Famous Explorers of America

[Explorations For The Early Years](#)

Susan Stacey

Explorations For The Early Years:

EBOOK: Early Explorations in Science Jane Johnston,2005-07-16 Reviewers comments on the first edition Jane Johnston communicates a sense of effervescent enthusiasm for teaching and science and her treatment is comprehensive TES The ideas and recommendations based on considerable classroom experience make this book a valuable aid to students and reflective early years practitioners Primary Science Review At last A serious attempt to explore the scientific potential of infant and pre school children The author explains how scientific skills can be developed at an early stage stimulating the natural inquisitive streak in children This book will start you thinking about science in a much more positive light Child Education This accessible and practical book supports good scientific practice in the early years It helps practitioners to be creative providers and shows them how to develop awe and wonder of the world in the children they teach The book highlights the importance of a motivating learning environment and skilled interaction with well trained adults In addition fundamental issues are explored such as the range nature and philosophical underpinning of early years experiences and the development of emergent scientific skills understandings and attitudes New features for this edition include An extended age range encompassing early learning from 0 8 Updated material for the Foundation Stage Curriculum for 3 5 year olds and the National Curriculum 2000 for 5 8 year olds A new chapter focusing on conceptual understanding and thinking skills in the early years An emphasis on the importance of informal learning and play in early development The book introduces and discusses new research and thinking in early years and science education throughout making it relevant for current practice This is an indispensable resource for all trainee and practising primary school teachers and early years practitioners

Discovery Science David A. Winnett,1996 Four thematic units cover topic in depth How Objects Are Alike and Different How Objects Move How Objects Change and How Objects Are Made And Used **Qualitative Studies of Exploration in Childhood Education** Marilyn Fleer,Mariane Hedegaard,Elin Eriksen Ødegaard,Hanne Værum Sørensen,2021-10-07 This book uses the concept of exploration as a way of understanding transitions in children between the ages of 5 to 18 years old Written by an international group of scholars from Australia Brazil China Denmark Finland Greenland India Norway and the UK the chapters offer a diverse set of case studies The topics and themes covered include transitions in outdoor playtime the transition to daycare compassion in kindergarten learning with fathers transitions of Chinese traditional culture and disability The chapters are organised into two parts the first part covering macro transitions and the second covering micro genetic transitions The contributors show how both macro and micro genetic transitions influence children s everyday lives and how these different transitions open up new possibilities for play learning and development The contributors draw on Vygotsky s cultural historical theory and the understanding that children s cultural formation takes form in a dialectic relation between children s interests and motives and the institutional settings they participate in **The Early Days of Space Exploration** Daniel E. Harmon,2017-07-15 Since ancient times people have envisioned the possibility of space travel

Spaceflight finally became a reality after many centuries of scientific study on two fronts astronomy and flight Theories about the solar system were proposed tested and revised Instruments for examining the night skies were invented and improved Flight was accomplished as a result of countless experiments some of them deadly This resource traces space exploration one of the most exciting pursuits in history from the legend of Icarus to the reality of Sputnik **Teaching Chinese Literacy in the Early Years** Hui Li,2014-08-21 The Chinese language is now used by a quarter of the world s population and is increasingly popular as a second language Teaching Chinese Literacy in the Early Years comprehensively investigates the psychology pedagogy and practice involved in teaching Chinese literacy to young children This text not only explores the psycholinguistic and neuropsychological processing involved in learning Chinese literacy but also introduces useful teaching methods and effective practices relevant for teaching within early years and primary education Key issues explored within this text include The Psycholinguistics of Chinese Literacy Neuropsychological Understanding of Chinese Literacy The pedagogy of teaching Chinese as a first language The Pedagogy of Teaching Chinese as a second language Teaching Chinese literacy in early childhood settings Assessing Chinese Literacy Attainment in the Early Years With the addition of two reliable Chinese literacy scales Teaching Chinese Literacy in the Early Years is an essential text for any student lecturer or professional teacher who is interested in learning and teaching Chinese literacy Language, Memory, and Cognition in Infancy and Early Childhood Janette B. Benson,Marshall M. Haith,2010-05-22 Language cognition and memory are traditionally studied together prior to a researcher specializing in any one area They are studied together initially because much of the development of one can affect the development of the others Most books available now either tend to be extremely broad in the areas of all infant development including physical and social development or specialize in cognitive development language acquisition or memory Rarely do you find all three together despite the fact that they all relate to each other This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childood Development and specifically targets the ages 0 3 Providing summary overviews of basic and cutting edge research coverage includes attention assessment bilingualism categorization skills critical periods learning disabilities reasoning speech development etc This collection of articles provides an essential affordable reference for researchers graduate students and clinicians interested in cognitive development language development and memory as well as those developmental psychologists interested in all aspects of development Focused content on age 0 3 saves time searching for and wading through lit on full age range for developmentally relevant info Concise understandable and authoritative easier to comprehend for immediate applicability in research **Atlas of Exploration** Shona Grimbly,2013-11-26 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company *World Mineral Exploration* John E. Tilton,Roderick G. Eggert,Hans H. Landsberg,2015-10-16 Mineral exploration is an economic activity of worldwide importance This volume originally published in 1988 makes a substantial contribution to the understanding of mineral exploration and the major economic political and

