

Handbook for Teaching Introductory Psychology

With an Emphasis on Assessment

Volume III

edited by

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UP Psychology Press
North America Edition

Handbook For Teaching Introductory Psychology

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Handbook For Teaching Introductory Psychology:

Handbook for Teaching Introductory Psychology Michelle Rae Hebl, Charles L. Brewer, Ludy T. Benjamin, Jr., 2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from Teaching of Psychology TOP the official journal of the Society for the Teaching of Psychology Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One: Issues and Approaches in Teaching Introductory Psychology contains 52 articles on critical issues such as how to approach the course, understanding students' interests, perceptions, and motives, students' existing knowledge of psychology including their misconceptions, a comparison of introductory textbooks, and tips on how to evaluate them, test questions, and student factors affecting exam performance, an overview of different forms of feedback, giving extra credit, and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology. **Handbook for Teaching Introductory Psychology** Ludy T. Benjamin, Robert S. Daniel, Charles L. Brewer, Michelle Rae Hebl, Richard A. Griggs, 2000. Intended for teachers of the Intro Psych course, this bk consists of articles previously published in TOP which address teaching issues, approaches, and suggest demonstrations, projects, other techniques to engage students, enhance teaching, learning. **Handbook for Teaching Introductory Psychology** Richard A. Griggs, 2002. *Handbook for Teaching Introductory Psychology*, 2001. **A Guide to Teaching Introductory Psychology** Sandra Goss Lucas, 2009-01-22. A Guide to Teaching Introductory Psychology focuses on the critical aspects of teaching introductory psychology to undergraduate students. It includes ideas, tips, and strategies for effectively teaching this course and provides useful answers to commonly asked questions. A concise and accessible guide to teaching introductory courses in Psychology. Begins with an orienting history of the course. Evaluates current trends in teaching and offers suggestions for developing personal techniques. Addresses a number of relevant issues including how to teach difficult topics, linking course content to everyday experience, developing and using class presentations, lectures, and active learning ideas, and increasing interest in course topics. Supported by a website that provides links to useful websites and handouts that instructors can use in their classes. <http://www.blackwellpublishing.com/teachpsychscience/lucas> *Best Practices for Teaching Introduction to Psychology* Dana S.

Dunn, Stephen L. Chew, 2006-04-21 This new book provides a scholarly yet practical approach to the challenges found in teaching introductory psychology developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of t *Handbook of Demonstrations and Activities in the Teaching of Psychology*

Mark E. Ware, David E. Johnson, 2013-11-26 For those who teach students in psychology education and the social sciences the *Handbook of Demonstrations and Activities in the Teaching of Psychology* Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in *Teaching of Psychology* the official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Volume I consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes Divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation grasp psychological terminology and master necessary scientific skills **International Handbook of Psychology Learning and Teaching** Joerg Zumbach, Douglas A. Bernstein, Susanne Narciss, Giuseppina Marsico, 2022-12-16 The *International Handbook of Psychology Learning and Teaching* is a reference work for psychology learning and teaching worldwide that takes a multi faceted approach and includes national international and intercultural perspectives Whether readers are interested in the basics of how and what to teach in training psychology teachers in taking steps to improve their own teaching or in planning or implementing research on psychology learning and teaching this handbook will provide an excellent place to start Chapters address ideas issues and innovations in the teaching of all psychology courses whether offered in psychology programs or as part of curricula in other disciplines The book also presents reviews of relevant literature and best practices related to everything from the basics of course organization to the use of teaching technology Three major sections consisting of several chapters each address Teaching Psychology in Tertiary Higher Education Psychology Learning and Teaching for All Audiences and General Educational and Instructional Approaches to Psychology Learning and Teaching **Psychology: A Concise Introduction** Richard A. Griggs, 2019-09-27 This exceptionally concise volume offers a rich survey of the field s fundamental research and concepts at an unbeatable price with formats for less than 40 The text also includes a robust media and supplements package for instructors and students including LaunchPad No other text media resource for the course offers such an attractive combination of authority and affordability Richard Griggs has updated the book throughout especially in the chapters on neuroscience sensation and perception learning social psychology and abnormal psychology all while maintaining the book s trademark brevity *Handbook of Demonstrations*

and Activities in the Teaching of Psychology Mark E. Ware, David E. Johnson, 1996 The Oxford Handbook of Undergraduate Psychology Education Dana Dunn, 2015 The Oxford Handbook of Undergraduate Psychology Education provides psychology educators administrators and researchers with up to date advice on best teaching practices course content teaching methods and classroom management strategies student advising and professional and administrative issues

