

# Evaluating Correctional and Community Settings

Moos, Rudolf H.

# Evaluating Correctional And Community Settings

**Alan T. Harland**



## **Evaluating Correctional And Community Settings:**

Evaluating Correctional and Community Settings Rudolf H. Moos, 1975

## **Choosing Correctional Options That Work**

Alan T. Harland, 1995-12-14 This landmark volume responds to the persistent demands from criminal justice professionals policy advisers and the general public for correctional options that work The contributors define the options seek to identify the varied concepts and hidden agendas underneath the simple phrase what works select three key areas in which to review relevant theory and empirical evidence risk needs assessment techniques intervention sanctioning options programme implementation approaches promote a dialogue amongst the key players which will prepare them for proactive decision making on when and for whom alternatives to prison particularly in the community are appropriate rather than force them into panic dec

*Building Evaluation* Wolfgang F.E. Preiser, 2013-12-14 This book is about building evaluation in the broadest sense and it transcends the meaning and conventional boundaries of the evolving field of post occupancy evaluation by focusing on evaluation throughout the building delivery process This process is seen not just as being linear with a product in mind i e the completed and occupied building but rather it is seen as a cyclic evolution which has as its goal the continuous improvement of the quality of buildings This goal can only be accomplished if evaluation occurs throughout the building delivery process and if 1 the evaluation that does occur is systematic and rigorous 2 the data that is obtained can be fed into data bases and clearinghouses for use in future generations of buildings and 3 there is continuity in information flow The idea for this book originated with a symposium that was part of a conference held at the Technical University in Delft Netherlands in July of 1988 i e IAPS 10 the tenth biannual conference of the International Association for the Study of People and their Physical Surroundings Authors presented papers based on their book chapters and discussions ensued about the expanded boundaries of the field about theoretical methodological and practical issues as well as applications in building evaluation Other relevant topics were identified and several additional authors were invited to participate in order to round out the contents of this book

*Evaluating Treatment Environments* Rudolf H. Moos, 1997-01-01 This book presents the social ecological approach to the comparison and evaluation of treatment environments Social ecology is concerned with the environment and how people adapt to it The field deals with both the physical and the social environment It combines basic research approaches with a dedication to resolving common human problems The procedures developed in this classic volume have been used to monitor and improve treatment programs to assess the adequacy of program implementation and to understand the determinants and outcomes of specific aspects of treatment environments

## **Encyclopedia of**

**Evaluation** Sandra Mathison, 2005 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who

what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam s CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100 contributors from around the world Single affordable volume with nearly 600 entries arranged alphabetically Entries written by an international team of experts including narratives that depict evaluation practice around the world Reader s Guide arranges entries into 18 thematic categories to facilitate browsing among core topics Editorial Board Ross Connor University of California Irvine Lois Ellin Datta Consultant Melissa Freeman University at Albany Rodney Hopson Duquesne University Saville Kushner University of the West of England U K Yvonna S Lincoln Texas A

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Evaluator's Handbook Joan L. Herman, Lynn Lyons Morris, Carol T. Fitz-Gibbon, 1987-12 The heart of the Program Evaluation Kit this volume provides a broad overview of evaluation planning and a practical guide to designing and managing programs Learn how the field of evaluation has changed over the last ten years This volume is concise informative and clearly written Major attention is given to establishing an evaluation's parameters the how to's of formative and summative evaluation and the power of evaluation studies that combine both quantitative and qualitative approaches Also covered are recently developed evaluation standards and a new emphasis on ongoing program monitoring in evaluation The Evaluator's Handbook also covers concerns user needs and other socio-political factors that influence the utility of an evaluation Strategies for maximizing utility are included throughout the evaluation planning implementation and reporting process

**Community Mental Health and Behavioral Ecology** A.M. Jeger, R.S. Slotnick, 2012-12-06 This volume is addressed to professionals and students in community mental health including researchers clinicians administrators educators and students in relevant specialties within the fields of psychology psychiatry social work public health and nursing The intent of this book is to serve as a practical resource for professionals and also as a didactic text for students In addition the volume seeks to make a theoretical contribution to the field by presenting for the first time in book form a behavioral ecological perspective in community mental health We present behavioral ecology as an emerging perspective that is concerned with the interdependence of people behavior and their sociophysical environments Behavioral ecology attributes mental health problems to transactions between persons and their settings rather than to causes rooted exclusively within individuals or environments In this volume we advance the notion of behavioral ecology as an integration of two broad perspectives behavioral approaches as derived from the individual psychology of learning and ecological approaches as encompassing the study of communities environments and social systems Through the programs brought together in this book we are arguing for a merging of these two areas for purposes of advancing theory research and practice in community mental health

