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Linguistic Anthropology of Education

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Linguistic Anthropology Of Education

Chaise LaDousa



Linguistic Anthropology Of Education:

Linguistic Anthropology of Education Stanton Wortham, 2008 Linguistic anthropological theories and methods have enriched our understanding of education Almost all education is mediated by language and linguistic anthropologists use both precise linguistic analyses and powerful anthropological theories to describe how educational language use establishes important social relations Because educational institutions influence processes of concern to anthropologists including the production of differentially valued identities the circulation and transformation of cultural models and nation states establishment of official peoples linguistic anthropological research on education also contributes to cultural and linguistic anthropology more generally This article defines linguistic anthropology through its focus on language form use ideology and domain and it reviews linguistic anthropological research that focuses on these four aspects of educational language use

Linguistic Anthropology of Education Stanton E.F. Wortham, Betsy Rymes, 2003 Over the years linguistic anthropological research has shown how classrooms are socializing institutions and how language functions as one medium through which this socialization is accomplished Early work in the field has captured the immediacy of social practice and language use in educational contexts and has created useful characterizations of variations in communicative competence The present work builds on the strengths of prior work showing how new theoretical concepts and empirical methods developed in linguistic anthropology over the last decade can further illuminate educational settings The authors introduce an updated Linguistic Anthropology of Education which recognizes that in the rapidly changing field of cultural production within which children and teachers operate today the exploration of multiple pre existing forms of communicative competence is not enough This volume elaborates theory and illustrates the tools and practices of the Linguistic Anthropology of Education to account for today's research context in which the multiplicity of identity and the multiple ways language can be used to represent it have important ramifications for how learning and social reproduction emerge within educational contexts **A Companion to**

the Anthropology of Education Bradley A. Levinson, Mica Pollock, 2016-01-19 A Companion to the Anthropology of Education presents a comprehensive and state of the art overview of the field exploring the social and cultural dimension of educational processes in both formal and nonformal settings Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world in both formal and non formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship including China the United States Africa the Middle East Colombia Mexico India the United Kingdom and Denmark Examines the consequences of history cultural diversity language policies governmental mandates inequality and literacy for everyday educational processes

Method and Theory in Linguistics Paul L. Garvin, 2014-12-03 No detailed description available for Method and Theory in Linguistics **A New Companion to Linguistic Anthropology** Alessandro Duranti, Rachel

George, Robin Conley Riner, 2023-03-21 Provides an expansive view of the full field of linguistic anthropology featuring an all

new team of contributing authors representing diverse new perspectives A New Companion to Linguistic Anthropology provides a timely and authoritative overview of the field of study that explores how language influences society and culture Bringing together more than 30 original essays by an interdisciplinary panel of renowned scholars and younger researchers this comprehensive volume covers a uniquely wide range of both classic and contemporary topics as well as cutting edge research methods and emerging areas of investigation Building upon the success of its predecessor the acclaimed Blackwell Companion to Linguistic Anthropology this new edition reflects current trends and developments in research and theory Entirely new chapters discuss topics such as the relationship between language and experiential phenomena the use of research data to address social justice racist language and raciolinguistics postcolonial discourse and the challenges and opportunities presented by social media migration and global neoliberalism Innovative new research analyzes racialized language in World of Warcraft the ethics of public health discourse in South Africa the construction of religious doubt among Orthodox Jewish bloggers hybrid forms of sociality in videoconferencing and more Presents fresh discussions of topics such as American Indian speech communities creolization language mixing language socialization deaf communities endangered languages and language of the law Addresses recent trends in linguistic anthropological research including visual documentation ancient scribes secrecy language and racialization global hip hop justice and health and language and experience Utilizes ethnographic illustration to explore topics in the field of linguistic anthropology Includes a new introduction written by the editors and an up to date bibliography with over 2 000 entries A New Companion to Linguistic Anthropology is a must have for researchers scholars and undergraduate and graduate students in linguistic anthropology as well as an excellent text for those in related fields such as sociolinguistics discourse studies semiotics sociology of language communication studies and language education

The Oxford Handbook of Language and Race H. Samy Alim, Angela Reyes, Paul V. Kroskrity, 2020-10-02 Over the past two decades the fields of linguistic anthropology and sociolinguistics have complicated traditional understandings of the relationship between language and identity But while research traditions that explore the linguistic complexities of gender and sexuality have long been established the study of race as a linguistic issue has only emerged recently The Oxford Handbook of Language and Race positions issues of race as central to language based scholarship In twenty one chapters divided into four sections Foundations and Formations Coloniality and Migration Embodiment and Intersectionality and Racism and Representations authors at the forefront of this rapidly expanding field present state of the art research and establish future directions of research Covering a range of sites from around the world the handbook offers theoretical reflexive takes on language and race the larger histories and systems that influence these concepts the bodies that enact and experience them and the expressions and outcomes that emerge as a result As the study of language and race continues to take on a growing importance across anthropology communication studies cultural studies education linguistics literature psychology ethnic studies sociology and the academy as a whole this volume represents a

