

Methods of Evaluation in Social Work

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Evaluation Of Social Programs

Stewart I. Donaldson, Michael Scriven



Evaluation Of Social Programs:

Designing Evaluations of Educational and Social Programs Lee Joseph Cronbach, Karen Shapiro, 1982 Designing an evaluation is rather an art as each must be designed according to its appropriateness to the situation being evaluated The advantages of each feature of the design must be balanced against any sacrifices each of these choices entail Designers must plan for the allocation of investigative resources selecting investigative questions that are most apt and be aware of both practical and political considerations This volume includes both new approaches to the design of educational evaluations and discusses the pros and cons of frequently used design concepts

Program Evaluation for Social Workers Richard M. Grinnell Jr, Peter A. Gabor, Yvonne A. Unrau, 2015-10-19 Now in its seventh edition this comprehensive text once again provides beginning social work students and practitioners with a proven time tested approach to help them understand and appreciate how to use basic evaluation techniques within their individual cases case level and the programs where they work program level As with the previous six editions this text is eminently approachable accessible straightforward and most importantly practical

Evaluating Social Programs and Problems Stewart Ian Donaldson, Michael Scriven, 2003 Today's evaluators are being challenged to help design and evaluate social programs intended to prevent and ameliorate complex social problems in a variety of settings including schools communities and not for profit and for profit organizations Drawing upon the knowledge and experience of world renowned evaluators the goal of this new book is to provide the most up to date theorizing about how to practice evaluation in the new millennium It features specific examples of evaluations of social programs and problems including the strengths and weaknesses of the most popular and promising evaluation approaches to help readers determine when particular methods are likely to be most effective As such it is the most comprehensive volume available on modern theories of evaluation practice Evaluating Social Programs and Problems presents diverse cutting edge perspectives articulated by prominent evaluators and evaluation theorists on topics including but not limited to Michael Scriven on evaluation as a trans discipline Joseph S Wholey on results oriented management David Fetterman on empowerment evaluation Yvonna S Lincoln on fourth generation evaluation Donna M Mertens on inclusive evaluation Stewart I Donaldson on theory driven evaluation and Melvin M Mark on an integrated view of diverse visions for evaluation Evaluating Social Programs and Problems is a valuable resource and should be considered required reading for practicing evaluators evaluators in training scholars and teachers of evaluation and research methods and other professionals interested in improving social problem solving efforts in the new millennium

The Evaluation of Social Programs Abt Associates, 1976 Evaluation has rapidly developed into an exciting inter disciplinary academic and applied research field Indications are that this specialty will continue to expand and become more rigorous and demanding Vast numbers of fields and different methodologies are using evaluation research techniques now Yet relatively little attention has been paid to the consequences of systematic evaluation practice particularly as it affects the development and in some cases continued