geologic forces that govern it Some chapters examine the behaviour and performance of particular participants in the exploration process while others focus on specific countries This is a valuable title for any student interested in environmental studies and the global impact of econonmics **Children's Exploration and Cultural Formation** Mariane Hedegaard,Elin Eriksen Ødegaard,2020-02-28 This open access book examines the educational conditions that support cultures of exploration in kindergartens It conceptualises cultures of exploration whether those cultures are created through children s own engagement or are demanded of them through undertaking specific tasks within different institutional settings It shows how the conditions for children s exploration form a web of activities in different settings with social relationships local landscapes and artefacts The book builds on the understanding of cultural traditions as deeply implicated in the developmental processes meaning that local considerations must be reflected in education for sustainable futures Therefore the book examines and conceptualises exploration and cultural formation through locally situated cases and navigates toward global educational concepts The book provides different windows into how children may explore in everyday practice settings in kindergarten and contributes to a loci based ecological integral knowledge relevant for early childhood education **Petroleum Exploration and Exploitation in Norway** S. Hanslien,1995-12-15 This conference was arranged by the Norwegian Petroleum Society in order to commemorate the first 25 years of exploration on the Norwegian Continental Shelf Sixty papers and posters were presented of which 25 have been selected for this volume Since the start of exploration activities during the mid 1960 s the North Sea has not only proved to be one of the main petroleum provinces in the world but has also established itself as an excellent laboratory for geoscientific research and application This development has been stimulated greatly by the openess towards exchange of technical data encouragement by the Norwegian authorities The objective of this book is to assess the results of 25 years of exploration in Norway It focuses on lessons learned from past experiences as well as considering future challenges facing geoscientists in the industry relating to both exploration and exploitation activities Included are papers which assess the status and future trends of exploration in the main geological provinces on the Norwegian Continental Shelf from the Central Graben in the south to Svalbard and the Russian Artic in the north **Psychology and Neuropsychology of Perception, Action, and Cognition in Early Life** Silvio Ionta,Els Ortibus,Jane Elizabeth Aspell,2022-04-04 Playful STEAM Learning in the Early Years Amanda Sullivan,Amanda Strawhacker, Decades of research has shown that introducing STEM content like coding and engineering during the foundational early childhood years can lead to many benefits such as improving children s number sense problem solving skills and sequencing ability Unfortunately the costs of STEM technologies can be a barrier for many early childhood educators Additionally many digital tools and apps are not playful or developmentally appropriate for young learners and can be less inclusive of students who have been historically excluded from STEM This book addresses these barriers by demonstrating how to leverage an interdisciplinary STEAM Science Technology Engineering Arts and Mathematics approach

to pique the curiosity of young students through play based learning The authors provide evidence based hands on approaches as well as a practical framework to effectively integrate STEAM learning in the early grades pre K to third grade Readers will explore new ways to play alongside their young learners to make powerful STEAM discoveries and foster a lifelong love of learning Book Features Provides tips and strategies rooted in existing frameworks and guidelines as well as the authors original research on the cognitive and socioemotional benefits of STEAM experiences Empowers early childhood educators working in any setting informal formal or home settings Describes a new framework for the equitable design and implementation of play based STEAM learning in early childhood settings   Encyclopedia of Infant and Early Childhood Development ,2020-03-13 Encyclopedia of Infant and Early Childhood Development Second Edition provides a comprehensive entry point into the existing literature on child development in the fields of psychology genetics neuroscience and sociology Featuring 171 chapters across 3 volumes this work helps readers understand these developmental changes when they occur why they occur how they occur and the factors that influence development Although some medical information is included the emphasis lies mainly in normal growth primarily from a psychological perspective Comprehensive and in depth scholarly articles cover theoretical applied and basic science topics providing an interdisciplinary approach All articles have been completely updated making this resource ideal for a wide range of readers including advanced undergraduate and graduate students researchers and clinicians in developmental psychology medicine nursing social science and early childhood education Cutting edge content that cover the period of neonates to age three Organized alphabetically by topic for ease of reference Provides in depth scholarly articles covering theoretical applied and basic science Includes suggested readings at the end of each article   **The A to Z of the Discovery and Exploration of Australia** Alan Day,2009-06-19 This engaging reference examines the history of the search for and the discovery of Australia taking full account of the evidence for and the speculation surrounding possible earlier contacts by the Ancient Egyptians Arabs and Chinese seamen Day brings the expeditions to life expressing the desires that drove great sea captains deeper into turbulent waters searching for caches of spice silks and precious metals Covers a wide variety of topics including Seamen from eight nations The recovery of storm wrecked ships Diplomatic treaties Priority of discovery disputes Military and civil explorers and surveyors Topographical features Geographical terms and places Rivers and river system   The Little Book of Explorations Sally Featherstone,2015-06-04 Following the success of the Little Book of Investigations this book goes one step further in size scale and scope It covers explorations indoors outside and in the local community from the water in the tap the dust on the floor the mud in the garden to exploring connections constructions and other early technological experiments The natural world minibeasts weather growth change over time and making changes to materials and the environment are included in this easy to use book The inventive activities will all also provide opportunities for children to sustain their thinking with other children and adults while using the skills of observation and experiment   **Building**

