

**FOUNDATIONS  
OF MORAL EDUCATION**  

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**An Annotated Bibliography**

*Compiled by*  
**JAMES S. LEMING**

# Foundations Of Moral Education An Annotated Bibliography

**Bill Puka**



## **Foundations Of Moral Education An Annotated Bibliography:**

*Foundations of Moral Education*, 1983-12-02 Product information not available      *A Bibliographic Guide to Educational Research* Dorothea M. Berry, 1990 585 new titles most published from 1980 to 1989 and 213 new editions and supplement volumes of titles cited in the second edition Appendix and extensive indexes Recommended for undergraduate bibliographic collections ARBA      **Moral Boundaries** Joan Tronto, 2020-07-24 In *Moral Boundaries* Joan C Tronto provides one of the most original responses to the controversial questions surrounding women and caring Tronto demonstrates that feminist thinkers have failed to realise the political context which has shaped their debates about care It is her belief that care cannot be a useful moral and political concept until its traditional and ideological associations as a women s morality are challenged *Moral Boundaries* contests the association of care with women as empirically and historically inaccurate as well as politically unwise In our society members of unprivileged groups such as the working classes and people of color also do disproportionate amounts of caring Tronto presents care as one of the central activities of human life and illustrates the ways in which society degrades the importance of caring in order to maintain the power of those who are privileged      *Kohlberg Revisited* Boris Zizek, Detlef Garz, Ewa Nowak, 2015-04-23 I could easily say what a timely book but the truth is that Kohlberg is for the ages which means any time is worthwhile to revisit his work So in that sense let us ask what aspects of his work in Moral Development and Moral Education are timely today One answer can be found in the Kohlberg Lounge on the sixth floor of Larsen Hall which I have the privilege to visit every day Placed there in 1987 a plaque in his honor states In memory of Lawrence Kohlberg In this room where ideas are born through discussion and tested through debate Let us listen and speak with the same respect that he gave to all In 2015 the emphasis on discussion and debate has reached beyond moral development to all aspects of pedagogy from literacy to history education and beyond And in an era of fast and slow thinking this book reminds us that ethical reflection self awareness and a social conscience are the three malleable developmental skills that allow us all to be truly human Kohlberg then Kohlberg now Kohlberg forever Robert L Selman Harvard University Roy Edward Larsen Professor of Education and Human Development Professor of Psychology in the Department of Psychiatry This book about one of the giants of psychology is very timely There is a whole generation of students and scholars that is growing up with a knowledge about moral development without learning about the roots of the field This is not a matter of nostalgia or attributional justice but one of missing out on a fountain of knowledge and insight that has not been surpassed in its depth and breadth This book should become required reading for students in the social sciences that should begin to ask the questions that would require their teachers to read up Gil Noam Harvard Medical School Founder and Director of the Program in Education Afterschool Resiliency PEAR Kohlberg s theory of moral developmental might be more relevant today than ever given increasing worries about the fragmentation and declining solidarity in modern Western society But does the theory hold up in light of old criticisms and new questions and methods The chapters by leading scholars in the field of moral

development introduce new generations of moral psychologists philosophers and educators to Kohlberg's work by addressing strengths and weaknesses and suggesting ways to move forward A must read for anyone interested in moral education Jan Boom Utrecht University Chair of the Kuhmerker Dissertation Award Committee

**The Death of Character** James Davison Hunter, 2008-01-04 The Death of Character is a broad historical sociological and cultural inquiry into the moral life and moral education of young Americans based upon a huge empirical study of the children themselves The children's thoughts and concerns expressed here in their own words shed a whole new light on what we can expect from moral education Targeting new theories of education and the prominence of psychology over moral instruction Hunter analyzes the making of a new cultural narcissism

