Philosophy 101
Introduction to Philosophy

Section 01   MWF 1:00-1:50   Friends 203   Spring 2010
Section 02   MWF 2:00-2:50   Friends 203   Spring 2010

OVERVIEW: Philosophy 101 is an introduction to several traditional problems of philosophy. After introducing students to some basic tools and methods of philosophy, the course will consider the following questions: (1) Are there good reasons for believing that God exists or does not exist? (2) How do we know that what we take to be reality is not just a dream, or a computer-generated "virtual reality"? (3) What changes can a person undergo and still exist as the same person? In particular, is it possible for a person to exist after bodily death? (4) If human actions are causally determined by heredity and environment, is there any free will? (5) Is morality nothing but a social convention, or is it possible to ground morality in something more objective? We will examine competing answers to each of these questions, drawing from ideas proposed by both contemporary and historical philosophers. The aim will be for students to think critically about these proposed answers, so that they may come to know first-hand what is required of a well-reasoned response to the course's questions.

PROFESSOR: Craig Duncan
        Email: cduncan@ithaca.edu
        Office hours and location: Park 233, Tues 11am-12pm, Wed 10-11am
        Office phone: 274-3580

COURSE MATERIALS:
* Rene Descartes, *Meditations on First Philosophy*, Third Edition, translated by Donald A. (Hackett Publishing Co., 1993)
* John Perry, *A Dialogue on Personal Identity and Immortality* (Hackett Publishing Co., 1978).
* Online readings, available via the "Online Readings" folder in Blackboard

COURSE REQUIREMENTS:
* *Two midterm exams*: There will two midterm exams. Each exam counts 15% toward your overall grade.

* *Final Exam*: There will be a final exam during finals week, at a date and time still to be determined. The final exam will count 20% toward your overall grade.

* *Quizzes*: Eight times during the term there will be unannounced quizzes. You will have 10 minutes to take each quiz. They will test that you have kept up with the reading. No notes are allowed. In computing your overall quiz grade, your lowest two scores will be dropped. **There will be no make-up quizzes given.** This means that people who must unavoidably miss class due to extracurricular

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The Philosophy of Information Luciano Floridi,2013-01-10 Luciano Floridi presents a book that will set the agenda for the philosophy of information PI is the philosophical field concerned with 1 the critical investigation of the conceptual nature and basic principles of information including its dynamics utilisation and sciences and 2 the elaboration and application of information theoretic and computational methodologies to philosophical problems This book lays down for the first time the conceptual foundations for this new area of research It does so systematically by pursuing three goals Its metatheoretical goal is to describe what the philosophy of information is its problems approaches and methods Its introductory goal is to help the reader to gain a better grasp of the complex and multifarious nature of the various concepts and phenomena related to information Its analytic goal is to answer several key theoretical questions of great philosophical interest arising from the investigation of semantic information **International Philosophical Quarterly** ,1961 **History, Theory and Philosophy in Archaeology** Tim Murray,2025-02-03 This collection of essays the bulk of which have been previously published by Emeritus Professor Tim Murray ranges widely across contemporary archaeological theory and the history of archaeology while retaining a focus on the archaeology of Australia The collection is introduced by a new essay The evolution of archaeological theory that sets the agendum for the collection In doing this Murray explores the critical intersection between archaeology philosophy and the social and cultural context of its practice in Australia and elsewhere The collection brings together ideas about time scale and strategies for the evaluation of archaeological concepts and categories which are then applied to an understanding of significant issues raised by writing the archaeology of Australia from the Pleistocene to the present The essays have been drawn from over 30 years of research and writing about archaeological inquiry into the theories and methods of the discipline and will be of particular interest to archaeologists historians the managers of archaeological heritage and advocates of the importance of indigenous perspectives on the histories of post colonial societies

Philosophy of Education William Hare,John P. Portelli,2013-11-04 Revised and updated with 25 new essays the fourth edition of this bestselling collection brings together more than 30 leaders in the field of educational theory An engaging exploration of the ideas and trends shaping education in today s classrooms Philosophy of Education includes topics on high stakes testing consumerism in education and social justice issues in the classroom How can we teach students moral values while avoiding indoctrination How should a teacher deal with controversial issues in the classroom What role should standards play in education and who develops those standards And why is the link between theory and practice in the classroom important in the first place Philosophy of Education provides students teachers and administrators with a lively and accessible introduction to the central debates and issues in education today **A Handbook of Practical Wisdom** Wendelin Küpers,2016-03-16 The current financial and on going ecological crises have taught us that without practical wisdom business organisations and leadership cannot be sustainable In response to this situation the Handbook of Practical

