

Foundations of Historical Knowledge

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Foundations Of Historical Knowledge

Theodore Michael Christou



Foundations Of Historical Knowledge:

Foundations of Historical Knowledge Morton Gabriel White, 1969 **Foundations of Historical Knowledge** Morton White, 1965 *Philosophical Foundations of Historical Knowledge* Murray G. Murphey, 1944 **Philosophical Foundations of Historical Knowledge** Murray G. Murphey, 1994-01-01 Narration and Explanation Jerzy Topolski, 1990 Logic of Historical Explanation Clayton Roberts, 2010-11-01 The Anatomy of Historical Knowledge Maurice Mandelbaum, 2019-12-01

Originally published in 1977 In this major work an overview of the structure of historical writing Maurice Mandelbaum clarifies some of the problems concerning the nature of history as a discipline of what constitutes explanation in history and whether historical knowledge is as reliable as other forms of knowledge The work is divided into three parts The first part provides an analytic account of different types of historical inquiry The second treats at length the nature of causal explanation in everyday life and in science and considers the relation between causes and laws The final part analyzes the concept of objectivity and estimates both the extent to which the inquiries of historians can be said to be objective and the limits of that objectivity in some types of historical accounts *Historical Knowledge in Biblical Antiquity*, 2019-05-21 Fourteen essays by leading scholars J Neusner B D Chilton W S Green L H Schiffman A J Avery Peck G W E Nickelsburg S Mason C Dewald M Aviam G G Porton ask two questions What was the purpose of studying the past in biblical antiquity and what sorts of information did the historians who produced Scripture in Judaism and Christianity seek in accomplishing their purpose Ancient Israelite and Greek historiography set the stage for a survey of how diverse Christian and Judaic writers defined the historical mission and carried it out The Hebrew Scriptures Gospels Dead Sea scrolls apocryphal and pseudepigraphic writers Josephus the Mishnah and the Talmuds all are asked to answer those questions

Historical Foundations of Education Theodore Michael Christou, 2023-03-23 This volume considers history as a foundational discipline in education It shows how history is a means for exploring what it means to be human by considering those stories sources forces and contexts that shape the way we construct narratives History is more than content no matter what we might recall from our experiences in schools The volume shows how studying history is one means of uncovering why institutions beliefs policies and practices are as they are Educational structures are like all things mutable History empowers the individual to be an actor in this process of change and to act judiciously About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human

Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

Historical Knowledge, Historical Error Allan Megill, 2007-02 In the past thirty years historians have broadened the scope of their discipline to include many previously neglected topics and perspectives They have chronicled language madness gender and sexuality and have experimented with new forms of presentation They have turned to the histories of non Western peoples and to the troubled relations between the West and the rest Allan Megill welcomes these developments but he also suggests that there is now confusion among historians about what counts as a justified account of the past In *Historical Knowledge, Historical Error* Megill dispels some of the confusion Here he discusses issues of narrative objectivity and memory He attacks what he sees as irresponsible uses of evidence while accepting the art of speculation which incomplete evidence forces upon historians Along the way he offers succinct accounts of the epistemological road historians have traveled from Herodotus and Thucydides through Leopold von Ranke and Alexis de Tocqueville and on to Hayden White Natalie Zemon Davis and Lynn Hunt

John Dewey and the Ethics of Historical Belief Curtis Hutt, 2013-04-08 *John Dewey and the Ethics of Historical Belief* addresses the ethics of the representation of the past with a focus on the justification of historical belief within religious and critical historiographical traditions What makes a belief about the past justified What makes one historical belief preferable to another A great deal rides on how these questions are answered History textbook wars take place across the globe from California to India Cultural heritage protection is politicized and historical research is commonly deployed in support of partisan agendas This book explores not only John Dewey's relatively unknown contribution to this topic but also the leading alternatives to his approach Author Curtis Hutt focuses attention on the debate among those most influenced by Dewey's thought including Richard Rorty Richard Bernstein James Kloppenberg Wayne Proudfoot and Jeffrey Stout He also reviews the seminal work of Van Harvey on the relationship between historians and religious believers Dewey is cast as a vigorous opponent of those who argue that justified historical belief depends upon one's religious tradition Strongly resisted is the idea that historical belief can be justified simply on account of acculturation Instead Dewey's view that beliefs are justified as a result of theorized historical inquiry is emphasized In order to prevent moral blindness the responsible historian and theologian alike are advised to attend to witnesses to the past that arise from outside of their own traditions

