

I Can Problem Solve®

An Interpersonal Cognitive Problem-Solving Program

Preschool and Kindergarten



Myrna B. Shure
with Stephanie Colvin-Roy

I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades

Alan Carr



I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades:

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I Can Problem Solve: Kindergarten & primary grades Myrna B. Shure, 2000 A universal school based programme designed to enhance the interpersonal cognitive processes and problem solving skills of children in preschool to grade 6 ICPS is proven to prevent and reduce early high risk behaviours such as impulsivity and social withdrawal and to promote prosocial behaviors such as concern for others and positive peer relationships

I Can Problem Solve: Kindergarten & primary grades Myrna B. Shure, 1992 Shows teachers how to help children to solve the problems they have with others

I Can Problem Solve: Preschool Myrna B. Shure, 2000 A universal school based programme designed to enhance the interpersonal cognitive processes and problem solving skills of children in preschool to grade 6 ICPS is proven to prevent and reduce early high risk behaviours such as impulsivity and social withdrawal and to promote prosocial behaviors such as concern for others and positive peer relationships

Model Programs in Child and Family Mental Health Michael C. Roberts, 2014-02-04 This volume is the product of a combined effort to find programs of service delivery that demonstrably treat the varieties of mental health problems of children and their families The Section on Clinical Child Psychology APA Clinical Psychology Section I and the Division of Child Youth and Family Services APA Division 37 established a task force whose mission was to identify provide recognition for and disseminate information on such programs Their findings are presented here The opening chapter and each section overview chapter provide orientations to the program descriptions and examine characteristics of exemplary interventions The targeted problems include child abuse and neglect school adjustment problems social problem solving problems autism and developmental disabilities conduct disorders and severe emotional problems children affected by disasters and trauma children whose parents are divorced children of teenage parents family dysfunction and parent child relationships oppositional defiant disorder and attention deficit disorder Settings for interventions in the model programs include schools mental health centers and family guidance clinics hospitals and pediatric practices group homes and sheltered workshops community centers family homes summer camps and coordinated systems of care The 18 programs described demonstrate the rationale for their interventions their targeted populations the type of staff and personnel various programmatic interventions aspects of the problems implementation of interventions and how the programs have been evaluated The needs for improved mental health services remain strong The supporting organizations and the members of the Task Force intend for the product of this project to be helpful in providing models for meeting those needs

I Can Problem Solve Myrna B. Shure, 1992 Shows teachers how to help children to solve the problems they have with others

Handbook of Resilience in Children Sam Goldstein, Robert B. Brooks, 2023-03-09 The third edition of this handbook addresses not only the concept of resilience in children who overcome adversity but it also explores the development of children not considered at risk addressing recent challenges as a consequence of the COVID 19 pandemic The new edition reviews the scientific literature that supports findings that stress hardiness and resilience in all children leads to happier and healthier lives as well as improved functionality across the lifespan In this edition expert contributors examine resilience in relation to environmental stressors as phenomena in child and adolescent disorders and as a means toward positive adaptation into adulthood The significantly expanded third edition includes new and significantly revised chapters that explore strategies for developing resilience in families clinical practice and educational settings as well as its nurturance in caregivers and teachers Key areas of coverage include Exploration of the four waves of resilience research Resilience in gene environment transactions Resilience in boys and girls Resilience in family processes Asset building as an essential component of intervention Assessment of social and emotional competencies related to resilience Building resilience through school bullying prevention Resilience in positive youth development Enhancing resilience through effective thinking The Handbook of Resilience in Children Third Edition is an essential reference for researchers clinicians and allied practitioners and graduate students across such interrelated disciplines as child and school psychology social work public health as well as developmental psychology special and general education child and adolescent psychiatry family studies and pediatrics

Understanding and Managing Children's Classroom Behavior Sam Goldstein, Robert B. Brooks, 2007-07-20 This book sets the standard in delivering a comprehensive state of the art approach for understanding treating and preventing classroom behavior difficulties It should be on the bookshelves of all professionals who work in school settings I will certainly recommend this text to my colleagues and students George J DuPaul PhD Professor of School Psychology Associate Chair Education and Human Services Lehigh University A classic guide to creating a positive classroom environment Covering the most recent and relevant findings regarding behavior management in the classroom this new edition of Understanding and Managing Children's Classroom Behavior has been completely updated to reflect the current functional approach to assessing understanding and positively managing behavior in a classroom setting With its renewed focus on the concept of temperament and its impact on children's behavior and personality Understanding and Managing Children's Classroom Behavior emphasizes changing behavior rather than labeling it Numerous contributions from renowned experts on each topic explore How to identify strengths and assets and build on them Complete functional behavioral assessments The relationship between thinking learning and behavior in the classroom Practical strategies for teachers to improve students self regulation How to facilitate social skills Problem solving approaches to bullies and their victims Medications and their relationship to behavior The classic guide to helping psychologists counselors and educators improve their ability to serve all students Understanding and Managing Children's Classroom Behavior Second Edition will help educators create citizens connected to

