



Language Revitalization

Priya Reddy, AI



Language Revitalization:

Saving Languages Lenore A. Grenoble, Lindsay J. Whaley, 2005-11-03 Language endangerment has been the focus of much attention and as a result a wide range of people are working to revitalize and maintain local languages This book serves as a general reference guide to language revitalization written not only for linguists and anthropologists but also for language activists and community members who believe they should ensure the future use of their languages despite their predicted loss Drawing extensively on case studies it sets out the necessary background and highlights central issues such as literacy policy decisions and allocation of resources Its primary goal is to provide the essential tools for a successful language revitalization program such as setting and achieving realistic goals and anticipating and resolving common obstacles Clearly written and informative *Saving Languages* will be an invaluable resource for all those interested in the fate of small language communities around the globe

Revitalizing Endangered Languages Justyna Olko, Julia Sallabank, 2021-04-29 Written by leading international scholars and activists this guidebook provides ideas and strategies to support language revitalization

Language Endangerment and Language Revitalization Tasaku Tsunoda, 2013-02-06 In almost every part of the world minority languages are threatened with extinction At the same time dedicated efforts are being made to document endangered languages to maintain them and even to revive once extinct languages The present volume examines a wide range of issues that concern language endangerment and language revitalization Among other things it is shown that languages may be endangered to different degrees endangerment situations in selected areas of the world are surveyed and definitions of language death and types of language death presented The book also examines causes of language endangerment speech behaviour in a language endangerment situation structural changes in endangered languages as well as types of speakers encountered in a language endangerment situation In addition methods of documentation and of training for linguists are proposed which will enable scholars to play an active role in the documentation of endangered languages and in language revitalization The book presents a comprehensive overview of the field It is clearly written and contains ample references to the relevant literature thus providing useful guidance for further research The author often draws on his own experience of documenting endangered languages and of language revival activities in Australia The volume is of interest to a wide readership including linguists anthropologists sociologists and educators

Bringing Our Languages Home Leanne Hinton, 2013-03-01 Thirteen personal accounts of endangered language preservation plus a how to guide for parents looking to do the same in their own home Throughout the world individuals in the intimacy of their homes innovate improvise and struggle daily to pass on endangered languages to their children Elaina Albers of Northern California holds a tape recorder up to her womb so her baby can hear old songs in Karuk The Baldwin family of Montana put labels all over their house marked with the Miami words for common objects and activities to keep the vocabulary present and fresh In Massachusetts at the birth of their first daughter Jesse Little Doe Baird and her husband convince the obstetrician and

nurses to remain silent so that the first words their baby hears in this world are Wampanoag Thirteen autobiographical accounts of language revitalization ranging from Irish Gaelic to Mohawk Kawaiisu to Maori are brought together by Leanne Hinton professor emerita of linguistics at UC Berkeley who for decades has been leading efforts to preserve the rich linguistic heritage of the world Those seeking to save their language will find unique instruction in these pages everyone who admires the human spirit will find abundant inspiration Languages featured Anishinaabemowin Hawaiian Irish Karuk Kawaiisu Kypriaka Maori Miami Mohawk Scottish Gaelic Wampanoag Warlpiri Yuchi Practical and down to earth philosophical and spiritual Bringing Our Languages Home describes the challenges and joys of learning and passing on your language It gives good detailed advice Fantastic I hope millions will read it Tove Skutnabb Kangas bo Akademi University Finland emerita This rare collection by scholar activist Leanne Hinton brings forward deeply affecting accounts of families determined to sustain their languages amidst a sea of dominant language pressures The stories could only be told by those who have experienced the joys and challenges such an undertaking demands Drawing lessons from these accounts Hinton leaves readers with a wealth of language planning strategies This powerful volume will long serve as a seminal resource for families scholars and language planners around the world Teresa L McCarty George F Kneller Chair in Education and Anthropology University of California Los Angeles

