Buckland, Michael Keeble

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Michael K. Buckland

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Library User Metaphors and Services Carl Gustav Johannsen, 2015-09-25 How do library professionals talk about and refer to library users and how is this significant In recent decades the library profession has conceived of users in at least five different ways viewing them alternatively as citizens clients customers guests or partners This book argues that these user metaphors crucially inform librarians interactions with the public and by extension determine the quality and content of the services received The ultimate aim of this book is to provide library professionals with insights and tools for avoiding common pitfalls associated with false or professionally inadequate conceptions of library users ICIME 2013 Proceedings of the 4th International Conference on IS Management and Evaluation Dr Nelson Leung, Dr Mathews Nkhoma, Dr Blooma Theory Development in the Information Sciences Diane H. Sonnenwald, 2016-03-08 Emerging as a John,2013-05-13 discipline in the first half of the twentieth century the information sciences study how people groups organizations and governments create share disseminate manage search access evaluate and protect information as well as how different technologies and policies can facilitate and constrain these activities Given the broad span of the information sciences it is perhaps not surprising that there is no consensus regarding its underlying theory the purposes of it the types of it or how one goes about developing new theories to talk about new research questions Diane H Sonnenwald and the contributors to this volume seek to shed light on these issues by sharing reflections on the theory development process These reflections are not meant to revolve around data collection and analysis rather they focus on the struggles challenges successes and excitement of developing theories The particular theories that the contributors explore in their essays range widely from theories of literacy and reading to theories of design and digital search Several chapters engage with theories of the behavior of individuals and groups some deal with processes of evaluation others reflect on questions of design and the rest treat cultural and scientific heritage The ultimate goal Sonnenwald writes in her introduction is to encourage inspire and assist individuals striving to develop and or teach theory development **Social Justice and Cultural Competency** Marcia A. Mardis, Dianne Oberg, 2019-11-20 Published in partnership with the International Association of School Librarianship this work gathers together the latest and most important research on the topics of social justice and cultural competency in school libraries Education systems today are expected to advance national goals related to fairness equity and social cohesion Comprising articles written and collected in the journal of the International Association of School Librarianship and new articles written especially for this anthology this book documents both empirical research and promising practices to help school librarians and teachers work together to promote social justice and develop learners and educators cultural competence Both coeditors are experienced in working with authors from around the world and have participated in the development of effective and ethical standards and guidelines for school library practitioners Brief real life case studies of

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Skiadas,2010-01-18 This volume is a valuable resource of research papers and applications presented at the Qualitative and Quantitative Methods in Libraries International Conference QQML2009 on the methodological tools used in library and information science It provides the reader with a better understanding and holistic view on the subject and contains a plethora of invaluable methodologies and applications to a variety of information and library science Qualitative and Quantitative Methods in Libraries will be suitable to students as a textbook as well as to scientists and professionals

Library Services and Incarceration Jeanie Austin, 2021-11-17 As part of our mission to enhance learning and ensure access to information for all library patrons our profession needs to come to terms with the consequences of mass incarceration which have saturated the everyday lives of people in the United States and heavily impacts Black Indigenous and people of color LGBTQ people and people who are in poverty Jeanie Austin a librarian with San Francisco Public Library s Jail and Reentry Services program helms this important contribution to the discourse providing tools applicable in a variety of settings This text covers practical information about services in public and academic libraries and libraries in juvenile detention centers jails and prisons while contextualizing these services for LIS classrooms and interdisciplinary scholars It powerfully advocates for rethinking the intersections between librarianship and carceral systems pointing the way towards different possibilities This clear eyed text begins with an overview of the convergence of library and information science and carceral systems within the United States summarizing histories of information access and control such as book banning and the ongoing work of incarcerated people and community members to gain more access to materials examines the range of carceral institutions and their forms including juvenile detention jails immigration detention centers adult prisons and forms of electronic monitoring draws from research into the information practices of incarcerated people as well as individual accounts to examine the importance of information access while incarcerated shares valuable case studies of various library

systems that are currently providing both direct and indirect services including programming book clubs library spaces roving book carts and remote reference provides guidance on collection development tools and processes discusses methods for providing reentry support through library materials and programming from customized signage and displays to raising public awareness of the realities of policing and incarceration gives advice on supporting community groups and providing outreach to transitional housing includes tips for building organizational support and getting started with advice on approaching library management creating procedures for challenges ensuring patron privacy and how to approach partners who are involved with overseeing the functioning of the carceral facility and concludes with a set of next steps recommended reading and points of reflection Social Justice Design and Implementation in Library and Information Science Bharat Mehra, 2021-12-29 Social Justice Design and Implementation in Library and Information Science presents a range of case studies that have successfully implemented social justice as a designed strategy to generate community wide changes and social impact Each chapter in the collection presents innovative practices that are strategized as intentional deliberate systematic outcome based and impact driven They demonstrate effective examples of social justice design and implementation in LIS to generate meaningful outcomes across local regional national and international settings Including reflections on challenges and opportunities in academic public school and special libraries museums archives and other information related settings the contributions present forward looking strategies that transcend historical and outdated notions of neutral stance and passive bystanders Showcasing the intersections of LIS concepts and interdisciplinary theories with traditional and non traditional methods of research and practice the volume demonstrates how to further the social justice principles of fairness justice equity equality and empowerment of all people including those on the margins of society Social Justice Design and Implementation in Library and Information Science will be of great interest to LIS educators scholars students information professionals library practitioners and all those interested in integrating social justice and inclusion advocacy into their information related efforts to develop impact driven externally focused and community relevant Academic Libraries: Reflecting on Crisis, the Fourth Industrial Revolution and the Way Forward outcomes Anette Janse van Vuren, 2022-06-27 As we begin to fundamentally redefine our world informed through the Fourth Industrial Revolution 4IR lens entire industries are gearing up for this disruptive event Library practices have been no exception With the advent of advanced digital technology knowledge is becoming more readily accessible This book focuses on how libraries need to respond adapt and transform to become meaningful spaces in our rapidly changing 21st century within the 4IR and coupled with the restrictions of the pandemic Tracing the evolution of technology over the centuries the changing role of the library as a response to disruptions is discussed Library and Information Science Research in Asia-Oceania: Theory and Practice Du, Jia Tina, Zhu, Qinghua, Koronios, Andy, 2014-02-28 Historically the major Library and Information Science LIS research producing centers of the world have largely been the universities and information institutions of North America the

United Kingdom and Europe This is changing with the growth of Asian economies universities and information industries Library and Information Science Research in Asia Oceania Theory and Practice presents evolving and emerging research and development in the field of library and information science LIS in diverse countries in Asia Oceania as the region continues to develop This book is intended as a useful resource for LIS researchers scholars students professionals and practitioners and is an appropriate text for courses in LIS In addition anyone interested in understanding the LIS field in the region will find this book a fascinating and enlightening read

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