# Main Idea, Please

Read each paragraph. Fill in the circle next to the statement that tells the main idea.

On Monday I take out the trash. On Tuesday I make my bed and clean my room. Every day I help set the table. I also help my mom wash the dishes. I have a lot of work to do every week!

Main Idea

- O I have a lot of chores.
- O My mom needs help.
- O Mondays are my favorite day of the week.
- O I am tired of working.
- There are seven people in my family. Of course, there is my mom and dad. I also have two older brothers, a younger brother, and a younger sister. I like having a big family because there is always someone to play with.

Main Idea

- O Having a big family is great.
- O I have a small family.
- O Sisters are better than brothers.
- O I wish I were an only child.
- At the bakery, there are many sweets. There are cupcakes, cookies, cakes, and pies. There are so many different flavors of each item. Two of my favorites are chocolate-chip cookies and banana cream pies. Every time I go to the bakery, I have a hard time choosing what to get.

Main Idea

- O Chocolate-chip cookies are good.
- O Cupcakes are delicious.
- O There are a variety of sweets at the bakery.
- O My favorite place is the bakery.

# **Getting The Main Idea Classroom Helpers Grade 3**

**Carson-Dellosa Publishing** 

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Making Standards Useful in the Classroom Robert J. Marzano, Mark W. Haystead, 2008-03-15 Has the standards movement in the United States led to improved classroom instruction and effective assessment In too many cases the answer is no As authors Robert J Marzano and Mark W Haystead explain two major reasons account for this situation state and national standards documents typically identify far more content than teachers can actually teach during a school year and the standards are not written in a manner that supports effective instruction and assessment In Making Standards Useful in the Classroom Marzano and Haystead present a way to convert standards documents into a format that teachers can actually use to guide instruction and to create meaningful formative assessments In Part I of this practical guide teachers administrators and curriculum specialists will find answers to questions such as these What are the steps to follow in unpacking and rewriting standards so they are useful for classroom teachers What is a measurement topic and what kind of content should it include How can measurement topics be organized into a coherent system for learning and assessment Why is averaging a flawed method for calculating grades What is the best way to assess learning and determine a grade that accurately represents students growth in knowledge and skill Part II of the book consists of scoring scales with sample measurement topics for language arts math science and social studies for kindergarten through 8th grade and sample measurement topics for life skills for kindergarten through 12th grade Using the samples as a guide districts and schools can create their own systems for translating standards into useful components of effective instruction and formative assessment that truly drive student learning Note This product listing is for the Adobe Acrobat PDF version of the book Classroom **Data Tracking, Grade 5** Carson-Dellosa Publishing, 2016-06-06 Classroom Data Tracking for grade 5 is a 160 page customizable resource that will transform how you track data and set goals in your classroom. The book features tracking sheets that cover skills such as expressions exponents fractions volume affixes roots figurative language and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master important skills Classroom Data Tracking, Grade 4 Carson-Dellosa Publishing, 2016-06-06 Classroom Data Tracking for grade 4 is a 160 page customizable resource that will transform how you track data and set goals in your classroom. The book features tracking sheets that cover skills such as factors multiples multiplication division angles affixes roots and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of

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