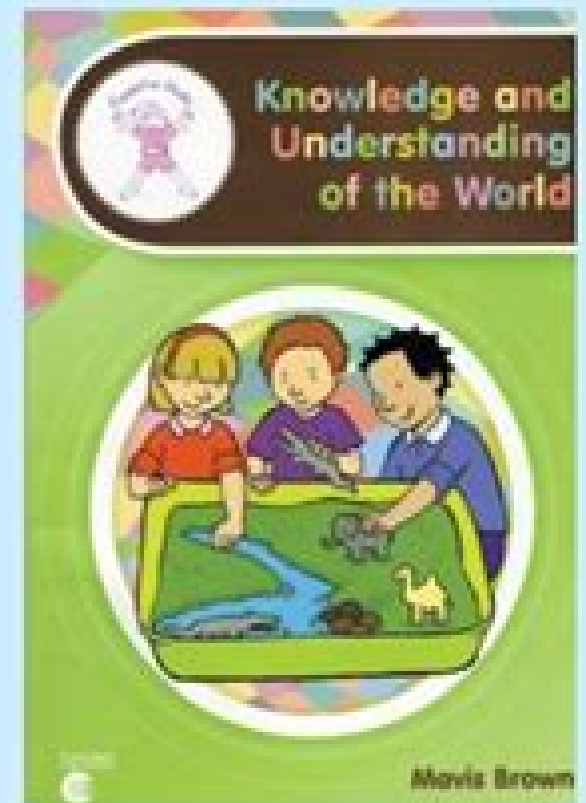


# The aims of global education

## Knowledge and understanding

- Interconnectedness and interdependence
- Environmental sustainability(factors that contribute to quality of environment)
- Economic development.
- Diversity.
- Human rights.
- Change management.
- Conflict resolution and peace building.



# Equity And Globalization Education For The 21st Century

**Joseph Zajda, Yvonne Vissing**



## **Equity And Globalization Education For The 21st Century:**

International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2005-12-05 The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration development and improvement of education and policy making The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally Different articles seek to conceptualize the on going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications The Handbook by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals OECD 2001 139 UNESCO driven lifelong learning paradigm and its relevance to education policy makers globally different models of policy planning and equity questions that are raised by centralization decentralization diversity uniformity and curriculum standardization issues the crises of educational quality the debate of standards and excellence and good and effective teaching will contribute to a better and more holistic understanding of the education policy and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels

*Globalization, Education and Social Justice* Joseph Zajda, 2009-12-02 Globalization Education and Social Justice which is the tenth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents up to date scholarly research on major discourses concerning global trends in education social justice and policy research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of social justice globalisation and policy research Above all the book offers the latest findings to the critical issues in education and social justice globally It is a sourcebook of ideas for researchers practitioners and policy makers in education globalisation and social justice education reforms around the world It offers a timely overview of current issues in social justice affecting education policy research in the global culture It provides directions in education and policy research relevant to transformational educational reforms in the 21st century The book critically examines the overall interplay between globalisation education reforms and social justice It draws upon recent studies in the areas of globalisation social justice education reforms and the role of the State It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation equity education and social justice It demonstrates the neo liberal ideological imperatives of education and policy reforms and illustrates the way the relationship between the State and education policy affects current models and trends in education reforms for social justice and schooling globally Various book chapters critique the dominant discourses and debates pertaining to the politics of social justice and education globally and the newly constructed and re invented models of neo liberal ideology in education and policy reforms Using a number of

diverse paradigms in comparative education research ranging from critical theory to post structuralist discourses the authors by focusing on globalisation social justice and democracy attempt to examine critically both the reasons and outcomes of education reforms and policy change for social justice The volume offers a more informed critique on the Western driven models of education reforms and implications for social justice The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education The general intention is to make Globalization Education and Social Justice available to a broad spectrum of users among policy makers academics graduate students education policy researchers administrators and practitioners in the education and related professions

*Ideas for 21st Century Education* Ade Gafar Abdullah, Ida Hamidah, Siti Aisyah, Ari Arifin Danuwijaya, Galuh Yuliani, Heli S.H. Munawaroh, 2017-08-09 Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium AES 2016 held on November 22 23 2016 in Bandung Indonesia The book covers 11 topics 1 Art Education AED 2 Adult Education ADE 3 Business Education BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10 Ubiquitous Learning UBL 11 Other Areas of Education OAE

