

CHARLES M. DOLLAR  
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# HISTORIAN'S GUIDE TO STATISTICS

QUANTITATIVE ANALYSIS AND  
HISTORICAL RESEARCH



# Historians Guide To Statistics

**Balthasar Henry Meyer**



## **Historians Guide To Statistics:**

**Historian's Guide to Statistics** Charles M. Dollar, Richard J. Jensen, 1974      **Historian's Guide to Statistics** Charles M. Dollar, Richard J. Jensen, 1974      **An Introduction to Quantitative Methods for Historians** Roderick Floud, 2013-11-05 Many statements made by historians are quantitative statements involving the use of measurable historical evidence The historian who uses quantitative methods to analyse and interpret such information needs to be well acquainted with the particular methods and techniques of analysis and to be able to make the best use of the data that are available There is an increasing need for training in such methods and in the interpretation of the large volume of literature now using quantitative techniques Dr Floud's text which is relevant to all branches of historical inquiry provides a straightforward and intelligible introduction for all students and research workers The simpler and more useful techniques of descriptive and analytical statistics are described up to the level of simple linear regression Historical examples are used throughout and great attention is paid to the need to ensure that the techniques are consistent with the quality of the data and with the historical problems they are intended to solve Attention is paid to problems of the analysis of time series which are of particular use to historians No previous knowledge of statistics is assumed and the simple mathematical techniques that are used are fully and clearly explained without the use of more mathematical knowledge than is provided by an O level course A bibliography is provided to guide historians towards the most useful further reading This student friendly text was first published in 1973      *Quantitative Methods for Historians* Konrad Hugo Jarausch, 1991 The pioneering texts in quantitative history were written over two decades ago but as a command of methodological context computer experience and statistical literacy have become increasingly important to the study of history the need for an introductory      **Correlation and Regression Analysis** Thomas J. Archdeacon, 1994 A blueprint for historians to understand and evaluate the variables and discusses the fundamentals of regression analysis 2 looks at procedures for assessing the level of association among diagnostic methods for identifying and correcting shortcomings Finally part 3 presents more advanced topics including in regression models quantitative analyses they are likely to encounter in journal literature and monographs on research in the social sciences ignore the fact that most historians have little background in mathematics would be folly to decipher equations and follow their logic Concepts are introduced carefully and the operation of equations is explained step by step Annotation copyright by Book News Inc Portland OR      **History by Numbers** Pat Hudson, Mina Ishizu, 2016-11-17 Fully updated and carefully revised this new 2nd edition of History by Numbers stands alone as the only textbook on quantitative methods suitable for students of history Even the numerically challenged will find inspiration Taking a problem solving approach and using authentic historical data it describes each method in turn including its origin purpose usefulness and associated pitfalls The problems are developed gradually and with narrative skill allowing readers to experience the moment of discovery for each of the interpretative outcomes Quantitative methods are essential for the modern historian and this

lively and accessible text will prove an invaluable guide for anyone entering the discipline **Harvard Guide to American History** Frank Freidel, Frank Burt Freidel, Richard K. Showman, 1974 Editions for 1954 and 1967 by O Handlin and others

**Technology and the Historian** Adam Crymble, 2021-04-13 Charting the evolution of practicing digital history Historians have seen their field transformed by the digital age Research agendas teaching and learning scholarly communication the nature of the archive all have undergone a sea change that in and of itself constitutes a fascinating digital history Yet technology's role in the field's development remains a glaring blind spot among digital scholars Adam Crymble mines private and web archives social media and oral histories to show how technology and historians have come together Using case studies Crymble merges histories and philosophies of the field separating issues relevant to historians from activities in the broader digital humanities movement Key themes include the origin myths of digital historical research a history of mass digitization of sources how technology influenced changes in the curriculum a portrait of the self learning system that trains historians and the problems with that system how blogs became a part of outreach and academic writing and a roadmap for the continuing study of history in the digital era Navigating World History P. Manning, 2003-05-15 World history has expanded dramatically in recent years primarily as a teaching field and increasingly as a research field Growing numbers of teachers and Ph.D.s in history are required to teach the subject They must be current on topics from human evolution to industrial development in Song dynasty China to today's disease patterns and then link these disparate topics into a coherent course Numerous textbooks in print and in preparation summarize the field of world history at an introductory level But good teaching also requires advanced training for teachers and access to a stream of new research from scholars trained as world historians In this book Patrick Manning provides the first comprehensive overview of the academic field of world history He reviews patterns of research and debate and proposes guidelines for study by teachers and by researchers in world history