The Green Book of Language Revitalization in Practice Leanne Hinton, Kenneth Hale, 2013-06-13 With world wide environmental destruction and globalization of economy a few languages especially English are spreading rapidly in use while thousands of other languages are disappearing taking with them important cultural philosophical and environmental knowledge systems and oral literatures We all stand to suffer from such a loss none more so than the communities whose very identity is being threatened by the impending death of their languages In response to this crisis indigenous communities around the world have begun to develop a myriad of projects to keep their languages alive This volume is a set of detailed accounts about the kind of work that is going on now as people struggle for their linguistic survival It also serves as a manual of effective practices in language revitalization Following are the key features 23 case studies of language revitalization in practice from Native American languages Australian languages Maori Hawaiian Welsh Irish and others written primarily by authors directly involved in the programs short introductions situate the languages to help make the languages more real in the minds of readers each chapter gives a detailed overview of the various kinds of programs and methods in practice today introductions and maps for each of the languages represented familiarize the reader with their history linguistic structure and sociolinguistic features and strong representation in authorship and viewpoint of the people and communities whose languages are threatened gives the readers an inside understanding of the issues involved and the community internal attitudes toward language loss and revitalization This book was previously published by Academic Press under ISBN 978 01 23 49354 5

Indigenous Language Revitalization Jon Allan Reyhner, Louise Lockard, 2009 This 2009 book includes papers on the challenges faced by linguists working in

Indigenous communities Maori and Hawaiian revitalization efforts the use of technology in language revitalization and Indigenous language assessment Of particular interest are Darrell Kipp s introductory essay on the challenges faced starting and maintaining a small immersion school and Margaret Noori s description of the satisfaction garnered from raising her children as speakers of her Anishinaabemowin language Dr Christine Sims writes in her American Indian Quarterly review that it covers a broad variety of topics and information that will be of interest to practitioners researchers and advocates of Indigenous languages Includes three chapters on the Maori language Changing Pronunciation of the Maori Language Implications for Revitalization Language is Life The Worldview of Second Language Speakers of Maori Reo o te Kainga Language of the Home A Ngai Te Rangi Language Regeneration Project

Indigenous Language Revitalization in the Americas Serafín M. Coronel-Molina, Teresa L. McCarty, 2016-04-28 Focusing on the Americas home to 40 to 50 million Indigenous people this book explores the history and current state of Indigenous language revitalization across this vast region Complementary chapters on the USA and Canada and Latin America and the Caribbean offer a panoramic view while tracing nuanced trajectories of top down official and bottom up grass roots language planning and policy initiatives Authored by leading Indigenous and non Indigenous scholars the book is organized around seven overarching themes Policy and Politics Processes of Language Shift and Revitalization The Home School Community Interface Local and Global Perspectives Linguistic Human Rights Revitalization Programs and Impacts New Domains for Indigenous Languages Providing a comprehensive hemisphere wide scholarly and practical source this singular collection simultaneously fills a gap in the language revitalization literature and contributes to Indigenous language revitalization efforts [The Routledge Handbook of Language Revitalization](#) Leanne Hinton, Leena Huss, Gerald Roche, 2018-03-05 The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement from the Arctic to the Amazon and across continents Featuring 47 contributions from a global range of top scholars in the field the handbook is divided into two parts the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field The collection examines critical issues in language revitalization including language rights language and well being and language policy language in educational institutions and in the home new methodologies and venues for language learning and the roles of documentation literacies and the internet The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music of whistled languages and sign languages and how languages change when they are being revitalized The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language revitalization and endangerment

Language Revitalization Processes and Prospects Kendall A. King, 2001 This work explores educational and community efforts to revitalize the Quichua language in two indigenous Andean communities of southern Ecuador Analyzing the linguistic social and cultural processes of positive language shift this book