Assessing the Youthful Offender Robert D. Hoge, D.A. Andrews, 1996-12-31 Our society's preoccupation with crime and fear of crime appears to have shifted its focus to the juvenile offender Both electronic and print media continuously warn us that juvenile offenders are increasingly younger and more virulent The demographics of our population suggest that there will only be more juvenile offenders to fear in the near future All of these concerns arise in a social climate that is characterized by an ever increasing demand for stronger retributive measures against the offender The belief that only harsh justice will protect us from the ravages of juveniles has

become dominant Increasingly perceptions and politics rather than scientific data dominate policy making with regard to youthful offenders In *Assessing the Youthful Offender Issues and Techniques* Robert D Hoge and D A Andrews make a restrained rational and ultimately persuasive argument for the use of standardized psychological assessments in the effective management of youth within juvenile justice systems They clarify how what we already know about the cause and management of youthful criminal activity can be incorporated into standardized testing and that the information obtained from testing can improve the administration of criminal justice Moreover this information is useful whatever the theoretical biases of those who administer the justice system The efficiency of policies of either retribution deterrence or rehabilitation is only enhanced by reliance on data

*Diagnosis and Assessment in Autism* Eric Schopler, Gary B. Mesibov, 2013-11-21

Division TEACCH located in the School of Medicine at the University of North Carolina at Chapel Hill was one of the first programs in the country to understand that autism was an organic rather than a biologic condition We were also one of the earliest programs to recognize the enormous variability in characteristics and behaviors of children described as autistic For these reasons the processes of diagnosis and assessment have always been important and central to our program We are therefore extremely pleased to have a volume representing the most current thinking of the field's leaders in these important areas As with the preceding books in our series *Current Issues in Autism* this volume is based on one of the annual TEACCH conferences held in Chapel Hill each May The books are not simply published proceedings of the conference papers however Rather conference participants are asked to develop a full chapter around their presentations Other international experts whose work is beyond the scope of the conference but related to the major theme are asked to contribute chapters as well These volumes are designed to provide the most current knowledge in research and professional practice available on the most important issues defining and clarifying autism

*Qualitative Research and Evaluation in Group Care* Rivka Anne Eisikovits, Yitzhak Kashti, 1987 In this informative volume a selection of qualitative studies on group care serves to illuminate the intricacies of life in group care environments The high quality contributions illustrate the variety of styles in qualitative research as well as the social functions it can play from factual description to social warning

**The Essen Climate Evaluation Schema - EssenCES** Norbert Schalast, Matthew Tonkin, 2016-12-19 The social atmosphere in forensic hospitals and prisons is crucial to their success this manual and more shows how to assess the climate and identify ways of improving it The social climate in settings such as forensic psychiatric hospitals and prisons is crucial to their success The Essen Climate Evaluation Schema EssenCES described here is a short well validated questionnaire that measures three essential facets of an institution's social atmosphere An overview of the EssenCES is followed by detailed advice on how to administer and score it and how to interpret findings as well as reference norms from various countries and types of institutions The EssenCES manual and more is thus a highly useful tool for researchers clinicians and service managers working in forensic settings

**Doing Research on Crime and Justice** Roy King, Emma Wincup, 2008 Focusing on the problems that novice

researchers encounter when translating neat and tidy textbook methodologies into real life situations this guide explains how to undertake research in the fields of criminology and criminal justice

**Drug programs in correctional institutions**  
Roger Craig Smith,1977

Progress in Behavior Modification Michel Hersen,Richard M. Eisler,Peter M. Miller,2013-10-22  
Progress in Behavior Modification Volume 4 is a multidisciplinary serial publication that encompasses the contributions of psychology psychiatry social work speech therapy education and rehabilitation This serial aims to meet the need for a review publication that undertakes to present yearly in depth evaluations that include a scholarly examination of theoretical underpinnings a careful survey of research findings and a comparative analysis of existing techniques and methodologies The discussions center on a wide spectrum of child and adult disorders The present volume opens with a chapter on behavioral treatment for obesity This is followed by separate chapters on applications of reinforcement techniques in the areas of pollution control and energy conservation job performance and unemployment community self government racial integration and others and behavior modification in community settings Subsequent chapters deal with demand characteristics in behavior modification the clinical utility of biofeedback procedures and the technology of training parents in behavior therapy The final chapter reviews the rationale and empirical support for the extinction approach of implosive flooding therapy

