

World Bank

# Higher education: the lessons of experience

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# Higher Education The Lessons Of Experience

**Daniel Tröhler, Thomas Lenz**



## **Higher Education The Lessons Of Experience:**

**Higher Education** Kenneth King, 1994      **Higher Education** World Bank : Social Dimensions of Adjustment Unit, 1993  
**Resources in Education** , 1996      **Learning from Experience** Lene Buchert, Kenneth King, 1995 This monograph contains 14 papers on the role of higher education in the developing world stimulated by discussion of that issue in *Higher Education The Lessons of Experience* World Bank 1994 The first two papers offer background on the World Bank paper *World Bank Traditions of Support to Higher Education and Capacity Building Reflections on Higher Education The Lessons of Experience* Kenneth King and *Shaping the World Bank's Higher Education Paper Dialogue Consultation and Conditionality* Alison Girdwood The next three papers explore related fundamental issues *The Implications of Globalisation for Higher Education* Noel F McGinn *Higher Education Business Partnerships The Dilemma of Competitiveness and Equity* Wim E Biervliet and *The Challenge to the Liberal Vision of Universities in Africa* David Court The next four papers address World Bank reform areas *Redefining the Role of Government in Higher Education How Realistic is the World Bank's Prescription* Keith Watson *Diversifying the Funding of Tertiary Institutions Is the Bank's Agenda the Right One* Christopher Colclough *Institutional Diversification of Higher Education* Peter Williams and *Responding to Ambiguity A Critique of the World Bank's Analysis of Quality Assurance Responsiveness and Equity* H R Kells The next three papers present empirical perspectives on the World Bank paper *They are Higher Education in India at a Cross roads* Jandhyala B G Tilak *A Chinese Model of Higher Education Lessons from Reality* Kai ming Cheng and *Equity Access and Excellence in South Africa Higher Education* Pundy Pillay The final two papers look at other policies and practices in aid to higher education and are *The Power of Knowledge A Comparison of Two International Policy Papers on Higher Education* Berit Olsson and *French Aid and the Crisis of Higher Education in Francophone Africa* Francois Orivel Many papers contain extensive references JB      *Financing Higher Education* D. Bruce Johnstone, 2006-01-01 Public systems of higher education worldwide are caught between increasing public and private demand for their products rising per student costs and flat or even declining governmental revenues Thus the fundamental condition of higher education especially in the low and middle income countries is dominated by the radically diverging trajectories of higher education costs and available governmental revenues underscoring the worldwide search for other than governmental revenue sources for higher education This is the higher educational austerity rationale for cost sharing which term reflects both the simple fact that the underlying costs of higher education are shared by governments or taxpayers parents students and philanthropists as well as a description of a worldwide policy trend of these costs being increasingly shifted from governments to parents and students The underlying theory of cost sharing as well as the description of its worldwide reach were developed from 1986 through 2006 mainly by the works of Johnstone and his Ford Foundation financed International Higher Education Finance and Accessibility Project at the State University of New York at Buffalo The principal papers from this project are reproduced in this volume They examine the worldwide shift in the

burden of higher education costs from governments and taxpayers to parents and students and the policies of grants loans and other governmental interventions designed to maintain higher educational accessibility in the face of this shift *Crisis and Hope* Gustavo Fischman, Stephen Ball, Silvina Gvirtz, 2003-12-16 This book seeks to offer the most up to date and relevant sample of contemporary research on Latin American education by inviting the reader to understand the complexities heterogenetics nightmares dreams crisis and promises of education in the region Finding the Why: Personalizing Learning in Higher Education Margit Misangyi Watts, 2016-03-18 This volume addresses how we might help students find the why of their educational endeavors The ideas found in this volume range from changing the perceptions and attitudes of whole communities toward education retuning the first year experience to give students more opportunities to find meaning in their learning suggesting new ways of integrating students experiences with their learning in core courses and connecting major initiatives already in place to demonstrate how we might restructure undergraduate education through the content of the curriculum the way we teach and our curricular learning experiences This is the 145th volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers *Life and Death in Higher Education* Clare Debenham, 2021-01-28 This study is the result of many years of research but is topical because of the current teacher shortage At its peak in 1961 there were 40 000 men and women who entered colleges of education in Britain compared to 50 000 who entered traditional universities There have been interesting histories of individual colleges but this book takes a holistic approach which was supported by the historian Professor Asa Briggs This controversial study is packed with fascinating facts that will intrigue and inform readers As well as the relationship between colleges and schools social issues are analysed such as the role of working class teachers and the battles of women staff and students New evidence is provided for the colleges expansion and their sudden closure The study draws on undiscovered official and local archival sources An important feature is the testimony drawn from interviews from former college students the oldest being 101 years This immensely readable book appeals to general readers as well as specialist historians of education It is of particular interest to teachers especially those whose institutions were originally colleges of education Political scientists and sociologists will find much of relevance as will feminists who have enjoyed Debenham s last two published books The Foundations of Success , Trajectories in the Development of Modern School Systems Daniel Tröhler, Thomas Lenz, 2015-05-15 As contemporary education becomes increasingly tied to global economic power national school systems attempting to influence one another inevitably confront significant tensions caused by differences in heritage politics and formal structures Trajectories in the Development of Modern School Systems provides a comprehensive theoretical and empirical critique of the reform movements that seek to homogenize schooling around the world Informed by historical and sociological insight into a variety of nations and eras these in depth case studies reveal how and why sweeping convergent