*Education, Equality, and Meritocracy in a Global Age* Takehiko Kariya, Jeremy Rapple, 2020 Kariya and Rapple focus on the Japanese model looking at the country's educational history and policy shifts They show how the Japanese experience can inform global approaches to educational reform and policymaking and how this kind of exploration can reinvigorate a more rigorous discussion of meritocracy equality and education This book is made available as an open access electronic publication with the generous support of the Suntory Foundation

*Educating About Social Issues in the 20th and 21st Centuries Vol. 3* Samuel Totten, Jon Pedersen, 2014-01-01 EDUCATING ABOUT SOCIAL ISSUES IN THE 20th and 21st Centuries A Critical Annotated Bibliography Volume 3 is the third volume in a series that addresses an eclectic host of issues germane to teaching and learning about social issues at the secondary level of schooling ranging over roughly a one hundred year period between 1915 and 2013 Volume 3 specifically addresses how an examination of social issues can be incorporated into the extant curriculum Experts in various areas each contribute a chapter in the book Each chapter is comprised of a critical essay and an annotated bibliography of key works germane to the specific focus of the chapter

**Handbook on Globalization and Higher Education** Roger King, Simon Marginson, Rajani Naidoo, 2011 the Handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization Strongly recommended Higher Education Review Higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development Against this backdrop this highly illuminating Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co operation and competition The expert contributors reveal the strategies practices and governance

mechanisms developed by international and regional organizations national governments and by higher education institutions themselves They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies

**Leadership for Learning** ,2008-01-01 The impact of globalization is being felt in numerous spheres of educational policy and practice in rapid growth of information and communication technologies in economic transformation and international market competition all of which conspire to create new demands and place new pressures on school leadership Drawing on examples from 12 countries in different parts of the world The Editors have brought together 28 renowned scholars in Europe Australia North America and Asia Pacific countries to contribute to this book The first six chapters address key themes and provide the framework for the 12 country reports which follow With the aim of increasing international understanding and teasing out issues of transfer and application across cultural and linguistic boundaries we have chosen national reports which cover a range of countries representing a diversity of culture and contextual backgrounds We believe these chapters and the book as a whole can provide important theoretical policy and practical implications that will inform the debate about the future of education and of schooling While each of these country narratives underscore the importance of context at the same time there are insights and values held in common

**The Palgrave Handbook of Global Citizenship and Education** Ian Davies,Li-Ching Ho,Dina Kiwan,Carla L. Peck,Andrew Peterson,Edda Sant,Yusef Waghid,2018-01-11 This Handbook is a much needed international reference work written by leading writers in the field of global citizenship and education It is based on the most recent research and practice from across the world with the Geographically Based Overviews section providing summaries of global citizenship and education provided for Southern Africa Australasia Europe the Middle East North America Latin America and East and South East Asia The Handbook discusses in the Key Ideologies section the philosophies that influence the meaning of global citizenship and education including neo liberalism and global capitalism nationalism and internationalism and issues of post colonialism indigeneity and transnationalism Next the Key Concepts section explores the ideas that underpin debates about global citizenship and education with particular attention paid to issues of justice equity diversity identity and sustainable development With these key concepts in place the Principal Perspectives and Contexts section turns to exploring global citizenship and education from a wide variety of viewpoints including economic political cultural moral environmental spiritual and religious as well as taking into consideration issues of ethnicity gender and sexuality and social class Finally the Key Issues in the Teaching of Global Citizenship section discusses how education can be provided through school subjects and study abroad programmes as well as through other means including social media and online assessment and political

activism This Handbook will be vital reading for academics postgraduates and advanced undergraduates in the fields of sociology and education particularly those with an interest in comparative studies

**Innovative Practices in Pre-Service Teacher Education**, 2019-02-11 Pre service teacher education is a crucial component of the lifelong process of the professional development of teachers as it equips prospective teachers with the necessary and sufficient competencies to design meaningful and authentic learning environments that engage students in the learning process If done well it enhances the quality and improves upon the retention of teachers in the profession This book is important because it attempts to deconstruct the nature and describe the practice of current pre service courses and programs in the Asia Pacific region examine new paradigms of pre service teacher education and their implications for practice and explore emerging innovative practices Moreover this book s particular focus on engaging new partners and on harnessing required resources and capacities in the process together with the particular role that new technologies may play in the new partnerships is especially valuable Drawing upon leading scholars of teacher education from the Asia Pacific region the 12 chapters in this book are divided into three main sections to revitalize and inform the scholarship and debate on teacher education

