

What are the most critical skills for us to cover in FYS?

BASIC SEARCH SKILLS (WHERE & HOW TO SEARCH)



Basic orientation to library & website
Intro to multidisciplinary academic search tools
Search techniques (keywords/limiters/etc)

Aligns with Bulletin:
"develop, practice, & advance ... information literacy and retrieval"

EVALUATION (TYPES OF SOURCES & CRITICAL SELECTION)



CRAAP test for evaluation of all information sources
Appropriateness
Specific criteria as related to assignment:
Popular v. scholarly
Primary v. secondary

Aligns with Bulletin:
"develop, practice, & advance ... information literacy and retrieval"
"carry out research for the purpose of supplying evidence"
Aligns with Rubric:
Appropriateness

USING SOURCES (CITATION & PLAGIARISM)



Using sources to support claims
Citation - what is it, how to do it, why it matters
Plagiarism

Aligns with Bulletin:
"develop, practice, & advance ... information literacy and retrieval"
"carry out research for the purpose of supplying evidence"
Aligns with Rubric:
Appropriateness, Implementation, Integration & Documentation

Library Instruction

Peggy Keeran, Michael Levine-Clark



Library Instruction:

Teaching Library Use James Rice, 1981-09-30 Introduction to library instruction Getting people involved in library instruction Planning an instructional program Strategies for library orientation Strategies for library instruction Strategies for bibliographic instruction Testing and evaluation Library instruction through the library's design [Teaching Library Use](#) James Rice, 1981-09-30 Introduction to library instruction Getting people involved in library instruction Planning an instructional program Strategies for library orientation Strategies for library instruction Strategies for bibliographic instruction Testing and evaluation Library instruction through the library's design **Fundamentals of Library Instruction** Dr. Monty L. McAdoo, 2012-04-09 In this book veteran instruction services librarian McAdoo lays out the fundamentals of the discipline in easily accessible language **The New Instruction Librarian** Candice Benjes-Small, Rebecca K. Miller, 2016-11-16 The sheer amount of resources on the subject of information literacy is staggering Yet a comprehensive but concise roadmap specifically for librarians who are new to instruction or who are charged with training someone who is has remained elusive Until now This book cuts through the jargon and rhetoric to ease the transition into library instruction offering support to all those involved including library supervisors colleagues and trainees Grounded in research on teaching and learning from numerous disciplines not just library literature this book shows how to set up new instruction librarians for success with advice on completing an environmental scan strategies for recruiting efficiently and a training checklist walks readers step by step through training a new hire or someone new to instruction complete with hands on activities and examples explores the different roles an instruction librarian is usually expected to play such as educator project manager instructional designer and teaching partner demonstrates the importance of performance evaluation and management including assessment and continuing education both formal and informal and provides guided reading lists for further in depth study of a topic A starter kit for librarians new to instruction this resource will be useful for training coordinators as well as for self training **Planning the Library Instruction Program** Patricia Senn Breivik, 1982 Discusses the importance of library instruction tells how to determine the needs of patrons and outlines the techniques used to prepare and evaluate a presentation **Maximizing the One-Shot** Jill Markgraf, Kate Hinnant, Eric Jennings, Hans Kishel, 2015-04-08 Designed for librarians who offer library instruction within the constraints of the hour long one shot this book proposes a method for redesigning one shot instruction that is both realistic and integrated into the larger curriculum Working with faculty teams from academic departments the authors used the collaborative Lesson Study method to redesign undergraduate research instruction They describe how to winnow the one shot down to a manageable active learning experience while simultaneously augmenting it with extra sessional prerequisites and learning activities They also discuss how to conceptualize the role of the one shot within a course a curriculum and the larger information literacy goals of the institution This book offers customizable strategies sample lesson plans and generalized observations based on the