each other to their teachers to their families and to their communities **The Educator's Guide to Emotional Intelligence and Academic Achievement** Maurice J. Elias, Harriett Arnold, 2006-01-13 Tap the power of emotional intelligence and watch school wide achievement soar Bringing all this information together in one spot is quite a contribution There isn't too much research or theory here but lots of emphasis on What can I do on Monday David A Squires Associate Professor Southern Connecticut State University I highlighted at least two dozen specific ideas that I will implement in my classroom next year Steve Reifman Teacher Santa Monica Malibu Unified School District CA Relevant and meaningful for today's educators Beverly Eidmann Principal Arvada Middle School CO Useful unique not a crowded field at all practical clearly written Robert DiGiulio Professor of Education Johnson State College This comprehensive guide to emotional intelligence EI is a state of the art collection of proven best practices from the field's best and brightest minds Edited by educational leaders Maurice Elias and Harriett Arnold this guide creates a new gold standard for bringing social emotional learning into every classroom with chapters by Daniel Goleman Rachel Kessler Marty Sleeper and Margot Strom Janet Patti Eliot Rosenbloom Pam Robbins Mark Greenberg Sheldon Berman Susan Wooley Rose Reissman Carol Cummings and many others Key features cover Theory and context for EI including brain development multiple intelligences service and citizenship school to work and health Teacher preparation and professional development 17 best practice programs in action relevant to grades PreK 12 An Application Reflection Guide for note taking follow up contacts and ideas for immediate implementation This book is sure to be an essential resource for all teachers counselors and school administrators who want their school communities to educate healthier more responsible and more successful students *Children Today*, 1994

The Handbook of Child and Adolescent Clinical Psychology Alan Carr, 2025-06-02 Now in its fourth edition The Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a practice oriented and accessible resource for clinical psychologists in training Beginning with a set of general conceptual frameworks for practice the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy There is comprehensive coverage of Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions including entering foster care parental divorce and bereavement Each chapter dealing with specific clinical problems includes cases examples discussion of diagnosis classification epidemiology clinical features assessment and treatment and practice exercises New material includes the latest advances in child and adolescent clinical psychology assessment and treatment programmes and positive psychology It also is updated in line with the latest revisions of ICD and DSM This book is invaluable as both a reference work for experienced practitioners and as an up to date evidence based practice manual for clinical psychologists in training *Resources in Education*, 1994

Reducing Adolescent Risk Daniel Romer, 2003-04-01 What an extraordinary volume This book brings together current

research integrating adolescent risk and protection across a wide range of topics and disciplines It is a major contribution to the field Robert Wm Blum MD MPH PhD Professor and Director Center for Adolescent Health and Development University of Minnesota This book is clearly the best source now available on the topic of adolescent risk taking and its prevention With chapters written by the very best people in the field describing the latest thinking and findings it is an essential guide and resource for prevention researchers and program developers Bruce Simons Morton EdD MPH Chief Prevention Research Branch Division of Epidemiology Statistics and Prevention Research National Institute of Child Health and Human Development This report shines a bright light on the road our nation has taken to improve adolescent health the approaching fork and the path most likely to attain our destination Lloyd J Kolbe PhD Director Division of Adolescent and School Health U S Centers for Disease Control And Prevention Reducing Adolescent Risk Toward an Integrated Approach weaves together current research findings with prevailing prevention strategies to shed further light on the developmental pathways leading to a variety of interrelated adolescent risk behaviors In doing so the authors skillfully make the case for more integrated policy approaches and for comprehensive programming at the community level that both recognizes the connections between risk behaviors and maximizes young people s positive potential Karen Pittman Executive Director The Forum for Youth Investment President Impact Strategies Inc Many risk behaviors have common developmental pathways However most prevention strategies approach adolescent risk behaviors as individual problems requiring separate solutions This policy of treating one behavior at a time encourages a fractured approach to adolescent health Reducing Adolescent Risk Toward an Integrated Approach focuses on common influences that result in a number of interrelated risk behaviors in order to design more unified comprehensive prevention strategies Edited by Daniel Romer this book summarizes presentations and discussions held at the Adolescent Risk Communication Institute of the University of Pennsylvania Annenberg Public Policy Center Concentrating on common causes for varied risk behaviors a group of leading researchers and intervention specialists from different health traditions synthesize current knowledge about risks to adolescent health in several areas including drugs and alcohol tobacco unprotected sex suicide and depression and gambling Promoting healthy adolescent development this innovative volume includes Results of the National Risk Survey Contributions from experts on adolescent decision making and problem solving Research agendas for programs that reduce multiple risks Potential intervention strategies to reduce more than one risk at a time Major findings from the conference that should be pursued in future research Primarily intended for graduate students scholars and researchers in psychology sociology social work and public health Reducing Adolescent Risk is also an extraordinary resource for policy makers in government organizations and foundations

Schools where Everyone Belongs Stan Davis, Julia Davis, 2007 This book describes how educators can help to create safe inclusive school environments for our children **Social and Emotional Learning in the Classroom, First Edition** Kenneth W. Merrell, Barbara A. Guelndner, 2010-01-29 This book has been replaced by Social and Emotional Learning in the

