



IMPORTING OXBRIDGE

English Residential
Colleges and American
Universities

Alex Duke

Importing Oxbridge

Jessica J Manson



Importing Oxbridge:

Importing Oxbridge Alex Duke, 1996-01-01 This text tells the story of a number of American universities Harvard Yale Princeton the University of Chicago who have made efforts since the late 19th century to organize students and faculties into small undergraduate residential colleges similar to those at Oxford and Cambridge *Princeton Alumni Weekly*, 1997

Oxford and the Decline of the Collegiate Tradition David Palfreyman, Ted Tapper, 2013-03-07 For centuries the idea of collegiality has been integral to the British understanding of higher education This book examines how its values are being restructured in response to the 21st century pressures of massification and managerialism Oxford, the Collegiate University Ted Tapper, David Palfreyman, 2010-11-03 Oxford is one of the world's great universities but this has not meant that it is exempt from pressures for change On various fronts it has been required to meet the challenges that universities almost worldwide have to face Given the retrenchment of public funding especially to support undergraduate teaching it has been required to augment its financial base while at the same time deciding how to respond to pressure from successive governments determined to use higher education to achieve their own policy goals While still consistently ranked as a world class university it has to decide how it is to acquire the funding to continue in this league or whether this goal is worth pursuing Oxford is a collegiate university which means its colleges share with the University responsibility for the delivery of its central goals Is this balance of authority shifting over time If so how is this to be accounted for and what are the likely outcomes for the collegiate university This book sets out to address these questions and arrives at an essentially positive conclusion Oxford will continue to remain an effective collegiate university and while its identity will change its central character will persist **The Collegial Tradition in the Age of Mass Higher Education** Ted Tapper, David

Palfreyman, 2010-07-20 Much of our writing reflects a long term commitment to the analysis of the collegial tradition in higher education This commitment is reflected most strongly in *Oxford and the Decline of the Collegiate Tradition* 2000 which we are pleased to say will reappear as a considerably revised second edition *Oxford The Collegiate University Conflict Consensus and Continuity* to be published by Springer in the near future To some extent this volume *The Collegial Tradition in the Age of Mass Higher Education* is a reaction to the charge that our work has been too narrowly focussed upon the Universities of Oxford and Cambridge Oxbridge Not surprisingly you would expect us to reject that critique while responding constructively to it The focus may be narrow and although the relative presence and more arguably the influence of Oxford and Cambridge may have declined in English higher education they remain important national universities Moreover as the plethora of so called world class higher education league tables would have us believe they also have a powerful international status This however is essentially a defensive response dependent upon the alleged reputations of the two universities This book is intent on making a more substantial argument To examine the collegial tradition in higher education means much more than presenting a nostalgic look at the past Residential Institutions in Britain, 1725-1970 Jane Hamlett, 2015-10-06 The essays

in this collection explore both organizational intentions and inhabitants experiences in a diverse range of British residential institutions during a period when such provision was dramatically increasing **The Controversialist** Paul

Phillips, 2002-02-28 Goldwin Smith 1823 1910 was a celebrated transatlantic writer on current events politics religion history and literature While he made his academic mark teaching at Oxford Cornell and later as a resident guru at Toronto his facile pen earned him a far greater reputation with general readers throughout the English speaking world Determined to rouse concern over issues that he deemed to be important to the advancement of humanity Smith was deemed the controversialist by the Dictionary of National Biography A study of his life and his writings provides new insight into liberalism anti semitism the role of the journalist and other aspects of life in late 19th century North America and Britain As a public intellectual Goldwin Smith spoke out on a variety of issues frequently provoking intense debate Phillips argues that the core of Smith s thought and the driving force behind his role as a controversialist lay in his moral philosophy which provided a sense of direction to Smith s many and sometimes disparate writings and activities This study will also probe the serious dilemma posed by Smith s path to agnosticism in the last decades of his life By moving to a position of virtual unbelief Smith risked damage not only to his carefully crafted public persona but also to a life s work as an impassioned moralist **The**