experiences of the authors Maximizing the One Shot Connecting Library Instruction with the Curriculum covers the following aspects of one shot development Understanding the role of the one shot institutionally and its limits Setting realistic goals The Lesson Study approach Collaborating with departmental faculty Assessment of the one shot Supporting the one shot with additional materials Expanding one shot development to other departments and programs In addition the book provides interviews with collaborating faculty members of academic departments who have partnered with library faculty *Partners in Teaching and Learning* Melissa N. Mallon, 2020-09-15 An academic library's instruction program reflects and communicates its vision for teaching and learning within the context of its institution and the instruction coordinator plays an essential role in shaping and advancing this vision Instruction coordinators and directors in academic libraries may have a variety of titles and wear an entire wardrobe's worth of hats but they face many of the same challenges in developing promoting and evaluating their instruction programs This book approaches using the instruction program as the catalyst to further the library's agenda for teaching and learning and gives instruction program directors a set of resources that will help them map out enact and assess the impact of this agenda This book is ideal for librarians and administrators who direct coordinate or lead an academic library's teaching and learning program and is particularly useful for new instruction program coordinators either those new to their position or new to their institution *The Fortuitous Teacher* Sarah Cisse, 2016-03-03 The Fortuitous Teacher A Guide to Successful One Shot Library Instruction discusses how librarians have become accidental teachers in the academic university setting It covers how if at all librarians are prepared by MILS programs to teach compares typical characteristics of teachers versus librarians and presents tactics on how to learn effective teaching skills on the job In addition readers will learn about the history of library instruction the different types of library instruction and the dynamics of one shot library instruction classroom culture faculty buy in and collaboration Examines how MILS programs prepare librarians to teach Compares the typical characteristics of effective teachers and librarians Offers advice for new academic librarians who take on the role of classroom teacher Explores future trends in library instruction and how to apply this to one shot instruction sessions **Instruction in Libraries and Information Centers** Melissa A. Wong, Laura Saunders, 2020-11-17 This open access textbook offers a comprehensive introduction to instruction in all types of library and information settings Designed for students in library instruction courses the text is also a resource for new and experienced professionals seeking best practices and selected resources to support their instructional practice Organized around the backward design approach and written by LIS faculty members with expertise in teaching and learning this book offers clear guidance on writing learning outcomes designing assessments and choosing and implementing instructional strategies framed by clear and accessible explanations of learning theories The text takes a critical approach to pedagogy and emphasizes inclusive and accessible instruction Using a theory into practice approach that will move students from learning to praxis each chapter includes practical examples activities and templates to aid readers in developing their

own practice and materials *Library Instruction for Librarians* Anne F. Roberts,1982 Text reference provides librarians and students with a theoretical practical and historical framework for library instruction Written from the conviction that librarians can draw on personal talents and use interdisciplinary approaches to aid individual users in developing information skills Annotation copyrighted by Book News Inc Portland OR **Directory of Library Instruction Programs in California Academic Libraries** ,1980 *Transforming Academic Library Instruction* Amanda Nichols Hess,2018-09-25

Academic librarians working in instruction are at the crux of professional higher educational and societal change While they work with disciplinary faculty to ensure learners are critical information consumers and producers in 21st century ways how do academic librarians develop a sense of their own identities as post secondary instructors Using both broad and in depth data from practicing instruction librarians this book identifies the catalysts and influences in academic librarians perspective development process From these factors then instruction librarians and librarians to be can hone their own instructional identities and transform their teaching practices This focus on understanding this perspective transformation process around instructional identities offers both working academic librarians and LIS graduate students an innovative way to think about their roles as educators While many books explore the practical or how to aspects of teaching in libraries *Transforming Academic Librarianship How to Hone Your Instructional Identity and Adopt Best Teaching Practice* takes a step up and examines how academic librarians think about or approach instruction as a part of their work Through explicating this metacognitive process this book helps both academic librarians and librarians to be to more intentionally consider their teaching practices and professional identities *Teaching Technology in Libraries* Carol Smallwood,Lura Sanborn,2017-02-06

Libraries are charged with fostering new skills and capabilities a challenging task in an era of rapid technological change Developing new ways of teaching and learning within budget and time constraints is the key to keeping up to date Written by librarians this collection of new essays describes an array of technology outreach and instruction programs from the theoretical to the practical for public academic and school libraries based on case studies and discussions of methodology Content includes out of the box lessons outreach successes and technology instruction programs applicable to patrons and staff at public academic and school libraries **Curriculum-Based Library Instruction** Amy Blevins,Megan Inman,2014-09-26

The rampant nature of technology has caused a shift in information seeking behaviors In addition current trends such as evidence based medicine and information literacy mean that one time instructional sessions cannot provide our patrons with all of the skills they need For this reason many librarians are working to develop curriculum based instruction that is semester long or consisting of many sessions throughout an academic program In addition to teaching librarians are also becoming embedded in the curriculums they support by serving as web based course designers problem based learning facilitators or members of curriculum committees Although it is fairly obvious that library instruction is important and that librarians should be equipped to provide this instruction the majority of ALA accredited programs offer

only one course on library instruction the courses are only available as electives and they are often only offered once a year Librarians need to gain their instructional experiences through real life experiences mentors and of course books like this one Many books commonly discuss one shot sessions and provide tips for getting the most out of that type of instruction There are not as many that discuss curriculum based instruction in a section let alone an entire book Curriculum Based Library Instruction From Cultivating Faculty Relationships to Assessment highlights the movement beyond one shot instruction sessions specifically focusing on situations where academic librarians have developed curriculum based sessions and or become involved in curriculum committees This volume describes and provides examples of librarians varied roles in the curriculum of education programs These roles include semester long or multi session instructor web based course designer problem based learning facilitator and member of a curriculum committee In addition to describing the roles that librarians have in supporting curriculum the book describes how to carry out those roles with sections devoted to adult learning theory teaching methods developing learning objectives and working with faculty to develop curriculum Examples of library sessions devoted to information literacy evidence based practice information literacy and biomedical informatics are included This book is not limited to one mode of delivering information and covers examples of face to face distance and blended learning initiatives