existence of numerous social programs The Evaluation of Social Programs addresses these questions It is a unique book offering up to date views of experts drawn from government universities charitable foundations and independent research organizations who are leading practitioners or consumers of social programs research Dust jacket Evaluation and Experiment Carl A. Bennett, Arthur A. Lumsdaine, 2013-09-24 Evaluation and Experiment Some Critical Issues in Assessing Social Programs is a collection of papers presented at the 1973 symposium held at The Battelle Seattle Research Center This book contains eight chapters that consider some selected aspects of the problems in evaluating the outcomes of socially important programs such as those dealing with education health and economic policy The first chapter provides an overview of the issues around the Social Program Evaluation The next chapters deal with the successes and failures brought by social innovations the quasi experimental evaluation in compensatory education to estimate the true effects of such education programs and the usefulness and validity of econometric and related nonexperimental approaches for assessing the effects of social programs These topics are followed by surveys of a number of additional program evaluation studies particularly in the field of family planning or fertility control mostly carried out as experiments or quasi experiments in Asian and Latin American countries Other chapters describe the decision processes that involve explicit assessment of the worth or merit of outcomes and employ multivalued utility analysis and outline the ways in which evaluative data are useful in providing feedback to program or institutional operations and decisions The final chapter discusses resolutions for some of the disagreements expressed by others concerning the role of field experiments constraints in their utilization and other factors that enter into a comprehensive conception of program evaluation **Evaluating Educational and Social Programs** Blaine R. Worthen, Karl R. White, 2012-12-06 During the past two decades evaluation has come to play an increasingly important role in the operation of educational and social programs by national state and local agencies Mandates by federal funding agencies that programs they sponsored be evaluated gave impetus to use of evaluation Realization that evaluation plays a pivotal role in assuring program quality and effectiveness has maintained the use of evaluation even where mandates have been relaxed With increased use indeed institutionalization of evaluation in many community state and national agencies evaluation has matured as a profession and new evaluation approaches have been developed to aid in program planning implementation monitoring and improvement Much has been written about various philosophical and theoretical orientations to evaluation its relationship to program management appropriate roles evaluation might play new and sometimes esoteric evaluation methods and particular evaluation techniques Useful as these writings are relatively little has been written about simple but enormously important activities which comprise much of the day to day work of the program evaluator This book is focused on some of these more practical aspects that largely determine the extent to which evaluation will prove helpful *Evaluating Federal Social Programs* Sar A. Levitan, Gregory K. Wurzburg, 1979 Monograph on the evaluation of social policy programmes in the USA discusses the application of evaluation techniques and the use of

evaluation within the institutional framework legislative and executive branches with particular reference to the new department and the labour administration

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Program Evaluation for Social Workers Richard M. Grinnell, Peter A. Gabor, Yvonne A. Unrau, 2018-12-27 Over the course of 20 years and eight editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations become beginning critical producers and consumers of the professional evaluative literature and reap the benefits of more advanced evaluation courses and texts The authors aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly Unlike other textbooks on the market *Program Evaluation for Social Workers* presents both program level evaluation and case level evaluation methods assuming that neither of these two distinct approaches alone adequately reflects the realities of the field the book demonstrates how they can instead complement each other This integration of approaches provides an accessible adaptable and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world

Program Evaluation for Social Workers Richard M. Grinnell, Peter Gabor (Sociologist), Yvonne A. Unrau, 2016 First published in 1994 this text is designed to be used by graduate level social work students in courses on evaluation and program design Over the course of 20 years and 6 editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations to prepare students to become critical producers and consumers of professional evaluative literature and to prepare students for more advanced evaluation courses and texts Grinnell Gabor and Unrau aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly While a majority of textbooks focus on program level evaluation some recent books present case level evaluation methods but rely on inferentially powerful but difficult to implement experimental baseline designs This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners Instead *Program Evaluation for Social Workers* offers a blend of the two that demonstrates how they can complement one another The integration of case level and program level approaches provides an accessible adaptable and realistic framework for students to more easily grasp and implement in the real world

The Evaluation of Social Programs C. C. Abt, 1977-01-01 The varying opinions and viewpoints presented in *The Evaluation of Social Programs* offer a lively debate over the uses of evaluation research and its practical applications in a multitude of settings a debate which has serious and far reaching implications for social scientists government policy makers and all other producers and consumers of applied social research It adds up to a unique insight into the views of the elite of American evaluators and their relation with those who use their services Although 500 pages long it is never boring rarely obvious and always realistic It is worth its high cost to both customers and contractors *Journal of Social Policy* Vol 7 No 2 April 1978