Knowledge in Early Childhood Education Jane Murray,2017-04-27 A focal point of early childhood education is how young children build knowledge and the ways that practitioners parents and carers can help them to do so Many adults find it challenging to identify what knowledge young children are building and how they do so making it difficult to support young children s learning and development in the most effective ways This essential guide will help you to identify and develop young children s knowledge and understanding in early years settings not only in terms of statutory requirements but far beyond them Building Knowledge in Early Childhood Education draws on empirical research findings from the Young Children As Researchers YCAR project to examine everyday activities and reveal the means that young children use to build knowledge and understanding as well as exploring the similarities between learning behaviours in early childhood and adult life Interweaving everyday activities in practice with research and theory this book covers how young children construct knowledge learning problem solving and exploring concepts and conceptualising in early childhood evidence based decision making how young children behave as researchers Offering practical advice and suggestions to create opportunities that identify and facilitate young children s own constructions of knowledge and understanding this book is essential reading for practitioners students and all those interested in the theories surrounding young children as researchers   **Pedagogical Documentation in Early Childhood** Susan Stacey,2023-06-13 The what the why and the how of pedagogical documentation What does your classroom say about the children s ideas inquiries learning and play An inspiring step by step guide to documenting children s ideas questions play and learning in a way that enhances teachers thinking and understanding at the same time Pedagogical Documentation in Early Childhood will help you answer those questions and create documentation that tells the story of children s exploration This practical guide provides rich ideas useful references beautiful visuals and the framework to get you started as well as ideas for developing the documentation habit design tips and tools for communicating the curriculum and children s experiences to families and others Each chapter concludes with an invitation to explore which offers you a starting point if you are new to pedagogical documentation or a pathway to deeper reflection if you are already practicing it The book has been revised and expanded for the second edition including material on Digital documentation Documentation of infants and non verbal children Using documentation as a thread to follow the unfolding inquiries of children including the use of sketch notebooks Including the teacher s voice as well as the children s and the role of teacher s curiosity Bringing forward new thinking from the educators in Reggio Emilia Leveraging pedagogical narration as a form of teacher growth   **Re-Exploring Play and Playfulness in Early Childhood Teacher Education** Melanie K. Felton,Diana H. Cortez-Castro,2024-08-12 This book explores early childhood teacher educators lived experiences in designing and implementing intentional play based approaches in teaching preservice teachers The chapters cover action research teaching stories about playful classroom practices and diverse narratives about developing preservice teachers positive views toward play Early childhood teacher educators will be encouraged to re explore their beliefs about

the roles of play and playfulness in higher education Readers will learn playful strategies to actively engage preservice teachers in building meaningful knowledge about play and how to use play to support young children s learning across varied cultural contexts experiences and individual differences *Implementing the Vision for Space Exploration : development of the Crew Exploration Vehicle : hearing ,* **Digital Play and Technologies in the Early Years** Christine Stephen,Liz Brooker,Pamela Oberhuemer,Rod Parker-Rees,2020-04-24 Technologies are a pervasive feature of contemporary life for adults and children However young children s experiences with digital technologies are often the subject of polarised debate among parents educators policymakers and social commentators particularly since the advent of tablets and smartphones changed access to the Internet and the nature of interactions with digital resources Some are opposed to children s engagement with digital resources concerned that the activities they afford are not developmentally appropriate limit physical activity and restrict the development of social skills Others welcome digital technologies which they see as offering new and enhanced ways of learning and sharing knowledge Despite this level of popular and policy interest in young children s interactions with digital technologies our understanding of the influence of these technologies on playing and learning and on the role of educators has remained surprisingly limited The contributions to this book fill in the gaps of our existing understanding of the field They focus on children and families from Australia to England to Estonia the how and why of encounters with digital technologies the nature of digital play and questions about practice and practitioners The book raises critical questions and offers new understandings and theoretical insights around one of the hot topics in early years research This book was originally published as a special issue of the Early Years journal

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