

EFFECTIVE DISCIPLINE IN SECONDARY SCHOOLS AND CLASSROOMS

**Pamela Munn, Margaret Johnstone
and Valerie Chalmers**

Effective Discipline In Secondary Schools And Clabrooms

Oliver Clinton Moles



Effective Discipline In Secondary Schools And Classrooms:

Effective Discipline in Secondary Schools and Classrooms Pamela Munn, Margaret Johnstone, Val Chalmers, 1992-03-28 Effective discipline is vital to effective teaching and learning This book reports the views of teachers and pupils and describes different kinds of practice in schools Drawing on a three year research project it describes the common features underlying different approaches analyzes key influences on school policy and practice and suggests the benefits and costs of different approaches This book is the companion volume to Effective Discipline in Primary Schools and Classrooms

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Disruptive Behaviour in Today's Classroom Canadian Education Association, 1996 Promoting Effective Discipline in School and Classroom Donald R. Grossnickle, Frank P. Sesko, 1985 This practical self help guide approaches the topic of student discipline from the practitioner's perspective Chapter 1 prescribes a teamwork approach to schoolwide and classroom discipline involving a schoolwide commitment to mutual respect among students and staff and positive classroom management by teachers Chapter 2 offers as practical advice 40 brief simple truths about school discipline Chapter 3 presents a three part systems approach to designing a comprehensive discipline program and outlines 23 essential discipline program components Chapter 4 Establishing a Positive Approach identifies guiding principles and specific steps toward promoting a more disciplined learning environment in schools Chapter 5 outlines responsibilities of teachers and administrators in designing a preventive discipline program and provides two illustrative case studies Chapter 6 presents a schoolwide model for establishing a preventive approach while Chapter 7 is an extensive discussion of discipline intervention by administrators and counselors Chapter 8 provides a case study of the steps taken by a Chicago area high school in launching a schoolwide climate improvement project focusing on effective discipline Nine appendixes provide sample documentation and administrative instruments for various aspects of a school discipline program

TE Effective Teaching in Schools Chris Kyriacou, 1997 This book is structured in three parts firstly putting into context the wealth of research on what makes for effective teaching then building on the foundation by looking at specific aspects of good classroom practice and finally looking at ways of reflecting on experience to improve classroom practice

Discipline in the Secondary Classroom Randall S. Sprick, 2013-03-05 A teacher's success throughout the school year is largely determined by the events of the first few weeks of school In his highly successful book Discipline in the Secondary Classroom more than 100 000 copies sold classroom management guru Randall Sprick offers practical strategies for beginning the

school year organizing the classroom for success and establishing rules and behavior expectations for students He also provides scores of helpful tips gathered from successful classroom teachers or gleaned from the latest educational research Discipline in the Secondary Classroom is a treasure trove of practical advice tips checklists reproducibles posters and ready to use activities that will save teachers time and help them become more effective educators Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems motivates students and teaches them to behave responsibly Discipline in the Secondary Classroom includes nine chapters that cover everything from creating a vision for classroom behavior to modifying a student behavior plan as the school year progresses Also included is a DVD featuring Dr Sprick teaching two core topics from within the book How to finalize your classroom management plan and communicate it to students How to reinforce positive behavior in students rather than react to negative behavior

Effective Instructional Strategies Kenneth D. Moore, 2009 Applying the latest research findings and practical classroom practices this book provides thorough coverage of the strategies and skills needed for effective teaching

Improving Behaviour And Attendance At School Hallam , Susan, Rogers, Lynne, 2008-03-01 This book draws together research and practice to uncover the complexities of improving behaviour and attendance in school and offers a range of practical solutions aimed at tackling behavioural issues and its prevention for schools teachers non teaching staff and those working to support them in Local Authorities

Alternatives to Exclusion from School Pamela Munn, Mairi Ann Cullen, Gwynedd Lloyd, 2000-04-28 Exclusion from school is a major concern for teachers parents and children and features in government initiatives to tackle social exclusion This book takes a broad look at exclusion mapping the extent of exclusions and showing what factors can lead to children being excluded whether permanently or informally from school The authors focus on various kinds of in school alternatives to exclusion They show how schools and teachers can make a difference to young people s emotional and social development as well as to their cognitive intellectual development For many children with difficulties in their families or communities school can be a safe and supportive refuge School is also much more than just the subjects

