

Three main categories of Evaluation methods



Evaluating Development Effectiveness

Yury Zaytsev



Evaluating Development Effectiveness:

Evaluating Development Effectiveness George Keith Pitman, Osvaldo Nájstor Feinstein, Gregory K. Ingram, Practitioners give insights on building and satisfying demand for evaluation in developing countries and on the use of evaluation findings to improve decision making on development policies and programs This volume offers useful insights into methods for evaluating the effectiveness of development and assessing the performance of development aid and aid agencies

BOOK JACKET **Challenges in Evaluating Development Effectiveness** Howard White, 2005 *Use of Randomization in the Evaluation of Development Effectiveness*, 2003 In this paper we argue that current evaluation practices often encounter problems that prevent them from effectively determining program impact and that there is considerable scope for greater use of randomized evaluation methods in addressing these problems We review recent randomized evaluations of educational programs in developing countries including programs to increase school participation provide educational inputs and reform education and then extract lessons from these examples Finally we discuss the role the international agencies can play in promoting and financing rigorous impact evaluations including randomized evaluations

Evaluation in the Practice of Development Martin Ravallion, 2016 Knowledge about development effectiveness is constrained by two factors First the project staff in governments and international agencies who decide how much to invest in research on specific interventions are often not well informed about the returns to rigorous evaluation and even when they are cannot be expected to take full account of the external benefits to others from new knowledge This leads to under investment in evaluative research Second while standard methods of impact evaluation are useful they often leave many questions about development effectiveness unanswered The paper proposes ten steps for making evaluations more relevant to the needs of practitioners It is argued that more attention needs to be given to identifying policy relevant questions including the case for intervention that a broader approach should be taken to the problems of internal validity and that the problems of external validity including scaling up merit more attention *OECD Development Co-operation Peer Reviews Evaluating Development Activities Twelve Lessons from DAC Peer Reviews* OECD, 2013-06-18 Evaluating development co operation activities is one of the areas where the DAC s influence on policy and practice can most readily be observed Having an evaluation system that is well established is one of the conditions of becoming a member of

Handbook of Development Economics Hollis Burnley Chenery, T. Paul Schultz, T. N. Srinivasan, John Strauss, Jere R. Behrman, 1988 This handbook organizes chapters by sets of policies that are important components of discussions about how to facilitate development In each chapter authors identify and discuss the relevant theoretical and empirical literature that describes the fundamental problems that the policies seek to remedy or ameliorate as well as the literature that evaluates the effects of the policies It presents an accurate self contained survey of the current state of the field It summarizes the most recent discussions and elucidates new developments Although original material is also included the main aim is the provision of comprehensive and

accessible surveys *Impact Evaluation in Practice, Second Edition* Paul J. Gertler, Sebastian Martinez, Patrick Premand, Laura B. Rawlings, Christel M. J. Vermeersch, 2016-09-12 The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners First published in 2011 it has been used widely across the development and academic communities The book incorporates real world examples to present practical guidelines for designing and implementing impact evaluations Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence based policies and programs The updated version covers the newest techniques for evaluating programs and includes state of the art implementation advice as well as an expanded set of examples and case studies that draw on recent development challenges It also includes new material on research ethics and partnerships to conduct impact evaluation The handbook is divided into four sections Part One discusses what to evaluate and why Part Two presents the main impact evaluation methods Part Three addresses how to manage impact evaluations Part Four reviews impact evaluation sampling and data collection Case studies illustrate different applications of impact evaluations The book links to complementary instructional material available online including an applied case as well as questions and answers The updated second edition will be a valuable resource for the international development community universities and policy makers looking to build better evidence around what works in development

1998 Annual Review of Development Effectiveness Robert Buckley, 1999-01-01 The ongoing financial crisis has raised questions about the underpinnings of development assistance and the role of international financial institutions A new development assistance framework grounded in partnership is emerging That is the backdrop for this year's review which as in past years tracks the World Bank's operational performance based on the findings of recent evaluations After the backdrop provided in chapter one the chapters that follow review recent evidence about the Bank's development effectiveness Chapter 2 describes project and sector performance trends Chapter 3 considers recent evaluation lessons at the country level It draws on OED's Operations Evaluation Department country assistance evaluations to help draw out the lessons of the ongoing crisis Chapter 4 draws lessons that can be inferred from thematic studies The final chapter discusses the implications for Bank operations and evaluation

