will be a valuable text for educators education researchers policy makers and practitioners across the globe **The Multiliteracies Classroom** Kathy A. Mills,2010-12-01 The multiliteracies approach to literacy education has become established as an accessible and effective paradigm for classroom practice in the 21st century The Multiliteracies Classroom enlivens this theory with its vivid description of events in a real classroom Teachers will identify with the lively transcripts of classroom interactions and be inspired to widen students access to new literacy practices in an increasingly digital and globalised world The possibilities and constraints that can be encountered when implementing multiliteracies are explored in detail Educators know from experience that students begin their classroom journey with entirely unequal opportunities for literacy success The Multiliteracies Classroom does not ignore this reality highlighting the influence of society s patterns of power on literacy

learning in the digital age Its key themes provide a blueprint for the future of literacy research and practice **Designing Texts** Eva Brumberger,Kathryn Northcut,2016-12-14 Designing Texts is an edited collection dedicated to teaching visual communication in non visual disciplines with a particular focus on the fields of technical and professional communication rhetoric and composition *Technology and Literacy in the 21st Century* Cynthia L. Selfe,1999-11-03 Selfe tries to identify the effects of this new literacy agenda focusing specifically on what she calls serious and shameful inequities it fosters in our culture and in the public education system among them the continuing presence of racism poverty and illiteracy BOOK JACKET *Techno-Fixers* Sean F. Johnston,2020-03-26 This is the story of a seductive idea Over the past century the potential of new technology to solve social dilemmas has captivated modern culture From apps that encourage physical activity to airport scanners meant to prevent terrorism the concept that clever innovation can improve society is irresistible but faith in such technological fixes is seldom questioned Where did this idea come from what makes it so appealing and how does it endanger our future Techno Fixers traces the source of modern confidence in technology to engineering hubris radical utopian movements science fiction fanzines policy makers soundbites corporate marketing and optimistic consumer culture from the turn of the twentieth century until today Sean Johnston demonstrates that through the promotion of prominent government scientists technocrats entrepreneurs and popular media modern invention became the favourite tool for addressing human problems and society s ills Nonetheless when it comes to assessing the success of cigarette filters as the solution to safe smoking or DDT as the answer for agricultural productivity the evidence is sobering Cautioning that the rhetoric of technological fixes seldom matches reality Johnston examines how employing innovation to bypass traditional methods can foster as many problems as it solves A critical examination of modern faith in technology Techno Fixers evaluates past mistakes present implications and future opportunities for innovating societies *The Subject of Race in American Science Fiction* Sharon DeGraw,2006-12-19 While the connections between science fiction and race have largely been neglected by scholars racial identity is a key element of the subjectivity constructed in American SF In his Mars series Edgar Rice Burroughs primarily supported essentialist constructions of racial identity but also included a few elements of racial egalitarianism Writing in the 1930s George S Schuyler revised Burroughs normative SF triangle of white author white audience and white protagonist and promoted an individualistic highly variable concept of race instead While both Burroughs and Schuyler wrote SF focusing on racial identity the largely separate genres of science fiction and African American literature prevented the similarities between the two authors from being adequately acknowledged and explored Beginning in the 1960s Samuel R Delany more fully joined SF and African American literature Delany expands on Schuyler s racial constructionist approach to identity including gender and sexuality in addition to race Critically intertwining the genres of SF and African American literature allows a critique of the racism in the science fiction and a more accurate and positive portrayal of the scientific connections in the African American literature Connecting the popular fiction of Burroughs the

