

Evaluating Teaching

A Guide to Current Thinking and Best Practice

Editor:
James H. Stronge

Evaluating Teaching A Guide To Current Thinking And Best

Michael DiPaola, Charles A. Wagner



Evaluating Teaching A Guide To Current Thinking And Best:

Evaluating Teaching James H. Stronge, 2005-11-02 This invaluable resource demonstrates how to foster the development of highly qualified teachers through designing and implementing a solid teacher evaluation system

Evaluating Teaching James H. Stronge, 1997-06-20 This book presents current research and thinking about teacher evaluation and provides a coherent and comprehensive approach to designing implementing and monitoring quality teacher evaluation systems *Handbook on Teacher Portfolios for Evaluation and Professional Development* Pamela Tucker, James Stronge, Christopher Gareis, 2013-10-18 This book and downloadable resources show school leaders how to develop teacher portfolios and put them into action They will provide confidence and credibility as you engage in high stakes summative evaluations initial hiring tenure and other key personnel decisions fostering a school culture which encourages high levels of performance This book and downloadable resources provide a reliable and easy way for teachers to collect and analyze data about their effectiveness monitor and improve their own performance improve student learning Adopting the templates in this book and downloadable resources will enable you to define standards which describe actual duties and activities of teachers behaviors which indicate the quality of teaching artifacts which provide evidence of teaching and learning scoring rubrics which assist in objective evaluation The downloadable resources contain easy to use templates of performance assessment rubrics feedback forms and other documents to help you organize implement Teacher Portfolios in your school

Evaluating What Good Teachers Do James Stronge, 2013-08-06 This book is based on author James H Stronge's 20 plus years of consulting with school districts and other educational organizations in designing piloting and training educators in the use of teacher performance evaluation systems Its primary purpose is to help both teachers and their evaluators collect more comprehensive and accurate assessment data for judging teacher effectiveness The author provides field tested teacher evaluation systems based on performance standards which include data collection tools and performance appraisal rubrics

Handbook on Educational Specialist Evaluation James Stronge, Pamela Tucker, 2014-05-22 Easy to use authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices

Assessing the Teaching of Writing Amy E. Dayton, 2015-03-15 Although fraught with politics and other perils teacher evaluation can contribute in important positive ways to faculty development at both the individual and the departmental levels Yet the logistics of creating a valid assessment are complicated Inconsistent methods rater bias and overreliance on student evaluation forms have proven problematic The essays in *Assessing the Teaching of Writing* demonstrate constructive ways of evaluating teacher performance taking into consideration the immense number of variables involved Contributors to the volume examine a range of fundamental issues including the political context of declining state funds in education growing public critique of the professoriate and demands for accountability resulting from federal policy initiatives like No

Child Left Behind the increasing sophistication of assessment methods and technologies and the continuing interest in the scholarship of teaching The first section addresses concerns and advances in assessment methodologies and the second takes a closer look at unique individual sites and models of assessment Chapters collectively argue for viewing teacher assessment as a rhetorical practice Fostering new ways of thinking about teacher evaluation Assessing the Teaching of Writing will be of great interest not only to writing program administrators but also to those concerned with faculty development and teacher assessment outside the writing program *Handbook on Teacher Evaluation with CD-ROM* James Stronge, Pamela Tucker, 2020-10-14 Easy to use authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices *The Personnel Evaluation Standards* Arlen R. Gullickson, 2008-09-26 Describing 27 standards for sound evaluations of educational personnel at all levels this updated resource includes new and revised standards in depth explanations case studies and more **Principal Evaluation** James H. Stronge, Xianxuan Xu, Lauri M. Leeper, Virginia C. Tonneson, 2013 James H Stronge s latest book offers a detailed framework for principal evaluation based on copious research and extensive field work The book includes a comprehensive set of standards as well as rubrics forms and resources for use from the design stage through to implementation and beyond Differentiated Teacher Evaluation and Professional Learning Mary Lynne Derrington, Jim Brandon, 2019-05-15 This book discusses teacher evaluation and how it can provide the foundations for professional development The editors and contributors illustrate how teachers with varying levels of expertise experience and learning needs can benefit from differentiated evaluation and professional development designed to help them reach their full potential The book examines various aspects of differentiation including levels of experience from pre service to veteran practices of school principals as they supervise and evaluate staff and wider education policies that can support or hinder differentiation Providing fascinating insights into how teacher evaluation policies can support practice in a variety of contexts this timely collection will be of interest and value to students and scholars of teacher evaluation and professional development **The Wiley Handbook of Educational Supervision** Sally J. Zepeda, Judith A. Ponticell, 2018-11-20 An authoritative guide to educational supervision in today s complex environment The Wiley Handbook of Educational Supervision offers a comprehensive resource that explores the evolution of supervision through contributions from a panel of noted experts The text explores a wealth of topics including recent and dramatic changes in the complex context of today s schools This important resource Describes supervision in a historical context Includes a review of adult learning and professional community Reviews new teacher preparation and comprehensive induction systems Contains perspectives on administrative feedback peer coaching and collaboration Presents information on professional development and job embedding learning Examines policy and implementation challenges in teacher evaluation Written for researchers policy analysts school administrators and supervisors The Wiley Handbook of Educational