contributes to our understanding of formal and informal educational efforts to revitalize threatened languages Language Loyalty, Language Planning, and Language Revitalization Nancy H. Hornberger, Martin Pütz, 2006-01-01 Joshua Fishman is perhaps best known and loved for his pioneering and enduring work in language loyalty and reversing language shift This volume brings together a selection of his writings on these topics and some of his personal perspectives on the field of sociolinguistics *Linguistic Ideologies of Native American Language Revitalization* David Leedom Shaul, 2014-03-31 The concept of this volume is that the paradigm of European national languages official orthography language standardization full use of language in most everyday contexts is imposed in cookie cutter fashion on most language revitalization efforts of Native American languages While this model fits the sovereign status of many Native American groups it does not meet the linguistic ideology of Native American communities and creates projects and products that do not engage the communities which they are intended to serve The concern over heritage language loss has generated since 1990 enormous activity that is supposed to restore full private and public function of heritage languages in Native American speech communities The thinking goes if you do what the volume terms the Lost Language Ghost Dance your heritage language will flourish once more Yet the heritage language only flourishes on paper and not in any meaningful way for the community it is trying to help Instead this volume proposes a model of Native American language revitalization that is different from the national official language model one that respects and incorporates language variation and entertains variable outcomes This is because it is based on Native American linguistic ideologies This volume argues that the cookie cutter application of the official language ideology is unethical because it undermines the intent of language revitalization itself the continued daily meaningful use of a heritage language in its speech community *Indigenous Adult Language Revitalization and Education* Kaarina Määttä, Erika Katjaana Sarivaara, Satu Uusiautti, 2019-06-04 Indigenous languages are endangered and questions of revitalization are topical in today's climate This book deals with adult education and the topic of adults reclaiming their ancestral language The themes addressed here cover indigeneity and identification with and membership in indigenous groups on an individual level The volume contemplates the preconditions of belonging to an indigenous people and the definitions of indigeneity It also contains discussions of indigenous research and provides new perspectives on methods suitable for recording indigenous people's voices and experiences The text uses the S mi people in Finland as the example focusing on political identity and indigenous S mi status *Talking Indian* Jenny L. Davis, 2018-04-17 Winner of the Beatrice Medicine Award In south central Oklahoma and much of Indian Country using an Indigenous language is colloquially referred to as talking Indian Among older Chickasaw community members the phrase is used more often than the name of the specific language Chikashshanompa or Chickasaw As author Jenny L Davis explains this colloquialism reflects the strong connections between languages and both individual and communal identities when talking as an Indian is intimately tied up with the heritage language s of the community even as the number of speakers declines Today a tribe of more than sixty thousand

members the Chickasaw Nation was one of the Native nations removed from their homelands to Oklahoma between 1837 and 1838 According to Davis the Chickasaw s dispersion from their lands contributed to their disconnection from their language over time by 2010 the number of Chickasaw speakers had radically declined to fewer than seventy five speakers In Talking Indian Davis a member of the Chickasaw Nation offers the first book length ethnography of language revitalization in a U S tribe removed from its homelands She shows how in the case of the Chickasaw Nation language programs are intertwined with economic growth that dramatically reshape the social realities within the tribe She explains how this economic expansion allows the tribe to fund various language learning forums with the additional benefit of creating well paid and socially significant roles for Chickasaw speakers Davis also illustrates how language revitalization efforts are impacted by the growing trend of tribal citizens relocating back to the Nation

Language Revival Movements Priya Reddy, AI, 2025-02-27

Language Revival Movements explores the complex efforts to revitalize endangered languages examining the social cultural and linguistic factors involved It highlights how colonization and globalization have contributed to language loss impacting communities and their cultural heritage The book emphasizes that language revival isn t just about linguistic preservation it s also about empowering indigenous communities and reclaiming cultural heritage Did you know that language revival movements often serve as a crucial means of promoting social justice Or that integrating indigenous languages into mainstream education is a key strategy The book examines diverse methodologies in language revival from immersion programs to digital resources and analyzes the socio political dynamics at play It presents case studies from around the world showcasing both successful and less successful initiatives These cases cover strategies like language nests and the integration of indigenous languages into education By exploring the historical roots of language endangerment and explaining essential linguistic concepts Language Revival Movements provides a comprehensive understanding of this critical endeavor Structured to systematically explore these issues the book begins with an introduction to language endangerment and revival Subsequent chapters delve into the causes of language loss explore various revival methodologies and analyze the socio political dynamics It concludes with a discussion of the future of language revival addressing challenges and opportunities in the field of language arts and social science

