Evaluability Assessment

Debra J. Rog,Leonard Bickman

Evaluability Assessment:

   Evaluability Assessment Michael S. Trevisan,Tamara M. Walser,2014-08-06 Evaluability assessment EA can lead to development of sound program theory increased stakeholder involvement and empowerment better understanding of program culture and context enhanced collaboration and communication process and findings use and organizational learning and evaluation capacity building Evaluability Assessment Improving Evaluation Quality and Use by Michael Trevisan and Tamara Walser provides an up to date treatment of EA clarifies what it actually is and how it can be used demonstrates EA as an approach to evaluative inquiry with multidisciplinary and global appeal and identifies and describes the purposes and benefits to using EA Using case examples contributed by EA practitioners the text illustrates important features of EA use and showcases how EA is used in a variety of disciplines and evaluation contexts This text is appropriate as an instructional text for graduate level evaluation courses and training and as a resource for evaluation practitioners policymakers funding agencies and professional training The most impressive aspect of this book is that it positions EA as an approach that perfectly fits within the current philosophical views on program evaluation The authors do a great job connecting these theories to practice and provide good guidelines Sebastian Galindo Gonzalez University of Florida This book is focused on one very important topic in the scope of program evaluation content It establishes the foundation for a variety of applications impact assessment program development and formative evaluation This text provides new insights and methods for conducting evaluability assessment S Kim MacGregor Louisiana State University The book is written in a very readable style is well organized and referenced I like the inclusion of case studies guidelines for actually doing EA and the extensive discussion of its alignment with other models of evaluation process Iris Smith Emory University   *Evaluability Assessment* M.F. Smith,2013-03-09 My interest in and appreciation for program evaluation began in the early 1970 s when conducting a curriculum development research project at the University of Florida s P K Y onge Laboratory School This interest was sparked when it became apparent that testing the success of an education program required more skills than just statistics and research methods After pursuing additional formal schooling I embarked on a career featuring educational program evaluation as its central thrust as a private consultant later in a university health sciences center involving seven academic colleges and then in the Cooperative Extension Services of Florida and Maryland Adding evaluability assessment EA to the performance of evaluations to program development and to teaching about evaluation has been a significant development for me personally and I hope to those who have been participants with me in each endeavor This book grew out of many of these experiences and involved numerous colleagues who made significant contributions First among these is Dr George Mayeske Program Evaluation Specialist Extension Service U S Department of Agriculture Washington D c

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program culture and context enhanced collaboration and communication process and findings use and organizational learning and evaluation capacity building This book provides an up to date treatment of EA clarifies what it actually is and how it can be used demonstrates EA as an approach to evaluative inquiry with multidisciplinary and global appeal and identifies and describes the purposes and benefits to using EA Using case examples contributed by EA practitioners the text illustrates important features of EA use and showcases how EA is used in a variety of disciplines and evaluation contexts This text is appropriate as an instructional text for graduate level evaluation courses and training and as a resource for evaluation practitioners policymakers funding agencies and professional training **Planning Useful Evaluations** Leonard Rutman,1980-03 Rutman presents a method of assessing the value of an evaluation before undertaking the research An evaluability assessment is in effect a feasibility study It identifies which programmes or aspects of programmes can appropriately and effectively be measured in order to conduct an effective evaluation **Evaluability Assessments of Five Rural Economic Development Programs** George W. Mayeske,1992 **Handbook of Practical Program Evaluation** Joseph S. Wholey,Harry P. Hatry,Kathryn E. Newcomer,2010-03-11 The second edition of Handbook of Practical Program Evaluation offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance The Handbook has been thoroughly revised Many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations **Educational Evaluation, Assessment and Monitoring** Cees Glas,Jaap Scheerens,Sally M. Thomas,2006-01-16 This book looks at the foundations of school self evaluation from a scientific as from a practical perspective Planning concepts restructuring of education systems organizational theory on schools evaluation methodology and models of school effectiveness and school improvement are discussed as contributing to the overall conceptualization of school self evaluation A broad range of approaches is presented and methodological requirements are discussed School self evaluation contains controversial issues that reflect tension between the need for objectivity in a context that is permeated by values and potential conflicts of interests Similar tensions may be seen to exist with respect to the static and reductionist aspects of available data collection procedures in a complex and dynamic situation and the appeal for external accountability on the one hand and improvement oriented self refection on the other The mission of the book is to clarify these tensions and offer ways to deal with them in practical applications The school effectiveness knowledge base is offered as a substantive educational frame of references that serves an important function in selecting relevant factors for data collection and the use of the evaluation results **The Evaluation Handbook** Debra J. Rog,Leonard Bickman,2025-03-26 This pragmatic

