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How New Languages Emerge

John Edwards, Bill Martin



How New Languages Emerge:

How New Languages Emerge David Lightfoot, 2006-01-05 An engaging account of how new languages come into being arguing that children are the driving force

How New Languages Emerge David Lightfoot, 2006-01-05 New languages are constantly emerging as existing languages diverge into different forms To explain this fascinating process we need to understand how languages change and how they emerge in children In this pioneering study David Lightfoot explains how languages come into being arguing that children are the driving force He explores how new systems arise how they are acquired by children and how adults and children play different complementary roles in language change Lightfoot makes an important distinction between external language language as it exists in the world and internal language language as represented in an individual's brain By examining the interplay between the two he shows how children are cue based learners who scan their external linguistic environment for new structures making sense of the world outside in order to build their internal language Engaging and original this book offers an interesting account of language acquisition variation and change

The Handbook of Language Emergence Brian MacWhinney, William O'Grady, 2018-05-01 This authoritative handbook explores the latest integrated theory for understanding human language offering the most inclusive text yet published on the rapidly evolving emergentist paradigm Brings together an international team of contributors including the most prominent advocates of linguistic emergentism Focuses on the ways in which the learning processing and structure of language emerge from a competing set of cognitive communicative and biological constraints Examines forces on widely divergent timescales from instantaneous neurolinguistic processing to historical changes and language evolution Addresses key theoretical empirical and methodological issues making this handbook the most rigorous examination of emergentist linguistic theory ever

How the Brain Got Language - Towards a New Road Map Michael A. Arbib, 2020-08-15 How did humans evolve biologically so that our brains and social interactions could support language processes and how did cultural evolution lead to the invention of languages signed as well as spoken This book addresses these questions through comparative neuro primatology comparative study of brain behavior and communication in monkeys apes and humans and an EvoDevoSocio framework for approaching biological and cultural evolution within a shared perspective Each chapter provides an authoritative yet accessible review from a different discipline linguistics evolutionary computational and neuro archeology and neuroarcheology macaque neurophysiology comparative neuroanatomy primate behavior and developmental studies These diverse perspectives are unified by having each chapter close with a section on its implications for creating a new road map for multidisciplinary research These implications include assessment of the pluses and minuses of the Mirror System Hypothesis as an old road map The cumulative road map is then presented in the concluding chapter Originally published as a special issue of Interaction Studies 19 1 2 2018

The Emergence of Protolanguage Michael A. Arbib, Derek Bickerton, 2010-09-03 Somewhere and somehow in the 5 to 7 million years since the last common ancestors of

humans and the great apes our ancestors got language The authors of this volume all agree that there was no single mutation or cultural innovation that took our ancestors directly from a limited system of a few vocalizations primarily innate and gestures some learned to language They further agree to use the term protolanguage for the beginnings of an open system of symbolic communication that provided the bridge to the use of fully expressive languages rich in both lexicon and grammar But here consensus ends and the theories presented here range from the compositional view that protolanguage was based primarily on words akin to the nouns and verbs etc we know today with only syntax lacking to the holophrastic view that protolanguage used protowords which had no meaningful subunits which might nonetheless refer to complex but significantly recurrent events The present volume does not decide the matter but it does advance our understanding The lack of any direct archaeological record of protolanguage might seem to raise insuperable difficulties However this volume exhibits the diversity of methodologies that can be brought to bear in developing datasets that can be used to advance the debate These articles were originally published as *Interaction Studies* 9 1 2008

How the Brain Got Language Michael A. Arbib, 2012-04-11 Unlike any other species humans can learn and use language This book explains how the brain evolved to make language possible through what Michael Arbib calls the Mirror System Hypothesis Because of mirror neurons monkeys chimps and humans can learn by imitation but only complex imitation which humans exhibit is powerful enough to support the breakthrough to language This theory provides a path from the openness of manual gesture which we share with nonhuman primates through the complex imitation of manual skills pantomime protosign communication based on conventionalized manual gestures and finally to protospeech The theory explains why we humans are as capable of learning sign languages as we are of learning to speak This fascinating book shows how cultural evolution took over from biological evolution for the transition from protolanguage to fully fledged languages The author explains how the brain mechanisms that made the original emergence of languages possible perhaps 100 000 years ago are still operative today in the way children acquire language in the way that new sign languages have emerged in recent decades and in the historical processes of language change on a time scale from decades to centuries Though the subject is complex this book is highly readable providing all the necessary background in primatology neuroscience and linguistics to make the book accessible to a general audience

The Emergence of Hybrid Grammars Enoch Oladé Aboh, 2015-08-27 Children are extremely gifted in acquiring their native languages but languages nevertheless change over time Why does this paradox exist In this study of creole languages Enoch Oladé Aboh addresses this question arguing that language acquisition requires contact between different linguistic sub systems that feed into the hybrid grammars that learners develop There is no qualitative difference between a child learning their language in a multilingual environment and a child raised in a monolingual environment In both situations children learn to master multiple linguistic sub systems that are in contact and may be combined to produce new variants These new variants are part of the inputs for subsequent learners Contributing to the debate on language

acquisition and change Aboh shows that language learning is always imperfect learners motivation is not to replicate the target language faithfully but to develop a system close enough to the target that guarantees successful communication and group membership