Wisdom presents a critically informed understanding of wise practices contributing to more integrative organizational and leadership studies and practice The focus on integration emphasises the interdependencies of practical wisdom in relation to members groups and cultures of organisations in their socio cultural spheres Wisdom has long slipped from the scholarly map and so this handbook provides revived and new mappings for today and the future Seeking to actualize creative potentials of practical wisdom this book and series aspires to contribute to the contemporary odysseys and quests for orientation in organisation and management research and practice Wisdom research as presented in this book provides bridges to underestimated neglected or forgotten knowledge and offers transformative passages between Scylla the rocks of dogmatic modernity and Charybdis the whirlpool of dispersed post modernity Practical wisdom allows for a better equipped and more experiential and reflexive journey and fosters the art of mindful travelling beyond a reactive moralizing sentimentalism Accordingly this handbook serves as a medium for reassessing and rearticulating more responsible ways of praxis in the field of organization and management In this spirit each chapter opens a space for dialogue and debate inviting further inquiries conversations and explorations by and among its readers students academics and practitioners

Philosophy and Logic In Search of the Polish Tradition Jaakko Hintikka,2003-11-30 This volume contains papers on truth logic semantics and history of logic and philosophy These papers are dedicated to Jan Wolenski to honor his 60th birthday Jan Wolenski is professor of philosophy at the Department of Philosophy of the Jagiellonian University in Cracow Poland He is likely to be the most well known Polish philosopher of this time best known for his work on the history of the philosophy and logic of the Lvov Warsaw School   **Intersections** Gustave E. von Grunebaum Center for Near Eastern Studies,2001   南方丝绸之路上的千年回响文化的交融与传承 李明,王华,2025-04-30   **A Philosophy of Curriculum** Bryant Griffith,2007-01-01 Curriculum has become the new wonder word for our times Even more curriculum has become a concept and an idea This book provides a speculum mentis a map of the mind of modern curriculum theory to help trace the interactions between various forms of thought as they play out in contemporary schooling This book is also about how the weaving of various forms of thought provides an umbrella of understanding about the nature of curriculum and perhaps a glimpse of human understanding One of the presuppositions of this book is that there are often and perhaps almost always multiple strands of ideas at work simultaneously In the modern world when they come together they form a coherent set of theories which can be called a paradigm In the de centered world that this book suggests the history of ideas then might be best described as being a bit like our own mind We often have divergent opinions about who we are what we want to do and so on One of the central concepts in contemporary education reflection is an attempt to help us override that tendency to become more pragmatic by focusing and getting on with the job This might work in the world of formal education where one can coerce students to be more goal oriented for short periods of time by testing them but in reality that doesn t happen to most of us a lot of the time To illustrate this point strands such as the development of theoretical physics in the early part of the twentieth

century a discussion of the part which philosophical thinking plays in the development of curriculum particularly in a post modern sense a recasting of narrative knowledge and a focus on mavericks learners are discussed To live in this modern post modern world requires reflective thought about the question of what form connectedness will take In this case the small narratives of the thinkers who have experienced the tension between the modern and post modern world as they variously grappled with their inabilities to construct a unified theory are examined It is suggested that this failure is a primary illustration of the grand narratives initial collapse Further it is suggested that the smaller stories of men and women working to paper over the cracks in the proceeding decades represent the foundations of a metaphor for the human condition as it in fact is not as it has been constructed Bryant Griffith is currently a Professor in the College of Education at Texas A M University Corpus Christi He has also been on the faculty of the University of Calgary in Canada and has taught in various public school settings Dr Griffith has published widely in the areas of curriculum theory and the philosophy of education

