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Is It Fair Key Stage 2 And 3 Learning About Equal Opport

Phil Clements



Is It Fair Key Stage 2 And 3 Learning About Equal Opport:

Creating Gender-Fair Schools, Classrooms and Colleges Lynn Raphael Reed, Tina Rae, 2007-03-27 For many teachers gender issues related to role models image and expectations have an effect upon the behaviour and achievement of both boys and girls often to their disadvantage This innovative and practical resource for teachers of students aged 14 19 provides o a programme to promote gender equality and inclusivity in schools and colleges o a rationale for the programme based on social justice o a practical set of classroom activities to implement the programme The book adopts an action inquiry methodology engaging students and staff in the processes of investigating what is currently happening and planning implementing and reviewing improvements This contributes to the development of the school or college as a self evaluating organisation which listens to the voice of the young person The programme also supports teachers and other school staff in developing as reflective practitioners and children and young people in developing as reflective learners A real strength of the resource is the inclusion of practical activities that have been carefully designed for pupils These are excellent and lend themselves for use in a variety of ways This is a thoroughly recommended resource SENCO Update The Sustainability and Climate Change Curriculum Outdoors: Key Stage 2 Deborah Lambert, Sue Waite, Michelle Roberts, Alun

Morgan, 2024-03-14 Provide quality curriculum linked outdoor education in sustainability and climate change for pupils aged 7 11 with the authors of the bestselling National Curriculum Outdoors series Designed to bring contemporary issues to life this book contains everything you need to embed sustainability and climate change into your science curriculum including key subject knowledge case studies and a complete set of progressions for Key Stage 2 The detailed lesson plans are based around outdoor activities and are all in line with the Science National Curriculum The book covers the following essential curriculum concepts how to teach species identification how to encourage pupils to care for the natural world full curriculum aligned lesson plans of outdoor activities crafted to engage children in their local and global environments ways to progress pupil s learning through leadership both in a model science curriculum and through the reformation of their own school grounds Situating this teaching outside the classroom ensures that the developing concepts and knowledge are grounded in the real world and outdoor learning also has proven benefits for children s mental health and wellbeing The guidance and templates for development planning are underpinned by current research while vivid case studies bring these ideas to life

Education Outside the Classroom Great Britain. Parliament. House of Commons. Education and Skills Committee, 2005 The Committees report examines the wide range of outdoor learning experiences from lessons held within school grounds to residential expeditions abroad and considers the place of outdoor learning in the curriculum from foundation stage to higher education Issues discussed include the value of outdoor learning and the decline of opportunities for educational opportunities outside the classroom the barriers that deter schools from teaching outside the classroom including perceptions of risks in school trips the resources and curriculum time available for such trips availability and costs involved

policy options for the Department for Education and Skills to help encourage schools improve and expand provision for outdoor learning and funding implications The Committees recommendations include that the DfES should issue a Manifesto for Outdoor Learning which gives all students the right to outdoor learning and which should attract a similar funding level to the music manifesto around 30 million in order to deliver real change

A Guide to Educational Research Peter Gordon, 2014-01-14 This account of development in educational research is intended as a guide to possible research areas both fundamental and policy related for students in colleges and higher education institutions and should also be of interest to those engaged in curriculum planning and administration

Activate! Lee Jerome, Adam Turner Newman, 2001 Provides departmental and whole school strategies for delivering and answering citizenship This resource includes background material to the subject and suggests ways of teaching citizenship effectively

Core Themes In Social Work: Power, Poverty, Politics And Values Sheedy, Martin, 2013-01-01 This book sheds a very bright light on poverty as a central experience of the people social workers work with Research and theories of power politics and values are thoroughly discussed and provide the basis for a sustained commitment to social justice The book is a supportive read as it skilfully appreciates the personal challenges that critical and assertive practice entails It is a book for students professionals and service leads to keep re read and savour Dr Tillie Curran Senior Lecturer in Social Work University of the West of England UK By identifying power poverty politics and values as core themes in social work this text offers us a refreshing perspective which will challenge students and practitioners alike to re evaluate their practice in the light of its wider social political and philosophical contexts Through an exploration of issues of power and an interrogation of the real meaning of social work ethics and values Sheedy motivates and encourages us to reflect on our practice and to ensure that it is truly person centred Dr Sue Taplin University of Nottingham UK This book offers a concise and coherent discussion of what should be core themes in thoughtful and careful social work practice It offers a journey towards rethinking and embracing effective critical practice which engages with human rights and social justice as much as with empowerment and with individual and interpersonal change Occasional student accounts coupled with use of key points and questions for discussion make for accessibility The book synthesises summarises and critiques ideas about how to understand and resolve social issues enabling readers to question how they might work creatively alongside service users It is a book which invites reflection on policy and practice Professor Michael Preston Shoot Dean Faculty of Health and Social Sciences University of Bedfordshire UK This excellent text is essential reading for all social workers and students and a key resource for academics It highlights with concern and conviction the importance of developing an effective critical practice that challenges enhances and broadens the task of conventional social work in ways that have the potential to improve outcomes for service users It calls for a social work practice based on an understanding of the issues of power politics and ideology and the values and world view held by the worker linked with concerns raised by the people that social workers regularly encounter and work with The