timely much needed effort to focus these fields on both the central role that language plays in racialization and on the enduring relevance of race and racism *The Palgrave Handbook of Linguistic (Im)politeness* Jonathan Culpeper, Michael Haugh, Dániel Z. Kádár, 2017-05-11 This handbook comprehensively examines social interaction by providing a critical overview of the field of linguistic politeness and impoliteness Authored by over forty leading scholars it offers a diverse and multidisciplinary approach to a vast array of themes that are vital to the study of interpersonal communication The chapters explore the use of im politeness in specific contexts as well as wider developments and variations across cultures and contexts in understandings of key concepts such as power emotion identity and ideology Within each chapter the authors select a topic and offer a critical commentary on the key linguistic concepts associated with it supporting their assertions with case studies that enable the reader to consider the practicalities of im politeness studies This volume will be of interest to students and scholars of linguistics particularly those concerned with pragmatics sociolinguistics and interpersonal communication Its multidisciplinary nature means that it is also relevant to researchers across the social sciences and humanities particularly those working in sociology psychology and history **A History of Anthropological Theory, Sixth Edition** Paul A. Erickson, Liam D. Murphy, 2021-03-01 For over twenty years A History of Anthropological Theory has provided a strong foundation for understanding anthropological thinking tracing how the discipline has evolved from its origins to the present day The sixth edition of this important text offers substantial updates throughout including more balanced coverage of the four fields of anthropology an entirely new section on the Anthropocene and significantly revised discussions of public anthropology gender and sexuality and race and ethnicity Written in accessible prose and enhanced with illustrations key terms and study questions in each section this text remains essential reading for those interested in studying the history of anthropology On its own or used with the companion volume Readings for a History of Anthropological Theory sixth edition this text provides comprehensive coverage in a flexible and easy to use format for teaching in the anthropology classroom Recognizing Indigenous Languages Nicholas Limerick, 2023 What follows when state institutions name historically oppressed languages as official What happens when bilingual education activists gain the right to coordinate schooling from upper level state offices The intercultural bilingual school system in Ecuador has been one of the most prominent referents of Indigenous education in the Americas Since its establishment in 1988 members of Ecuador's pueblos and nationalities have coordinated a second national school system that includes the teaching of Indigenous languages Based on more than two years of ethnographic research in Ecuador's Ministry of Education at international and national conferences in workshops in schools and with families Recognizing Indigenous Languages considers how state agents carry out linguistic and educational politics and policies in eras of greater inclusivity and multiculturalism This book shows how institutional advances for bilingual education and Indigenous languages have been premised on affirming the equality and the equivalency of the linguistic and cultural practices of members of Indigenous

pueblos and nationalities with other Ecuadorians Major responsibilities like serving as national state agents crafting a standardized variety of the Kichwa language family translating legal documents to Kichwa and teaching Indigenous languages in schools have provided vast authority representation and visibility for those languages and their speakers However the everyday work of directing a school system and making Kichwa a language of the state includes double binds that work against the very goals of autonomous schooling and getting people to speak and write Kichwa

Sociolinguistics William Bright, 2015-07-24 No detailed description available for Sociolinguistics

The Struggle for a Multilingual Future Christina P. Davis (Anthropologist), 2020 In *The Struggle for a Multilingual Future* Christina Davis examines the tension between ethnic conflict and multilingual education policy in the linguistic and social practices of Sri Lankan minority youth Facing a legacy of post independence language and education policies that were among the complex causes of the Sri Lankan civil war 1983 2009 the government has recently sought to promote interethnic integration through trilingual language policies in Sinhala Tamil and English in state schools Integrating ethnographic and linguistic research in and around two schools during the last phase of the war Davis's research shows how despite the intention of the reforms practices on the ground reinforce language based models of ethnicity and sustain ethnic divisions and power inequalities By engaging with the actual experiences of Tamil and Muslim youth Davis demonstrates the difficulties of using language policy to ameliorate ethnic conflict if it does not also address how that conflict is produced and reproduced in everyday talk

Simultaneous Identities: Language, Education, and Nationalism in Nepal Uma Pradhan, 2020-12-03 Explores simultaneity to show unresolved co presences of contradictory ways through which people maintain multi layered identities

