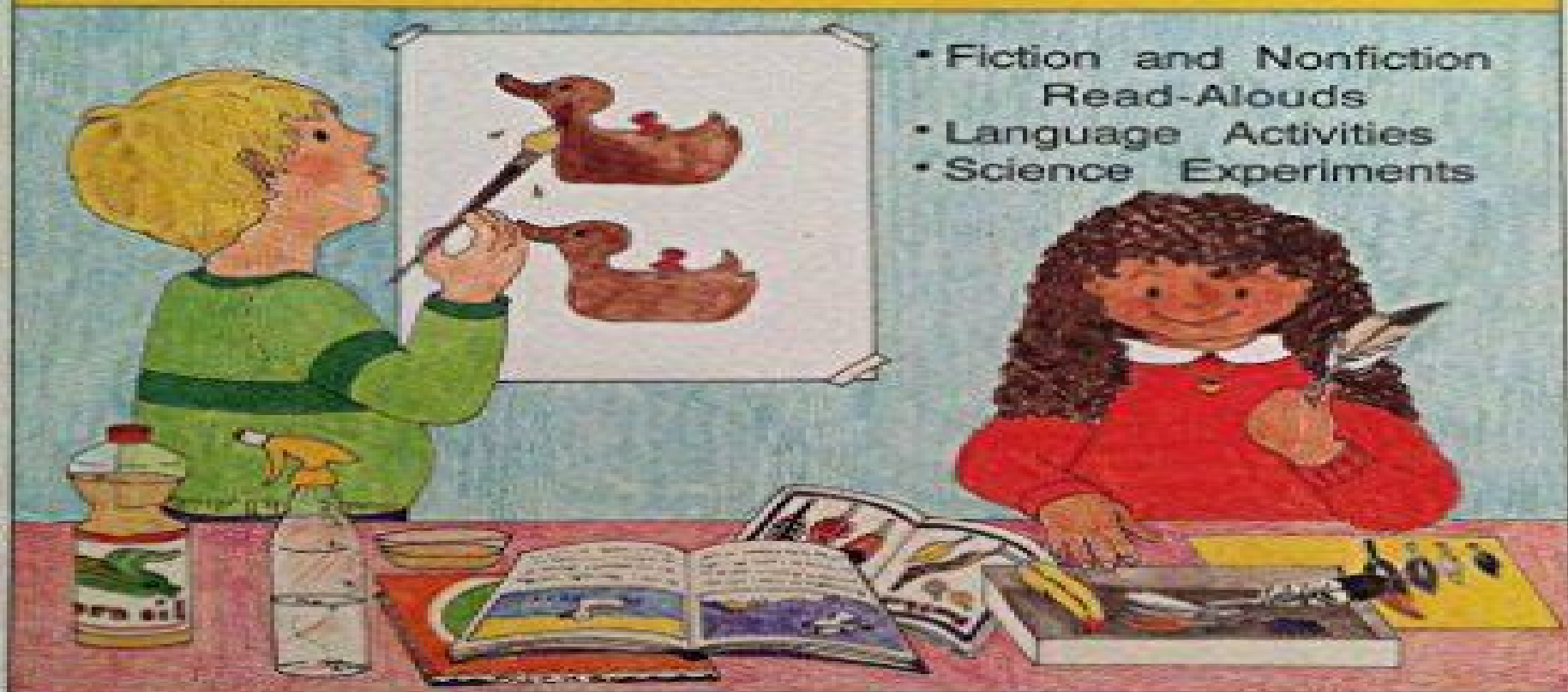




Grade:  
K-1

# Exploring Science Through Literature

## Level A



- Fiction and Nonfiction Read-Alouds
- Language Activities
- Science Experiments

### Fiction

- Make Way for Ducklings
- The Carrot Seed
- The Snail's Spell
- Gilberto and the Wind
- Mr. Gumpy's Outing
- Half a Moon and One Whole Star

### Nonfiction

- Ducks Don't Get Wet
- Growing Vegetable Soup
- Snail
- Feel the Wind
- Think About Floating and Sinking
- What Makes Day and Night

