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Getting the Message

A READING COURSE FOR SCHOOLS



Dermot Murphy & Janelle Cooper

STUDENT'S BOOK

TWO

Getting The Message A Reading Course For Schools

Dermot Murphy, Janelle Cooper



Getting The Message A Reading Course For Schools:

Getting the Message 1 Student's Book Dermot Murphy, Janelle Cooper, 1995-03-23 Getting the Message is a new three level supplementary course designed to stimulate and extend students skills and interest in reading It is aimed at students from 11 or 12 to 16 years old from elementary to intermediate level There are ten topic based units in each level The topics have been carefully chosen for the appropriate age group and a wide variety of text types is covered The texts are specially written or adapted to allow careful grading of language and content appropriate to the level Each unit contains a range of activities designed to develop reading skills additional vocabulary and grammar exercises follow up project work linked to the topic and a Developing Skills section which allows students to assess and discuss their reading skills A cassette containing recordings of the reading texts accompanies each level and a single Teacher s Guide to all three levels is available

Getting the Message 2 Student's Book Dermot Murphy, Janelle Cooper, 1995-04-20 A new three level supplementary reading course for students from 11 or 12 to 16 years old

Promoting Reading for Pleasure in the Primary School Michael Lockwood, 2008-06-24 Winner of the UKLA Author Award 2009 Lockwood has written a useful supportive book which will help teachers and librarians He describes the background and summarises the research and then proposes thoroughly practical programmes Carousel Michael Lockwood has produced an excellent practical overview and analysis of what works in the primary school to promote reading for pleasure Lockwood s work is grounded and valuable to those who need it most teachers in the classroom working hard to engender a love of reading English Drama Media This book is first class It puts the matter very clearly and succinctly and presents a great deal of evidence to support the argument that pleasure is not a frivolous extra but the very heart and essence of what reading is about It also gives readers plenty of ideas for carrying the principle into the classroom and for justifying it This is an excellent piece of work which I hope will find a place on every staffroom bookshelf Philip Pullman English primary school children are less likely to read for pleasure than their counterparts in many other countries This practical and focused book discusses the background to this situation and looks at how government initiatives have tried to address it Drawing on the author s own research project in order to identify good practice in promoting reading for enjoyment the book presents specific activities which teachers can use to develop their own whole school and classroom practice enabling them to put the fun back into reading Each chapter features case study material and provides examples of planning from schools that have successfully created thriving reading cultures through schemes such as reading assemblies book clubs library loyalty cards school book evenings and quizzes There is also an extensive annotated list of print and internet based resources Topics covered include Becoming a reading for pleasure school Promoting a love of reading in the early years Developing reading enjoyment in the later primary years Getting boys reading Promoting Reading for Pleasure in the Primary School is written for all those involved in education who would like to see as many children as possible develop a love of reading It will be particularly relevant for primary teachers teaching assistants

trainee teachers advisers and consultants as well as teacher educators and researchers **Forum** ,1991 **Resources in Education** ,1996 **Getting the Message** Dermot Murphy,Janelle Cooper,1995 A new three level supplementary reading course for students from 11 or 12 to 16 years old *The Improvement Era* ,1917 Improvement Era ,1917 **City Schools** Diane Ravitch,Joseph P. Viteritti,2003-05-01 How the story of NYC s schools contain lessons for other cities City Schools brings together a distinguished group of researchers and educators for an in depth look at the nation s largest school system Topics covered include the changing demographics of city schools the impending teacher shortage reading instruction special education bilingual education school governance charter schools choice school finance reform and the role of teacher unions City Schools also provides fresh and fascinating perspectives on Catholic schools Jewish day schools and historically black independent schools Diane Ravitch Joseph P Viteritti and their coauthors explore pedagogical institutional and policy issues in an urban school system whose challenges are those of American urban education writ large The authors conclude that we know a lot more about how to provide effective educational services for a diverse population of urban school children than performance data would suggest Contributors Dale Ballou University of Massachusetts Amherst Stephan F Brumberg Brooklyn College Mary Beth Celio University of Washington Gail Foster Toussaint Institute Michael Heise Case Western University Clara Hemphill Public Education Association Paul T Hill University of Washington William G Howell Harvard University Pearl Rock Kane Columbia University Frank J Macchiarola Saint Francis College Melissa Marschall University of South Carolina Thomas Nechyba Duke University Paul E Peterson Harvard University Christine Roch Georgia State University Christine H Rossell Boston University Marvin Schick Avi Chai Foundation Mark Schneider SUNY Stony Brook Lee Stuart South Bronx Churches Paul Teske SUNY Stony Brook Emanuel Tobier New York University Joanna P Williams Columbia University **Improving Literacy in the Primary School** R. P. Chamberlin,G. S. Haynes,E. C. Wragg,Prof E C Wragg,2005-07-28 One of the most important challenges teachers face is making sure children can read It is an absolutely crucial skill and current educational policy is giving it a very high priority Based on one of the largest studies ever undertaken of what primary schools do to improve literacy this book reports what Professor Ted Wragg and his research team found The importance placed on literacy has never been greater When children learn to read they are laying the foundations for their entire educational future Effective teachers can make a huge difference as a poor start can hinder children throughout their schooling and beyond By looking at what actually goes on in classrooms this volume provides an invaluable insight into what happens to children and how their reading progresses It shows how particular teachers manage the improvement of their pupils reading levels and also follows individual pupils through a school year This is a very readable account of a fascinating and crucial area of research that is highly topical Every class teacher should read it **Town Journal** ,1923 **Navy and Army Illustrated** ,1896 *Documents, Including Messages and Other Communications* Ohio,1900 **The American School Board Journal** ,1917 **Computing, Control, Information and Education**

Engineering Hsiang-Chuan Liu, Wen-Pei Sung, Wenli Yao, 2015-08-18 This proceedings set contains selected Computer Information and Education Technology related papers from the 2015 International Conference on Computer Intelligent Computing and Education Technology CICET 2015 to be held April 11 12 2015 in Guilin P R China The proceedings aims to provide a platform for researchers engineers and academics Teachers' Manual for the Elementary Schools of South Carolina South Carolina. State Dept. of Education, 1911 *Teachers' Manual for the Elementary Schools of South Carolina* ... South Carolina. State Department of Education, 1911 **Journal of Education** , 1883 **Atlantic Educational Journal** , 1912 *The Cumulative Book Index* , 1996 A world list of books in the English language

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