evaluator s companion from leaders in the field provides essential guidance for designing implementing and managing exemplary evaluations using established and emerging methods designs and analyses With contributions from skilled experts the Handbook has a unique focus on the competencies identified by the American Evaluation Association as critical for evaluators Balancing rigor with practical mentor style guidance chapters build the reader s skills for tailoring studies creatively to address specific evaluation situations and contexts optimizing communication and collaborative decision making and centering equity and justice This insider s guide is replete with detailed examples real world scenarios and other helpful features including chapter overviews and an end of book glossary **The Oxford Handbook of Program Design and Implementation Evaluation** Anu Rangarajan,2023-10-13 The Oxford Handbook of Program Design and Implementation provides a comprehensive and actionable toolbox of evaluation approaches for examining programs across the life cycle from design and implementation all the way to scaling up successful interventions This volume is a go to primary resource for social researchers faculty and students program practitioners policy analysts and funders interested in designing implementing or evaluating social programs *Handbook of Health Services Evaluation* Axel Kaehne,Julie Feather,2025-07-28 This handbook offers a comprehensive overview of the theories methods and practices in evaluating health services Written by international experts and practitioners in the field it is an essential resource for anyone who plans or conducts evaluations of health care organisations as well as for those who want to learn more about the strengths and limitations of specific evaluation techniques and methods The individual chapters summarise the latest evidence and good practice of established tried and tested evaluation approaches as well as novel and innovative evaluation techniques in clinical and health organisational settings The handbook comprises chapters on a wide range of topics such as digital technologies leadership in health services trauma informed evaluation harm reduction in evaluation learning health systems and collective impact design Each chapter provides a state of the art summary of the current evaluation practice together with up to date references to existing published research *The Handbook of Environmental Policy Evaluation* Ann Crabb,Pieter Leroy,2012-05-04 Policy evaluation is an important and well established part of the policy process facilitating and feeding back to promote the ongoing effectiveness of policies that have been implemented or anticipating policies in the making Environmental policy is a special case presenting new complexities uncommon to other areas which standard evaluation tools are ill equipped to grapple with It is also an area that is experiencing rapid growth throughout the world and knowledge is now needed at all levels of government and in NGOs businesses and other organizations all of whom are required to assess the effectiveness of their policies This handbook is the first guide to environmental policy evaluation in practice Beginning with an introduction to the general principles of evaluation it explains the particular complexities native to the environmental sphere and provides a comprehensive toolkit of evaluation methods and techniques which the practitioner can employ and refer to again and again The authors also consider design issues which may face the policy

evaluator including involvement of stakeholders the sensitivities between them the a priori assessment of the evaluability of a field the maximization of the utilization of the evaluations outcomes and much more Throughout the theory is illustrated with practical examples from around the world making this the essential companion guide for anyone tasked with ensuring that environmental policy fulfils its aims and achieves its potential **Handbook of Early Childhood Intervention** Jack P. Shonkoff,Samuel J. Meisels,2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook which serves as a core text for students and experienced professionals who are interested in the health and well being of young children It serves as a comprehensive reference for graduate students advanced trainees service providers and policy makers in such diverse fields as child care early childhood education child health and early intervention programs for children with developmental disabilities and children in high risk environments This book will be of interest to a broad range of disciplines including psychology child development early childhood education social work pediatrics nursing child psychiatry physical and occupational therapy speech and language pathology and social policy A scholarly overview of the underlying knowledge base and practice of early childhood intervention it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field **Practical Program Evaluation for Criminal Justice** Gennaro F. Vito,George E. Higgins,2014-06-10 Practical Program Evaluation for Criminal Justice shows readers how to apply the principles of fiscal responsibility accountability and evidence based practice to criminal justice reform plans Unlike other policy based texts which tend to focus more on implementation than assessment this book provides applicable step by step instruction on determining an initiative s necessity prior to its adoption reducing the risk of wasting resources as well as how to accurately gauge its effectiveness during initial roll out stages The book gradually introduces basic data analysis procedures and statistical techniques which once mastered can be used to prove or disprove a program s worth Lastly the book introduces the types of stakeholders who should review evaluation results for quick action as well as how to best structure reports to ensure their buy in **Compendium of HHS Evaluations and Relevant Other Studies** ,1990

Social Science Research Design and Statistics Alfred P. Rovai,Jason D. Baker,Michael K. Ponton,2013-09-01 This book integrates social science research methods and the descriptions of over 40 univariate bivariate and multivariate tests to include a description of the purpose key assumptions and requirements example research question and null hypothesis SPSS procedures display and interpretation of SPSS output and what to report for each test It is classroom tested and current with IBM SPSS 22 This expanded second edition also features companion website materials including copies of the IBM SPSS datasets used to create the SPSS output presented in the book and Microsoft PowerPoint presentations that display step by step instructions on how to run popular SPSS procedures Included throughout the book are various sidebars highlighting key points images and SPSS screenshots to assist understanding the material presented self test reviews at the end of each chapter a decision tree to facilitate identification of the proper statistical test examples of SPSS output with accompanying

analysis and interpretations links to relevant web sites and a comprehensive glossary Underpinning all these features is a concise easy to understand explanation of the material   *Evaluation* Peter H. Rossi,Mark W. Lipsey,Gary T. Henry,2018-12-06 The long awaited new edition is here Evaluation A Systematic Approach by Peter H Rossi Mark W Lipsey and Gary T Henry is the best selling comprehensive introduction to the field of program evaluation covering the range of evaluation research activities used in appraising the design implementation effectiveness and efficiency of social programs Evaluation domains are presented in a coherent framework that not only explores each but recognizes their interrelationships their role in improving social programs and the outcomes they are designed to affect and their embeddedness in social and political context Relied on as the gold standard by professors students and practitioners for 40 years the new Eighth Edition includes a new practical chapter on planning an evaluation entirely new examples throughout and a major re organization of the book s content to better serve the needs of program evaluation courses   **Compendium of HHS Evaluation Studies** HHS Evaluation Documentation Center (U.S.),1984   **Government Oversight and Evaluability Assessment** Joe N. Nay,Peg Kay,1982   *Compendium of HHS Evaluations and Relevant Other Studies* HHS Evaluation Documentation Center (U.S.),1985 Evaluations of programs conducted under HHS Arranged according to agency sponsor project title report title performer abstract descriptors status start end dates and other identifying information Subject sponsor program name indexes   *Compendium of HHS Evaluations and Relevant Other Studies* HHS Policy Information Center (U.S.),1990

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