reform agendas clash with specific institutional policies practices and curricula Countering current theoretical models which fail to address the potential pressures born from these challenging isomorphic developments this book illuminates the cultural idiosyncrasies that both produce and problematize global reform efforts and offers a new way of understanding curriculum as a manifestation of national identity The Decennial Publications of the University of Chicago University of Chicago,1903 *The Decennial Publications* University of Chicago,1903 **Marketizing Education and Health in Developing Countries** Christopher Colclough,1997 This book draws on evidence from a large number of developing countries to assess the impact of market reforms on the provision of education and health services The contributors show that approaches that seek merely to pass more of their costs to consumers perform less well than is often claimed and that improved cost effectiveness of health and education systems requires far more than changes in the sources and mechanisms of obtaining finance *Higher Education: Handbook of Theory and Research* 15 J.C. Smart,2000-05-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities *The President's Report* University of Chicago,1903 *The Decennial Publications* ,1903 Resources in Education ,1990 *The Sabbath Recorder* ,1900 *The Bloomsbury Handbook of Sustainability in Higher Education* Wendy M. Purcell,Janet Haddock-Fraser,2023-01-12 This Handbook illustrates that universities per se and higher education in general are essential to catalyze and action the transformative change needed for sustainability and delivery of the Sustainable Development Goals Part One shows how sustainability can be adopted as a driver of change within higher education institutions HEIs as they react and respond to influencing factors outside the academy Part Two examines how a university working with and for sustainability can influence effect and amplify change beyond the institution working with and through others International contributors explore regional national and international perspectives presenting a variety of critically assessed accounts case studies that reflect different local and national contexts institutional archetypes and academic missions Frameworks of sustainability led transformation are illustrated at the level of the institution executive administrative organization culture place based anchor and student in various countries including Aruba Belgium Brazil Canada Hong Kong Japan Lebanon Nepal New Zealand Nigeria South Africa Spain Uganda United Kingdom and the United States of America The book concludes with a manifesto for change and a call to action It identifies that the sustainability journey of a HEI is influenced by context and place with mission leadership and strategy playing a vital role and change agency by students a key ingredient Recognizing the patience and resolve to effect change communication dialogue and inclusion were central to community building and partnership *European Higher Education Area: Challenges for a New Decade* Adrian Curaj,Ligia Deca,Remus Pricopie,2020-11-10 This open access book presents the major outcomes of the fourth edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 4 which was held in January 2020 and which has already established itself as a

landmark in the European higher education environment The conference is part of the official calendar of the European Higher Education Area EHEA for events that promote and sustain the development of EHEA The conference provides a unique forum for dialogue between researchers experts and policy makers in the field of higher education all of which is documented in this proceedings volume The book focuses on the following five sub themes Furthering the Internationalization of Higher Education Particular Challenges in the EHEA Access and Success for Every Learner in Higher Education Advancing Learning and Teaching in the EHEA Innovation and Links With Research The Future of the EHEA Principles Challenges and Ways Forward Bologna Process in the Global Higher Education Arena Going Digital While acknowledging the efforts and achievements so far at EHEA level the Paris Ministerial Communiqué highlights the need to intensify crossdisciplinary and cross border cooperation One of the ways to achieve this objective is to develop more efficient peer learning activities involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2020 European Higher Education Area EHEA priorities for 2020 onwards European Higher Education Area Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years but more importantly shape directions for the future This book is published under an open access CC BY license

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