Language Evolution Rudolf Botha, 2016-03-02 How can we unravel the evolution of language given that there is no direct evidence about it Rudolf Botha addresses this intriguing question in his fascinating new book Inferences can be drawn about language evolution from a range of other phenomena serving as windows into this prehistoric process These include shell beads fossil skulls and ancestral brains modern pidgin and creole languages homesign systems and emergent sign languages modern motherese language use of modern hunter gatherers first language acquisition similarities between language and music and comparative animal behaviour The first systematic analysis of the Windows Approach it will be of interest to students and researchers in many disciplines including anthropology archaeology linguistics palaeontology and primatology as well as anyone interested in how language evolved

Scaffolded Language Emergence in the Classroom Donald Kiraly, Sarah Signer, 2017-04-14 This book introduces an approach to elementary adult foreign language learning that is based on theory in particular complexity thinking and social constructivism on the one hand and years of practice using various unconventional methods on the other A key assumption of the Scaffolded Language Emergence SLE approach is that a language need not be taught or learned in the conventional sense of these terms Instead it is argued language can emerge that is generate and maintain itself through authentic use The study and application of rules is considered most useful in later stages of learning while intuition and abductive thinking can be used very effectively to initiate or bootstrap naturalistic learning processes even in adults learning a foreign language

The Routledge Handbook of Historical Linguistics Claire Bower, Bethwyn Evans, 2015-03-24 The Routledge Handbook of Historical Linguistics provides a survey of the field covering the methods which underpin current work models of language change and the importance of historical linguistics for other subfields of linguistics and other disciplines Divided into five sections the volume encompass a wide range of approaches and addresses issues in the following areas historical perspectives methods and models language change interfaces regional summaries Each of the thirty two chapters is written by a specialist in the field and provides a introduction to the subject an analysis of the relationship between the diachronic and synchronic study of the topic an overview of the main current and critical trends and examples from primary data The Routledge Handbook of Historical Linguistics is essential reading for researchers and postgraduate students working in this area Chapter 28 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 3.0 license <https://www.routledgehandbooks.com/doi/10.4324/9781315794013/ch28>

The Portuguese Language Continuum in Africa and Brazil Laura Álvarez López, Perpétua Gonçalves, Juanito Ornelas de Avelar, 2018-11-22 The Portuguese Language Continuum in Africa and Brazil is the first publication in English to offer studies on a whole set of varieties of Portuguese in Africa as well as Brazilian Portuguese Authored by specialists on varieties of Portuguese in Africa

and Brazil the eleven chapters and the epilogue promote a dialogue between researchers interested in their genesis sociohistories and linguistic properties Most chapters directly address the idea of a continuum of Portuguese derived from parallel sociohistorical and linguistic factors in Africa and Brazil due to the colonial expansion of the language to new multilingual settings The volume contributes to the understanding of structural properties that are often shared by several varieties in this continuum and describes the various situations and domains of language use as well as sociocultural contexts where they have emerged and where they are being used As of 26 July 2021 the ebook edition is Open Access under the CC BY NC ND 4 0 license

The Routledge Handbook of Linguistic Anthropology Nancy Bonvillain, 2015-08-11 The Routledge Handbook of Linguistic Anthropology is a broad survey of linguistic anthropology featuring contributions from prominent scholars in the field Each chapter presents a brief historical summary of research in the field and discusses topics and issues of current concern to people doing research in linguistic anthropology The handbook is organized into four parts Language and Cultural Productions Language Ideologies and Practices of Learning Language and the Communication of Identities and Language and Local Global Power and covers current topics of interest at the intersection of the two fields while also contextualizing them within discussions of fieldwork practice Featuring 30 contributions from leading scholars in the field The Routledge Handbook of Linguistic Anthropology is an essential overview for students and researchers interested in understanding core concepts and key issues in linguistic anthropology

Simulating the Evolution of Language Angelo Cangelosi, Domenico Parisi, 2012-12-06 This book is the first to provide a comprehensive survey of the computational models and methodologies used for studying the evolution and origin of language and communication Comprising contributions from the most influential figures in the field it presents and summarises the state of the art in computational approaches to language evolution and highlights new lines of development Essential reading for researchers and students in the fields of evolutionary and adaptive systems language evolution modelling and linguistics it will also be of interest to researchers working on applications of neural networks to language problems Furthermore due to the fact that language evolution models use multi agent methodologies it will also be of great interest to computer scientists working on multi agent systems robotics and internet agents