Jo Ellen Moore and Joy Evans

# Exploring Science Through Literature level A Helping Children Learn

**Léonie J. Rennie, Susan M.  
Stocklmayer, John K. Gilbert**



## **Exploring Science Through Literaturelevel A Helping Children Learn:**

**Exploring Science Through Literature** Jo Ellen Moore, Thomas Camilli, 1991 Each book presents lesson plans incorporating examples of children's literature in the study of various science topics Pages are perforated for removal and photocopying **Helping Children Explore Science** Mary Jo Puckett Cliatt, Jean M. Shaw, 1992 *The ERIC Review*, 1991 Provides information on programs research publications and services of ERIC as well as critical and current education information **Exploring Water with Young Children** Ingrid Chalufour, Karen Worth, 2005-05-23 Discover the science behind exploring and understanding water with young children *Hands-On Science and Technology for Ontario, Grade 2* Jennifer E. Lawson, 2020-08-25 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 2 book is divided into four units Growth and Changes in Animals Movement Properties of Liquids and Solids Air and Water in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book **Discovering Nature with Young Children** Ingrid Chalufour, Karen Worth, 2003-11-17 Field tested across the country this comprehensive curriculum expands and extends the role science has traditionally played in the early childhood classroom The first in a new series Discovering Nature with Young Children explores the wide ranging elements that make up the natural world around us The curriculum replaces simple fact feeding practices with the development of long term scientific reasoning including literacy skills and numeracy skills such as hypothesis inference prediction and estimation *Do and Discover Science, Grades PK - 1* Marilee Whiting Woodfield, 2010-06-11 Connect students in grades PK 1 with science using Do and Discover Science This 64 page book features 15 lessons that demonstrate that science is a part of everyday life Cross curricular activities explore magnets sink and float gases and bubbles rolling balls and ramps bugs and butterflies plants and the human body This book challenges students to use higher thought processes learn new vocabulary and develop more complex language skills All activities use common household items and the book supports National Science Education Standards **ENC Focus**, 2001 **Supporting K-12 English Language Learners in Science** Cory Buxton, Martha Alexsaht-Snyder, 2016-11-18 The contribution of this book is to synthesize important common themes and highlight the unique features findings and lessons learned from three systematic ongoing research and professional learning projects for supporting English learners in science Each project based in a different region of the U S and focused on different age

ranges and target populations actively grapples with the linguistic implications of the three dimensional learning required by the Framework for K 12 Science Education and the Next Generation Science Standards Each chapter provides research based recommendations for improving the teaching of science to English learners Offering insights into teacher professional learning as well as strategies for measuring and monitoring how well English learners are learning science and language this book tells a compelling and inclusive story of the challenges and the opportunities of teaching science to English learners

**Supporting Self-Directed Learning in Science and Technology Beyond the School Years** Léonie J. Rennie, Susan M. Stockmayer, John K. Gilbert, 2018-12-21 While much has been written about science education from pre K through to postgraduate study interaction with science and technology does not stop when schooling ends Moving beyond scholarship on conventional education this book extends the research and provides an original in depth look at adult and lifelong learning in science and technology By identifying the knowledge and skills that individuals need to engage in self directed learning the book highlights how educators can best support adult learners beyond the years of formal schooling Through case studies and empirical analysis the authors offer a research based exploration of adults self directed learning and provide tools to support adults learning experiences in a wide range of environments while being inclusive of all educational backgrounds

**Resources in Education**, 2000 **Encyclopedia of Information Science and Technology, Third Edition** Khosrow-Pour, D.B.A., Mehdi, 2014-07-31 This 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology Provided by publisher [Handbook of Research on Science Education](#) Norman G. Lederman, Dana L. Zeidler, Judith S. Lederman, 2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to

science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community

**Children as Writers. 4**, 1977 Ensuring Quality and Accountability Through Leadership, a Training Package, 2000 Intended to help local program managers in developing and implementing action plans to improve curriculum assessment teaching and learning opportunities for all children in center based home based family child care and in child care partnerships

**EBOOK: Psychology: The Science of Mind and Behaviour, 4e** Nigel Holt, Andy Bremner, Ed Sutherland, Michael Vlieg, Michael Passer, Ronald Smith, 2019-03-01 EBOOK Psychology The Science of Mind and Behaviour 4e

EBOOK: Psychology: The Science of Mind and Behaviour Nigel Holt, Andy Bremner, Ed Sutherland, Michael Vlieg, Michael Passer, Ronald Smith, 2015-02-16 Psychology The Science of Mind and Behaviour is here with a new fully updated and revised third edition Bringing new developments in the field and its renowned pedagogical design the third edition offers an exciting and engaging introduction to the study of psychology This book's scientific approach which brings together international research practical application and the levels of analysis framework encourages critical thinking about psychology and its impact on our daily lives Key features Fully updated research and data throughout the book as well as increased cross cultural references Restructured Chapter 3 on Genes Environment and Behaviour which now starts with a discussion of Darwinian theory before moving on to Mendelian genetics Core subject updates such as DSM 5 for psychological disorders and imaging techniques on the brain are fully integrated Revised and updated Research Close Up boxes Current Issues and hot topics such as the study of happiness and schizophrenia intelligence testing the influence of the media and conflict and terrorism are discussed to prompt debates and questions facing psychologists today New to this edition is Recommended Reading of both classic and contemporary studies at the end of chapters Connect Psychology a digital teaching and learning environment that improves performance over a variety of critical outcomes easy to use and proven effective LearnSmart the most widely used and intelligent adaptive learning resource that is proven to strengthen memory recall improve course retention and boost grades SmartBook Fuelled by LearnSmart SmartBook is the first and only adaptive reading experience available today

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