Confronting Historical Paradigms Frederick Cooper, 1993 *Confronting Historical Paradigms* argues that confrontation with major paradigms of world history has marked the fields of African and Latin American history during the last quarter century and that the process has dramatically restructured historical and theoretical understanding of peasantries labor and the capitalist world system Moreover it maintains the intellectual reverberations within and across the African and Latin American fields constitute a challenging

and underappreciated counterpoint to laments that contemporary historical knowledge has suffered a splintering so extreme that it undermines larger dialogue and meaning. The authors in their substantive essays synthesize order and evaluate the significance of the enormous resonating literatures that have come to exist for Africa and Latin America on the themes of the capitalist world system, labor and peasantry. They historicize these literatures by analyzing an entire cycle of critical dialogue and confrontation with historical paradigms and the professional upheavals that accompanied them. They review the initial confrontations with frameworks of historical knowledge that erupted in the 1960s and the early 1970s, the emergence of new dissident paradigms, the outpouring of subsequent scholarship on peasants, labor and capitalism that began to unravel the newly proposed paradigms by the 1980s and 1990s, and the outlines of the new interpretive frameworks that tended to displace both the traditional and early dissident paradigms. They also suggest possible outlines of a new cycle of Third World confrontations with a paradigm anchored in themes such as gender and ethnicity. *Confronting Historical Paradigms* employs a historicized awareness of intellectual networks, conversations and history theory dialogues. The result is a critical analysis and synthetic presentation of substantive advances that have preoccupied scholarship on Africa and Latin America in recent decades and a powerful challenge to notions that new fields of history have ended up destroying intellectual coherence and community.

Empathy and the Historical Understanding of the Human Past Thomas A. Kohut, 2020-04-08. Empathy and the Historical Understanding of the Human Past is a comprehensive consideration of the role of empathy in historical knowledge informed by the literature on empathy in fields including history, psychoanalysis, psychology, neuroscience, philosophy and sociology. The book seeks to raise the consciousness of historians about empathy by introducing them to the history of the concept and to its status in fields outside of history. It also seeks to raise the self-consciousness of historians about their use of empathy to know and understand past people. Defining empathy as thinking and feeling as imagining one's way inside the experience of others in order to know and understand them, Thomas A. Kohut distinguishes between the external and the empathic observational position, the position of the historical subject. He argues that historians need to be aware of their observational position of when they are empathizing and when they are not. Indeed, Kohut advocates for the deliberate self-reflective use of empathy as a legitimate and important mode of historical inquiry. Insightful, cogent and interdisciplinary, the book will be essential for historians, students of history and psychoanalysts as well as those in other fields who seek to know and understand human beings.

The Foundation of the Juridico-Political Ian Bryan, Peter Langford, John McGarry, 2015-10-23. Hans Kelsen and Max Weber are conventionally understood as initiators not only of two distinct and opposing processes of concept formation but also of two discrete and contrasting theoretical frameworks for the study of law. *The Foundation of the Juridical Political Concept Formation* in Hans Kelsen and Max Weber places the conventional understanding of the theoretical relationship between the work of Kelsen and Weber into question. Focusing on the theoretical foundations of Kelsen's legal positivism and Weber's sociology of law and guided by the conceptual frame of the

