

An Exploration of College English Translation Teaching in the Context of Ideological and Political Education

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Abstract: Translation teaching under the ideological and political background of the curriculum is to cultivate students' family and country feelings, cultural self-confidence, and an important path to spread China's excellent cultural elements, ideological value system, and enhance international discourse power. On the basis of imparting translation knowledge and cultivating translation ability, college English translation teaching should actively cultivate Chinese-English bilingual translators with high intercultural communicative competence and good language and cultural literacy. From this point of view, it is necessary to realize the effective integration of ideological and political curriculum into college English translation teaching. Therefore, educators in colleges and universities must attach importance to the reform of English translation teaching, and actively explore reform strategies to improve students' comprehensive quality and level as a whole. Based on this background, this paper discusses the existing problems of English translation teaching in colleges and universities, and studies the advantages and strategies of English translation teaching reform from the perspective of curriculum ideology and politics.

Keywords: Curriculum Ideology and Politics; Translation Teaching; College English.

1. Introduction

Ideological and political curriculum is a new educational concept that excavates the ideological and political functions of all courses, makes them cooperate with ideological and political work in colleges and universities, and effectively improves the scope and effectiveness of ideological and political education in colleges and universities. Under the ideological and political background of the curriculum, translation teaching is an important carrier for cultivating students' family and country feelings, cultural self-confidence, sense of civic responsibility, and correct humanistic spirit, world outlook, outlook on life, and values. An important path to discourse power. The ideological and political concept of curriculum believes that each professional course actually has the function of ideological and political education. Making full use of the potential ideological and political functions of different courses can subtly carry out ideological and political education for students from the perspective of all walks of life [1]. And the ideological and political education based on non-professional ideological and political courses, its preaching nature is not significant, and it is easier to achieve good educational results. As a course closely related to foreign culture, English translation teaching in colleges and universities has the special potential to carry out ideological and political education for students from a cross-cultural perspective. Therefore, in recent years, English translation teaching in colleges and universities has actively expanded its ideological and political functions, striving to complete the fundamental task of English translation teaching and steadily improve the quality and results of ideological and political education in colleges and universities through the transformation of educational content, educational forms and educational methods.

2. Problems in Translation Teaching in the Context of Curriculum Ideology and Politics

2.1. The Deviation between the Teaching Philosophy and the Ideological and Political Requirements of the Curriculum

The ideological and political curriculum requires that ideological and political education be integrated into the teaching of various disciplines to realize the organic combination of knowledge imparting and value guidance. However, in college English translation teaching, some teachers do not have a deep understanding of the ideological and political elements of the curriculum, and simply embed the ideological and political elements into translation teaching, ignoring the characteristics of translation and teaching rules. This kind of mechanical integration is not only difficult to achieve the effect of ideological and political education, but also may affect the quality and effect of translation teaching. At the same time, some teachers put too much emphasis on the training of translation skills, while neglecting the cultivation of students' ideological and political literacy, which leads to the disconnection between translation teaching and ideological and political education. At present, some college English translation textbooks lack the ideological and political content of the curriculum, and the content of the textbooks is outdated, lacking a sense of the times and pertinence. This makes it difficult for teachers to find the combination of translation teaching and ideological and political education in the teaching process, and it is difficult to effectively integrate ideological and political education into translation teaching. In addition, when some teachers choose translation materials, they pay too much attention to the difficulty and skill of the materials, while ignoring the ideological and educational nature of the materials, resulting

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in conversation In this book the authors explore some of the big beasts of English grammar those familiar structures like conditionals and reported speech that are often emphasised in syllabuses and textbooks Drawing on a corpus of conversation data the book provides new insights into how these structures actually function in real life conversations revealing how grammar teaching often overlooks key contextual uses Aimed at teachers researchers and curriculum designers the book encourages readers to rethink grammar explanations and instruction It challenges long standing rules and assumptions also offering practical ideas on how to better incorporate grammar into lessons that focus on spoken English Covering important grammar areas such as modal verbs quantifiers and comparatives it s a valuable resource for those interested in how grammar operates in real world dialogue

Research in Education ,1974 Research on Teaching Strategies and Skills in Different Educational Stages Pedro Gil-Madrone, Linda Saraiva, Luisa Losada-Puente,2025-03-19 The teaching practice becomes a reciprocal activity in the classroom when teachers apply their creativity and their knowledge resulting from research and scientific evidence in the didactic teaching process with the purpose of strengthening in the students the key competencies of their training turning students at the core of the didactic process Teaching strategies must be articulated from previous research and planning and designed sequentially to promote real and interesting learning scenarios and thereby achieve significant learning From this perspective of teaching learning strategies the reciprocal interaction between the student and the teacher becomes the focus of attention with a playful motivating interesting and rewarding approach for the learner The role of the teacher is conceived as fundamental in the teaching process to achieve the link between teaching learning and evaluation strategies For this reason multidisciplinary studies are welcome from all stages of the educational system with quantitative qualitative and mixed approaches and reviews promoting good teaching practices of reflection and innovation from these studies The Biggs Contracts for Use in the Teaching of United States History Ella May Biggs,1926