Getting Classroom Management Right Carol Miller Lieber, 2009 etting Classroom Management Right provides resources specifically designed for teachers who work with adolescents and want to create learning environments that foster fairness mutual respect student accountability and self discipline It offers research based tools skills and guiding principles that enable secondary teachers to organize and manage their classrooms for optimal learning prevent most disruptive behaviors diagnose and respond to problematic behaviors efficiently and provide the right kinds of accountable consequences and supportive interventions that will help reluctant and resistant students to turn around their behavior ESR s five step approach to classroom management Guided Discipline and Personalized Support presents case studies and sample responses to six familiar problem types teacher qualities and skill sets associated with effective classroom management routines procedures and group learning protocols that build a high functioning classroom community essential practices

strategies and scripts that invite student engagement cooperation and self correction individual and group strategies for supporting positive behavior and specific intervention protocols for chronic unwanted behaviors Teacher Leadership and Behaviour Management Bill Rogers,2002-06-20 In framing this book Bill Rogers discusses what changes and what stays the same in teacher leadership and behaviour Original chapters from well known writers and practitioners set out current approaches in behaviour leadership in terms of practical concerns about behaviour management and discipline The emphasis on teacher leadership is intentional as the authors believe that the kind of teacher leadership in a school significantly affects the effectiveness and humanity of discipline and management All the contributors have a teaching background and all are directly involved with schools in research and consultancy Bill Rogers works in classrooms with teachers as a coach mentor Each chapter demonstrates a commitment to support classroom teachers with practical action research in areas such as Teacher leadership Effective teaching Colleague support Discipline and behaviour management Working with students who show emotional behavioural disorders This book will be useful to teachers and other education professionals interested in behaviour management discipline and colleague support issues *The Basics of Special Needs* Geoffrey Moss,1995 Published in association with Special Children magazine this practical and highly flexible resource pack is designed to offer help for all those mainstream teachers who may have children with various sorts of special educational needs in their classes The pack is based on Special Children s Back to Basics series but each section has been revised and extended to include photocopiable worksheets checklists and practical advice for teachers in mainstream settings Each section looks in detail at one of the key topics related to learning and behaviour problems Each is based on a straightforward four stage problem to solution approach through which teachers can build a plan of action for looking at possible solutions to children s needs 1 Clarifying the problem who has the problem and what sort of problem is it 2 Collecting evidence how serious is it and what are the causes and effects 3 Planning what can be done who will do it when and how 4 Action converting the plan to action monitoring and review In each chapter the discussion of planning strategies is supported by a case study example of its use in practice together with materials for teachers to use and adapt in their own classroom contexts Sections include literacy skills maths skills science thinking and learning skills dyslexia handwriting speech and language difficulties Published in a loose leaf format this pack provides invaluable source material for all classroom teachers and will also be of help to special needs co ordinators planning INSET work and whole school approaches under the Code of Practice Is discipline the best way to achieve an effective management of classroom learning? Paulette Reefer,2016-12-08 Seminar paper from the year 1993 in the subject Pedagogy School Pedagogics grade A The University of the West Indies St Augustine course In Service Diploma in Education Programme language English abstract This essay attempts to engage in a philosophical psychological and sociological exploration of the misconceptions and the truths of the statement Effective management of classroom learning can best be achieved through discipline This essay proposes that there are varying kinds of discipline types that can