The Indian National Bibliography B. S. Kesavan,2007   *Neuropsychology and Philosophy of Mind in Process* Maria Pachalska,Michel Weber,2013-05-02 This volume celebrates the life achievements of Jason W Brown who along with Jean Piaget Heinz Werner Alexander Luria and the W rzburg school has significantly contributed to the development of a process based theory of brain mind capable of challenging the currently fashionable modularist or cybernetic approaches to understanding human thought and feeling As a paradigm Brown s microgenetic theory is thus applicable in both brain science where Brown was inspired by the pioneering work of Schilder and Pick and the philosophy of mind where the influence of Bergson Whitehead Cassirer and Merleau Ponty can be seen Essays with a range of focus as wide as Brown s expertise have been collected in such diverse areas as neuropsychology microstructure of action symptomatology neuro rehabilitation neurolinguistics locationism theoretical psychology consciousness hypnosis morphogenesis personality development psychoanalysis Buddhist psychology mysticism and philosophy of mind evolutionary epistemology emergence novelty creativity subjectivity will and action Whiteheadian process philosophy   Historical Biogeography of Neotropical Freshwater Fishes James S. Albert,Roberto Reis,2011-03-08 The fish faunas of continental South and Central America constitute one of the greatest concentrations of aquatic diversity on Earth consisting of about 10 percent of all living vertebrate species Historical Biogeography of Neotropical Freshwater Fishes explores the evolutionary origins of this unique ecosystem The chapters address central themes in the study of tropical biodiversity why is the Amazon basin home to so many distinct evolutionary lineages What roles do ecological specialization speciation and extinction play in the formation of regional assemblages How do dispersal barriers contribute to isolation and diversification Focusing on whole faunas rather than individual taxonomic groups this volume shows that the area s high regional diversity is not the result of recent diversification in lowland tropical rainforests Rather it is the product of species accumulating over tens of millions of years and across a continental arena   **Indian National Bibliography** B. S. Kesavan,2007   **Empiricisms** Barry

Allen,2020-11-02 In this sweeping volume of comparative philosophy and intellectual history Barry Allen reassesses the values of experience and experiment in European and world traditions His work traces the history of empirical philosophy from its birth in Greek medicine to its emergence as a philosophy of modern science He surveys medical empiricism Aristotlean and Epicurean empiricism the empiricism of Gassendi and Locke logical empiricism radical empiricism transcendental empiricism and varieties of anti empiricism from Parmenides to Wilfrid Sellars Throughout this extensive intellectual history Allen builds an argument in three parts A richly detailed account of history s empiricisms in Part One establishes a context in Part Two for reconsidering the work of the radical empiricists William James Henri Bergson John Dewey and Gilles Deleuze each treated in a dedicated chapter What is radical about them is their effort to return empiricism from epistemology to the ontology and natural philosophy where it began In Part Three Allen sets empirical philosophy in conversation with Chinese tradition considering technological scientific medical and alchemical sources as well as selected Confucian Daoist and Mohist classics The work shows how philosophical reflection on experience and a profound experimental practice coexist in traditional China with no interaction or even awareness of each other slipping over each other instead of intertwining as they did in European history a difference Allen attributes to a different understanding of the value of knowledge Allen s book recovers empiricism s neglected multi textured contexts and elucidates the enduring value of experience to arrive at an idea of what is living and dead in philosophical empiricism *The Life and Thought of H. Odera Oruka* Gail M. Presbey,2023-05-18 Henry Odera Oruka was one of the most influential figures in 20th century African philosophy During the early years of the decolonization of African countries as universities worked to redefine themselves Odera drove changes to curricula and research A tireless advocate for democracy and human rights in Africa he repeatedly intervened in the political debates of his time This is the first critical biography of both the man himself and African philosophy in the context of changing times taking us through his early life scholarly training and Oruka s way of transforming the field of philosophy as it was taught in Kenya The narrative unfolds from the personal to the global from Africa to the world and from African philosophy to the wider field of philosophy Biographical material is woven with narratives of the social conditions and live questions as they arise in Oruka s life in Kenya Sweden and the United States We are introduced to his understanding of philosophy as a critique of society Exposing prison practices in Africa and targeting capitalists Oruka sought to remedy social problems on a global scale from institutional racism and ethnic division to the wealth gap between rich and poor nations Through archival material personal interviews and primary texts this book shines a light on Oruka s monumental contribution to African philosophy and global justice Finally we can see how Oruka s insights are still relevant to how we think about poverty philosophy and human rights today Rainfall-Runoff Modelling Keith J. Beven,2012-01-30 Rainfall Runoff Modelling The Primer Second Edition is the follow up of this popular and authoritative text first published in 2001 The book provides both a primer for the novice and detailed descriptions of techniques for more

