Effective Reading -Wb/16 (Mcgraw-Hill Communication Skills Series)

RAYGOR

Note: This is not the actual book cover

John Conrad Almack, Albert Ray Lang

Effective Reading Alton Lamon Raygor, Robin D. Raygor, 1985 **Effective Reading** Alton Lamon Raygor, 1990 Effective Reading Strategies for Increasing the Reading Comprehension Level of Third-grade Students with **Learning Disabilities** Nouf Rashdan Almutairi,2018 This qualitative study identified the common reading problems that negatively impact reading comprehension of third graders with learning disabilities. It also investigated the effective reading strategies that special education teachers have utilized to improve reading comprehension levels of the students in resource room settings For the purpose of this study effective reading comprehension strategies are defined as any strategies that have been found by the special education teachers as beneficial for improving reading comprehension levels of third graders with learning disabilities in the resource room setting Importantly a particular reading comprehension strategy could be beneficial based on these teachers experiences while working with students who have learning disabilities but it might not have been found to be an effective reading strategy in the literature Thus the focus of this research was on determining the effectiveness of using a particular strategy based on teachers teaching experiences rather than strategies only found in the literature This study was conducted in five public elementary schools in mid size mid western cities The schools met the following criteria a located in the Southwest region of Michigan b within 30 miles of the sponsoring university c 5% or more of the student body certified as having learning disabilities and d have a resource room The participants were five special education teachers who have a a minimum of three years experience in teaching and working with elementary students with learning disabilities by a learning disabilities endorsement and c a minimum of 3 year experience of delivering reading instruction to third graders in the resource room setting The data collection procedure involved semi structured interviews and document analysis The special education teachers in this research pointed out that the reading problems that negatively influence reading comprehension of their third graders with learning disabilities include a issues with background knowledge b trouble with fluency c difficulty with informational text d difficulty with making inferences e issues with vocabulary and f low reading level According to the special education teachers there are numerous reading comprehension strategies found to be effective to improve comprehension of third graders with learning disabilities. These include graphic organizers questioning story mapping peer assisted strategy think aloud discussing the text with students and different grouping The special education teachers informally assess their students reading comprehension through retelling questioning Cloze procedure having students fill in graphic organizers and writing activity Recommendations for further research include a conducting a study that specifically explores the most beneficial methods to enhance the relationship between special education and general education teachers in order to create a kind of consistency in their strategies while working with students with learning disabilities in both settings the resource room and the general class room b conducting a quantitative study that investigates the effective reading strategies that special education teachers utilize to improve the students reading

comprehension Based on the responses of special education teachers in this current study a unique survey could be developed as an instrument for collecting the data from participants The participants could be special education teachers from multiple states or multiple regions within the same state and c replicating the present study and including a larger sample size that will be collected from more than one region The results of that replication could support the finding of this The Learning Communities Guide to **Technical Bulletin** United States. Bureau of Naval Personnel,1961 Improving Reading Instruction Valerie Hastings Gregory, Jan Rozzelle-Nikas, 2005 This is an important book The themes of attending to individual needs providing assessment driven instruction and creating long term focused professional development plans are solid and consistent throughout Gay Ivey Graduate Program Coordinator Reading Education ProgramJames Madison University This book does a wonderful job of bridging the chasm that often exists between the separate worlds of higher education and K 12 educators It applies powerful research findings and nontechnical jargon free advice for classroom teachers From the Foreword by Richard DuFour and Rebecca DuFour Create professional learning communities to improve reading instruction and students performance After observing over 300 classrooms authors Valerie Hastings Gregory and M Jan Rozzelle provide the perfect framework knowledge and tools necessary to help create a community of literacy coaches leaders and teachers to improve reading across schools Demonstrating the critical link between adult learning and student learning that makes professional learning communities our best hope for improving reading and comprehension for today s students this rich developmental resource provides solid information powerful research findings specific pragmatic and proven strategies that teachers can apply immediately in the classroom Key features and benefits for implementation include Reflective survey of look fors to identify strengths and weaknesses How to and when to guidelines for strategies A learning communities model for professional development for reading instruction providing the groundwork for effective and lasting improvement Valuable tables charts planning guides and reproducibles to facilitate discussion reflection and goal setting The Learning Communities Guide to Improving Reading Instruction will help educators identify and apply new approaches improve and add to their instructional repertoire and ultimately benefit their students reading performance so no child or teacher is left behind Bulletin ,1956 Improvement in the Teaching of Reading Baltimore (Md.). Dept. of Education. Bureau of Research, 1926 Effective Reading in a Changing World Rose Wassman, Lee Ann Rinsky, 2000 This book provides readers with selected writings of essays textbooks and fiction from a diverse group of award winning journalists and authors It explores contemporary controversial issues and a progression of skills and strategies to successfully integrate the concepts of reading and writing Specific readings cover a broad range of timely social political and philosophical themes adults can relate to such as homelessness impeachment abortion spousal abuse and murder AIDS date rape the glass ceiling cloning and advertising of tobacco and alcohol Contributors include Maya Angelou Russell Baker Art Buchwald Ellen Goodman John Grisham Arthur Hope Charles Krauthamer Amy Tan and Alice

Walker For adult readers who want to become lifelong learners through development of their critical reading and thinking Journal of Educational Method, 1924 The Journal of Educational Method James Fleming Hosic, 1924 skills General Patterns of Effective Reading Programs Selma E. Herr,1963 Bulletin United States. Office of **Research in Education** ,1974 Reading Objectives Charles Joseph Anderson, Isobel Davidson, 1923 Education, 1957 Audio-visual Technology and Learning Educational Technology Publications, Incorporated, 1973 Resources in Journal of Reading ,1986 Education ,2001-04 DHEW Publication No. (OE)., 1978 Study ... of the Bureau of Research in Education University of California. Bureau of Research in Education, 1921 **Problems of the Teaching Profession** John Conrad Almack, Albert Ray Lang, 1925

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