**Methodology of History** Y. Topolski, 2012-12-06 No discipline has been more praised or more criticized than the writing of history Cioero claimed that history teaches men how to live Aris totle denied it the very name of science and regwded poetry as the higher wisdom At various times history has been assigned a commanding or a demeaning status in the hierarchy of sciences Today one can admire the increasing precision and sophistication of the methods used by historians On the other hand Thucydides History of the Peloponnesian War still serves as the ideal model of how to reconstruct the historical past Even those who deny the possibility of an objective reconstruction of the past would themselves like to be recorded by historians objectively or not Dislike of history and fear of its verdict are not incompatible with reverence and awe for its practitioners the historians So man's attitude to history is ambiguous The controversy about history continues Widely differing issues are at stake Historians themselves however are the least engaged in the struggle Rarely does a historian decide to open the door of his study and join in the melee about the meaning of history More often he slams it shut and returns to his studies oblivious of the fact that with the passage of time the gap between his scientific work and its audience

might widen The historian does not shun the battle he merely chooses his own battleground *The New History* Theodore K. Rabb, Robert I. Rotberg, 2017-03-14 In this volume a diverse group of leading historians analyzes the future needs of their craft and suggests the many ways in which scholars of the near future will interpret the events of earlier years Originally published in 1983 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 *Nearby History* David E. Kyvig, Myron A. Marty, 2000 In the Second Edition of *Nearby History* the authors have updated all chapters introduced information about internet sources and uses of newer technologies as well as updated the appendices **The History of Statistics** John Koren, 1918 *The History of American Electoral Behavior* Joel H. Silbey, Allan G. Bogue, 2015-03-08 Concentrating on the American historical experience the contributors to this volume apply quantitative techniques to the study of popular voting behavior Their essays address problems of improving conceptualization and classifications of voting patterns accounting for electoral outcomes examining the nature and impact of constraints on participation and considering the relationship of electoral behavior to subsequent public policy The writers draw upon various kind of data time series of election returns census enumerations that provide the social and economic characteristics of voting populations and individual poll books and other lists that indicate whom the individual voters actually supported Appropriate statistical techniques serve to order the data and aid in evaluating relationships among them The contributions cover electoral behavior throughout most of American history as reflected by collections in official and private archives Originally published in 1978 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 [Guide to Sources for Agricultural and Biological Research](#) J. Richard Blanchard, Lois Farrell, 2023-07-28 **The History of Statistics, Their Development and Progress in Many Countries** John Koren, 1918 **Historian's Guide to Early British Maps** Helen Wallis, Anita McConnell, 1995-04-06 Great Britain and Ireland enjoy a rich cartographic heritage yet historians have not made full use of early maps in their writings and research This is partly due to a lack of information about exactly which maps are available With the publication of this volume from the Royal Historical Society we now have a comprehensive guide to the early maps of Great Britain The book is divided into two parts part one describes the history and purpose of maps in a series of short essays on the early mapping of the British Isles part two comprises a guide to the

collections national and regional Now available from Cambridge University Press this volume provides an essential reference tool for anyone requiring to access maps of the British Isles dating back to the medieval period and beyond *Resources for Corrections* ,1981 *Developing Quantitative Literacy Skills in History and the Social Sciences* Kathleen W. Craver,2014-07-22 History and social sciences educators have been charged with ensuring that our students are quantitatively literate Being able to integrate research data in the form of graphs charts and tables and deconstruct quantitative evidence to address questions and solve problems is no longer the domain of mathematicians Being quantitatively literate is considered an educational imperative in a data drenched world that holds so many employment challenges The internet contains a treasure trove of valid and reliable sources of quantitative data that history and social sciences teachers can easily use to satisfy the quantitative literacy requirements of the National Common Core Standards This book features 85 interesting and exciting multi century and multicultural web sites that are accompanied by numerical critical thinking questions and activities Teachers can pose the questions to their entire class or individually assign them It also contains lists of best practices and examples for interpreting visualizing and displaying quantitative data History and social sciences educators will find this book an indispensable tool for incorporating numerical literacy skills into their class activities and assignments *History of Transportation in the United States Before 1860* Balthasar Henry Meyer,1917

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