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Gce O Level History

Richard Aldrich



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Histories of Everyday Life Laura Carter, 2021 This book is a social history of popular history in Britain between the end of the First World War and the 1970s It considers how ordinary people were taught history through books in school and museums and on BBC radio

Reckoning with the Past Margaret Eastman Smith, 2005-01-01 This book explores how history teaching can support conflict reduction in deeply divided societies Using Northern Ireland as its case study the work contributes to how people think about the identity based conflict that surrounds them and involves them It also acts as a manual for those who wish to undertake projects to change attitudes about history in post conflict societies

A/AS Level History for AQA The Making of Modern Britain, 1951-2007 Student Book David Dutton, Lucien Jenkins, Richard

Kerridge, 2016-06-30 A new series of bespoke full coverage resources developed for the AQA 2015 A AS Level History Approved by AQA this print Student Book covers The Making of Modern Britain 1951 2007 Depth component and provides valuable background information to contextualise the period of study Supporting students in developing their critical thinking research and written communication skills it also encourages them to make links between different time periods topics and historical themes

Lessons from History of Education Richard Aldrich, 2006 14 of Richard Aldrich's key writings Click on the link below to access this e book Please note that you may require an Athens account

Handbook for History Teachers W. Burston dec'd, Cyril Green, E Nicholas, A Dickinson, D Thompson, 2021-12-24 First published in 1972 Handbook for History Teachers is intended to be a general and comprehensive work of reference for teachers of history in primary and secondary schools of all kinds The book covers all aspects of teaching history among them are the use of sources world history art and history principles of constructing a syllabus and the psychological aspects of history teaching The bibliographical sections are arranged on three parts school textbooks a section on audio visual aids and finally books for the teacher and possibly for the sixth form It thoroughly investigates and critiques the various methods employed in teaching history within classrooms and suggests alternatives wherever applicable Diligently curated by the Standing Sub Committee in History University of London Institute of Education the book still holds immense value in the understanding of pedagogy

A General History Of The Chinese In Singapore Chong Guan Kwa, Bak Lim Kua, 2019-06-21 A General History of the Chinese in Singapore documents over 700 years of Chinese history in Singapore from Chinese presence in the region through the millennium old Hokkien trading world to the waves of mass migration that came after the establishment of a British settlement and through to the development and birth of the nation Across 38 chapters and parts readers are taken through the complex historical mosaic of Overseas Chinese social economic and political activity in Singapore and the region such as the development of maritime junk trade plantation industries and coolie labour the role of different bangs clan associations and secret societies as well as Chinese leaders the diverging political allegiances including Sun Yat sen's revolutionary activities and the National Salvation Movement leading up to the Second World War the transplanting of traditional Chinese

religions the changing identity of the Overseas Chinese and the developments in language and education policies publishing arts and more With Pride in our Past Legacy for our Future as its key objective this volume aims to preserve the Singapore Chinese story history and heritage for future generations as well as keep our cultures and traditions alive Therefore the book aims to serve as a comprehensive guide for Singaporeans new immigrants and foreigners to have an epitome of the Singapore society This publication is supported by the National Heritage Board s Heritage Project Grant Related Link s

World History Teaching in Asia Shingo Minamizuka,2019-03-30 *World History Teaching in Asia* is the first broad survey of the content and approaches used to teach world history in secondary schools and colleges in Asia The collection has been crafted by scholars and educators whose goal was to shed light on the importance of history education and to foster understanding of and between Asian countries These essays show how the teaching of world history in Asian countries has developed since World War II with many interesting parallels including the issue of Eurocentrism but also distinctive national trends and considerable changes over time At a time when many Asian countries are making great strides in education this study of history education in Asia will be of real interest to educators history scholars and policy makers worldwide

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British History has been extended to include a fully revised bibliography reflecting the wealth of newly published material in recent years the new statistics on social and economic history and an expanded glossary of terms The political chronologies have been revised to include the electoral defeat of John Major and the record of New Labour in office Designed for the student and general reader this highly successful handbook provides a wealth of varied data within the confines of a single volume

