

Case Study 35: Emergency Nursing – Chest Trauma

You are the trauma nurse working in the emergency department (ED) of a busy tertiary care facility. You receive a call from the paramedics that they are en route with the victim of gunshot wounds to the chest and abdomen. Perpetrators shot the 32-year-old man during a convenience store robbery. The victim was a customer; the clerk died at the scene. They started 2 16-gauge IVlines with lactated Ringer's solution and oxygen by nonrebreather mask at 15 L/min. The patient has a sucking chest wound on the left and a wound in the right upper quadrant of the abdomen.

Vital signs in the field are 90/46, 140, and 42. The paramedics state they are having difficulty ventilating the patient, who is diaphoretic, very pale, and lethargic. The estimated time of arrival is 4 minutes.

1. To help determine the extent of the patient's injuries, the most important question the nurse needs to ask the paramedics is **a. "How long ago was the patient shot?"** b. "Do you have the weapon that was used?" c. "What was the reason this incident occurred?" d. "Where are the assumed entry and exit wounds?"
2. Describe a sucking chest wound. Air can enter the pleural space through the chest wall during inspiration due to a penetrating chest wound
3. What are the classic assessment findings associated with a sucking chest wound?
 - Respiratory: Dyspnea, respiratory distress; cough with or without hemoptysis; cyanosis of mouth, face, nail beds, mucous membranes; tracheal deviation, audible air escaping from chest wound; decreased breath sounds; frothy secretions.

Emergency Nursing A Case Study Approach

TD Snyder



Emergency Nursing A Case Study Approach:

Emergency Nursing Judith Ord Patrizzi, Maria K. Tackett, 1984

Introducing, Designing and Conducting Research for Paramedics Alexander Olausen, Kelly-Ann Bowles, Bill Lord, Brett Williams, 2022-09-15 The profession of paramedicine is rapidly expanding and primary research relating to prehospital interventions is exploding worldwide This new book provides for the first time a meaningful and easy to understand guide to research specifically tailored for paramedics Written by experts in research medicine and paramedicine Introducing Designing and Conducting Research for Paramedics introduces the reader to the concepts of research through real life examples The structure follows a logical sequence from an overview of the research process to how to generate consume and implement evidence This book will be a valuable resource for paramedics and prehospital clinicians at any level worldwide who wish to contribute to the rapidly emerging body of evidence on paramedicine and understand how they can make use of this in their practice Important concepts described in terms of their relevance to paramedicine making the text meaningful and easy to understand Written and edited by key academics and clinicians in the field of paramedic research Paramedicine examples used throughout to explain aspects of research methodology e g qualitative quantitative mixed methods and literature reviews Key objectives relevant terms reference lists further suggested readings and useful resources support the reader to engage further with research Discussion review questions and reflective exercises in each chapter to reinforce learning An eBook included with print purchase

Current Catalog National Library of Medicine (U.S.), 1982 First multi year cumulation covers six years 1965 70

National Library of Medicine Current Catalog National Library of Medicine (U.S.), Evidence-based Practice for Nurses and Healthcare Professionals Paul Linsley, Ros Kane, Janet H Barker, 2019-04-27 What is evidence based practice and why do we need it How do I critique evidence How do I use evidence to drive practice If you are looking for jargon free answers to these questions and much more this is the book for you In Evidence based Practice for Nurses and Healthcare the authors use case studies examples and theoretical overviews to guide you through the concept of evidence based practice and provide practical guidance on its utilisation in clinical practice The new 4th edition has been fully updated to reflect contemporary practice and includes a new chapter on the History and Development of Clinical Academics which looks at clinical academic careers and the impact and benefits this has for nurses and healthcare professionals on their clinical practice Written to support nurses at pre and post registration the book includes an interdisciplinary focus covering health and social care curricula

Pathophysiology, Physical Assessment, and Pharmacology Janie T. Best, Grace Buttriss, Annette Hines, 2021-11-04 Integrate the 3Ps for a real world holistic approach to nursing care This first of its kind text integrates the 3 Ps pathophysiology pharmacology and physical assessment into an integrative whole that reflects the real world of how students learn and nurses practice This groundbreaking approach promotes a deeper understanding of these three essential and often challenging content areas paralleling the importance of integration in the planning delivery