Evaluating Social Programs and Problems Stewart I. Donaldson, Michael Scriven, 2003-01-30 Today's evaluators are being challenged to help design and evaluate social programs intended to prevent and ameliorate complex social problems in a

variety of settings including schools communities and not for profit and for profit organizations Drawing upon the knowledge and experience of world renowned evaluators the goal of this new book is to provide the most up to date theorizing about how to practice evaluation in the new millennium It features specific examples of evaluations of social programs and problems including the strengths and weaknesses of the most popular and promising evaluation approaches to help readers determine when particular methods are likely to be most effective As such it is the most comprehensive volume available on modern theories of evaluation practice Evaluating Social Programs and Problems presents diverse cutting edge perspectives articulated by prominent evaluators and evaluation theorists on topics including but not limited to Michael Scriven on evaluation as a trans discipline Joseph S Wholey on results oriented management David Fetterman on empowerment evaluation Yvonna S Lincoln on fourth generation evaluation Donna M Mertens on inclusive evaluation Stewart I Donaldson on theory driven evaluation and Melvin M Mark on an integrated view of diverse visions for evaluation Evaluating Social Programs and Problems is a valuable resource and should be considered required reading for practicing evaluators evaluators in training scholars and teachers of evaluation and research methods and other professionals interested in improving social problem solving efforts in the new millennium

Evaluating Social Work Services and Programs

Robert W. Weinbach, 2005 Program Evaluation uses a practical reader friendly approach to demystify evaluation research clarifying evaluation's relationship to social work practice and providing the knowledge necessary to conduct it This book assumes some familiarity with traditional research methods and basic statistics or are currently studying them It contains all necessary definitions and brief explanations of essential research terminology and concepts However it relates them directly to their usage in evaluation research which is often quite different from the way they are used in traditional research Well organized with excellent flow from chapter to chapter Program Evaluation does not read like a research methods book making it the most accessible book on evaluation research available

Experimental Social Programs and Analytic

Methods Alexander Basilevsky, Derek Hum, 2013-10-22 Experimental Social Programs and Analytic Methods An Evaluation of the U S Income Maintenance Projects examines the statistical and econometric research on work disincentive effects reported by a series of social experiments that explore the economic and social consequences of a guaranteed income program This book provides a comparative description of the several experimental designs and labor supply results including a general discussion of methodological issues common to the social experiments The Conlisk Watts model for sample assignment and labor supply findings from both an econometric and statistical perspective are also elaborated This text likewise presents an updated survey of the work response findings from the American negative income tax experiments This publication is intended for professionals and students in econometrics labor economics statistics and quantitative research but is also valuable to policy analysts and others concerned with social welfare reform and public administration

Program Evaluation in Social Research Jonathan A. Morell, 2016-06-06 Program Evaluation in Social Research

presents a plan for developing evaluation into a form of applied social research that is methodologically sound relevant to the problems of society and built on a technological as opposed to a scientific model Evaluation as applied relevant social research and as social technology is described along with its validity and usefulness This book is comprised of eight chapters and opens with a discussion on the consequences of program evaluation for the conduct of social research and for society at large and how evaluation can be made into a method of generating practical and powerful suggestions for planning successful social programs The concept of outcome evaluation is also organized into meaningful categories which can be used for the intelligent planning of appropriate evaluation activities The following chapters consider the types of evaluation that are carried out the relative merits of each type and how to optimize the validity and utility of each type Evaluation as a technological rather than a scientific pursuit is also discussed The remaining chapters focus on the frictions that arise during the implementation of program evaluation program evaluation as a profession and how evaluation can be developed into a relevant and powerful method of guiding the course of social innovations This monograph will appeal to sociologists social scientists and social researchers

Social Experimentation, Program Evaluation, and Public Policy Maureen A. Pirog, 2009-04-27 This volume provides a single collection some of the best articles on social experimentation and program evaluation that have appeared in the Journal of Policy Analysis and Management JPAM Provides exposure to a variety of well executed social experiments and evaluations for evidence based public policy Examines the theory and conduct of evaluations and social experiments as they relate to their practical implementation in evidence based policy making Provides exposure to the fundamental issues surrounding the conduct of evaluations as well as to the relative merits of social experiments and the ethics and use of evaluations

Evaluating Social Programs Peter Henry Rossi, Walter Williams, 1972 **Development and Evaluation of Positive Adolescent Training through Holistic Social Programs (P.A.T.H.S.)** Daniel T.L.