Examining Pre Service Teacher Education Engaging Partners in Pre Service Teacher Education Emerging Practices in Pre Service Teacher Education

**International Handbook of School Effectiveness and Improvement** Tony Townsend, 2007-09-21 This book reviews of the development implementation and practice of the disciplines of school effectiveness and school improvement Seven main topics are addressed History of the school effectiveness movement over the last 25 years Changes in accountability and standards Leadership in school effectiveness Changes in teacher education Impact of Diverse Populations Education Funding and its Impact and Best Practice Case Studies The contributors are active in school effectiveness research worldwide

Lessons in Educational Equality Jody Heymann, Adele Cassola, 2012-02-17 All children and youth deserve the opportunity to improve their life chances by acquiring the knowledge and skills that will help them thrive in the future As the world lags far behind the Millennium Development and Education for All goals swift targeted and effective action is needed to improve both access and quality in education

**Preparing Globally Competent Professionals and Leaders for Innovation and Sustainability** Guo-Brennan, Linyuan, Guo-Brennan, Michael J., 2022-04-22 The personal and organizational struggles and accomplishments revealed by the COVID 19 pandemic highlight that innovation is the defining trait of individuals and organizations that thrive in the 21st century The global health crisis not only accelerated the global geopolitical tensions and disrupted organizations in all sectors but confirmed the importance of preparing globally competent citizens professionals and learners who can effectively respond to the economic environmental and digital transformations in the 21st century through lifelong learning and professional development Leaders today need to not only understand the financial operational sociocultural and historical contexts of regional national and global systems but also to build effective partnerships and trusting relationships with all stakeholders in effective policymaking fostering an

organizational culture that supports innovation and managing risks Preparing Globally Competent Professionals and Leaders for Innovation and Sustainability is centered on international higher education's role for the global common good It critically examines the need for globally competent citizens professionals and leaders in the 21st century and higher education's role in the global common good for a sustainable world The book presents an evidence based interdisciplinary framework and promising strategies to allow all learners to develop global citizenship and global leadership while addressing the need to prepare human capital for the global knowledge economy and digital transformation of the 21st century Covering topics such as accessible education international higher education and organizational innovation this premier reference source is an excellent resource for organizational leaders executives faculty and administration of higher education government officials human resource managers industry professionals researchers academicians and students

**Handbook of Research in Social Studies Education** Linda S. Levstik, Cynthia A. Tyson, 2010-04-15 This Handbook outlines the current state of research in social studies education a complex dynamic challenging field with competing perspectives about appropriate goals and on going conflict over the content of the curriculum Equally important it encourages new research in order to advance the field and foster civic competence long maintained by advocates for the social studies as a fundamental goal In considering how to organize the Handbook the editors searched out definitions of social studies statements of purpose and themes that linked or divided theory research and practices and established criteria for topics to include Each chapter meets one or more of these criteria research activity since the last Handbook that warrants a new analysis topics representing a major emphasis in the NCSS standards and topics reflecting an emerging or reemerging field within the social studies The volume is organized around seven themes Change and Continuity in Social Studies Civic Competence in Pluralist Democracies Social Justice and the Social Studies Assessment and Accountability Teaching and Learning in the Disciplines Information Ecologies Technology in the Social Studies Teacher Preparation and Development The Handbook of Research in Social Studies is a must have resource for all beginning and experienced researchers in the field

*Education and Social Inequality in the Global Culture* Joseph Zajda, Karen Biraimah, William Gaudelli, 2008-03-19 A major aim of Education and Social Inequality in the Global Culture which is the first volume in the 12 volume book series Globalisation Comparative Education and Policy Research edited by Joseph Zajda and his team is to present a global overview of the relationship of education socio economic status and globalization By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research the editors aim to provide a comprehensive picture of the intersecting and diverse discourses of globalization education and policy driven reforms The spirit of dialogical encounter has very soundly directed editors efforts in organizing this volume The editors task is to deepen and in some cases open widely diverse and significant discourses related to globalization social stratification and education The impact of globalization on education policy and reforms is a strategically important issue for us all More than ever before there is a need to understand and

analyze both the intended and the unintended effects of globalization on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals educational bodies such as universities policy makers and powerful corporate organizations across the globe The evolving and constantly changing notions of national identity language border politics and citizenship which are relevant to education policy need to be critiqued by appeal to context specific factors such as local regional national areas which sit uncomfortably at times with the international imperatives of globalization