controversial career of Schuyler and the postmodern texts of Delany illuminates a gradual change from a stable essentialist construction of racial identity at the turn of the century to the variable social construction of poststructuralist subjectivity today   **Second International Handbook of Mathematics Education** Alan Bishop,M.A. (Ken) Clements,Christine Keitel-Kreidt,Jeremy Kilpatrick,Frederick Koon-Shing Leung,2012-02-02 ALAN 1 BISHOP The first International Handbook on Mathematics Education was published by Kluwer Academic Publishers in 1996 However most of the writing for that handbook was done in 1995 and generally reflected the main research and development foci prior to 1994 There were four sections 36 chapters and some 150 people contributed to the final volume either as author reviewer editor or critical friend The task was a monumental one attempting to cover the major research and practice developments in the international field of mathematics education as it appeared to the contributors in 1995 Inevitably there were certain omissions some developments were only starting to emerge and some literatures were only sketchy and speculative However that Handbook has had to be reprinted three times so it clearly fulfilled a need and I personally hope that it lived up to what I wrote in its Introduction The Handbook thus attempts not merely to present a description of the international state of the field but also to offer synthetic and reflective overviews on the different directions being taken by the field on the gaps existing in our present knowledge on the current problems being faced and on the future possibilities for development Bishop et aI 1996 Since that time there has been even more activity in our field and now seems a good time to take stock again to reflect on what has happened since 1995 and to create a second Handbook with the same overall goals   *The Knowledge Contract* David B. Downing,2005-01-01 The Knowledge Contract intervenes in the ongoing debates about the changing conditions of higher education in America with a special focus on English studies and the humanities This highly original study integrates three crucial concerns the economic restructuring of higher education the transformation of disciplinary models of teaching and research and the rise of the academic labor movement Whereas most contemporary critiques of higher education have focused on the impact of global economic forces The Knowledge Contract adds a new dimension to the discussion by addressing the tensions between disciplinary and nondisciplinary forms of academic work David B Downing draws on several traditions of scholarship histories of the university sociological studies of education critiques of disciplinary and interdisciplinary forms of work histories of academic capitalism and the labor movement and field specific analyses of the history of English studies Building on his analysis Downing develops alternative possibilities to the dominance of disciplinary forms of labor and offers scenarios for creating more equitable working and learning conditions for faculty and students   *Telling Tales on Technology* Neil Selwyn,2020-04-22 This title was first published in 2002 The educational potential of information and communications technology ICT has been speculated upon endlessly from the early days of the micro computer to the present excitement surrounding virtual education and e learning Now with current multi billion dollar initiatives such as the UK National Grid for Learning and US Technology Literacy Challenge ICT is an unavoidable element of

education Yet despite a plethora of promises and policies new technologies have failed to be wholly integrated into education Telling Tales on Technology critically examines the role of ICT in education and explores how given its assumed importance new technology remains a peripheral part of much of what goes on in education Based on in depth qualitative studies the book takes a comprehensive yet questioning look over the past two decades of educational technology policy and practice and positions it within the wider social cultural political and economic notion of the information age Drawing on interviews with students teachers politicians and business people as well as comprehensive documentary analysis this is an essential text for anyone thinking seriously about the use of ICT in education   Creating a learning society? Gorard, Stephen,Rees, Gareth,2002-05-22 Lifelong learning is a key government strategy both in the UK and internationally to promote economic growth and combat social exclusion This book presents a highly innovative study of participation in lifelong learning and the problems which need to be overcome if lifelong learning policies are to be successful It provides a systematic analysis based on innovative empirical research of the social and economic realities which actually determine patterns of participation in lifelong learning shows what the factors are that shape people s participation or their decision not to participate offers new insights into the processes of lifelong learning which have important implications for the development of more effective policies   *Introducing Writing Across the Curriculum into China* Dan Wu,2012-09-19 Dr Wu Dan s Introducing Writing Across the Curriculum into China is an important and provocative research study that is broadly international in scope Of particular significance for education in China this book provides a historical analysis of writing instruction in China and an original application of activity theory used to analyze problems and possibilities for Writing Across the Curriculum WAC in higher education Through an examination of important aspects of WAC as it has developed in the United States Dr Wu Dan brings together various perspectives in support of developing and sustaining WAC programs in China and by analogy throughout the world Her work opens new avenues for research in writing and for the teaching of courses throughout the curriculum using a writing in the disciplines approach A major contribution to international WAC scholarship Introducing Writing Across the Curriculum into China will be invaluable to English faculty and to all readers interested in educational innovations in China   **Composition and the Rhetoric of Science** Michael J Zerbe,2007-03-21 Composition and the Rhetoric of Science Engaging the Dominant Discourse calls for instructors of first year writing courses to employ primary scientific discourse in their teaching and for rhetoricians of science to think about teaching scientific discourse as a literacy skill Author Michael J Zerbe argues that inclusion of scientific discourse is crucial because of this rhetoric s status as the dominant discourse in western culture The volume draws on Lyotard i ek Foucault and Althusser to argue that while important theorists such as these have recognized the dominance of scientific discourse rhetoric and composition has not to its detriment The textillustrates that scientific discourse remains a miniscule part of the enterprise of rhetoric and composition and thus the field is not fulfilling its mission of providing students with the writing and reading skills they need