Language Revitalisation and Social Transformation Huw

Lewis, Wilson McLeod, 2021-09-28 This book brings together an interdisciplinary group of academic researchers in order to examine how and to what extent the challenge of language revitalisation should be reassessed and reconceptualised to take account of our fast changing social context The period of four decades between 1980 and 2020 that straddled the end of the twentieth century and the beginning of the twenty first is widely regarded as one that witnessed a series of fundamental social economic and political transformations Many societies have become increasingly individualistic mobile and diverse in terms of ethnicity and identity their economies have become increasingly interconnected and their governance structures have become increasingly complex incorporating a growing number of different levels and actors In addition rapid

advancements with regard to automated digital and communication technology have had a far reaching impact on how people interact with each other and participate in society The chapters in this book aim to advance an agenda of key questions that should concern those working in the field of language revitalisation over the coming years and the volume will be of interest to students scholars and policy makers in related areas including sociolinguistics education sociology geography political science law economics Celtic studies and communication technology

Agency in the Peripheries of Language Revitalisation Mary S. Linn,Alejandro Dayán-Fernández,2024-05-14 This book addresses the question of agency in the revitalisation of minoritised languages in Europe with each chapter presenting an ethnographic account of how language policy operates in a specific linguistic context The chapters investigate how grassroots actors shape revitalisation and how individuals and groups negotiate historical factors motivations and institutionalised initiatives and policies in a variety of efforts Between them the chapters address both contexts where social actors have gained and exerted agency in their revitalisation efforts and contexts where issues of authority authenticity and lack of engagement plague efforts these chapters provide insights into how social actors work within and against social conventions and strictures This book is available Open Access under a CC BY ND License

Keeping Languages Alive Mari C. Jones,Sarah Ogilvie,2013-12-12 Many of the world s languages have diminishing numbers of speakers and are in danger of falling silent Around the globe a large body of linguists are collaborating with members of indigenous communities to keep these languages alive Mindful that their work will be used by future speech communities to learn teach and revitalise their languages scholars face new challenges in the way they gather materials and in the way they present their findings This volume discusses current efforts to record collect and archive endangered languages in traditional and new media that will support future language learners and speakers Chapters are written by academics working in the field of language endangerment and also by indigenous people working at the coalface of language support and maintenance *Keeping Languages Alive* is a must read for researchers in language documentation language typology and linguistic anthropology

Living Languages and New Approaches to Language Revitalisation Research Tonya Stebbins,Kris Eira,Vicki Couzens,2017-09-20 This book advocates for a new model of describing the practices of language revitalization and decolonizing the research methods used to study them The volume provides a comprehensive treatment of the theoretical and methodological foundations of working with communities revitalizing their languages It lays out the conceptual framework at the heart of the project and moves into a description of the model based on a seven year research process working with Aboriginal communities in eastern Australia Six case studies show the model s application in language revival practice The book critically engages with the notion of revival languages as emergent and ever transforming and develops a holistic approach to their description that reflects Aboriginal language practitioners understandings of the nature of language It seeks to demonstrate how the conceptual tools developed from this approach can support efforts to develop deeply collaborative research highlight the diversity of language revitalisation

practice and map between the realms of old and new local and global and the social cultural and textual dimensions of language making this an ideal resource for researchers and scholars in sociolinguistics linguistic anthropology education cultural studies and post colonial studies When We Speak Our Languages Adam Michael Haviland,2010 *New Perspectives on Endangered Languages* José Antonio Flores Farfán,Fernando F. Ramallo,2010-11-17 Understanding sociolinguistics as a theoretical and methodological framework hopefully could attempt to promote change and social development in human communities Yet it still presents important political epistemological methodological and theoretical challenges A sociolinguistics of development in which the revitalization of linguistic communities is the priority opens new perspectives for the emerging field of linguistic documentation in which the societal aspects of research stressed by sociolinguistics have frequently been marginal The need to focus on the documentation of linguistic communities to contribute to the revitalization of these communities requires an in depth revision of a number of different perspectives Especially regarding the links between commonly separated fields of enquiry such as sociolinguistics documentation and revitalization Instead of creating mere museum pieces of academic contemplation for the future as has been the major trend up to now in language documentation and even sociolinguistics there is a growing concern to join forces to revitalize the actual use of endangered languages in order to place languages as a main focus of a community s development which constitutes a major challenge for both scholars civil society and speakers alike

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