Development of University Teaching Over Time Tom O'Donoghue, 2024-06-03 Examining two centuries of university education this book charts the development of pedagogical approaches since the year 1800 and how they have transformed higher education While institutions for promoting advanced learning in various forms have existed in Asia Africa and the Arab world for centuries the beginning of the nineteenth century saw the emergence of the modern model of a university with which we are familiar today This book argues that in the time since seven broad teaching approaches were developed across the world which continue to be used today the disputation the lecture the tutorial the research seminar workplace teaching teaching through material making and role play O Donoghue demonstrates how each has been reconfigured and developed over time in response to the changing nature of higher education as well as society more generally This expansive book will be of great interest to historians of education scholars of education more generally and teacher practitioners interested in the pedagogical models that shape modern academia **Redbrick** William Whyte, 2016-08-11 In the last two

centuries Britain has experienced a revolution in higher education with the number of students rising from a few hundred to several million Yet the institutions that drove and still drive this change have been all but ignored by historians Drawing on a decade s research and based on work in dozens of archives many of them used for the very first time this is the first full scale study of the civic universities new institutions in the nineteenth century reflecting the growth of major Victorian cities in Britain such as Liverpool Manchester Birmingham York and Durham for more than 50 years Tracing their story from the 1780s until the 2010s it is an ambitious attempt to write the Redbrick revolution back into history William Whyte argues that these institutions created a distinctive and influential conception of the university something that was embodied in their

architecture and expressed in the lives of their students and staff It was this Redbrick model that would shape their successors founded in the twentieth century ensuring that the normal university experience in Britain is a Redbrick one Using a vast range of previously untapped sources Redbrick is not just a new history but a new sort of university history one that seeks to rescue the social and architectural aspects of education from the disregard of previous scholars and thus provide the richest possible account of university life It will be of interest to students and scholars of modern British history to anyone who has ever attended university and to all those who want to understand how our higher education system has developed and how it may evolve in the future

The History of American Higher Education Roger L. Geiger, 2016-09-06 This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The author traces how colleges and universities were shaped by the shifting influences of culture the emergence of new career opportunities and the unrelenting advancement of knowledge He describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War for example the state universities of the antebellum South were dominated by the sons of planters and their culture and how higher education was later revolutionized by the land grant movement the growth of academic professionalism and the transformation of campus life by students By the beginning of the Second World War the standard American university had taken shape setting the stage for the postwar education boom The author moves through each era exploring the growth of higher education

University Planning and Architecture Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2010-09-23 The environment of a university what we term a campus has long been the setting for some of history's most exciting experiments in the design of the built environment Christopher Wren at Cambridge Thomas Jefferson at Virginia Le Corbusier at Harvard Louis Kahn at Yale and Norman Foster in Berlin the calibre of practitioners that have worked for universities is astounding This book comprehensively documents the worldwide evolution of university design from the Middle Ages to the present day uncovering the key developments which have shaken the world of campus planning A series of detailed and highly illustrated case studies profile universally acclaimed campuses that through their planning architecture and landscaping have succeeded in making positive contributions to the field Drawing on these examples the book turns to the strategies behind campus planning in today's climate Exploring the importance of themes such as landscape architecture place making and sustainability within university development the book consolidates the lessons learnt from the rich tradition of campus development to provide a good practice guide for anyone concerned with planning environments for higher education