Readings for a History of Anthropological Theory, Sixth Edition Paul A. Erickson, Liam D. Murphy, 2021-11-01 *Readings for a History of Anthropological Theory* curates and collects many of the most important publications of anthropological thought spanning the last hundred years building a strong foundation in both classical and contemporary theory The sixth edition includes seventeen new readings with a sharpened focus on public anthropology gender and sexuality race and ethnicity linguistic anthropology archaeology and the Anthropocene Each piece of writing is accompanied by a short introduction key terms study questions and further readings that elucidate the original text On its own or together with *A History of Anthropological Theory* sixth edition this anthology offers an unrivalled introduction to the theory of anthropology that reflects not only its history but also the changing nature of the discipline today

Language Education and the Challenges of Globalisation Edith Esch, Martin Solly, 2014-06-02 This book by an international group of scholars focuses on a number of sociolinguistic issues some of them complex and controversial linked to language education in the age of globalisation It examines these in different contexts of immigration and super diversity in the light of new mobilities and new conceptualisations of changing social realities and language communities The various investigations presented in the volume are often united and interconnected in their approaches to these key areas of focus although each peer edited chapter brings

its own relevance to the work as a whole and each reflects the complexities and practices of the particular contexts and speech communities examined The insights presented provide a useful way of looking at the current state of the art of language education across the different levels of schooling and also within the various contexts analysed Because of the increasing interest in language education as a result of both the growing number of migrant children in schools and the globalisation associated with the rapid spread of English the volume will be of interest to a wide international readership including scholars and students of sociolinguistics and language education *Thesaurus of ERIC Descriptors*, 1990 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman Diversifying Family Language Policy Lyn Wright, Christina Higgins, 2021-12-16 An increasingly important field of research within multilingualism and sociolinguistics Family Language Policy FLP investigates the explicit and overt planning of language use within the home and among family members However the diverse range of different family units and contexts around the globe necessitates a similarly diverse range of research perspectives which are not yet represented within the field Tackling this problem head on this volume expands the scope of families in FLP research Bringing together contributors and case studies from every continent this essential reference broadens lines of inquiry by investigating language practices and ideologies in previously under researched families Seeking to better reflect contemporary influences on FLP processes chapters use innovative methodologies including digital ethnographies and autoethnography to explore diverse family configurations adoptive LGBTQ and single parent modalities digital communication and signed languages and speakers and contexts adult learners Indigenous contexts and new speakers Bringing to light the dynamic fluid nature of family and kinship as well as the important role that multilingualism plays in family members negotiation of power agency and identity construction Diversifying Family Language Policy is a state of the art reference to contemporary theoretical methodological and ethical advances in the field of family language policy **The Language of Law School** Elizabeth Mertz, 2007-02-03 In this linguistic study of law school education Mertz shows how law professors employ the Socratic method between teacher and student forcing the student to shift away from moral and emotional terms in thinking about conflict toward frameworks of legal authority instead **Encyclopedia of Language and Education** Stephen May, Stanton Wortham, Deoksoon Kim, 2017-03-15 In this third fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of socio geographic experience in the language and education field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage Furthermore the authors have sought to integrate these voices fully into the whole rather than as special cases or international perspectives in separate sections The Encyclopedia is a necessary reference set

for every university and college library in the world that serves a faculty or school of education as well as being highly relevant to the fields of applied and socio linguistics The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008 *Becoming Frum* Sarah Bunin Benor,2012-11-15 When non Orthodox Jews become frum religious they encounter much more than dietary laws and Sabbath prohibitions They find themselves in the midst of a whole new culture involving matchmakers homemade gefilte fish and Yiddish influenced grammar *Becoming Frum* explains how these newcomers learn Orthodox language and culture through their interactions with community veterans and other newcomers Some take on as much as they can as quickly as they can going beyond the norms of those raised in the community Others maintain aspects of their pre Orthodox selves yielding unique combinations like Matisyahu s reggae music or Hebrew words and sing song intonation used with American slang as in mamish really keepin it real Sarah Bunin Benor brings insight into the phenomenon of adopting a new identity based on ethnographic and sociolinguistic research among men and women in an American Orthodox community Her analysis is applicable to other situations of adult language socialization such as students learning medical jargon or Canadians moving to Australia *Becoming Frum* offers a scholarly and accessible look at the linguistic and cultural process of becoming Hindi Is Our Ground, English Is Our Sky Chaise LaDousa,2014-01-01 A sea change has occurred in the Indian economy in the last three decades spurring the desire to learn English Most scholars and media venues have focused on English exclusively for its ties to processes of globalization and the rise of new employment opportunities The pursuit of class mobility however involves Hindi as much as English in the vast Hindi Belt of northern India Schools are institutions on which class mobility depends and they are divided by Hindi and English in the rubric of medium the primary language of pedagogy This book demonstrates that the school division allows for different visions of what it means to belong to the nation and what is central and peripheral in the nation It also shows how the language medium division reverberates unevenly and unequally through the nation and that schools illustrate the tensions brought on by economic liberalization and middle class status

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