Supervision draws on concepts theories and research from other closely related fields of study to enhance and challenge our understanding of educational supervision *Research-based Instructional Practices of Effective Principals* C. Steven Bingham, Paula Egelson, Karen L. Sanzo, 2018-06-01 Extant literature on evidence based instructional strategies mediated by elementary and secondary school leaders is surprisingly scant Seeking to fill the gap the editors of this book have curated the research and craft knowledge of eminent and emergent practitioner scholars who collectively provide a starting place for aspiring and practicing principals Each author builds on research based instructional practice in schools and districts in which they have worked either as principals or as school university or service provider partners They provide examples action plans frameworks lessons learned and strategies to successfully develop and implement research based instruction and supporting structures in schools and classrooms University principal preparation program planners public school district leaders and alternative leadership preparation providers will find this book eminently useful Similarly members of National Association of Elementary School Principals National Middle School Association National Association of Secondary School Principals University Council of Educational Administration Leadership for School Improvement Special Interest Group Learning and Teaching in Educational Leadership Special Interest Group and American Education Researchers Association Division A will find relevance to their work

Improving Instruction Through Supervision, Evaluation, and Professional Development Michael DiPaola, Charles A. Wagner, 2018-02-01 In this second edition of *Improving Instruction Through Supervision Evaluation and Professional Development* we ve maintained the conceptual framework while updating sections to provide the most recent research on instructional strategies that have the most promise of helping all students learn Modifications of the law resulting from the reauthorization of the 50 year old Elementary and Secondary Education Act Every Student Succeeds Act ESSA 2015 and their implication for practice are embedded throughout this new edition Updated data collection tools for classroom observations are also provided We included a link to a website that contains all the observation tools in electronic format so that observers can have the opportunity to collect data on a tablet or laptop save the observation data as a PDF file and e mail those data to the teacher observed This new edition recognizes the reality that all principals are responsible for supervision evaluation and professional development of their teachers tasks that are neither simple nor without conflict The primary audience of this text is aspiring and practicing principals We hope to help them understand both the theory and practice of supervision evaluation and professional development However observing instruction collecting data for reflection and having conversations about teaching are not the sole provinces of principals Master teachers teacher leaders and teacher colleagues can also benefit from the supervisory sections of the book especially the chapters on high quality instruction improving instruction and the classroom data collecting tools The book provides numerous tools specifically designed to collect a variety of data in classrooms to improve instruction Embedded in each chapter are exercises to apply Theory into Practice by responding to a set of questions posed by the key issues of the chapter

After the explication and illustration of the key concepts and principles of the chapter actual Instructional Leadership Challenges as described by a successful practicing principal for reflection and analysis **Qualities of Effective**