and evaluation of nursing care Its lifespan approach features six major population based sections cover the key conditions and disorders that nurses are likely to encounter in practice reviewing the important pathophysiology pharmacology and physical exam and assessment information relative to each disorder Each section concludes with a case study that presents a new disorder relative to the population in that section reinforcing the authors application focused approach and developing must have critical thinking skills *Current Awareness in Patient Education* ,1982 Contains abstracts entered into the National database on health education from Oct 1980 through Aug 1981 **Evidence-Based Practice for Nurses** Nola A. Schmidt,Janet M. Brown,2014-07-22 Each new print copy includes Navigate 2 Advantage Access that unlocks a complete eBook Study Center homework and Assessment Center and a dashboard that reports actionable data Evidence Based Practice for Nurses Appraisal and Application of Research Third Edition is the definitive reference for transitioning research into nursing practice Based on the innovation decision process IDP each unit is shaped according to the five steps of the IDP knowledge persuasion decision implementation and confirmation This unique organizational approach combined with updated case studies and ethical principles allows the research process to be tangible and linked with strategies that promote advancement KEY FEATURES Updated and expanded Apply What You Have Learned feature prompts students to find read and evaluate current research Keeping it Ethical ties relevant ethical issues in to each chapter Practice questions in every chapter help students test their knowledge as they work through the material Chapter objectives key terms and critical thinking exercises help guide and focus study Instructor Resources Instructor s Manual Lecture outlines in PowerPoint format Test bank **Research Methods for Nursing and Healthcare** John Maltby,Glenn Williams,Julie MCGarry,Liz Day,2014-02-04 Research Methods for Nursing and Healthcare is an essential introductory text for all nursing and healthcare students coming to research methods for the first time or those nurses and healthcare staff wishing to improve their skills in this area The book includes comprehensive coverage of the main research methods topics and provides guidance on how to understand and apply research techniques Everyday nursing examples are used throughout to explain research methods concepts and their relevance to practice Simple self assessment tasks are included at the end of chapters the tests can be undertaken individually or within groups to assess the students understanding of the concepts and skills being learnt Research Methods for Nursing and Healthcare takes the fear out of research methods for all nursing and healthcare professionals Excellent introductory text that brings interest to research methods for student nurses Dr Aimee Aubeeluck Deputy Director Graduate Entry Nursing School of Nursing Midwifery and Physiotherapy University of Nottingham I think this is one of the most readable books on research I have read Not the most scholarly but that was not the intention It is certainly the most user friendly book that will make the whole often scary subject of research less threatening Paula Crick Principal Lecturer Faculty of Health Staffordshire University I do think this is one of the most engaging texts aimed at nursing that I have read in a while This does seem much more exciting and more importantly real world Lucy Land Senior

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Modeling a New Computer Framework for Managing Healthcare Organizations Soraia Oueida,2020-08-27 The medical sector has been growing exponentially over the last decade and healthcare services are becoming more complex and costly In order to continue efficiently and effectively managing patient safety quality and the effectiveness of the healthcare systems new methodologies are needed This book provides a platform to address this growing need and to improve practice With the introduction of a new computer platform package for the management of medical organizations and healthcare systems Modeling a New Computer Framework for Managing Healthcare Organizations aims to improve management techniques and increase overall satisfaction scores of patients owners and medical resources The platform outlined will improve the daily operation of a healthcare system focusing on the emergency department and can be used to study the operation flow of a unit for performance optimization It offers a user friendly interface and proposed programming language along with a visual and simple practice to collect and understand statistical outputs Essential reading for decision makers on different levels in the healthcare organization hierarchy this book can also be used by management to improve the performance of the organization and decision makers to hire resources enhance workflows or both It guides designers and system implementers in a step by step approach to make optimal decisions for resource allocation and helps designers and management to detect deficiencies in ongoing processes and fix or enhance them Soraia Oueida is an instructor in the Department of Computer Engineering at the American University of the Middle East She is an IEEE member and her research interests include Simulation Modeling Discrete Mathematics Petri Net Workflows Blockchain IoT Industrial Management Systems