be counterproductive to the processes of education and learning and others which can result in increased and effective management of teaching and learning within the classroom The topic under discussion is thus considered a highly contentious and debatable issue This essay addresses the underlying assumptions of the statement which suggest that there are other methods of effective management of classroom learning but discipline is the best approach In addition it explores the subsequent logical conclusion that if indeed discipline is the best method for effectively managing classroom learning it follows that the best disciplinarians will achieve optimum learning with students of their classrooms In conventional usage discipline means to bring under control to educate or train There is a distinction to be made between varying types of discipline prevailing within schools These can be placed easily into two categories good effective discipline and bad ineffective discipline Phillips Weiner and Haring explain that good discipline is not a matter of punishment or a brutal attitude It emphasizes the development of a structure which is conducive to the child's learning achieving and developing emotional and social maturity They posit that good discipline in schools helps to promote self discipline as a habitual way of behaving Self discipline contributes to self assurance and thus affects one's outlook and confidence and as such it is conducive to learning On the other hand they refer to bad discipline as discipline that is too harsh too quickly administered and too defeating Haring Weiner and Phillips 1960 Close and prolonged observation within many public and private schools at both primary and secondary levels would perhaps reveal varying interlacing of both good and bad discipline systems Few would argue that maintaining good discipline is a necessary prerequisite to establishing a school or classroom climate that is conducive to learning This belief is conceded to by Curving and Mendler Handbook of Effective Inclusive Schools James McLeskey, Fred Spooner, Bob Algozzine, Nancy, L. Waldron, 2014-05-16 Over the last decade the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed Effectiveness is addressed within the current movement toward multi tiered systems of support and evidence based practices that meet the demands of high stakes accountability **A Guide to Teaching Practice** Louis Cohen, Lawrence Manion, Keith Morrison, Dominic Wyse, 2010-06-17 A Guide to Teaching Practice is the major standard text for all students on initial teacher training courses in the UK Authoritative yet accessible it covers the important basic skills and issues that students need to consider during their practice such as planning classroom organization behaviour management and assessment The book's focus on the quality of teaching and learning and consideration of the latest regulations and guidelines ensures that it fits comfortably within TTA and OfSTED frameworks In addition comprehensively revised and fully updated this fifth edition features brand new chapters on the foundation stage legal issues learning and teaching and using ICT in the classroom as

well as new material on numeracy literacy children s rights progress files and gifted and talented children This book is the most respected and widely used textbook for initial teacher training courses and will be an essential resource for any student teacher

Classroom Discipline Sylvester Kohut,Dale G. Range,1986 The basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management Case studies included in the publication represent problems and issues common to urban suburban and rural school districts and personnel Chapter 1 which focuses on broad perspectives on discipline provides a historical overview and definitions followed by discussions of regionalism and discipline violence in the schools and attitudes toward educators use of corporal punishment Chapter 2 views discipline from the perspectives of theory research and practice Discussion concerns tips for getting off to a good start in classroom management organizational and instructional procedures the process of understanding student needs and behaviors development of self discipline and culturally different students Case studies from early childhood and elementary education settings and from middle school junior high school and senior high school settings are presented in chapters 3 and 4 Forty seven references are cited and an appendix lists 17 general resources as well as selected resource materials on self development discipline and classroom management RH

Student Discipline Strategies Oliver Clinton Moles,1990-01-01 Almost a third of public school teachers have considered leaving teaching because of student misbehavior When asked what were the greatest problems facing their local schools respondents to Gallup polls have cited discipline first almost every year back to the early 1970s Discipline problems may range from crimes in schools such as robbery and drug dealing committed by students or intruders to lack of respectful behavior toward teachers and classmates and the spectrum from crimes to disrespect is discussed in the chapters of this ground breaking volume This collection by leading scholars should be useful to social scientists educational researchers educators and school administrators all those who need to understand how specific and manipulable features of schools classrooms and their surrounding environments affect the course of student behavior and prospects for sustained improvement in the discipline climate in schools The information in these chapters provides many practical ideas as well as some cautions for trying new approaches to make schools more orderly learning environments for all students

Classroom Management: An Ecological Model for Secondary Educators Donald Perras,Satya Mohan,2012-03-27 This book was designed to provide secondary educators with a practical guide to classroom management practices Today s educators are confronted by a myriad of complex issues impacting students behavioral conduct in school Without adequate training and assistance problems managing student behavior will result The Ecological Model system presented in our book offers an integrated approach to succeed with secondary students in any community or school environment