SHEK, Rachel C. F. Sun, 2013-06-28 This book outlines the development implementation and evaluation of a project entitled P A T H S to Adulthood A Jockey Club Youth Enhancement Scheme with P A T H S denoting Positive Adolescent Training through Holistic Social programmes This pioneer project was conducted in Hong Kong between 2005 and 2012 with more than 210 000 participants Its goal was to help students meet various challenges in their path to adulthood with a focus on their psychosocial competencies developmental assets and the promotion of healthy peer relationships The project was initiated by The Hong Kong Jockey Club Charities Trust in collaboration with the Government's Social Welfare Department Education Bureau and five universities in Hong Kong Edited by the researchers of the project Development and Evaluation of Positive Adolescent Training through Holistic Social Programs explores the nature of positive youth development PYD the application of PYD constructs to youth programs and implementation issues Using multiple strategies the book evaluates the overall effectiveness of the P A T H S school based programme and reveals that stakeholders had positive perceptions of the project its implementers and benefits Students in the program showed better positive development and displayed lower

levels of substance abuse and delinquent behaviour than students in the control schools The book also details lessons learned emergent issues future directions as well as insights into the development of positive youth development programs particularly in Chinese communities Development and Evaluation of Positive Adolescent Training through Holistic Social Programs will appeal to all educators administrators psychologists social workers and allied professionals looking to promote whole person development in their students especially those with in interest in education in China

Federal Program Evaluations ,1973 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies

Handbook of Program Evaluation for Social Work and Health Professionals Michael J. Smith,2010-01-21 Evaluation is crucial for determining the effectiveness of social programs and interventions In this nuts and bolts handbook social work and health care professionals are shown how evaluations should be done taking the intimidation and guesswork out of this essential task Current perspectives in social work and health practice such as the strengths perspective consumer empowerment empowerment evaluation and evidence based practice are linked to evaluation concepts throughout the book to emphasize their importance This book makes evaluation come alive with comprehensive examples of each different type of evaluation such as a strengths based needs assessment in a local community a needs assessment for Child Health Plus programs comprehensive program descriptions of HIV services and community services for the aged a model for goals and objectives in programs for people with mental illness a monitoring study of private practice social work and process evaluations of a Medicare advocacy program and a health advocacy program to explain advance directives Equal emphasis is given to both quantitative and qualitative data analysis with real examples that make statistics and concepts in qualitative analysis un intimidating By integrating both evaluation and research methods and assuming no previous knowledge of research this book makes an excellent reference for professionals working in social work and health settings who are now being called upon to conduct or supervise program evaluation and may need a refresher on research methods With a pragmatic approach that includes survey design data collection methods sampling analysis and report writing it is also an excellent text or classroom resource for students new to the field of program evaluation

Impact Evaluation of Social Programs John Blomquist,2012 Governments and donor organizations increasingly recognize that rigorous evaluations of public interventions should be part of the social policy decision making process Yet there is frequently a gap between the desire for information on the effectiveness of programs and an understanding of the potential and the limitations of evaluation tools This note reviews the basic elements of good impact evaluations identifies some of the political economy aspects that influence whether they are conducted and explores ways to encourage use of evaluation

Enjoying the Beat of Appearance: An Emotional Symphony within **Evaluation Of Social Programs**

In a world used by monitors and the ceaseless chatter of immediate connection, the melodic beauty and mental symphony created by the published term often diminish in to the background, eclipsed by the persistent sound and distractions that permeate our lives. But, located within the pages of **Evaluation Of Social Programs** a wonderful literary treasure brimming with raw feelings, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, this captivating masterpiece conducts visitors on a psychological journey, skillfully unraveling the concealed melodies and profound impact resonating within each cautiously constructed phrase. Within the depths of the emotional analysis, we can examine the book is central harmonies, analyze its enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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