A History of Harrow School, 1324-1991 Christopher Tyerman, 2000 Harrow School rose from being one of scores of local grammar schools founded in the sixteenth and seventeenth centuries to become the second most famous school in the English speaking world Still shorthand for social exclusivity its development supplies insights into British educational cultural and political history as well as providing evidence for the study of public schools in general one of Britain's most idiosyncratic yet successful social inventions Avoiding polemic or apologia this new history of Harrow the first for over half a century and the first to be based on unfettered access to the school and governors archives investigates the school's governors masters pupils finances social position and curriculum within the context of shifting political cultural and educational circumstances It is a contribution to the social history of Britain as well as a critical study of a famous school Unusually for school histories this book supported by a full academic apparatus of source references frankly confronts the school's failings as well as its successes its financial educational and sexual scandals as openly as its well publicized eminence as the school of Byron Churchill and six other British prime ministers and Nehru

Controversial History Education in Asian Contexts Mark Baildon, Kah Seng Loh, Ivy Maria Lim, Gül İnanc, Junaidah Jaffar, 2013-08-22 This book examines both history textbook controversies AND teaching historical controversy in Asian contexts The different perspectives provided by the book's authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical gold mine for scholars and practitioners The book provides case studies of history textbook controversies ranging from treatments of the Nanjing Massacre to a comparative treatment of Japanese occupation in Vietnamese and Singaporean textbooks to the differences in history textbooks published by secular and Hindu nationalist governments in India It also offers a range of approaches for teaching historical controversy in classrooms These include Structured Academic Controversy the use of Japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms The book's chapters will help educational researchers and curriculumists consider new approaches for curriculum design curriculum study and classroom research

Whose History: Essays in Perception Caroline Ellwood, 2016-06-21 Today more than ever students and teachers should be better able to address questions of perspective with more original sources at their fingertips Whose History raises and addresses important questions about how history is perceived not only through aspects of historiography but by teachers deciding how and what to teach in this modern world A wide range of respected contributors with a vast experience in education cover topics such as Coming to terms with the past Germany's changing view of the Second World

War Dangerous interpretations in post conflict history teaching and Is the past such a foreign country Rediscovering history as a way to understanding the micropolitics of the present Contributors include Dinos Aristidou Richard Caston Dr Richard Caffyn Dr Rebecca Conway Malcolm Davis Dr Caroline Ellwood Terry Haywood Dr Walther Hetzer Jack Higginson Dr Siva Kumari Roger Moorhouse Professor Olukoya Ogen Dr Malcolm Pritchard Dr Rauni Rasanen Paul Regan **Routledge**

Library Editions: Curriculum Various,2021-07-09 Reissuing works originally published between 1971 and 1994 this collection includes books which offer a broad spectrum of views on curriculum both within individual schools and the wider issues around curriculum development reform and implementation Some cover the debate surrounding the establishment of the national curriculum in the UK while others are a more international in scope Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level The Set includes books on cross curricular topics such as citizenship and environment and also guidance careers life skills and pastoral care in schools A fantastic collection of education history with much still relevant today **Classroom Ethnography** Martyn Hammersley,2021-06-23 Originally published in 1990 Classroom Ethnography examines the interplay between empirical research and methodological reflection It explores the nature the methods the role and the limitations of ethnographic research on school classrooms Beginning with examples of Hammersley s empirical research the book then moves on to a number of reflections about the methodology of ethnographic research covering such matters as the role of theory and the relative contributions of qualitative and quantitative work Classroom Ethnography will be of use to those with an interest in educational research methodology and in particular of ethnographic research on classrooms *Daily Graphic* Elvis D. Aryeh,1997-12-23

History, Sociology and Education History of Education Society,2013-12-19 Originally published in 1971 this volume examines the relationship between the history and sociology of education History does not stand in isolation but has much to draw from and contribute to other disciplines The methods and concepts of sociology in particular are exerting increasing influence on historical studies especially the history of education Since education is considered to be part of the social system historians and sociologists have come to survey similar fields yet each discipline appears to have its own aims and methodology Fm Colonies Independent Nation S3 Wb Na , **History Today** Peter Quennell,1991

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