issues of poverty and disadvantage and their structural causes run throughout this text issues that have been too long neglected in social work In this text Martin Sheedy corrects that neglect by outlining in some detail the impact of poverty on people's lives and life chances whilst at the same time describing how critical practice can be used by social workers to promote social justice and empowerment practices Dr Pamela Trevithick Visiting Professor in Social Work Buckinghamshire New University UK This engaging book introduces the core themes in social work and encourages students and practitioners to connect with the important debates surrounding these themes and challenges them to revisit the direction social work is and should be going in The key contexts of social work are explored using knowledge from the disciplines of social theory politics sociology psychology and ethics The content is enlivened by The voices of students service users and practitioners Current and topical content on social work poverty politics power and values A discussion style format to help readers engage with the topics An extensive range of sources of knowledge and theory Key summary points at the end of each chapter Group discussion questions at the end of each chapter This book will contribute to social work students and practitioners thinking about the world in which they live and operate as professionals

Collective Complaints As a Means for Protecting Social Rights in Europe Giuseppe Palmisano, 2022-01-11 The collective complaints procedure was created in 1995 as an optional quasi-jurisdictional monitoring mechanism specific for the protection of social rights within the framework of the Council of Europe treaty system of the European Social Charter In recent years the importance and use of this procedure has increased considerably in the context of a number of serious economic and social crises which are impacting negatively on the effective enjoyment of social rights in Europe This short monograph explores and clarifies the specific features the potential and limits of the collective complaints procedure intended as a sui generis instrument for the protection of social rights in the light of its evolutive application by the European Committee of Social Rights the monitoring body of the European Social Charter and its real impact on the state and conditions of social rights in the European countries concerned

The Routledge Encyclopaedia of UK Education, Training and Employment John P. Wilson, 2013-12-16 A comprehensive guide to all the main labour market initiatives and agencies combining education and employment in the UK this encyclopaedia presents an historical progression from the Guilds and Statute of Artifices in 1563 through to present day initiatives and changes Fully cross referenced throughout with a full list of acronyms bibliographic and internet resources the encyclopaedia includes Detailed descriptions of all major government initiatives connecting education training and employment Documentation covering England Northern Ireland Scotland and Wales and initiatives in Ireland up to Irish independence A brief history of education and employment in the UK Chronological history of Government Departments Outlines of all major public agencies and qualifications An extensive glossary of acronyms Information on rarely recorded and inaccessible historical documents With over 1500 entries this encyclopaedia crosses knowledge boundaries providing for the first time an integrated map of national human capital development It addresses preschool initiatives primary secondary

further and higher education vocational education and training labour market interventions including those designed to return people to employment and government strategies designed to enhance economic and technological competitiveness The cross referenced structure provides connections to associated items and a chronological tracing of agencies and initiatives This encyclopaedia will appeal to those involved in all aspects of education training employment careers information advice and guidance and policy making The British National Bibliography Arthur James Wells,2004

OECD Skills Studies OECD Skills Strategy Implementation Guidance for Latvia Developing Latvia's Education Development Guidelines 2021-2027 OECD,2020-10-07 In order to pave the path to future success Latvia has developed its Education Development Guidelines 2021 2027 which identifies key policy initiatives that are critical for skills development The Guidelines outline how Latvia will equip its citizens with skills to flourish in work and in society *Cambridge Technicals Level 3 Sport and Physical Activity* Helen Bray,Scott Chapman,Alister Myatt,Annette Short,Suzanne Bointon,James Martin,2016-12-05 Exam Board Cambridge Level KS4 Subject Sport First Teaching September 2016 First Exam June 2017 Support your teaching of the new Cambridge Technicals 2016 suite with Cambridge Technical Level 3 Sport developed in partnership between OCR and Hodder Education this textbook covers each specialist pathway and ensures your ability to deliver a flexible course that is both vocationally focused and academically thorough Cambridge Technical Level 3 Sport is matched exactly to the new specification and follows specialist pathways in n coaching leadership and physical education fitness instructing personal training and sports management development and leisure Ensures effective teaching of each specialist pathway offered within the qualification Focuses learning on the skills knowledge and understanding demanded from employers and universities Provides ideas and exercises for the application of practical skills and knowledge Developed in partnership between Hodder Education and OCR guaranteeing quality resources which match the specification perfectly Hodder Education have worked with OCR to make updates to our Cambridge Technicals textbooks to bring them more closely in line with the model assignment course requirements We would like to let you know about a recent change to this textbook updated pages which are now available free of charge as a PDF when you click on the Amended Pages link on the left of this webpage **The Effective Teaching of Secondary Science** John Parkinson,2014-06-03 The Effective Teaching of Secondary Science encourages the trainee teacher to develop effective skills for teaching science to secondary school pupils The comprehensive coverage of topics and issues provides good foundations for trainee teachers who are encouraged to test and evaluate different techniques Practical advice is offered in areas such as lesson planning the preparation of worksheets planning practical activities and safety in the laboratory The book also discusses the use of information technology as well as multicultural and gender issues and the teaching of pupils with special needs Much of the work covered is underpinned by areas of educational research such as educational theory and psychology and sociology of education Information on the requirements of the national curriculum and on post 16 science courses is given and includes a