Studying 'Effectiveness' in International Relations Hendrik Hegemann, Regina Heller, Martin Kahl, 2012-12-18 The question of how effective political tools actually are is among the most hotly debated in contemporary IR theory There is no unanimity how to even measure the effectiveness and impact different political measures produce This book comprehensively introduces social science students and scholars to the various fields of effectiveness and impact research in the study of international relations

Impact Evaluation of Development Interventions Howard White, David A. Raitzer, 2017-12-01 Impact evaluation is an empirical approach to estimating the causal effects of interventions in terms of both magnitude and statistical significance Expanded use of impact evaluation techniques is critical to rigorously derive knowledge from development operations and for development investments and policies to become more

evidence based and effective To help backstop more use of impact evaluation approaches this book introduces core concepts methods and considerations for planning designing managing and implementing impact evaluation supplemented by examples The topics covered range from impact evaluation purposes to basic principles specific methodologies and guidance on field implementation It has materials for a range of audiences from those who are interested in understanding evidence on what works in development to those who will contribute to expanding the evidence base as applied researchers **Impact**

Evaluation in Practice;La Evaluación de Impacto en la Práctica Paul J. Gertler,Sebastian Martinez,Patrick Premand,Laura B. Rawlings,Christel M. J. Vermeersch,2011-06-13 This book offers an accessible introduction to the topic of impact evaluation and its practice in development While the book is geared principally towards development practitioners and policymakers designing prospective impact evaluations we trust that it will be a valuable resource for students and others interested in using impact evaluation Prospective impact evaluations should be used selectively to assess whether or not a program has achieved its intended results or to test alternatives for achieving those results We consider that more and better impact evaluation will help strengthen the evidence base for development policies and programs around the world If governments and development practitioners can make policy decisions based on evidence including evidence generated through impact evaluation our hope is that development resources will be spent more effectively and ultimately have a greater impact on reducing poverty and improving people s lives The three chapters in this handbook provide a non technical introduction to impact evaluations including Why Evaluate in Chapter 1 How to Evaluate in Chapter 2 and How to Implement Impact Evaluations in Chapter 3 These elements are the basic tools needed in order to successfully carry out an impact evaluation From a methodological standpoint our approach to impact evaluation is largely pragmatic we think that the most appropriate methods should be identified to fit the operational context and not the other way around This is best achieved at the outset of the program through the design of prospective impact evaluation that can be built into the project s implementation We argue that gaining consensus between key stakeholders and identifying an evaluation design that fits the political and operational context is as important as the method itself We also believe strongly that impact evaluations should be upfront about their limitations and caveats Finally we strongly encourage policymakers and program managers to consider impact evaluations in a logical framework that clearly sets out the causal pathways by which the program works to produce outputs and influence final outcomes and to combine impact evaluations with monitoring and selected complementary evaluation approach to gain a full picture of performance This book builds on a core set of teaching materials developed for the Turning Promises to Evidence workshops organized by the office of the Chief Economist for Human Development HDNCE in partnership with regional units and the Development Economics Research Group DECRG at the World Bank **An Impact Evaluation of India's Second and Third Andhra Pradesh Irrigation Projects** Howard White,2008 The Independent Evaluation Group IEG of the World Bank has undertaken impact evaluations of the Bank s

support to irrigation in Andhra Pradesh India under AP Irrigation II and III and of the U K Department for International Development supported Rural Livelihoods Project RLP This is one of a series of IEG impact evaluations see appendix H IEG s program of impact evaluation is in part carried out under a Department for International Development IEG partnership agreement hence the focus on RLP However survey villages are also covered by the Bank supported DPIIP project so that the findings are also relevant to this project

Universities and the Sustainable Development Future Peter H. Koehn, Juha I. Uitto, 2017-04-07 Since the mid 1970s a series of international declarations that link environment and sustainable development to all aspects of higher learning have been endorsed and signed by universities around the world Although university involvement in sustainable development research and outreach has increased substantially systematic learning from higher education engagements has been limited Universities and the Sustainable Development Future offers institutions of higher learning around the world practical guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research and transnational partnering activities Drawing on innovative applications of lessons from experience with international development cooperation this book demonstrates the utility of a flexible framework that will inspire substantial improvements in the ways universities evaluate and improve their sustainable development undertakings aimed at promoting Agenda 2030 This book promotes an inclusive evaluation framework that will allow universities to illuminate sustainable development outcomes and it provides a cutting edge resource for students scholars and policy makers with an interest in sustainable development climate change and evaluation challenges

Evaluating Development Assistance Lodewijk Berlage, Olav Stokke, 2018-10-24 First published in 1992 Routledge is an imprint of Taylor Francis an informa company

