

# Effective programs characteristics for high risk youth

- Characteristics:
  - Longer supervision for higher risk youth
  - More treatment referrals for high risk youth
  - 75% of offenders are high risk
  - At least five services available targeting criminogenic needs
  - Separate groups by risk
  - 20 hours or more of treatment per week
  - Program ranged 3 to 9 months
  - Provided quality aftercare
  - Had a manual
  - Adhered to manual
  - Staff hired for skills and values
  - Pre/post testing of offenders

# Effective Programs For At Risk Adolescents

**Roger J.R. Levesque**



## **Effective Programs For At Risk Adolescents:**

Effective Programs for At-risk Adolescents John W. Dougherty, 1990 Students considered at risk are defined as students who lack a sense of identity personal connectedness and personal power Another characteristic of at risk students is the role parents play or fail to play in the at risk behavior A case is made for all students being at risk at some point in their lives Four programs were designed and implemented to help at risk and marginal students at one junior high school The four programs include the OK Club the Quest for Success Skills Program the I CANN Individualized Course Alternative Now or Never and the Student Assistance Council The OK Club is designed to build self esteem and to provide after school support and requires a strong parental component The Quest for Success Skills Program is a transition program which prepares at risk sixth graders for junior high school The I CANN Program provides counseling development of self esteem and a hands on curriculum It also has a strong parental component The Student Assistance Council involves a staff team that assesses the needs of at risk students and recommends actions to address those needs A successful program must begin with an attitude of caring This caring attitude must be reflected by the total school staff toward every student and his or her family ABL

**Youth Suicide Prevention Programs**, 1993-12 Describes the rationale and evidence for the effectiveness of various youth suicide prevention strategies Identifies model programs that incorporate these different strategies For use by persons who are interested in developing or augmenting suicide prevention programs in their own communities *Here's Proof Prevention Works* Center for Substance Abuse Prevention (U.S.), 1999 *Encyclopedia of Adolescence* Roger J.R. Levesque, 2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breath and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents

These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

*Successful Prevention and Youth Development Programs* Laura Ferrer-Wreder,Håkan Stattin,Carolyn Cass Lorente,Jonathan G. Tubman,Lena Adamson,2012-02-02 From a European Perspective This book charts territory that is profoundly important and yet rarely fully understood The authors have attempted a task that has relevance to the widest possible range of professionals working with children and adolescents In describing and assessing the fields prevention and promotion they have performed an immense service to researchers in this field but also to practitioners across the spectrum from mental health nurses and doctors to teachers and psychologists from social work professionals to psychiatrists and youth counselors There are two other key elements that should be emphasized from the outset The first is that the approach in this book is truly multi disciplinary with the authors making a genuine attempt to draw upon knowledge and practice derived from all the relevant disciplines The second element which makes this book so important is that the authors have worked across countries to ensure that work in the field of intervention from both North America and from Europe should be included This is as welcome as it is refreshing There appear to be so many barriers to true collaboration between the two continents and so many examples of either North American to what is going on across the or European social scientists appearing blind border that the approach taken here should be wholeheartedly commended This book is essentially a review but a rather special review

**Treating and Preventing Adolescent Mental Health Disorders** Dwight L. Evans,2005-07-14 Publisher description

**Evidence-Based Bullying Prevention Programs for Children and Youth** Dagmar Strohmeier,Gil G. Noam,2012-04-17 Bullying is a hot topic at schools across the nation Chronic involvement in bullying is associated with many intrapersonal interpersonal and academic problems and even sporadic experiences of bullying are harmful During the last two decades several prevention and intervention programs have been developed by research teams all over the world Many of these programs have been adopted in the United States This volume introduces five evidence based anti bullying programs developed in European countries where much of the early innovations and adaptations have occurred Based on state of the art knowledge This volume answers How can educators detect that bullying is going on in their school How can educators respond competently in acute bullying situations How can educators prevent bullying in their schools in the long run This is the 133rd volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions

**Treating and Preventing Adolescent Mental Health Disorders** Dwight L. Evans M.D.,Edna B. Foa Ph.D.,Raquel E. Gur M.D., Ph.D.,Herbert Hendin