Classroom Second Edition ISBN 978 1 4625 4401 1 **Primary Prevention Works** Thomas P. Gullotta,1997 Part 4 examines school age programs ranging from interventions in school settings to developing social competency and job readiness And Part 5 focuses on prevention interventions in adulthood specifically unemployment and depression

Intermediate elementary grades Myrna B. Shure,1992 Shows teachers how to help children to solve the problems they have with others **Innovative Mental Health Interventions for Children** Steven I Pfeiffer,Linda A Reddy,2014-01-27 Children and families are in increasing need of mental health services that are more effective and less costly Are you prepared to make this happen This vital book for clinical psychiatrists and trainers examines uniquely successful prevention programs addressing the most challenging mental health problems in children In it leading authorities in child and family mental health provide compelling descriptions of these model prevention programs which are clinically proven and cost effective Each chapter describes an internationally recognized program including program mission and goals key treatment ingredients logistical and operational considerations evaluation data and replicability transportability considerations With Programs That Work Innovative Mental Health Interventions for Children you will explore insightful expert examinations of an interpersonal cognitive problem solving program that can reduce and help prevent high risk behaviors in young children a video based program aimed at reducing substance abuse and behavioral problems in young adolescents the Teaching Family Model TFM which stresses the importance of a positive family environment for children and adolescents with emotional behavioral problems in residential treatment centers a set of school based intervention programs for parents teachers and children ages 3 10 which can help reduce or prevent conduct problems and drug abuse in children MST multisystemic therapy programs aimed at juvenile offenders and youths who abuse substances people who are not typically compliant with treatment programs the Anger Coping Program which can improve the social cognitive skills of aggressive children aggression replacement training which combines skill streaming anger control and moral education to prevent aggression in adolescents multidimensional treatment foster care for adjudicated youth The programs and interventions you will find in Programs That Work Innovative Mental Health Interventions for Children address a great variety of serious emotional problems in children and adolescents and emphasize the importance of an ecological and multi systems approach to treatment Explore them and choose what will work best for the children and families in your community Encyclopedia of Primary Prevention and Health Promotion Thomas P. Gullotta,Martin Bloom,2003-01-31 Foundational topics such as history ethics and principles of primary prevention as well as specific issues such as consultation political issues and financing The second section addresses such topics as abuse depression eating disorders HIV AIDS injuries and religion and spirituality often dividing such topics into separate entries addressing childhood adolescence and adulthood **Empowering Bystanders in Bullying Prevention** Stan Davis,Julia Davis,2007 Accompanying DVD ROM features a 50 minute audiovisual presentation providing discussion and PowerPoint slides that reinforce concepts discussed in the book

The Engaging World of Kindle Books: A Comprehensive Guide Unveiling the Benefits of E-book Books: A Realm of Ease and Flexibility E-book books, with their inherent portability and simplicity of access, have liberated readers from the constraints of physical books. Gone are the days of lugging cumbersome novels or carefully searching for specific titles in shops. E-book devices, stylish and lightweight, seamlessly store an wide library of books, allowing readers to immerse in their favorite reads anytime, everywhere. Whether traveling on a busy train, relaxing on a sun-kissed beach, or simply cozying up in bed, Kindle books provide an exceptional level of ease. A Reading World Unfolded: Exploring the Vast Array of E-book I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades The E-book Shop, a virtual treasure trove of bookish gems, boasts an extensive collection of books spanning diverse genres, catering to every readers taste and choice. From gripping fiction and mind-stimulating non-fiction to classic classics and modern bestsellers, the Kindle Store offers an exceptional variety of titles to explore. Whether seeking escape through immersive tales of imagination and exploration, delving into the depths of historical narratives, or broadening ones understanding with insightful works of scientific and philosophical, the Kindle Shop provides a doorway to a literary world brimming with endless possibilities. A Revolutionary Factor in the Bookish Scene: The Persistent Influence of E-book Books I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades The advent of E-book books has unquestionably reshaped the literary scene, introducing a model shift in the way books are published, disseminated, and consumed. Traditional publication houses have embraced the digital revolution, adapting their strategies to accommodate the growing need for e-books. This has led to a surge in the accessibility of E-book titles, ensuring that readers have entry to a wide array of literary works at their fingers. Moreover, E-book books have democratized access to books, breaking down geographical limits and offering readers worldwide with similar opportunities to engage with the written word. Regardless of their place or socioeconomic background, individuals can now engross themselves in the intriguing world of literature, fostering a global community of readers. Conclusion: Embracing the E-book Experience I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades Kindle books I Can Problem Solve An Interpersonal Cognitive Problem Solving Program Kindergarten Primary Grades, with their inherent convenience, flexibility, and vast array of titles, have undoubtedly transformed the way we experience literature. They offer readers the liberty to explore the boundless realm of written expression, anytime, everywhere. As we continue to travel the ever-evolving online landscape, E-book books stand as testament to the lasting power of storytelling, ensuring that the joy of reading remains reachable to all.

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