An Ethic of Care Mary Jeanne Larrabee, 2016-02-04 Published in 1982 Carol Gilligan's In a Different Voice proposed a new model of moral reasoning based on care arguing that it better described the moral life of women An Ethic of Care is the first volume to bring together key contributions to the extensive debate engaging Gilligan's work It provides the highlights of the often impassioned discussion of the ethic of care drawing on the literature of the wide range of disciplines that have entered into the debate Contributors Annette Baier Diana Baumrind Lawrence A Blum Mary Brabeck John Broughton Owen Flanagan Marilyn Friedman Carol Gilligan Catherine G Greeno Catherine Jackson Linda K Kerber Mary Jeanne Larrabee Zella Luria Eleanor E Maccoby Linda Nicholson Bill Puka Carol B Stack Joan C Tronto Lawrence Walker Gertrud Nunner Winkler

**Moral Development: Caring voices and women's moral frames** Bill Puka, 1994 First published in 1994 Routledge is an imprint of Taylor Francis an informa company

**Feminist Interpretations of Jean-Jacques Rousseau** Lynda Lange, 2009-03-02 A progenitor of modern egalitarianism communitarianism and participatory democracy Jean Jacques Rousseau is a philosopher whose deep concern with the relationship between the domains of private domestic and public political life has made him especially interesting to feminist theorists but also has made him very controversial The essays in this volume representing a wide range of feminist interpretations of Rousseau explore the many tensions in his thought that arise from his unique combination of radical and traditional perspectives on gender relations and the state Among the topics addressed by the contributors are the connections between Rousseau's political vision of the egalitarian state and his view of the natural role of women in the family Rousseau's apparent fear of the actual danger and power of women important questions Rousseau raised about child care and gender relations in individualist societies that feminists should address the founding of republics the nature of consent the meaning of citizenship and the conflation of modern universal ideals of democratic citizenship with modern masculinity leading to the suggestion that the latter is as fragile a construction as the former Overall this volume makes an important contribution to a core question at the hinge of modernism and postmodernism how modern egalitarian notions of social contract premised on universality and objective reason can yet result in systematic exclusion of social groups including women Contributors are Leah Bradshaw Melissa A Butler Anne Harper Sarah Kofman Rebecca Kukla Lynda Lange Ingrid

Makus Lori J Marso Mira Morgenstern Susan Moller Okin Alice Ormiston Penny Weiss Elie Wiestad Elizabeth Wingrove Monique Wittig and Linda Zerilli      **The Kohlberg Legacy for the Helping Professions** Lisa Kuhmerker,Uwe Peter Gielen,Richard Lee Hayes,1994 The Kohlberg Legacy for the Helping Professions is a book designed to place the enduring riches of Kohlberg s work at the direct disposal of practitioners in a variety of educational and psychological fields By presenting profound material in a highly readable manner this book gives reflective practitioners keen insights and fruitful suggestions on how to bring the moral dimensions more deeply and more influentially into their own facilitational activities

