

Evaluation in Practice

A Methodological Approach

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SECOND EDITION

Evaluation In Practice A Methodological Approach

Richard D. Bingham, Claire L. Felbinger



Evaluation In Practice A Methodological Approach:

Evaluation in Practice Richard D. Bingham, Claire L. Felbinger, 2002-09 This text introduces students to the process of program evaluation and the experimental and quasi experimental approaches to evaluation The book covers approaches to outcome evaluations measurement threats to internal validity performance measurement and benchmarking It also introduces the basic experimental and quasi experimental designs presents a published article which uses each design and offers an explanation and critique of how the authors implemented the design Stand alone articles invite students to explain and critique on their own Teaching Graduate Political Methodology Brown, Mitchell, Nordyke, Shane, Thies, Cameron G., 2022-09-06 Providing expert advice from established scholars in the field of political science this engaging companion book to Teaching Undergraduate Political Methodology imparts informative guidance on teaching research methods across the graduate curriculum Written in a concise yet comprehensive style it illustrates practical and conceptual advice alongside more detailed chapters focussing on the different aspects of teaching political methodology **Realist Evaluation in Practice** Mansoor A F Kazi, 2003-06-25 This title outlines the new emerging realist paradigm in evaluation research applies it to practice in human services The author contributes to the development of this paradigm in practice provides examples of realist evaluations *Practice Development in Nursing* Brendan McCormack, Kim Manley, Rob Garbett, 2008-04-30 Practice development depends on understanding current research and practice in order to improve healthcare for patients and users Practice Development in Nursing explores the basis of practice development its aims implementation and impact on health care and goes on to propose a conceptual basis for developing practice It is aimed at practitioners managers and educators as well as those with a primary practice development role in order to enable them to effectively develop practice

Evaluation Methodology Basics E. Jane Davidson, 2005 Click Additional Materials for downloadable samples I welcome this student friendly text to complement my favorite checklists This text develops the core checklist framework to provide evaluation methodology basics for presumably mainly introductory courses on program evaluation Colin Sharp Evaluation Journal of Australasia What is evaluation specific logic and methodology This book answers that question in a way that is persuasive accessible and understandable It presents a set of principles and procedures to guide the task of blending descriptive data with relevant values to draw explicitly evaluative conclusions The book makes a significant contribution to positioning evaluation as a unique and special field of inquiry and judgment Michael Quinn Patton Union Institute and University Amidst the wash of methods books available to evaluators Davidson s book provides powerful techniques for asking and answering the important foundational questions in any program evaluation Doug Leigh Pepperdine University This is a very well written book that offers a unique perspective on long practiced evaluation techniques and presents several new potentially very useful techniques that return valuation to the evaluation process Greg Roberts University of Texas Austin Evaluation theorists for years have advised evaluators to take into account all relevant values as part of an evaluation

But especially for the relatively new evaluator even one who is knowledgeable and experienced in research methodology there is not a lot of guidance about how this is done Evaluation Methodology Basics The Nuts and Bolts of Sound Evaluation provides a step by step guide for doing a real evaluation It focuses on the main kinds of big picture questions that evaluators usually need to answer and how the nature of such questions is linked to evaluation methodology choices Jane Davidson explains how to combine a mix of qualitative and quantitative data with relevant values such as needs to draw explicitly evaluative conclusions Many students and evaluators find it difficult to visualize what evaluation logic and methodology look like in practice To address this Davidson presents readers with useful rubrics and flowcharts that may be used during each stage of the evaluation Many of the concepts presented in the chapters are illustrated with specific examples from a range of disciplines Exercises and pop quiz questions help reinforce the key points covered in each chapter provide homework assignments for those teaching an evaluation course and allow learners to develop slices of an evaluation plan as they work their way through the text Evaluation Methodology Basics is an ideal text for students of evaluation and students in programs that have evaluation course requirements such as education health sociology psychology and many others throughout the social sciences It will also be essential reading for practitioners who find themselves thrown into evaluation roles without the benefit of specialized evaluation training

The SAGE Handbook of Evaluation Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation's extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of Utilization Focused Evaluation In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organized in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The SAGE Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century

Teaching Nonprofit Management Karabi C. Bexboruah, Heather L. Carpenter, 2020-04-24 This peer reviewed edited volume provides strategies and practices for teaching nonprofit management theories and concepts in the context of the undergraduate graduate and online classroom environments

