



Problem Solving Framework for Engineering Leaders

A framework for software engineering teams, built based on book "Are Your Lights On?" by Donald C. Gause and Gerald M. Weinberg.



The framework is also available as digital whiteboard template (FigJam).

Read more on <https://www.practicalengineeringmanagement.co/the-problem-solving-framework>

The 8-steps of problem solving

Answer these questions to frame your problem:

- ☐ 1) Recognizing the problem (What's a problem?)
- ☐ 2) Defining the problem (What are the facts behind the problem?)
- ☐ 3) Exploring the problem's depths (What are root causes of the problem?)
- ☐ 4) Identifying stakeholders (Who have the problem?)
- ☐ 5) Assessing the willingness to solve (Is it worth solving the problem? Is it aligned with broader goals and strategy?)
- ☐ 6) Developing solution strategies (What are options for solving problems? Which are the optimal ones?)
- ☐ 7) Implementing the solution

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University of Michigan--Dearborn

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing right, located to the right of the University of Michigan--Dearborn text.

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Models and Modeling in Engineering Education ,2008-01-01 Few research based resources make engagement in engineering education reform and research practical for current and future educators Yet engineering educators are under immense pressure to address a wide variety of educational goals that extend well beyond the traditional student learning of engineering science and design The now familiar ABET Criterion 3 a though k has placed the responsibility squarely on the shoulders of every engineering faculty member to ensure that our graduates have abilities in the areas of problem solving in complex engineering settings teaming and communication and understandings in the areas of ethics global and societal impact and contemporary issues Engineering educators must also concern themselves with recruitment and retention of a diverse student population Creating learning experiences and environments that encourage and support the success of all students is a priority for engineering education reform This book is primarily being written for current and future engineering educators and researchers The focus is on the design development implementation and study of a special category of open ended problems the model eliciting activity These are realistic problems with engineering content and contexts designed to tap the strengths of all students while providing hooks to address simultaneously other educational goals As problem solving is at the heart of engineering education and practice it is a theme of wide appeal to engineering educators The aims of this book are to 1 provide engineering faculty with practical tools for creating implementing and assessing the use of open ended problems that meet a variety of educational goals 2 facilitate future collaborations between engineering and education 3 forward engineering education as a scholarly discipline by providing a resource with which to inform and teach future educators and researchers The book describes how incorporating mathematical modeling activities and projects that are designed to reflect authentic engineering experience into engineering classes has the potential to enhance and tap the diverse strengths of students who come from a variety of backgrounds Based on the experience of a cadre of engineering and education professors who were at Purdue University during a major curriculum reform effort this book provides a case study of the Purdue experience which in part launched the historical beginning of the Department of Engineering Education the first program in the United States The reader will be provided with critical activities and tools designed during the project and the book will be written in a way to help the reader adapt the work to their own situations More Detail About the Content The NSF funded Small Group Mathematical Modeling for Improved Gender Equity SGMM Project featured activities that require students to work in small technical teams to design mathematical models in response to engineering related problems Students produce a product for a specified client who communicates an explicitly stated need Because the activities are designed such that the mathematical model is the answer product students mathematical thinking is revealed providing data for formative and evaluative assessment of the curriculum innovation The activities and the data derived from the use of the activities acted as a seeds for system reform which resulted in changes in practice

perspectives and beliefs on the parts of engineering and education professors and graduate researcher assistants The curriculum reform was initiated and studied **Conference Proceedings** ,2004 **Journal of Engineering Education** ,2006 **Announcement** University of Michigan--Dearborn,1979 **Undergraduate Announcement** University of Michigan--Dearborn,1983 **FIE '98, Tempe, Arizona** ,1998 Engineering Focuses on Excellence American Society for Engineering Education. Conference,1987 **Stanford Bulletin** ,2006 **Proceedings** American Society for Engineering Education,1987 *Undergraduate Catalog* University of Michigan--Dearborn,2006 **Courses and Degrees** Stanford University,1992 **Cornell University Description of Courses** Cornell University,1976 **General Catalog** ,1971 *Peterson's Guide to Graduate Programs in Engineering and Applied Sciences* ,1991 **United States Air Force Academy** United States Air Force Academy, **Computerworld** ,1999-10-11 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld's award winning Web site Computerworld.com twice monthly publication focused conference series and custom research form the hub of the world's largest global IT media network *Engineering Education* ,1981 Computerworld ,2005-08-08 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld's award winning Web site Computerworld.com twice monthly publication focused conference series and custom research form the hub of the world's largest global IT media network *Production Engineering* ,1982 *University of Colorado at Colorado Springs Bulletin* University of Colorado at Colorado Springs,1994

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