**Bibliographic Index** ,2002      *Resources in Education* ,2001-04      **The Revival of Values Education in Asia & the West** W. K. Cummings,S. Gopinathan,Y. Tomoda,2014-06-28 It is clear from cross national investigations that the concern with values education is universal but that national approaches to the critical questions confronting value educators are extraordinarily diverse This volume begins by examining the context of the revival of values education and asks why it is gaining new impact in national and local educational systems Chapter 2 helps to locate values education in its historical time and place The case studies presented in Chapters 3 9 provide examples of the major variations in national practice in Asia and the West and the concluding chapter identifies many of the options open to educational leaders The aim of the book is to provide both practitioners and scholars with insights into the latest developments so that they can approach their work with broader vision and compassion      The Chicago Theological Seminary Register Chicago Theological Seminary,1989 Alumni directory issue 1859 1951 v 44 no 4 v 45 no 1      **Philosophy** Hans E. Bynagle,2006-05-30 A newly reorganized up to date overview of key reference works in philosophy reflects a veritable explosion of reference sources both print and online published over the past decade Nearly 300 of the 700 entries consist of new material with an additional 50 entries substantially revised and updated English language sources are emphasized but important non English works are also well represented For professional philosophers philosophy educators students from beginning to graduate and librarians This guide represents a substantial updating and complete re organization of the author s 1997 Philosophy A Guide to the Reference Literature 2nd edition 1st edition 1986 It reflects a veritable explosion of reference sources both print and online in the field of philosophy over the past decade Nearly 300 entries or 40 percent are entirely new An additional 50 or so entries have substantial revisions recording new editions changes in serial publications series and websites or additional volumes completed in multi volume sets In addition it has been entirely re organized along topical lines Each of its twenty three chapters is divided into four sections 1 general sources 2 history of philosophy 3 branches of philosophy and 4 miscellanea This new arrangement accords better with the greatly expanded range of philosophy reference sources and makes it easier for the user to identify related sources of different types bibliographies dictionaries web gateways etc on the same topic Like its predecessor Guide to Reference Sources in Philosophy the 3rd edition aims to serve a diverse audience of professional philosophers philosophy educators students from beginning to graduate and librarians All entries include

generous annotations that are often evaluative as well as descriptive English language sources are emphasized but non English works important to researchers or of interest to users with facility in other languages are also well represented

*Research in Education* ,1974      Reference Books Bulletin ,1984 A compilation of evaluations appearing in Reference books bulletin a section of the journal Booklist      Education Lois Buttlar,1989      A Research Guide to Psychology Deborah Dolan,2018-06-08 This authoritative research guide uses a problem solving approach to presenting print and electronic resources Coverage includes Definition and deep background sources Specialized dictionaries encyclopedias and handbooksCurrent research Journal Articles and Annual ReviewsTests and MeasuresBibliographiesU S Government ResourcesBiographical ResourcesDirectories and OrganizationsStyle GuidesDiagnostic MeasuresCareer Path and Educational ResourcesBook ReviewsMajor Museums and Archives      *The Ethics of School Administration* Kenneth A. Strike,Emil J. Haller,Jonas F. Soltis,2014-05-23 This popular text features a rigorous yet practical approach to the difficult dilemmas that so often arise in school administration Using case studies to illustrate particular ethical issues the authors cover such topics as standards assessment and evaluation equal opportunity multiculturalism religious differences due process freedom of expression personal liberty and authority Updated to address today s emphasis on meeting standards and raising test scores the Third Edition features Cases that discuss such current issues as zero tolerance policies and integrity in reporting data A revised chapter addressing the difficulty of focusing on standards while also dealing with competing demands such as respecting the professional judgment of teachers turning schools into learning communities and engaging parents and members of the larger community in school life Additional material that refocuses the discussion of legitimate authority and democracy on accountability and personal liberty Praise for the First Edition This text has much to recommend it to educators in general and school administrators in particular encourages inquiring educators to explore the complexity of their decisions thus improving the likelihood that decisions will be more ethical NASSP Bulletin Just like ethical practices this book isn t easy but it s good for you and education The Executive Educator The text can be used both for courses in educational administration and by practicing administrators School Law News      **Building An Ethical School** Robert J. Starratt,2005-06-21 The author argues for much greater attention to ethical education and responds to sceptics who say that it can t be done in the face of a pluralistic secular society badly fragmented over values Seeking always for themes and issues that unite rather than divide the author provides a conceptual foundation for ethical education broad enough for building consensus among teachers and parents yet focused enough to provide guidance for highly specific learning activities The second half of the book takes the reader through a carefully devised series of steps by which a school community might proceed in building their ethical school The final chapter reminds of the many difficulties to be met along the way but offers encouragement to strengthen the resolve of the school community The book concludes with two helpful appendices the first provides detailed information on exiting initiatives already underway in ethical education the second offers an annotated

bibliography of books and essays which are available for those educators who need or want to read more on the topic of ethical education

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