*A Clinical Guide for the Treatment of Schizophrenia* Alan S. Bellack,1989-01-31  
Research on the nature and treatment of schizophrenia has undergone a revival and metamorphosis in the last decade For a long while the field had been moribund weighed down by an unreliable diagnostic system pessimism about the possibility of new discoveries and a dearth of research funds A number of factors have seemingly coalesced to change this situation with the result that the field is now alive with excitement and optimism Four factors seem to have played important roles in the resurgence of interest First prior to the publication of DSM III in 1980 there was no reliable diagnostic system for the disorder Previous definitions were overly general and imprecise Consequently the label schizophrenia applied to a very heterogeneous group of severely disturbed patients It was rarely clear whether two investigators had studied comparable samples making it impossible to determine if few findings were generalizable or if failures to replicate were due to the unreliability of the results or the fact that the investigators had studied different disorders DSM III has not totally resolved this problem but it has allowed scientists to reliably identify a much more homogeneous group As a result it is now possible to integrate the results of different studies making it much more likely that we can make important advances The second important factor was the development of new technologies that promised to help uncover the nature and etiology of the disorder

**Library Book Catalog** United States.  
Law Enforcement Assistance Administration,1975

*Recalibrating Juvenile Detention* David W. Roush,2019-02-07  
Recalibrating Juvenile Detention chronicles the lessons learned from the 2007 to 2015 landmark US District Court ordered reform of the Cook County Juvenile Temporary Detention Center JTDC in Illinois following years of litigation by the ACLU about egregious and unconstitutional conditions of confinement In addition to explaining the implications of the Court's

actions the book includes an analysis of a major evaluation research report by the University of Chicago Crime Lab and explains for scholars practitioners administrators policymakers and advocates how and why this particular reform of conditions achieved successful outcomes when others failed Maintaining that the Chicago Crime Lab findings are the gold standard evidence based research EBR in pretrial detention Roush holds that the observed firsts for juvenile detention may perhaps have the power to transform all custody practices He shows that the findings validate a new model of institutional reform based on cognitive behavioral programming CBT reveal statistically significant reductions in in custody violence and recidivism and demonstrate that at least one variation of short term secure custody can influence positively certain life outcomes for Chicago s highest risk and most disadvantaged youth With the Quarterly Journal of Economics imprimatur and endorsement by the President s Council of Economic Advisors the book is a reverse engineering of these once in a lifetime events recidivism reduction and EBR in pretrial detention that explains the important and transformative implications for the future of juvenile justice practice The book is essential reading for graduate students in juvenile justice criminology and corrections as well as practitioners judges and policymakers Handbook for Professional Development in Human Services William L. Mermis, Joann Chenault, 1979 Group Care Practice with Children and Young People Revisited Leon C. Fulcher, Frank Ainsworth, 2006 Group Care Practice with Children and Young People Revisited focuses on the core issues that shape the quality of care that s provided in institutional and residential care settings as well as day care services that rely on the group process Leading authorities on residential group care practice from around the world examine practice concepts centered on three broad themes working directly with children working indirectly to support children and their families and organizational influences on practice This unique book offers valuable insights for dealing with the daily challenges of working with young people in responsive group care Measures for Clinical Practice: Couples, families, and children Joel Fischer, Kevin J. Corcoran, 1994 Now this updated and expanded two volume edition of Fischer and Corcoran s standard reference enables professionals to gather this vital information easily and effectively In Measures for Clinical Practice Volume 1 Couples Families and Children and Volume 2 Adults Joel Fischer and Kevin Corcoran provide an extensive collection of over 320 rapid assessment instruments RAIs including questionnaires and scales which assess virtually any problem commonly encountered in clinical practice All instruments are actually reprinted in the book and are critiqued by the authors to aid in their selection The instruments included are brief and easy to administer and will be useful for all types of practice and all theoretical orientations



## Reviewing **Evaluating Correctional And Community Settings**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Evaluating Correctional And Community Settings**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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