M.D., Charles P. O'Brien M.D., Ph.D., Martin E. P. Seligman Ph.D., B. Timothy Walsh M.D., 2005-07-14 Following on the heels of the widely acclaimed *A Guide to Treatments That Work* OUP 2002 by Nathan and Gorman *Treating and Preventing Adolescent Mental Health Disorders* brings together a distinguished group of psychiatrists and clinical psychologists to provide a groundbreaking evidence based survey of treatments and preventions for adolescents with mental health disorders. The book the very first to disseminate the findings of the Adolescent Mental Health Initiative sponsored by the Annenberg Foundation Trust at Sunnylands and the Annenberg Public Policy Center APPC of the University of Pennsylvania addresses the current state of our knowledge about various mental health disorders in the teenage years a developmental period when behavior and the brain are still plastic. Here six commissions established by the Sunnylands Trust and APPC pool their expertise on adolescent anxiety schizophrenia substance use disorders depression and bipolar disorders eating disorders and suicide in sections that thoroughly define each disorder outline and assess available treatments discuss prevention strategies and suggest a research agenda based on what we know and don't yet know about these various conditions. As a meaningful counterpoint to its primary focus on mental illness the volume also incorporates the latest research from a seventh commission on positive youth development which addresses how we can fully prepare young people to be happy and successful throughout their lives. Concluding chapters discuss other critical issues of particular relevance the stigma of mental illness the role of primary care doctors and school based mental health professionals in the detection and treatment of adolescent mental health problems and the research policy and practice context for the delivery of evidence based treatments. Integrating the work of eminent scholars in both psychology and psychiatry this work will be an essential volume for academics and practicing clinicians and will serve as a wake up call to mental health professionals and policy makers alike about the state of our nation's response to the needs of adolescents with mental disorders. The Association of American Publishers 2005 Award Winner for Excellence in Professional and Scholarly Publishing Clinical Medicine **Effective Interventions for Children in Need** Barbara Maughan, 2017-03-02 This book sets out the current state of knowledge about what works in reducing impairments to children's health and development. Little and Maughan's book applies a high standard of proof and reproduces only the work of the leading intervention scientists from around the world. After discussing the real world challenges to more effective children's services the book goes on to cover policy and practice proven to change the lives of all children and extends also to effective programmes targeted at children with specific disorders. Examples include changes in household income early years support moving families to less disadvantaged communities improving parenting and using schools to better mental health. The benefits of evidence based programmes are specified as are the costs to society of not intervening. The evidence is used to make recommendations about getting effective policy and practice into routine use and includes illustrations of successful applications of these ideas. *Deviant Peer Influences in Programs for Youth* Kenneth A. Dodge, Thomas J. Dishion, Jennifer E. Lansford, 2007-06-01 Most interventions for at risk youth are group

based Yet research indicates that young people often learn to become deviant by interacting with deviant peers In this important volume leading intervention and prevention experts from psychology education criminology and related fields analyze how and to what extent programs that aggregate deviant youth actually promote problem behavior A wealth of evidence is reviewed on deviant peer influences in such settings as therapy groups alternative schools boot camps group homes and juvenile justice facilities Specific suggestions are offered for improving existing services and promising alternative approaches are explored

Adolescent Health: Background and the effectiveness of selected prevention and treatment services ,1991 This three volume work presents the Office of Technology s assessment of the physical emotional and behavioral health status of contemporary American adolescents including those living in poverty racial and ethnic minority groups Native Americans and rural adolescents Specific topics covered are identifying risk and protective factors for adolescent health problems evaluating options in the organization of health services and technologies available to adolescents assessing options in the conduct of national health surveys to improve collection of adolescent health statistics and identifying gaps in research on the health and behavior of adolescents

*Effective Strategies for Dropout Prevention of At-risk Youth* Lynda L. West,1991 The most comprehensive source to address dropout prevention among at risk youth this book provides in depth information from developing programs curriculum design and implementation to cooperative learning and community resources it is backed with current references