number of assessment techniques for the problematic area of assessing science attainment target 1 Getting it Right for Boys ... and Girls Wendy Bradford, Colin Noble, 2002-01-04 Boys underachievement is grabbing headlines in the education debate and it has never been more important to solve the problem This book offers clear and practical strategies to headteachers classroom teachers and other professionals for ways to address the issue The book looks at reasons for boys underachievement ways of adapting teaching styles to maximise learning gains for boys and girls guidance on how to plan successful pyramid whole school and classroom approaches practical strategies for subject leaders and teachers examples of successful case studies After introductory chapters examining whole school issues and strategies there are further subject specific chapters that advise on particular teaching approaches World Development Barry Baker, 2011-10-18 This essential text addresses the growing need for a dedicated coursebook for students and teachers of world development As the source of the most respected international magazine on world development issues the publishers have created a highly credible and accessible text to illuminate this increasingly important subject Thematic chapters cover globalization population the millennium development goals and eleven other vital topics It distils them down to their essentials outlining contending viewpoints and offering background material and case studies along with high quality color photographs charts and graphs Barry Baker is a geography teacher in Oxford United Kingdom **The Equal Opportunities Handbook** Phil Clements, 2009-03-03 The Equal Opportunities Handbook is a guide to indentifying and eradicating workplace discrimination through training and guidance The revised edition of this popular text has been updated to reflect changes in legislation and policy This up to the minute guide sets out straightforward procedures relevant to all types of situation and demonstrates how simple it is to behave with fairness courtesy and sensitivity to all Practical and realistic this book will help readers to check their own behaviour and attitudes provide guidance on fair treatment give valuable information on the most important issues in equal opportunities The book includes personal action plans at the end of every chapter to aid learning and development as well as a current A Z of laws and agencies promoting equal opportunities **How to Design and Deliver Equal Opportunities Training** Helen Garrett, Judith Taylor, 1993 This guide provides vocational trainers with information on equal opportunities outlining the legal position regarding gender race and disability issues It offers advice on the avoidance of bias in training programmes and explains how to run equal opportunities awareness courses **Primary Mathematics: Teaching Theory and Practice** Claire Mooney, Mary Briggs, Mike Fletcher, Alice Hansen, Judith McCullouch, 2011-06-17 The essential teaching theory and practice text for primary mathematics Covering the key skills of planning monitoring and assessment and class management it relates these specifically to primary mathematics The 5th edition of this popular text includes new features making specific links to Every Child Matters and outlining how ICT can be embedded into the teaching of primary Mathematics This text is an indispensable guide for primary trainees on the theory and practice required for effective and creative mathematics teaching Includes features and activities to help the reader

make links between theory and practice *Japan And Asia: Economic Development And Nation Building* Shinichi Ichimura, 2015-06-22 The book is a precious reference book for development economics or the political economy of development in Asia or anywhere else Unlike other books first it deals with all the East Asian countries including Japan and other Asian countries Second it offers some empirical research findings based on surveys conducted by the author's group Research on developing countries has been limited by individual scholars' observations particularly about the value-related issues like politics or religions Thirdly the book digs into the nation building problems which are often neglected by economists It bridges the politics sociology and economics in East Asian countries and is an important reference book for graduate students *How to Raise Boys' Achievement* Colin Noble, Jerry Brown, Jane Murphy, 2013-01-11 This book gives practical help to anybody who wishes to learn anything about the practical and accessible ways to raise boys' achievement in primary and secondary schools Its down-to-earth language, easy style and rational sequencing of actions will appeal to all readers This is essentially a handbook that can be used for reference, background reading, planning, preparing arguments, essays or as a general introduction to one of the most pressing issues in education today The authoritative case studies and clear explanations of what to do and how to do it will be a boon to all readers It discusses why some boys underachieve what can be done to raise achievement and how current national strategies aim to address the problem It is aimed at headteachers, heads of department, ITT students, governors and parents in all phases of education **Challenges and Opportunities of Corporate Governance Transformation in the Digital Era** Kuznetsov, Mikhail Yevgenievich, Nikishova, Maria Igorevna, 2019-12-27 While corporate governance has been a successful concept throughout the centuries it is in question whether this concept can remain sustainable in the digital era and during a time of technological and managerial disruption Under the pressure of new economic, social and ecologic challenges it is vital to understand how this concept needs to transform Challenges and Opportunities of Corporate Governance Transformation in the Digital Era is an essential reference source that discusses concepts, trends and forecasts of corporate governance and examines its transformation under the pressure of new technologies and economic changes Featuring research on topics such as corporate identity, e-commerce and cost management this book is ideally designed for corporate leaders, managers, executives, business professionals, consultants, professors, researchers and students

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