Transforming Campus Culture Ruth Shoemaker Wood, 2012 At a time in American history when football ruled the American campus and fraternities dominated student life Frank Aydelotte through his determination to specialize exclusively

in initiating an Honors program of study accomplished a feat virtually unknown in American higher education That is he succeeded in shaping one regional run of the mill Quaker school Swarthmore College into an intellectually charged academically focused institution able to command national respectability prestige and financial support and commit itself to intellectual life at a time when higher education in the United States met with pressures against such change Under Aydelotte s leadership Swarthmore was able to hold out in a period of tremendous expansion of higher education and staggering growth of intercollegiate athletics student activities and vocational education While oxymoronic in the early 20th century to suggest to mainstream America that a college would define itself by a commitment to the life of the mind Aydelotte did just that indelibly shaping the culture of Swarthmore in a manner so deep seated as to persist to the present day The ways in which Swarthmore changed as a college under Aydelotte s leadership shed light on how change occurs and persists in higher education and how change on a single campus can bring about wide spread educational reform that affects a nation Frank Aydelotte returned from his time in England as a Rhodes Scholar fully committed to affording to America s highest achieving college students the educational experiences that had shaped him while abroad A complicated combination of idealism and elitism mixed with a deep reformer s drive to spread the Oxford gospel in America led to his focus on pedagogy when he returned to the US Aydelotte undertook concrete and highly strategic steps toward the long term goal of introducing to American higher education Oxford like methods aimed at empowering intellectually oriented students to excel far beyond the barriers present in American education that resulted from high achievers being held back by the pace of the average This mission became his personal crusade for the rest of his life and played out most vividly on the campus of tiny Swarthmore College where he served as president from 1921 to 1940

Service Worlds John Bryson, Peter Daniels, Barney Warf, 2013-04-15 Offers a new take on service industries in the context of changes in technology organisation and production and consumption It thus highlights and examines the significance of the increased blurring of the distinction between service and manufacturing functions in the production and consumption process Provides a student friendly account of the diversity of theoretical perspectives for understanding the new economic geography of advanced capitalist economies including the cultural approach which is widely used to interpret the form and structure of new economies Theoretical insights will be informed through a series of detailed firm and employee case studies Drawing upon the authors research in Europe North America and the Asia Pacific it will provide a geographical account of the development of service and manufacturing industries employment occupations and organisations and their changing role in the production system

The Making of Princeton University James Axtell, 2021-03-09 In 1902 Professor Woodrow Wilson took the helm of Princeton University then a small denominational college with few academic pretensions But Wilson had a blueprint for remaking the too cozy college into an intellectual powerhouse The Making of Princeton University tells for the first time the story of how the University adapted and updated Wilson s vision to transform itself into the prestigious institution it is today James Axtell

brings the methods and insights from his extensive work in ethnohistory to the collegiate realm focusing especially on one of Princeton's most distinguished features its unrivaled reputation for undergraduate education Addressing admissions the curriculum extracurricular activities and the changing landscape of student culture the book devotes four full chapters to undergraduate life inside and outside the classroom The book is a livelywarts and all rendering of Princeton's rise addressing such themes as discriminatory admission policies the academic underperformance of many varsity athletes and the controversial bicker system through which students have been selected for the University's private eating clubs Written in a delightful and elegant style The Making of Princeton University offers a detailed picture of how the University has dealt with these issues to secure a distinguished position in both higher education and American society For anyone interested in or associated with Princeton past or present this is a book to savor

Campus Legends Elizabeth Tucker, 2005-10-30 Since the earliest days of universities students have told stories about their daily lives often emphasizing extraordinary surprising and baffling events This book examines the fascinating world of college and university legends While it primarily looks at legends it also gives some attention to rumors pranks rituals and other forms of folklore Included are introductory chapters on types of campus folklore a collection of some 50 legends from a broad range of colleges and universities an overview of scholarship and a discussion of campus legends in movies television and popular culture Since the earliest days of universities students have told stories about their daily lives often emphasizing extraordinary surprising and baffling events Legends often dramatize certain hopes and fears showing how stressful and exciting the college experience can be From the stereotype of the absent minded professor to the adventures of spring break to the mysterious world of fraternities and sororities campus legends have also become an important part of popular culture This book provides a convenient readable introduction to campus legends While the volume focuses primarily on legends it also explores rumors pranks rituals and other related folklore types The book begins with an overview of college and university folklore This is followed by a discussion of particular types of legends and other folklore genres The handbook then presents some 50 examples of college and university legends including ghost stories urban legends food lore drinking tales murders and suicides and many others These examples are accompanied by brief comments The book next surveys scholarship on campus folklore and discusses the place of college and university legends in films television literature and popular culture The volume cites numerous print and electronic resources