advanced practitioners covering rainfall runoff models and their practical applications This new edition extends these aims to include additional chapters dealing with prediction in ungauged basins predicting residence time distributions predicting the impacts of change and the next generation of hydrological models Giving a comprehensive summary of available techniques based on established practices and recent research the book offers a thorough and accessible overview of the area Rainfall Runoff Modelling The Primer Second Edition focuses on predicting hydrographs using models based on data and on representations of hydrological process Dealing with the history of the development of rainfall runoff models uncertainty in mode predictions good and bad practice and ending with a look at how to predict future catchment hydrological responses this book provides an essential underpinning of rainfall runoff modelling topics Fully revised and updated version of this highly popular text Suitable for both novices in the area and for more advanced users and developers Written by a leading expert in the field Guide to internet sources for rainfall runoff modelling software **Cultural Sociology** Les Back,Andy Bennett,Laura Desfor Edles,Margaret Gibson,David Inglis,Ron Jacobs,Ian Woodward,2012-03-05 Cultural Sociology An Introduction is the first dedicated student textbook to address cultural sociology as a legitimate model for sociological thinking and research Highly renowned authors present a rich overview of major sociological themes and the various empirical applications of cultural sociology A timely introductory overview to this increasingly significant field which provides invaluable summaries of key studies and approaches within cultural sociology Clearly written and designed with accessible summaries of thematic topics covering race class politics religion media fashion and music International experts contribute chapters in their field of research including a chapter by David Chaney a founder of cultural sociology Offers a unified set of theoretical and methodological tools for those wishing to apply a cultural sociological approach in their work *Biology and Subjectivity* Miguel García-Valdecasas,José Ignacio Murillo,Nathaniel F. Barrett,2016-08-26 Some may consider that the language and concepts of philosophy will eventually be superseded by those of neuroscience This book questions such a na ve assumption and through a variety of perspectives and traditions the authors show the possible contributions of philosophy to non reductive forms of neuroscientific research Drawing from the full range and depth of philosophical thought from hylomorphism to ethics by way of dynamical systems enactivism and value theory amongst other topics this edited work promotes a rich form of interdisciplinary exchange Chapters explore the analytic phenomenological and pragmatic traditions of philosophy and most share a common basis in the Aristotelian tradition Contributions address one or more aspects of subjectivity in relation to science such as the meaning and scope of naturalism and the place of consciousness in nature or the relation between intentionality teleology and causality Readers may further explore the nature of life and its relation to mind and then the role of value in mind and nature This book shows how philosophy might contribute to real explanatory progress in science while remaining faithful to the full complexity of the phenomena of life and mind It will be of interest to both philosophers and neuroscientists as well as those engaged in interdisciplinary cooperation between philosophy and

science *Mathematics and the Divine* Teun Koetsier,Luc Bergmans,2004-12-09 Mathematics and the Divine seem to correspond to diametrically opposed tendencies of the human mind Does the mathematician not seek what is precisely defined and do the objects intended by the mystic and the theologian not lie beyond definition Is mathematics not Man s search for a measure and isn t the Divine that which is immeasurable The present book shows that the domains of mathematics and the Divine which may seem so radically separated have throughout history and across cultures proved to be intimately related Religious activities such as the building of temples the telling of ritual stories or the drawing of enigmatic figures all display distinct mathematical features Major philosophical systems dealing with the Absolute and theological speculations focussing on our knowledge of the Ultimate have been based on or inspired by mathematics A series of chapters by an international team of experts highlighting key figures schools and trains of thought is presented here Chinese number mysticism the views of Pythagoras and Plato and their followers Nicholas of Cusa s theological geometry Spinozism and intuitionism as a philosophy of mathematics are treated side by side among many other themes in an attempt at creating a global view on the relation of mathematics and Man s quest for the Absolute in the course of history Mathematics and man s quest for the Absolute A selective history highlighting key figures schools and trains of thought An international team of historians presenting specific new findings as well as general overviews Confronting and uniting otherwise compartmentalized information **(Over)Interpreting Wittgenstein** Anat Biletzki,2003-07-31 This book tells the story of Wittgenstein interpretation during the past eighty years It provides different interpretations chronologies developments and controversies It aims to discover the motives and motivations behind the philosophical community s project of interpreting Wittgenstein It will prove valuable to philosophers scholars interpreters students and specialists in both analytic and continental philosophy

The Top Books of the Year Introduction To Philosophy 101 Pb 2003 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have enthralled audiences this year. The Must-Read : Colleen Hoovers "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Introduction To Philosophy 101 Pb 2003 : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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