Demographic and Socioeconomic Basis of Ethnolinguistics Jacob S. Siegel, 2017-10-25 This book presents a description and analysis of sociolinguistics written from a demographer's perspective It synthesizes the data on the materials methods and issues of this interdisciplinary field pulling together the scattered materials published in this area into a coherent whole Drawing on a wide range of sciences in addition to demography and sociolinguistics including sociology anthropology statistics psychology neuroscience and public policy the book treats theoretical and applied issues links methods and substantive findings covers both national and international materials and provides prehistorical historical and contemporary illustrations The book treats the theoretical issue of how the language we use develops socially on a base of linguistic genetic capacity and the practical issue of how the intervention of the state and public figures may profoundly

alter the natural evolution of the language As such this book will appeal to a wide range of users from students to teachers and practitioners of social demography sociolinguistics cultural anthropology and particularly to those social scientists interested in ethnic studies and human migration

Schools That Deliver John Edwards,Bill Martin,2016-03-17 Real change and real results for your school In schools that deliver we know our real work and create an aligned culture of authentic action and delivery This book shares processes designed to deliver results that matter to each school community drawing on research and the practical experience of teachers and school leaders globally Learn how to Blend research and practice to deliver results that matter in schools Develop a strong culture of leadership trust and alignment Address the frustrations currently felt by teachers in a positive productive way When a school community delivers together for their children they feel the true joy of education

The Routledge Handbook of Language and Creativity Rodney H. Jones,2015-09-08 The Routledge Handbook of Language and Creativity provides an introduction to and survey of a wide range of perspectives on the relationship between language and creativity Defining this complex and multifaceted field this book introduces a conceptual framework through which the various definitions of language and creativity can be explored Divided into four parts it covers different aspects of language and creativity including dialogue metaphor and humour literary creativity including narrative and poetry multimodal and multimedia creativity in areas such as music graffiti and the internet creativity in language teaching and learning With over 30 chapters written by a group of leading academics from around the world The Routledge Handbook of Language and Creativity will serve as an important reference for students and scholars in the fields of English language studies applied linguistics education and communication studies

A Mind for Language Harry van der Hulst,2023-09-21 How does human language arise in the mind To what extent is it innate or something that is learned How do these factors interact The questions surrounding how we acquire language are some of the most fundamental about what it means to be human and have long been at the heart of linguistic theory This book provides a comprehensive introduction to this fascinating debate unravelling the arguments for the roles of nature and nurture in the knowledge that allows humans to learn and use language An interdisciplinary approach is used throughout allowing the debate to be examined from philosophical and cognitive perspectives It is illustrated with real life examples and the theory is explained in a clear easy to read way making it accessible for students and other readers without a background in linguistics An accompanying website contains a glossary questions for reflection discussion themes and project suggestions to further deepen students understanding of the material

The Handbook of Language Variation and Change J. K. Chambers,Natalie Schilling,2018-05-01 Reflecting a multitude of developments in the study of language change and variation over the last ten years this extensively updated second edition features a number of new chapters and remains the authoritative reference volume on a core research area in linguistics A fully revised and expanded edition of this acclaimed reference work which has established its reputation based on its unrivalled scope and depth of analysis in this interdisciplinary field Includes seven new

chapters while the remainder have undergone thorough revision and updating to incorporate the latest research and reflect numerous developments in the field Accessibly structured by theme covering topics including data collection and evaluation linguistic structure language and time language contact language domains and social differentiation Brings together an experienced international editorial and contributor team to provides an unrivalled learning teaching and reference tool for researchers and students in sociolinguistics

Language in Cognition Cedric Boeckx,2010-04-29 This textbook explores the ways in which language informs the structure and function of the human mind offering a point of entry into the fascinating territory of cognitive science Focusing mainly on syntactic issues Language in Cognition is a unique contribution to this burgeoning field of study Guides undergraduate students through the core questions of linguistics and cognitive science and provides tools that will help them think about the field in a structured way Uses the study of language and how language informs the structure and function of the human mind to introduce the major ideas in modern cognitive science including its history and controversies Explores questions such as what does it mean to say that linguistics is part of the cognitive sciences how do the core properties of language compare with the core properties of other human cognitive abilities such as vision music mathematics and other mental building blocks and what is the relationship between language and thought Includes an indispensable study guide as well as extensive references to encourage further independent study

Questioning Causality Rom Harré,Fathali M. Moghaddam,2016-01-25 Covering a topic applicable to fields ranging from education to health care to psychology this book provides a broad critical analysis of the assumptions that researchers and practitioners have about causation and explains how readers can improve their thinking about causation In virtually every laboratory research center or classroom focused on the social or physical sciences today the concept of causation is a core issue to be questioned tested and determined Even debates in unrelated areas such as biology law and philosophy often focus on causality What made that happen In this book experts from across disciplines adopt a reader friendly approach to reconsider this age old question in a modern light defining different kinds of causation and examining how causes and consequences are framed and approached in a particular field Each chapter uses applied examples to illustrate key points in an accessible manner The contributors to this work supply a coherent critical analysis of the assumptions researchers and practitioners hold about causation and explain how such thinking about causation can be improved Collectively the coverage is broad providing readers with a fuller picture of research in social contexts Beyond providing insightful description and thought provoking questioning of causation in different research areas the book applies analysis of data in order to point the way to smarter more efficient practices Consequently both practitioners and researchers will benefit from this book

Reviewing **How New Languages Emerge**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**How New Languages Emerge**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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