juridico political the contributors to this interdisciplinary volume explore convergences and divergences in the approach and stance of Kelsen and Weber to law the State political science modernity legal rationality legal theory sociology of law authority legitimacy and legality The chapters comprising The Foundation of the Juridical Political uncover complexities within as well as between the theoretical and methodological principles of Kelsen and Weber and thereby challenge the enduring division between legal positivism and the sociology of law in contemporary discourse *Theoretical Knowledge* Viacheslav Semenovich Stepin, 2005-07-12 He shows direct and inverse links between foundations of science and new theories and empirical facts evolved from those how among many potentially possible histories of science a culture selects just those directions which become a real history of science The author analyses mechanisms of the generation of scientific theories and shows that those are changed in the process of historical development of science He displays three historical types of scientific rationality classical non classical and post non classical which appears in modern science and shows features of their coexistence and interplay It is shown that along with the emerging of post non classical rationality science increases the sphere of its worldview applications Science begins to correlate not only with the basic values of technogenic civilization but also with some values and patterns of traditional cultures The Foundations of Social Work Knowledge Frederic G. Reamer, 1994 Leading social work educators explain the essential components of the social work curriculum social work practice policy and services human behavior in the social environment research and evaluation field education ethics oppression and social injustice and diversity and populations at risk including ethnic minorities and people of color women lesbians and gays and people with disabilities Writing the Arab-Israeli Conflict Jonathan B. Isacoff, 2006-03-30 Nearly all empirical work in political science is fundamentally historical yet very little attention has been given to the problem of grounding claims to historical knowledge In Writing the Arab Israeli Conflict Jonathan B Isacoff constructs the nature of historical knowledge by deftly examining the multiple histories of the Arab Israeli conflict written by generations of Israeli scholars He also undertakes briefer analysis of literature drawn from both historians and political scientists of the Vietnam War demonstrating that historical revisionism is not unique to the study of the Middle East Focusing on different schools of historical interpretation Writing the Arab Israeli Conflict argues for a pragmatist approach in the tradition of John Dewey Most importantly this exceptional work suggests a number of practical methodological measures that can be taken to produce more sophisticated and nuanced political science scholarship **Hegel and the Analytic Tradition** Angelica Nuzzo, 2011-10-27 Offering one of the first initiatives of reconciliation between the analytic and continental philosophical traditions this important collection of original essays offers a new perspective on Hegel's philosophy within the context of some of the themes central to current discussion Placing Hegel at the intersection between continental and analytic philosophy the book presents an indispensable guide to the most current contemporary debates and to an emerging topic within Hegel studies Analytic philosophy has long been held to consider Hegel its *be te noir* Yet in fact Hegel and analytic

philosophy converge on some crucial issues which suggests that although analytic philosophy initially declared its anti Hegelianism it is in fact nourished of Hegelian themes and defended through Hegelian concepts The essays in this volume address this apparent paradox offering analytic readings of Hegel Hegelian readings of the analytic tradition historical explorations of Hegel s confrontation with Kant and of the analytic tradition s debt to Hegel and new interpretations of Hegelian texts

Foundations of Critical Media and Information Studies Christian Fuchs,2011-03-01 Foundations of Critical Media and Information Studies lays down foundations for the analysis of media information and information technology in 21st century information society as well as introducing the theoretical and empirical tools necessary for the critical study of media and information Christian Fuchs shows the role classical critical theory can play for analyzing the information society and the information economy as well as analyzing the role of the media and the information economy in economic development the new imperialism and the new economic crisis The book critically discusses transformations of the Internet web 2 0 introduces the notion of alternative media as critical media and shows the critical role media and information technology can play in contemporary society This book provides an excellent introduction to the study of media information technology and information society making it a valuable reference tool for both undergraduate and postgraduate students of subjects such as Media Studies Sociology of Media Social Theory and New Media

Historical Knowledge Susanna Fellman,Marjatta Rahikainen,2011-10-18 Historical Knowledge approaches the topic of historical knowledge in depth and from various angles It seeks to offer theoretical and methodological building blocks for the use of anyone pursuing historical research This book brings novel insights into classic and topical issues currently under debate the importance of theory in historical thinking the dialectic of text and annotation the actor and observer levels the relationship between the general and the individual the issue of comparison and the problem of sporadic sources and of understanding the singularity of each one The overall theme of the book the possibility of historical knowledge reflects the very issue that makes historical research distinctive the challenges of evidence and the problems both concrete and conceptual with deciphering and interpreting remnants of the past This book refreshes the discussion about sources and proper evidence two issues that the linguistic turn and the postmodern challenge pushed into the background The book addresses these issues in an easily accessible way and serves as an introduction and guide to the role of theory method and evidence in historical research not only for students and scholars of history but also for anyone outside the field with an interest in the topic Historical Knowledge is the first book to include texts by the three eminent historians Professors Natalie Zemon Davis Carlo Ginzburg and Giovanni Levi The other contributors Professors Risto Alapuro Janken Myrdal and Matti Peltonen are active debaters in current theoretical and methodological discussion

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