Practical Wisdom for an Ethical Evaluation Practice Marthe Hurteau, Thomas Archibald, 2023-01-01 This book provides a

contemporary and thought provoking exploration of the concept of practical wisdom what it is and how it can be incorporated into evaluation practice It defines what practical wisdom is explores its roots where it stands today what constitutes the wise evaluator and how we can develop sound judgment in an unpredictable and chaotic time It brings together evaluation thought leaders and practitioners to examine the concept of practical wisdom The authors enlightening essays are interwoven with reflective strands comprised of commentaries examples and new ideas added by Hurteau and her colleagues that offer a recursive and intricate pattern of reflection on the topic of practical wisdom This is a rare book because it moves beyond evaluation methodology to explore how practical wisdom can help us develop new and better solutions for difficult evaluation situations It will become a standard reference for practitioners trainers and teachers of evaluation because it considers the history ethics and competencies that underpin practical wisdom and examines the ways that this untaught skill can be applied to do as House says the right thing in the special circumstances of performing the job **Developing**

Person-Centred Practice Jaqui Hewitt-Taylor, 2015-03-09 This textbook provides a practice focused case study based exploration of how the ideas of person centeredness can be developed and incorporated in to everyday practice This how to guide supports person centred care and reflects the challenges of implementing and pursuing this practice to make it a reality in healthcare With clear and accessible guidance through the use of chapter overviews key points activities and web based resources this is an important book for anyone interested in developing a person centred approach to care Students taking nursing midwifery and health and social care programmes will find this extremely valuable reading as they learn to develop person centred practice as will experienced practitioners seeking to deliver the very best care possible *Dealing With Complexity in Development Evaluation* Michael Bamberger, Jos Vaessen, Estelle Raimondo, 2015-10-16 Recognizing that complexity calls for innovative conceptual and methodological solutions this unique book offers practical guidance to policymakers managers and evaluation practitioners on how to design and implement complexity responsive evaluations that can be undertaken in the real world of time budget data and political constraints Introductory chapters present comprehensive non technical overviews of the most common evaluation tools and methodologies and additional content addresses more cutting edge material The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world **Context: A Framework for Its Influence on Evaluation Practice** Debra J. Rog, Jody L. Fitzpatrick, Ross F. Conner, 2012-09-06 Context is a force in evaluation It shapes our practice influencing how we approach and design our studies how we carry them out and how we report our findings Context also moderates and mediates the outcomes of the programs and policies we evaluate This issue focuses squarely on the role that context plays in practice and illuminates its effect on the implementation and outcomes of programs Exploring the ways in which attending to context may improve the quality of evaluation practice the contributions span theory methods and practice in an effort to move to a more comprehensive conceptualization of context that can guide our work It Provides an historical and theoretical

view of evaluators treatment of context Illustrates how context has influenced evaluation practice Presents a five area framework for guiding a contextual analysis of evaluations Introduces context assessment which provides a means of integrating context and its implications within the important stages of evaluation This is the 135th volume of the Jossey Bass quarterly report series New Directions for Evaluation an official publication of the American Evaluation Association

Case Study Research in Practice Helen Simons, 2009-03-18 Case Study Research in Practice explores the theory and practice of case study research Helen Simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design conduct and communicate case study research It addresses questions often raised by students and common misconceptions about case research In four sections the book covers Rationale concept and design of case study research Methods ethics and reflexivity in case study Interpreting analyzing and reporting the case Generalizing and theorizing in case study research Rich with tales from the field and summary memos as an aide memoire to future action the book provides fresh insights and challenges for researchers to guide their practice of case study research This is an ideal text for those studying and conducting case study research in education health and social care and related social science disciplines Helen Simons is Professor Emeritus of Education University of Southampton

Industrial and Regional Policies in an Enlarging EU David Bailey, Lisa De Propriis, 2014-10-20 After years of near disrepute in official circles Industrial Policy has made something of a comeback over the last few years and is now very much back on the agenda at national and EU levels driven by concerns over globalisation deindustrialisation unemployment and perceived poor growth in the EU Simultaneously the European Commission's Fourth Report on Economic and Social Cohesion has kicked off the debate over challenges to cohesion the shape of EU Cohesion policy beyond 2013 and how resources should be managed This debate will find added momentum with the imminent mid term review being launched by the Commission Discussions over the success or not of the Lisbon Agenda on going debates over cluster policies and recent developments in policy evaluation have also contributed to a burgeoning academic literature over the last eighteen months This edited volume is especially pertinent given such developments and pulls together a diverse range of contributions from leading authorities in the field to add to these debates and to illustrate connections between them This book was published as a special issue of Policy Studies

Methodological Approaches to STEM Education Research Volume 5 Peta J. White, Russell Tytler, Joseph Paul Ferguson, John Cripps Clark, 2024-11-05 Education practitioners and researchers worldwide will benefit from engaging with this volume and book series which promotes critical consideration of and innovation in education research methodologies in the areas of science mathematics health and environmental education Each of the nineteen chapters in Volume 5 presents an account of methodological principles and practices and many attend directly to global challenges For example chapters explore philosophical underpinnings of STEM and environmental education links between learning and workplace practices in mathematics education engagement in STEM through Vygotskian and queer theory perspectives a braiding of