Developing Monitoring and Evaluation Frameworks Anne Markiewicz, Ian Patrick, 2015-06-26 Developing Monitoring and Evaluation Frameworks is a practical book that provides clear step by step guidance on how to develop a monitoring and evaluation framework in a participatory logical systematic and integrated way Authors Anne Markiewicz and Ian Patrick outline the key stages and steps involved including scoping the framework identifying planned results using program theory and program logic developing evaluation questions identifying processes for ongoing data collection and analysis determining means to promote learning reporting and dissemination of results A final chapter focuses on planning for implementation of the framework with reference to the broader program and organizational context The authors draw on their extensive experience in developing monitoring and evaluation frameworks to provide examples of good practice that inform organizational learning and decision making while offering tips and guidelines that can be used to address common pitfalls

The Effective Evaluation of Training and Development in Higher Education Bob Thackwray, 2014-05-12 This text puts forward the argument that higher education must develop better and more consistent practices with regards to the evaluation of training and development Most evaluations are valueless unless they start by clarifying the purpose they are intended to serve and this usually means clarifying whose purposes are being

served This text provides a guide to best practices and uses examples and case studies from both the UK and abroad to show the benefits that can be gained from using evaluation effectively

Development Finance Yury Zaytsev, 2025-06-16 This book analyses the role of development finance in international development cooperation The author explains the current transformations in the global development finance architecture and discusses new concepts for development finance proposed by multilateral and bilateral donors The book is divided into three parts The first part is devoted to the theoretical foundations of development finance and its impact on socio economic development and aid effectiveness in partner countries The second part presents insights on the current trends in multilateral and bilateral development finance In the last section the book examines the ramifications of development finance in partner countries and evaluates its impact in private and public sectors The book will appeal not only to academics in the field but also to practitioners working in aid development and finance

Independent Evaluation of IFC's Development Results 2007 , 2007-01-01 As part of the World Bank Group IFC's overriding objective is to help reduce poverty and support sustainable development in developing countries IFC pursues this mission by supporting the private sector to create jobs and simulate markets This report which assesses the impact of IFC toward that mission appears at a time of unprecedented levels of private investment in the emerging markets The report takes a look back at the development results that the IFC supported projects have achieved in the last 10 years the main lessons that have emerged at the project level and the strategic implications for IFC going forward in the context of rapid organizational growth Going forward the report highlights major challenges IFC faces to achieving overall development effectiveness

Empirical Methods for Evaluating Educational Interventions Gary D. Phye, Daniel H. Robinson, Joel Levin, 2005-04-22 New US government requirements state that federally funded grants and school programs must prove that they are based on scientifically proved improvements in teaching and learning All new grants must show they are based on scientifically sound research to be funded and budgets to schools must likewise show that they are based on scientifically sound research However the movement in education over the past several years has been toward qualitative rather than quantitative measures The new legislation comes at a time when researchers are ill trained to measure results or even to frame questions in an empirical way and when school administrators and teachers are no longer remember or were never trained to prove statistically that their programs are effective

Experimental Methods for Evaluating Educational Interventions is a tutorial on what it means to frame a question in an empirical manner how one needs to test that a method works what statistics one uses to measure effectiveness and how to document these findings in a way so as to be compliant with new empirically based requirements The book is simplistic enough to be accessible to those teaching and administrative educational professionals long out of schooling but comprehensive and sophisticated enough to be of use to researchers who know experimental design and statistics but don't know how to use what they know to write acceptable grant proposals or to get governmental funding for their programs Provides an overview to interpreting empirical data in education Reviews data

analysis techniques use and interpretation Discusses research on learning instruction and curriculum Explores importance of showing progress as well as cause and effect Identifies obstacles to applying research into practice Examines policy development for states nations and countries Evaluation and Turbulent Times Jan-Eric Furubo, 2017-09-08 Now more than ever policy evaluation is an important component in addressing the world's economic crisis Before it can do so the discipline must adapt to changing economic and political environments The contributors address a basic question What impact do crises have on evaluation and how can evaluation contribute in times of turbulence Examining the state of evaluation today the volume's editors cover a broad range of topics including post hoc evaluation shifting economic paradigms the World Bank Group's response to the global economic crisis challenges in evaluating financial literacy evaluating counter terrorism programs evaluation in the context of humanitarian crises and why civil society organizations in sub Saharan Africa matter in evaluating poverty interventions The contributors explore the role of evaluation in the search for solutions to global instability They recognize however that in order to address unprecedented crises evaluation itself needs to be evaluated and updated as part of the process of change and reform This volume is the latest in Transaction's well respected Comparative Policy Evaluation series

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