Principals James H. Stronge, Xianxuan Xu, 2021-04-28 What does it take to be a good school principal No two principals work exactly the same way but research shows that effective principals focus on a core set of factors critical to fostering success among all students In this second edition of *Qualities of Effective Principals* James H Stronge and Xianxuan Xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills Throughout the book the authors provide practical tools and extensive research that will help principals Assess exhibit and harness instructional leadership to meet a school s goals Foster and sustain an effective school climate for learning Select support and retain high quality teachers and staff Manage school resources effectively and efficiently Create maintain and strengthen internal and external community relationships Define their role in student achievement This book also includes practical skills checklists along with quality indicators and red flags for effective leadership *Qualities of Effective Principals 2nd Edition* is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed **Resources in Education**

, 1998 **Superintendent Evaluation Handbook** Michael F. DiPaola, James H. Stronge, 2004-09-01 Superintendent evaluation is a unique process that is often neglected but critical in this era of accountability This invaluable guide provides an overview of the entire process including crafting board policy criteria for good policy and prototype policy It identifies the unique challenges posed by the evaluation process and describes a three tiered model of evaluation This model is anchored in the professional standards for superintendency established by the American Association of School Administrators AASA the National School Boards Association NSBA Key Work of School Boards the Interstate School Leaders Licensure Consortium ISLLC Standards and the National Technology Standards for School Administrators Numerous sample forms are included to assist school districts in creating a customized evaluation protocol to enhance performance Suggestions on next steps for the reader conclude the book and additional resources are described in the annotated bibliography This handbook will be of interest to superintendents school board members and professionals involved in the development and support of superintendents **JSL Vol 24-N2 JOURNAL OF SCHOOL LEADERSHIP**, 2014-04-15 The Journal of School Leadership is

broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

Instructional Supervision Sally J. Zepeda, 2016-08-12 This essential text for prospective school leaders enrolled in instructional supervision and evaluation courses provides the knowledge and practical tools to improve teacher effectiveness. Melding theory and practice, this book is a definitive guide to successful classroom observations, pre and post observation conferences, and approaches such as action research, peer coaching, and mentoring. The fourth edition of this text has been thoroughly updated to meet the needs of school leaders in today's educational climate. Features new to this edition include: Additional and updated tools to support school leaders in conducting effective classroom observations and assessing teachers' professional learning needs; New case studies, suggested fieldwork, and extended reflections to outline practical applications for the strategies discussed; Suggested readings to supplement the information included in this book; Expanded discussions of professional learning communities and the topic of motivation; New chapters on teacher evaluation and instructional strategies that support personalization and learning technologies. This book offers strategies to work with teachers at all stages in their careers, laying a strong foundation for effective instructional supervision in PreK-12 schools. Many of the templates and tools in this book are also available as free eResource downloads from our website www.routledge.com. 9781138649347

Teacher Evaluation Around the World Jorge Manzi, Yulan Sun, María Rosa García, 2022-10-29 This book presents some of the leading technical, professional, and political challenges associated with the development and implementation of teacher evaluation systems, along with characterizing some of these systems in different countries around the world. The book promotes a broader comprehension of the complexities associated with this kind of initiatives, which have gained relevance in the last two decades, especially in the context of policies aimed at improving the quality of education. The first section of the book includes conceptual chapters that will detail some of the central debates around teacher evaluation, such as: a performance evaluation versus teaching effectiveness; b tensions between formative and summative uses of evaluation; c relationship between evaluation and teacher professionalization; and d political tensions around teacher evaluation. In the second section, the book addresses specific examples of national or state-wide initiatives in the field of teacher evaluation. For this section, the authors have invited contributions that reflect experiences in North America, Asia, Europe, Oceania, and Latin America. In each chapter, a teacher evaluation system is presented, including their main results and validity evidence, as well as the main challenges associated with its design and implementation. This wide-ranging presentation of teacher evaluation systems around the world is a valuable reference to understand the diverse challenges for the implementation of teacher evaluation programs. The presence of conceptual chapters, with others that illustrate how teacher evaluation has been implemented in different contexts, gives the reader a comprehensive view of the complex nature of teacher evaluation, considering their technical and political underpinnings. It is a valuable source for anyone interested in the design, improvement, and implementation of teacher evaluation systems.

Digital Simulations for Improving Education: Learning Through Artificial Teaching Environments Gibson, David, Baek, Young Kyun, 2009-04-30 Contains research and

current trends used in digital simulations of teaching surveying the uses of games and simulations in teacher education

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