Preventive Discipline for Effective Teaching and Learning Donald R. Grossnickle, Frank P. Sesko, 1990

Effective Classroom Management Robert Laslett, Colin Smith, 2002-01-04 This latest new edition of Effective Classroom Management is written for new teachers and those who train and guide them It combines sound practical advice on lesson

organisation and teaching methods with an exploration of teachers feelings about themselves and the children they teach In this second edition classroom management is considered from four aspects management in the classroom mediation with individuals modification of behaviour and monitoring school discipline

Unveiling the Magic of Words: A Overview of "**Effective Discipline In Secondary Schools And Clabrooms**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Effective Discipline In Secondary Schools And Clabrooms**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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Techniques ... David Stump's Digital Cinematography focusses primarily on the tools and technology of the trade, looking at how digital cameras work, the ramifications of ... Digital Cinematography: Fundamentals, Tools, Techniques ... This book empowers the reader to correctly choose the appropriate camera and workflow for their project from today's incredibly varied options, as well as ... Digital Cinematography: Fundamentals, Tools, Techniques ... First published in 2014. With the shift from film to digital, a new view of the future of cinematography has emerged. Today's successful cinematographer ... Digital Cinematography: Fundamentals, Tools, Techniques ... Digital Cinematography: Fundamentals, Tools, Techniques, and Workflows by Stump, David - ISBN 10: 0240817915 - ISBN 13: 9780240817910 - Routledge - 2014 ... [PDF] Digital Cinematography by David Stump eBook Fundamentals, Tools, Techniques, and Workflows. David Stump. Read this book ... David Stump's Digital Cinematography focusses primarily on the tools and ... Digital cinematography : fundamentals, tools, techniques ... Digital cinematography : fundamentals, tools, techniques, and workflows ; Author: David Stump ; Edition: Second edition View all formats and editions ; Publisher: ... Digital Cinematography: Fundamentals, Tools, Techniques ... Digital Cinematography: Fundamentals, Tools, Techniques, and Workflows David Stump, ASC 9781138603851 ... Digital Compositing for Film and Video: Production ... Cinematography: A Technical Guide for Filmmakers ... Digital Cinematography, fundamentals, tools, techniques, and workflows" as a good reference guide. Harry Mathias, "The Death & Rebirth of Cinema ... Signature Lab Series General Chemistry Answers.pdf It's virtually what you need currently. This signature lab series general chemistry answers, as one of the most enthusiastic sellers here will no question be ... CHE 218 : - University of Santo Tomas Access study documents, get answers to your study questions, and connect with real tutors for CHE 218 : at University of Santo Tomas. signature labs series chemistry Signature Labs Series: Organic Chemistry Laboratory II ASU West Campus by ASU West Campus and a great selection of related books, art and collectibles ... General Chemistry Laboratory Manual CHEM 1611/1621 Calculate the actual concentration of your solution (show all work!). 3 ... Answers to lab technique questions once for each project (1pt each) SUMMARY GRADE ... Solved SIGNATURE ASSIGNMENT: LAB PRESENTATION Aug 8, 2020 — The goal of your Signature Assignment is to show that you can compute properties of solution and analyze and interpret data. WHAT SHOULD I DO? Instructor's signature REPORT SHEET LAB Estimating ... Apr 9, 2019 — Question: Instructor's signature REPORT SHEET LAB Estimating the Caloric Content of Nuts 7 Follow all significant figure rules. Show the ... GENERAL CHEMISTRY 101 LABORATORY MANUAL An ... The following experiment goes through a series of chemical reactions to observe the recycling of copper metal. Classification of Chemical Reactions. The ... organic chemistry laboratory Sep 13, 2021 — Text Package: Signature Lab Series: Elementary Organic Chemistry Laboratory Chemistry. 211. The textbook is an e-text book and you can find ... Chemistry 112, General Chemistry Laboratory B This 2nd semester general chemistry lab course continues emphasis of lab experiments. & data collection, data interpretation/analysis, and scientific ... Elsevier eBook on VitalSource, 8th Edition Anatomy & Physiology - Elsevier eBook on

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