



PRENTICE HALL

# EXPLORING PRIMARY SOURCES IN U.S. HISTORY

CD-ROM

# Exploring Primary Sources In Us History Cd Rom

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## **Exploring Primary Sources In Us History Cd Rom:**

**PC Mag** ,1991-01-29 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology      **Critical Thinking Using Primary Sources in U.S. History** Wendy S. Wilson,Gerald H. Herman,2000-08      CD-ROMs in Print ,2003      **Exploring Civil War Wisconsin** Brett Barker,2003 The innovative format of Exploring Civil War Wisconsin makes it easy for Civil War buffs genealogists and students to find and effectively use the vast array of historical materials about the Civil War found in archives military and census records published firsthand accounts newspapers and even on the Internet This lively illustrated guide focuses on Wisconsin in the Civil War but is broadly applicable to Civil War research anywhere Images of original documents and historic photographs illustrate every chapter acquainting readers with both the Civil War and its sources The easy to use and informative text is unlike anything else currently on the market Throughout the book boxed features and sidebars provide background information and tips on how to do research Author Brett Barker explains how to uncover the history of an individual soldier his regiment and his role in the Union Army using rosters military records pension files and memoirs And he shows how to explore the home front during the war using the census newspapers city directories and government records      **Focus on U.S. History** Kathy Sammis,1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese exploration      *PC Magazine* ,1997-08      U.S. History Through Children's Literature Wanda Miller,1997-03-15 Allow students to step back in time to experience the thoughts feelings dilemmas and actions of people from history For each history topic Miller suggests two titles one for use with the entire class and one for use with small reading groups Summaries of the books author information activities and topics for discussion are supplemented with vocabulary lists and ideas for research topics and further reading This integrated approach makes history meaningful to students and helps them retain historical details and facts      The Library Journal ,2000 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately      **Colonial America in Literature for Youth** Joy L. Lowe,Kathryn I. Matthew,2003 In this book Colonial America is defined as the years from 1607 when Jamestown was founded to 1776 when the American Revolution began following the signing of the Declaration of Independence The focus of the book is on the English settlements that fought for independence from England and became the United States of America      **Lies My Teacher Told Me** James W. Loewen,2018-07-17 Every teacher every student of history every citizen should read this book It is both a refreshing antidote to what has passed for history in our educational system and a one volume education in itself Howard Zinn A new edition of the national bestseller and American Book Award winner with a new preface by the author Since its first publication in 1995 Lies My Teacher Told Me has become one of the most important and successful history books of our

time Having sold nearly two million copies the book also won an American Book Award and the Oliver Cromwell Cox Award for Distinguished Anti Racist Scholarship and was heralded on the front page of the New York Times For this new edition Loewen has added a new preface that shows how inadequate history courses in high school help produce adult Americans who think Donald Trump can solve their problems and calls out academic historians for abandoning the concept of truth in a misguided effort to be objective What started out as a survey of the twelve leading American history textbooks has ended up being what the San Francisco Chronicle calls an extremely convincing plea for truth in education In *Lies My Teacher Told Me* James W Loewen brings history alive in all its complexity and ambiguity Beginning with pre Columbian history and ranging over characters and events as diverse as Reconstruction Helen Keller the first Thanksgiving the My Lai massacre 9 11 and the Iraq War Loewen offers an eye opening critique of existing textbooks and a wonderful retelling of American history as it should and could be taught to American students **Library Journal** ,2000 **From Reliable Sources** Martha C.

Howell,Walter Prevenier,2001 A lively introduction to historical methodology an overview of the techniques historians must master in order to reconstruct the past **Writing Grant Proposals that Win** Deborah Ward,2006 Writing Grant Proposals That Win Third Edition gives you step by step instructions and clear examples of how to write winning grant proposals From expressing the need for the project to describing objectives and activities from outlining your evaluation plan to creating a workable project budget from how reviewers function to what they are looking for in proposal sections you ll find the help you need to maximize every aspect of your proposal The tips to help you create winning sections include how to assess a program announcement and ensure that you address each requirement condense your entire proposal into a brief but compelling abstract determine what appendices to include and in what form for maximum impact adequately describe project dissemination and continuation plans use technology including desktop publishing graphics color and spreadsheets for budget development to enhance your proposals and structure your proposal to increase your chance of winning Expanded to include more grant writing help than ever the book also includes easy to use flowcharts and helpful hints that give you expert tips and proven grant writing advice With this book you ll have the tools you need to craft proposals that win

**Resources in Education** ,2001-04 **Library of Congress Information Bulletin** ,1996 **Digital Libraries** William Y. Arms,2001-07-27 The emergence of the Internet and the wide availability of affordable computing equipment have created tremendous interest in digital libraries and electronic publishing This book is the first to provide an integrated overview of the field including a historical perspective the state of the art and current research The term digital libraries covers the creation and distribution of all types of information over networks ranging from converted historical materials to kinds of information that have no analogues in the physical world In some ways digital libraries and traditional libraries are very different yet in other ways they are remarkably similar People still create information that has to be organized stored and distributed and they still need to find and use information that others have created An underlying theme of this book is

that no aspect of digital libraries can be understood in isolation or without attention to the needs of the people who create and use information Although the book covers a wide range of technical economic social and organizational topics the focus is on the actual working components of a digital library      National Endowment for the Humanities ... Annual Report National Endowment for the Humanities,1998      Annual Report - National Endowment for the Humanities National Endowment for the Humanities,1996      *Directory of Distance Learning Opportunities* Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation      **PC Mag** ,1997-09-09 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology

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