Changing the Scope of Library Instruction in the Digital Age Swati Bhattacharyya, K. Rama Patnaik, 2018 This book reports cases of library instructions developed in different contexts The book captures the large canvas of theoretical frames used from teaching learning instructional design technology use and communication Practical experience with regards to challenges faced in designing instructions for wide range of users in terms of age group educational level disciplines will also be reported

Practical Library Instruction Jo Angela Oehrli, 2022 This book offers classroom management tips with easy to implement suggestions that focus on the learner

Research within the Disciplines Peggy Keeran, Michael Levine-Clark, 2014-04-28 Research within the Disciplines is designed to help reference librarians and students studying to become librarians gain that deeper understanding of disciplinary differences that allows them to comfortably solve information needs rather than merely responding to questions and practical knowledge about how to work with researchers in a library setting The book has three chapters that cover the disciplines at the broadest level humanities social sciences and sciences plus supplemental chapters that focus on associated disciplines research in history business and engineering research using government sources and across disciplines interdisciplinary and critical information literacy For the second edition of Research within the Disciplines several chapters have been added that together give a broader and deeper overview of research across all subject areas research practices of creative and performing artists and of clinical scientists research in international documents research strategies for foreign language materials and visual literacy across the disciplines Major shifts in technology have been accounted for that have changed how we do research and have expanded the range of resources available to researchers in all disciplines All of the chapters have been rewritten or heavily revised

this is much more a new book than a new edition **New Methods of Teaching and Learning in Libraries** Ann Whitney Gleason,2016-10-20 New Methods of Teaching and Learning in Libraries is a one stop introduction to the role of technology in teaching and learning in libraries Emerging models of library instruction and library support of instruction will be presented Increasingly librarians are called upon to partner with educational faculty and community members to deliver content and support innovative educational initiatives Since libraries reach across academic disciplines and provide resources for the greater community they are uniquely positioned to provide services and technologies that are available to many bringing innovation out of silos and facilitating innovation in the community Chapters covered include Active Learning in Collaborative Spaces Creating Library Spaces that Foster Creation Teaching Beyond the Library Walls Teaching Skills for Career Success Multimedia in Library Education The Future of Mobile Libraries Teaching and Learning in the Library of the Future Innovative programs will be highlighted and practical examples will be provided **LIRT Library Instruction Handbook** Library Instruction Round Table (American Library Association),1990-04-15 A training manual for development of a library instruction program On the role of the librarian as instructor and the steps and guidelines for involving staff faculty administrators students **Library Instruction** Susan Deese-Roberts,Kathleen Keating,2000-09-15 Changing technologies and diversifying populations have meant a higher demand for library instruction at most academic libraries This book demonstrates how you can meet that demand by using peer tutors to support and enhance your library services Peer tutors can teach library patrons online search concepts and skills and how to use other specific research tools This practical step by step plan for developing and implementing a peer tutoring program can improve library services and make your job easier

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Table of Contents Library Instruction

1. Understanding the eBook Library Instruction
 - The Rise of Digital Reading Library Instruction
 - Advantages of eBooks Over Traditional Books
2. Identifying Library Instruction
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Library Instruction
 - User-Friendly Interface
4. Exploring eBook Recommendations from Library Instruction

- Personalized Recommendations
 - Library Instruction User Reviews and Ratings
 - Library Instruction and Bestseller Lists
5. Accessing Library Instruction Free and Paid eBooks
 - Library Instruction Public Domain eBooks
 - Library Instruction eBook Subscription Services
 - Library Instruction Budget-Friendly Options
 6. Navigating Library Instruction eBook Formats
 - ePub, PDF, MOBI, and More
 - Library Instruction Compatibility with Devices
 - Library Instruction Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Library Instruction
 - Highlighting and Note-Taking Library Instruction
 - Interactive Elements Library Instruction
 8. Staying Engaged with Library Instruction
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Library Instruction
 9. Balancing eBooks and Physical Books Library Instruction
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Library Instruction
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Library Instruction
 - Setting Reading Goals Library Instruction
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Library Instruction

- Fact-Checking eBook Content of Library Instruction
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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