The Essential Department Chair Jeffrey L. Buller, 2012-01-24 THE ESSENTIAL DEPARTMENT CHAIR This second edition of the informative and influential The Essential Department Chair offers academic chairs and department heads the information they need to excel in their roles This book is about the how of academic administration for instance how do you cultivate a potential donor for much needed departmental resources How do you persuade your department members to work together more harmoniously How do you keep the people who report to you motivated and capable of seeing the big picture Thoroughly revised updated and expanded this classic resource covers a broad spectrum of timely topics and is now truly more than a guide it s a much needed desk reference that tells you everything you need to know to be a department chair The Essential Department Chair contains information on topics such as essentials of creating a strategic plan developing and overseeing a budget key elements of fundraising preparing for the role of chair meeting the challenges of mentoring to increase productivity and creating a more collegial atmosphere The book also explores the chair s role in the search process shows how to conduct a successful interview and what to do when it s time to let someone go And the author includes suggestions for the best practices to adopt when doing an evaluation or assessment The Essential Department Chair Second Edition contains a wealth of new realistic case studies to equip leaders in this pivotal position to excel in departmental and institutional life **Psychology** John M. Darley, 1991 *Instructor's Manual to Accompany Introduction to Psychology, Exploration and Application* Michael C. Sosulski, 1989 *Teaching Large Classes in Higher Education* Graham Gibbs, Alan Jenkins, 2014-03-18 This guide combines theory on teaching methodology with advice on good teaching practice in order to help teachers face the challenge of larger numbers of students in their classrooms It includes a number of case studies which explore innovative teaching methods Psychology Around Us Ronald Comer, Elizabeth Gould, 2010-01-19 This exciting new textbook for introductory psychology helps to open students minds to the idea that psychology is all around us Authors RON COMER and LIZ GOULD encourage students to examine what they know about human behaviour and how they know it and open them up to an appreciation of psychology outside of the classroom Psychology Around Us helps students see the big picture by stressing the interconnected nature of psychological science Almost every chapter within this first edition helps open students minds to comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life This text highlights human development brain function abnormal psychology and the individual differences in each area as cut across themes to demonstrate these connections Also included are two page art spreads to demonstrate exactly What Happens In

The Brain When we engage in everyday activities such as eat pizza study psychology or listen to music The art featured in these spreads have been created especially for Psychology Around Us by an award winning artist with input from faculty on how it will contribute to teaching and learning Features Cut Across Connections Almost every chapter helps students comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life What Happens in the Brain When These two page art spreads demonstrate exactly what happens in the brain when we engage in everyday activities such as eating pizza studying psychology or listening to music Chapter Opening Vignettes Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behaviour This theme is reinforced throughout the chapter celebrating the extraordinary processes that make the everyday possible Special topics on psychology around us Each chapter highlights interesting news stories current controversies in psychology and relevant research findings that demonstrate psychology around us The Practically Speaking box emphasizes the practical application of everyday psychology Helpful study tools Key Terms Marginal Definitions Marginal Notes Chapter Summaries Instructors Manual to Accompany Psychology Sdorow, Susan M. Frantz, 2001-06 An Introduction to Statistics Kieth A. Carlson, Jennifer R. Winquist, 2017-01-17 The Second Edition takes a unique active approach to teaching and learning introductory statistics that allows students to discover and correct their misunderstandings as chapters progress rather than at their conclusion Empirically developed self correcting activities reinforce and expand on fundamental concepts targeting and holding students attention Based on contemporary memory research this learner centered approach leads to better long term retention through active engagement while generating explanations Along with carefully placed reading questions this edition includes learning objectives realistic research scenarios practice problems self test questions problem sets and practice tests to help students become more confident in their ability to perform statistics How Women Can Make It Work Eden B. King, Jennifer L. Knight, 2011-05-03 Condensing and interpreting an enormous body of social science research this book helps young women survive and thrive in their careers In a recent survey working women in the millennial generation aged from 22 to 35 reported persistent concerns of gender bias in the form of inequitable pay scales corporate cultures that favor men stereotypes few women among the top echelons of the organization and barriers to balancing work and family Clearly women continue to face significant obstacles to success in the workplace despite the progress that has occurred in recent decades How Women Can Make It Work The Science of Success will help Gen X Y and Z women who are recent high school or college grads in their first or second job or new moms weighing decisions about working achieve success and satisfaction in their careers The information in this book is also invaluable for managers and counselors who work with young women and want to understand the issues they may be facing Teaching Psychology James Hartley, Wilbert James McKeachie, 1990 This publication is the first to cover the entire field of teaching psychology and includes teaching methods advising and curriculum planning as well as special problems in

teaching laboratory and statistics courses The articles selected provide thought provoking reading for an international readership Each of twelve subject oriented sections contains a brief introduction five articles and suggested further readings for those wishing to pursue a particular topic in more detail

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