**The Development of Judgment and Decision Making in Children and Adolescents** Janis E. Jacobs,Paul A. Klaczynski,2006-04-21 In recent years newspaper articles television specials and other media events have focused on the numerous hard decisions faced by today s youth often pointing to teen pregnancy drug use and delinquency as evidence of faulty judgment Over the past 10 years many groups including parents educators policymakers and researchers have become concerned about the decision making abilities of children and adolescents asking why they make risky choices how they can be taught to be better decision makers and what types of age related changes occur in decision making This book serves as a starting point for those interested in considering new ways of thinking about the development of these issues The purpose is to bring together the voices of several authors who are conducting cutting edge research and developing new theoretical perspectives related to the development of judgment and decision making The Development of Judgment and Decision Making in Children and Adolescents is divided into three parts Part I presents three distinctive developmental models that offer different explanations of what develops and the relative importance of different cognitive components and experiential components that may be important for developing judgment and decision making skills Part II emphasizes the emotional cultural and social aspects of decision making three topics that have been influential in the adult literature on judgment and decision making but are just beginning to be explored in the developmental area Part III provides three examples of research that applies developmental and decision making models to practical research questions This book is intended for the professional market or for graduate courses on decision making or

cognitive or social development      Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2003: Related agencies United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2002      *Empirically Based Interventions Targeting Social Problems* John S. Wodarski,Laura M. Hopson,2019-11-12 This unique volume demonstrates the effectiveness of applying an evidence based practice process to the solution of selected social problems It focuses on social work interventions addressing family community and societal factors Research indicates that reinforcement for positive behavior at the group organizational and community levels as opposed to interventions focusing on the individual are more likely to result in meaningful improvement in well being Chapters address issues such as child maltreatment educationally disadvantaged children violence in schools adolescent sexuality substance abuse crime urban decline and homelessness unemployment marital conflict and chronic medical problems Empirically Based Interventions Targeting Social Problems is a relevant resource for practitioners and counseling professionals whose work involves interventions with children and families as well as communities It also is a useful text for graduate students in social work as well as students preparing for other helping professions including psychology sociology marital and family counseling and child development

**Resources in Education** ,1997      Meeting the Needs of Youth at Risk ,1996      **Youth Training** United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Employment and Productivity,1992

**Adolescence in America** Jacqueline V. Lerner Ph.D.,Richard M. Lerner,Jordan Finkelstein,2001-06-04 An authoritative broad and practical survey of the social psychological and physical development of American teenagers In Adolescence in America more than 100 leading experts from the fields of biology medicine behavioral and social science law education and the humanities piece together the puzzle of adolescence In readable accessible language they analyze the explosion of research that has reshaped the study of adolescence in the last 30 years and explain how today s leading scientists and practitioners view the challenges of this developmental period Best of all they show parents how to apply the latest scientific knowledge such as the 40 developmental assets that predict a child s behavior to their own family situation

*Multi-problem Violent Youth* Raymond R. Corrado,2002 Annotation In the first product of an Advanced Research Workshop held in Cracow Poland from August to September 2000 criminologists psychologists and other professionals cover risk factors assessment issues selected legal and management issues and a conceptual framework for the risk needs management instrument The workshop considered the development of a procedure for assessing risk and needs factors for serious antisocial behavior especially violence by children and adolescents that procedure is intended to become the basis of ongoing international collaborative research projects There is no subject index Annotation c 2003 Book News Inc Portland OR booknews com

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web played 109 061 times adventure games your turn to die yttD is a japanese horror adventure game that takes place as a visual novel separated into chapters play as sara chidouin a japanese high school student who is going to be kidnapped when she comes home from school with her friend joe tazuna you will wake up tied up on a bed and

**chapter 1 part one exploration with sou your turn to die wiki** - Jun 24 2022

web i can see the kitchen through the glass investigate chandelier an elegant chandelier investigate back of the cafeteria there s a pitch black area in the back of the cafeteria investigate dart with sou there s something on the table obtained a small dart

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web your turn to die is a visual novel adventure game besides the negotiation tactics employed in the discussion sections each chapter of yttD also has a number of minigames chapter 1 has a few escape room style puzzles chapter 2

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web deceased a category for the characters that have died currently no matter the path chosen the category is hidden for obvious spoiler reasons

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web as of chapter 2 part two there is only one named ending not considered a basic game over ending 1 massacre 1 minagoroshi is the first official ending it's possible to reach at the end of the second main game in chapter 2 part two during the second voting phase if sara votes for nao egokoro who is the

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