**Challenges of Globalization and Inclusivity in Academic Research** Chakraborty, Swati, 2024-02-19 As the world becomes increasingly interconnected complexities arise in ensuring inclusivity and diversity in research practices Challenges of Globalization and Inclusivity in Academic Research examines the impact of globalization on academic research within the domains of social sciences religion and technology Through meticulous analysis and case studies it dissects the multifaceted effects of globalization shedding light on how it has shaped research questions methodologies and teaching approaches in these critical disciplines This book is an exploration of challenges and a guidebook for positive change It navigates through topics such as unconscious bias in research gender representation in academia and ethical considerations in international collaborations It encourages readers to develop a nuanced understanding of the need for diversity and inclusivity in research practices laying the foundation for a more equitable and globally connected research community This book is ideal for researchers academics policymakers administrators Diversity Equity and Inclusion DEI advocates and cross cultural collaborators

**The Oxford Handbook of Education and Globalization** Paola Mattei, Xavier Dumay, Eric Mangez, Jacqueline Behrend, 2023 The Oxford Handbook on Education and Globalization brings together in a unique way leading authors in social theory and in political science and reflects on how these two disciplines deal with the relation between globalization and education The handbook develops a firmer and tighter dialogue between social theory and education research and analyzes the political and institutional factors that shape the adoption of global reforms in education at multiple levels of governance It is a must read for anyone looking for a comprehensive overview of how globalization and education interact to result in distinct and varying outcomes across world regions

**Globalisation, Human Rights and Education** Joseph Zajda, Yvonne Vissing, 2025-02-28 This book analyses major discourses of human rights and education It examines critically major issues confronting human rights and education both locally and globally The various chapters analyze the challenges that different societies are faced with as they attempt to implement protect and defend democracy cultural diversity and human rights in schools The book helps readers to explore their own views and consider more broadly what may be in the best interests of a fair and just society as envisioned in human rights treaties human rights education in schools and cultural diversity

**EBOOK: Globalization and Reform in Higher Education** Heather Eggins, 2003-12-16 As the ability of each higher education system to produce the highly skilled citizens required in the twenty first century becomes crucial governments are recognizing and responding to global as well as local economic and cultural changes



Moreover as the effects of globalization spread their impact upon individual governments and their higher education institutions are becoming steadily more apparent This book charts the key issues that are involved in reforming higher education to meet new global challenges It draws on a team of distinguished international researchers from North America Africa Australia and Europe who consider particular topics the reform of governance and finance the funding of higher education managerialism accreditation and quality assurance the use of performance indicators faculty roles and rewards and the cultural social and ethical dimensions of change The concluding section consists of two case studies the first is a detailed discussion of the Australian government s introduction of higher education reform the second assesses the transformation of higher education in South Africa in the face of contemporary global and local change Globalization and Reform in Higher Education enables readers to develop a firm grasp of the current state of play in higher education institutions worldwide issues to be dealt with and difficulties that have to be transcended The book is essential reading for academics senior managers parliamentarians and civil servants involved in higher education policy making Contributors Rosemary Deem Heather Eggins Elaine El Khawas D Bruce Johnstone Mary Louise Kearney Adrianna Kezar Elisabeth Lillie Simon Marginson Ann I Morey Preeti Shroff Mehta Barbara Sporn George Subotzky and William Taylor

**Policy and Practice Challenges for Equality in Education** Neimann, Theresa, Felix, Jonathan J., Shliakhovchuk, Elena, Hindman, Lynne L., 2021-09-10 Well educated populations are important aspects of any contemporary society as education increases national and global development and the positive expansion of communities to participate actively in civil matters also increases Educational equality is based on the principles of administrative competence and fairness of access and distribution of resources opportunities and treatment which ensures success for every person Ensuring equal access to quality education requires addressing a wide range of persistent inequalities in society and includes a stronger focus on how different forms of inequalities intersect to produce unequal opportunities or outcomes that affect marginalized and vulnerable groups Policy and Practice Challenges for Equality in Education takes a multifaceted look at issues of equality and inequality in education as related to policy practice resource access and distribution As such this book explores the potential practices in education that serve to mitigate and transform unproductive practices which have left societies scarred by social and educational inequalities The chapters provide a critical analysis of the manifestations of inequalities in various educational contexts and discerns how broader social inequalities are informed by education related matters This book is ideal for sociologists administrators instructors policymakers data scientists community leaders practitioners stakeholders researchers academicians and students interested in educational equality and the unique challenges being faced worldwide

American Higher Education in a Global Context Cristina González, 2022-02-14 American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher

education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence

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