Teaching English Creatively Teresa Cremin,2015-04-30 What does it mean to teach English creatively to primary school children Teaching English Creatively encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the second edition of this popular text explores research informed practices and offers new ideas to develop imaginatively engaged readers writers speakers and listeners Underpinned by theory and research and illustrated throughout with examples of children s work it examines the core elements of creative practice and how to explore powerful literary non fiction visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring and accessible Teaching English Creatively puts contemporary and cutting edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience

of initial teacher education and English teaching in the primary school it s an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom

Addressing Issues of Learner Diversity in English

Language Education Tran, Thao Quoc,Duong, Tham My,2024-04-22 In the dynamic context of English language education learners bring many differences in identity motivation engagement ability and more Addressing Issues of Learner Diversity in English Language Education recognizes that traditional one size fits all approaches to language education are insufficient in meeting the needs of a varied and global learner population It grapples with effectively teaching English to individuals with diverse linguistic backgrounds learning styles and cultural contexts The challenges range from learner autonomy and motivation issues to navigating mixed level classes and integrating technology into language teaching Drawing on current research trends and cutting edge methodologies this book captures the diverse voices of contributors from various ESL EFL settings offering context specific solutions to the myriad challenges faced in language education The book illuminates the nuanced phenomena within English language education it showcases innovative theoretical frameworks and up to date research findings By addressing learners as singular individuals and collectives the publication guides educators in enhancing individual competencies and maximizing the potential of each learner

The English Exploration of America

,1901 **Language Exploration and Awareness** Larry Andrews,2013-09-13 This book shows English teachers how they can expand their curriculum beyond the traditional emphases on grammar and syntax to help their students learn about the many aspects of the English language including general semantics regional and social dialects syntax spelling history of the English language social language conventions lexicography and word origins The text reviews basic aspects of English language study in classrooms then illustrates how teachers can create student centered inquiry oriented activities for the learners in their classrooms Written from a language in cultural and social context perspective this text stresses the uses of authentic language as it is used by real people for real purposes in diverse social contexts Clear practical and reader accessible the fully revised and updated second edition of this text emphasizes how language is a distinctly human activity and how successful language use is dependent on appropriate choices driven by social context Demonstrates through numerous sample classroom activities many of which have been prepared by classroom teachers how language study can be more meaningful and enjoyable for students Features two unique chapters one on the languages of intolerance and discrimination and one on how teachers can help English as a Second Language learners in mainstream classrooms Includes For Your Information and Practice activities in each chapter to help readers deepen and clarify their understandings of the content

Exploration of Textual Interactions in CALL Learning Communities: Emerging Research and Opportunities White, Jonathan R.,2017-03-01 Computer assisted language learning CALL has greatly enhanced the realm of online social interaction and behavior In language classrooms it allows the opportunity for students to enhance their learning experiences Exploration of Textual Interactions in CALL Learning Communities Emerging Research and Opportunities is an ideal source

of academic research on the pedagogical implications of online communication in language learning environments Highlighting perspectives on topics such as reduced forms ellipsis and learner autonomy this book is ideally designed for educators researchers graduate students and professionals interested in the role of computer mediated communication in language learning

An Exploration of Educational Trends (V2) Pamela R. Cook, 2018-01-23 This volume represents a textbook of articles and essays exclusively written to encourage and assist educational professionals in the field of cultural awareness and diversity studies educational disciplines and international studies As such the book can be used as a main textbook in university coursework or as a supplemental reading tool It has been specifically designed for educators teachers professors principals school administrators students and university personnel from diverse disciplines

The Journal of Educational Research, 1929

Teaching English as a Foreign Or Second Language, Second Edition Jerry G. Gebhard, 2006-01-10 Teaching English as a Foreign or Second Language Second Edition is designed for those new to ESL EFL teaching and for self motivated teachers who seek to maximize their potential and enhance the learning of their students This guide provides basic information that ESL EFL teachers should know before they start teaching and many ideas on how to guide students in the skills of listening speaking reading and writing It stresses the multifaceted nature of teaching the English language to non native speakers and is based on the real experiences of teachers The second edition of Teaching English as a Foreign or Second Language includes a wider range of examples to coincide with a variety of teaching contexts from K 12 schools to university intensive language programs and refugee programs It is also updated with discussions of technology throughout and it considers ways in which technology can be used in teaching language skills Sources for further study are included in each chapter and in the appendixes

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