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Evaluation Practice for Collaborative Growth Lori L. Bakken, 2018-06-04 *Evaluation Practice for Collaborative Growth* highlights the approaches tools and techniques that are most useful for evaluating educational and social service programs This book walks the reader through a process of creating answerable evaluations questions designing evaluation studies to answer those questions and analyzing interpreting and reporting the evaluation s findings so they are useful and meaningful for key stakeholders The text concludes with a chapter devoted to the shifting landscape of evaluation practice as it faces complex systems and issues that are shaped by society Additionally the author provides a list of knowledge and skills needed to adapt to a changing landscape and encourages organizations to use evaluation as a mechanism for learning and adapting to change Her orientation toward community based approaches and social justice prevail throughout the book s content and align well with a reader s desire to be inclusive and accountable in programing efforts Nonprofit leaders social science professionals and students will find this book helpful for understanding basic program evaluation concepts methods and strategies

RealWorld Evaluation Michael Bamberger, Linda Mabry, 2019-07-31 *RealWorld Evaluation Working Under Budget Time Data and Political Constraints* addresses the challenges of conducting program evaluations in real world contexts where evaluators and their clients face budget and time constraints The new Third Edition includes a new chapter on gender equality and women s empowerment and discussion of digital technology and data science

Evaluation Practice for Projects with Young People Kaz Stuart, Lucy Maynard, Caroline Rouncefield, 2015-03-16 This straightforward and original text sets out best practice for designing conducting and analysing research on work with young people A creative and practical guide to evaluation it provides the tools needed to bridge the gap between theoretical knowledge and applied practice Written by an experienced erudite team of authors this book provides clear pragmatic advice that can be taken into the classroom and the field The book Provides strategies for involving young people in research and evaluation Showcases creative and participatory methods Weaves a real world project through each chapter highlighting challenges and opportunities at each stage of an evaluation readers are thus able to compare approaches Is accompanied by a website with downloadable worksheets templates and videos from the authors This is the ideal text for postgraduate students and practitioners who work with young people in the statutory and voluntary sectors

Evidence-Based Health Informatics E. Ammenwerth, M. Rigby, 2016-05-20 Health IT is a major field of investment in support of healthcare delivery but patients and professionals tend to have systems imposed upon them by organizational policy or as a result of even higher policy decision And while many health IT systems are efficient and welcomed by their users and are essential to modern healthcare this is

not the case for all Unfortunately some systems cause user frustration and result in inefficiency in use and a few are known to have inconvenienced patients or even caused harm including the occasional death This book seeks to answer the need for better understanding of the importance of robust evidence to support health IT and to optimize investment in it to give insight into health IT evidence and evaluation as its primary source and to promote health informatics as an underpinning science demonstrating the same ethical rigour and proof of net benefit as is expected of other applied health technologies The book is divided into three parts the context and importance of evidence based health informatics methodological considerations of health IT evaluation as the source of evidence and ensuring the relevance and application of evidence A number of cross cutting themes emerge in each of these sections This book seeks to inform the reader on the wide range of knowledge available and the appropriateness of its use according to the circumstances It is aimed at a wide readership and will be of interest to health policymakers clinicians health informaticians the academic health informatics community members of patient and policy organisations and members of the vendor industry *Methodologies for Practice Research* Carol Costley, John Fulton, 2018-12-10 Order your digital inspection copy here Sharp and focused this book provides the need to know information on how to design and implement a good high quality research project Oriented around real world application it emphasizes the aspects of research most relevant to conducting practice based research Assuming no prior knowledge but appropriate for experienced learners it builds knowledge at a sustainable pace It offers readers A no frills guide to methodology and the theory of conducting research Strategies for communicating complex ideas Insight into common impact driven methods like action research case study and mixed methods Ways to develop systematic research projects within the boundaries of everyday working life Ample opportunities to test and apply newfound knowledge With streamlined advice tailored specifically to support research in professional contexts this book is the essential toolkit every researcher who is embarking on a practice led project needs [Principles of Trauma Therapy](#) John Briere, Catherine Scott, 2006-03-21 Principles of Trauma Therapy provides a creative synthesis of cognitive behavioral relational psychodynamic and psychopharmacologic approaches to the real world treatment of acute and chronic posttraumatic states Grounded in empirically supported trauma treatment techniques and adapted to the complexities of actual clinical practice it is a hands on resource for both front line clinicians in public mental health and those in private practice

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