to live and work in a science and technology dependent society Zerbe provides an analysis of science popularizations and demonstrates how these works can be used to contextualize primary scientific research He also presents three pedagogical scenarios each built around a carefully chosen accessible example of scientific discourse that demonstrate how articles from scientific journals can be used in writing courses Only by gaining a meaningful fluency in this discourse one that is not offered by science textbooks can a more sophisticated scientific literacy be assured Composition and the Rhetoric of Science effectively explores the relatively limited amount of work done in rhetoric and composition on scientific discourse and questions this state of affairs Zerbe presents for the first time cultural studies and science literacy as gateways for incorporating scientific discourse into first year writing courses **Teaching Introduction to Women's Studies** Carolyn DiPalma,Barbara S. Winkler,1999-10-30 This edited collection addresses the institutional context and social issues in which teaching the women s studies introductory course is embedded and provides readers with practical classroom strategies to meet the challenges raised The collection serves as a resource and preparatory text for all teachers of the course including experienced teachers less experienced teachers new faculty and graduate student teaching assistants The collection will also be of interest to educational scholars of feminist and progressive pedagogies and all teachers interested in innovative practices The contributors discuss the larger political context in which the course has become a central representative of women s studies to a growing although less feminist identified population Increased enrollments and changes in student population are noted as a result in part of the popularity of Introduction to Women s Studies courses in fulfilling GED and diversity requirements New forms of student resistance in a climate of backlash and changes in course content in response to internal and external challenges are also discussed Evidence is provided for an emerging paradigm in the conceptualization of the introductory course as a result of challenges to racism heterosexism and classism in women s studies voiced by women of color and others in the 1980s and 1990s Sensationalist charges that women s studies teachers including those who teach the Introduction to Women s Studies course are the academic shock troops of a monolithic feminism are challenged and refuted by the collection s contributors who share their struggles to make possible classrooms in which informed dialogue and disagreement are valued **The New Sociology of Economic Behaviour** Ralph Fevre,2003-10-23 What are the solid achievements of the sociology of economic behaviour What have been the main failures and omissions How will the subject develop In this assured and timely volume the author demonstrates how the sociology of economic behaviour was hijacked by the economic sociology which grew out of Parsons interpretation of Weber This development meant that the moral considerations of classical sociology only received attention as means to economic ends Economic sociology is based on insupportable assumptions about the power of economic rationality which also obscures the political nature of economic behaviour The book seeks to revitalize the classical approach and introduces students to the essential ideas in the field It also shows researchers and graduate students how to make use of concepts like demoralization cheap labour dignity at work and

a fair day s pay to develop critiques of current economic arrangements   **Gaming Lives in the Twenty-First Century** G. Hawisher,C. Selfe,2016-06-07 This volume examines the claim that computer games can provide better literacy and learning environments than schools Using case studies in the US at the beginning of the twenty first century and the words and observations of individual gamers the book offers historical and cultural analyses of their literacy development practices and values   **Journal of Computing in Teacher Education** ,2004

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