Clinical Cases: Fundamentals of nursing case studies - eBook Natashia Scully,Damian Wilson,2014-06-01 Perfect for Bachelor of Nursing Students Diploma of Nursing Students Apply theory to practice with the Clinical Cases textbook series Get to know the fundamentals of nursing with this nursing textbook which offers nursing students insightful case studies based on real life situations that you are likely to encounter in a practical environment Benefit from Scully and Wilson s Clinical Cases Fundamentals of Nursing Case Studies nursing textbook which has been written to assist with exam preparation and revision thanks to its collection of multiple choice questions and answers Clinical Cases Fundamentals of Nursing Case Studies is clearly structured to maximise your learning Each case study begins with an introduction of the presenting condition and its symptoms As the scenario develops information concerning the patient s

condition tests and medications are provided At the close of each case study the patient outcomes are explored in addition to a discussion of the most significant considerations of the scenario It is strongly recommended that nursing students enrolled in the Diploma and Bachelor Nursing courses use Fundamentals of Nursing Case Studies alongside Potter and Perry s Fundamentals of Nursing 4th Edition by Jackie Crisp Catherine Taylor and Geraldine Rebeiro This enables you to maximise your learning and develop a very strong understanding of core nursing concepts Other titles in this series Clinical Cases Medical Surgical Nursing Case Studies by Janine Bothe Clinical Cases Nursing Care Case Studies by Margaret Webb and Ellie Kirov Other formats This book is also available as an App via the Apple App Store <https://itunes.apple.com/au/app/clinical-cases-fundamentals/id620500072-mt8> Easy to understand logical layout 24 case studies covering pertinent nursing topics including Vital Signs Skin Integrity Medication Therapy and Pain Management Multiple choice questions to test your knowledge throughout the textbook Explanations provided for all answers References for further reading and research Designed as an exam preparation and revision tool **Douglas O. Tacket Exercise**, 1987 **Perioperative Practice** Nicola Baird, John Clancy, Andrew McVicar, 2005-08-19 Using the concept of homeostasis as a framework this book look at issues common to all surgical procedures such as the influence of anaesthesia on the nervous system or perioperative pain management **Hearings, Reports and Prints of the House Committee on Interstate and Foreign Commerce** United States. Congress. House. Committee on Interstate and Foreign Commerce, 1976 **Trauma Reference Manual** Virginia D. Cardona, 1985 **Cardiopulmonary Resuscitation (CPR)** Estelle J. Abrams, 1980 Following the Reformation a growing number of radical Protestants came together to live and worship in Catholic France The Huguenots survived persecution and armed conflict to win freedom of worship civil rights and unique status as a protected minority In 1685 following renewed persecution the Revocation of the Edict of Nantes abolished their remaining rights Choosing faith over home over 200 000 Huguenots fled across Europe and soon further afield In this magnificent book Geoffrey Treasure explores what it was like to be a Huguenot through their rise survival and fall from power politics to religious practice and the psychological pressures of living in a threatened state within a state Over a span of a century and a half he weaves together political and religious concerns those of statesmen feudal magnates and leading figures of the Catholic revival a Catherine de Medici seeking compromise a Louis XIV requiring unity with the stories of ordinary citizens leading extraordinary lives **Literature Search** National Library of Medicine (U.S.), 1982 **Client Education: Theory and Practice** Mary A Miller, Pamela Rae Stoeckel, 2024-11-29 Client Education Theory and Practice Fourth Edition teaches nursing students the important skills of patient education and health promotion The authors use their unique Miller Stoeckel Client Education Model as the organizing framework to emphasize the importance of the Nurse Client Relationship and how this relationship is paramount to the success of client education They focus on the key role that nurses play in educating individuals families and groups in clinical settings The updated Fourth Edition addresses the need for health education in nursing by covering the learning

process and discussing the needs of clients across the age span The authors thoughtful revision includes updated statistics on chronic diseases and new data on generations Z and Alpha Furthermore they teach students how to work with culturally diverse populations by presenting specific teaching approaches *Evidence-based Practice for Nurses and Allied Health Professionals* Paul Linsley, Ros Kane, 2022-04-26 This long standing textbook provides a clear overview of evidence based practice It explores the basic principles of knowledge evidence and decision making and guides students through the process of critiquing and using evidence in their day to day practice The 5th edition has been updated to reflect contemporary approaches drawing from lessons learned during the Covid 19 pandemic and includes a new chapter explaining the difference between evaluation audit and research Additional features case studies activities and end of chapter crossword puzzles help students consolidate their understanding provides a collection of practical appraisal tools and templates to use when reviewing different sources of research extensive glossary providing clear definitions of key terminology **Nurse as Educator** Susan B. Bastable, 2007-12-12 Nurse as Educator Principles of Teaching and Learning for Nursing Practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health promotion and nursing education Designed to teach nurses about the developmental motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style The Third Edition of this best selling text has been updated and revised to include the latest research Nurse as Educator is used extensively in nursing education courses and programs as well as in both institutional and community based settings

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