Making Harvard Modern Morton Keller, Phyllis Keller, 2001-11-15 Making Harvard Modern is a candid richly detailed portrait of America's most prominent university from 1933 to the present seven decades of dramatic change Early twentieth century Harvard was the country's oldest and richest university but not necessarily its outstanding one By the century's end it was widely regarded as the nation's and the world's leading institution of higher education With verve humor and insight Morton and Phyllis Keller tell the story of that rise a tale of compelling personalities notable achievement and no less notable academic pratfalls Their book is based on rich and revealing archival materials interviews

and personal experience Young humbly born James Bryant Conant succeeded Boston Brahmin A Lawrence Lowell as Harvard's president in 1933 and set out to change a Brahmin dominated university into a meritocratic one He hoped to recruit the nation's finest scholars and an outstanding national student body But the lack of new money during the Depression and the distractions of World War Two kept Conant and Harvard from achieving this goal In the 1950s and 1960s during the presidency of Conant's successor Nathan Marsh Pusey Harvard raised the money recruited the faculty and attracted the students that made it a great meritocratic institution America's university The authors provide the fullest account yet of this transformation and of the wrenching campus crisis of the late sixties During the last thirty years of the twentieth century a new academic culture arose meritocratic Harvard morphed into worldly Harvard During the presidencies of Derek Bok and Neil Rudenstine the university opened its doors to growing numbers of foreign students women African and Asian Americans and Hispanics Its administration faculty and students became more deeply engaged in social issues its scientists and professional schools were more ready to enter into shared commercial ventures But worldliness brought its own conflicts over affirmative action and political correctness over commercialization over the ever higher costs of higher education This fascinating account the first comprehensive history of a modern American university is essential reading for anyone with an interest in the present state and future course of higher education

The Chosen Jerome Karabel, 2005 Drawing on decades of research Karabel shines a light on the ever changing definition of merit in college admissions showing how it shaped and was shaped by the country at large

Atlantis Initiatives Dr. Paul Tynegate Piehler, 2010-11-24 Briefly Atlantis like Oxford offers even the entering student much the same privileges and responsibilities as a junior faculty member or researcher All courses are prepared extensively before they open demand an entrance exam to participate meet in groups of four once a week focus on presentation and discussion of student work which is built up into potentially publishable portfolios This method as used in Oxford and Cambridge enables students to complete six years of academic work in just half that time and boasts a retention rate of 96%%

Universities and Colleges: A Very Short Introduction David Palfreyman, Paul Temple, 2017-12-28 What is a university What is the University How have universities evolved over the centuries How might they change over the coming decades as the physical and organisational entity most identified with higher education being delivered to over 250 million students What will be the impact of digital and distance learning of commercial for profit new entrants to the higher education market of government austerity of globalization of student consumerism Exploring the origins and the concept the idea and the ideal of the university this Very Short Introduction discusses one of the world's oldest most resilient and most adaptable institutions David Palfreyman and Paul Temple consider the links between universities and the economy and the role of universities within society Highlighting some of the key questions surrounding the position of universities they ask how the university can be politically accountable for its taxpayer funding if it needs to be autonomous to function effectively as a public good Are professors professional enough in their

teaching practices at a time that increasing tuition fees transform students more and more into consumers And just what does academic freedom for university faculties really entail ABOUT THE SERIES The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area These pocket sized books are the perfect way to get ahead in a new subject quickly Our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable **Student Bodies** Heather Munro Prescott, 2007 Explores the fascinating connections between university health centers and the evolution of American health and medicine

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